



Standard 4: Practice

4.1 Undertake at least 1 activity or campaign with young people on their right to experience an education free from prejudice and discrimination.

4.2 Undertake at least one youth led intervention programme with young people (i.e. LGBT allies groups)

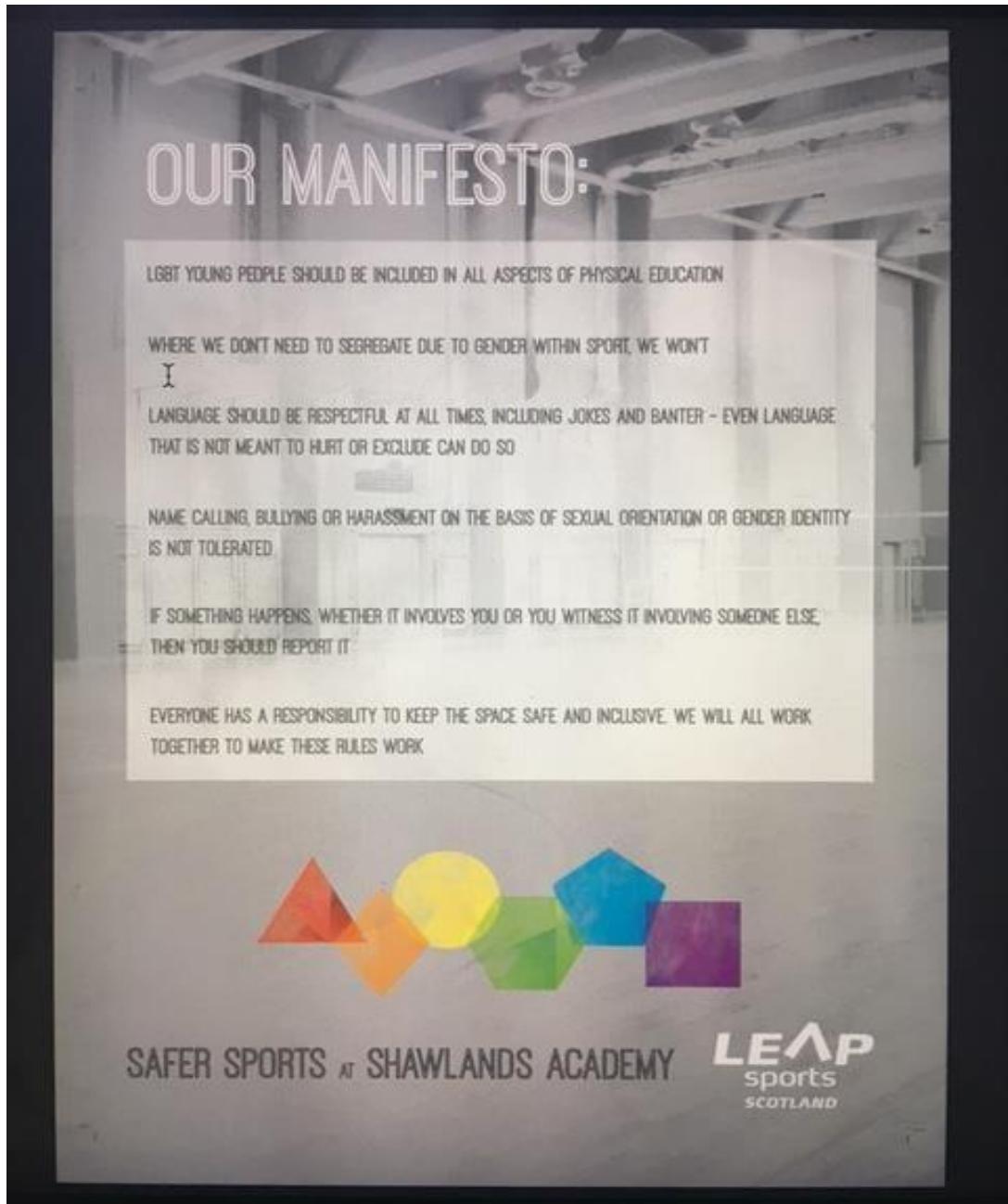
On Tuesday 14th of March 2017, TIE (Time for Inclusive Education) visited Shawlands Academy and delivered assemblies to S1-S4 pupils.

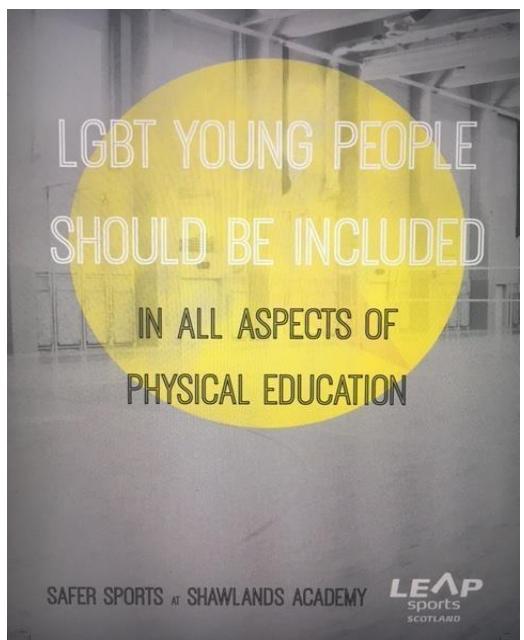


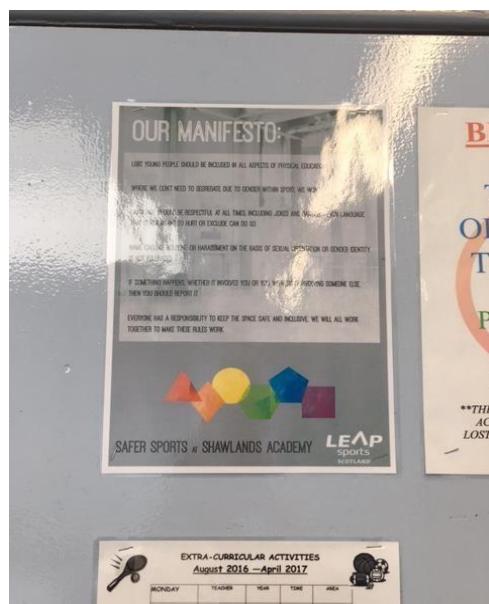
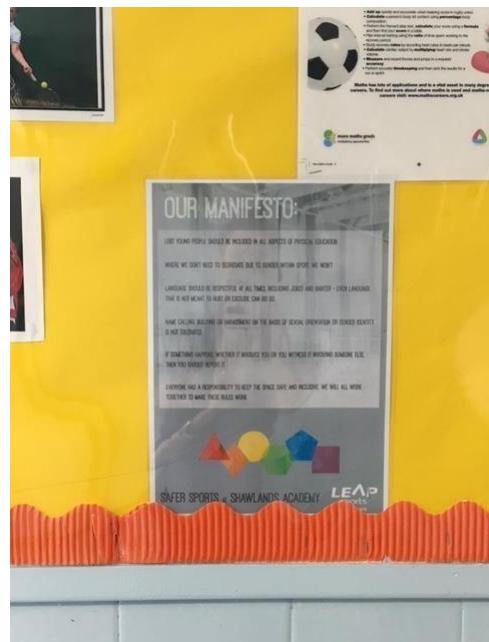
TIE (Time for Inclusive Education) re-visited Shawlands Academy on Tuesday 19th of November 2019 and delivered assemblies to S1-S3 pupils. This has resulted in every S1-6 who currently attend Shawlands Academy seeing TIE's incredibly powerful presentation detailing the impact that homophobic behaviour has on others.



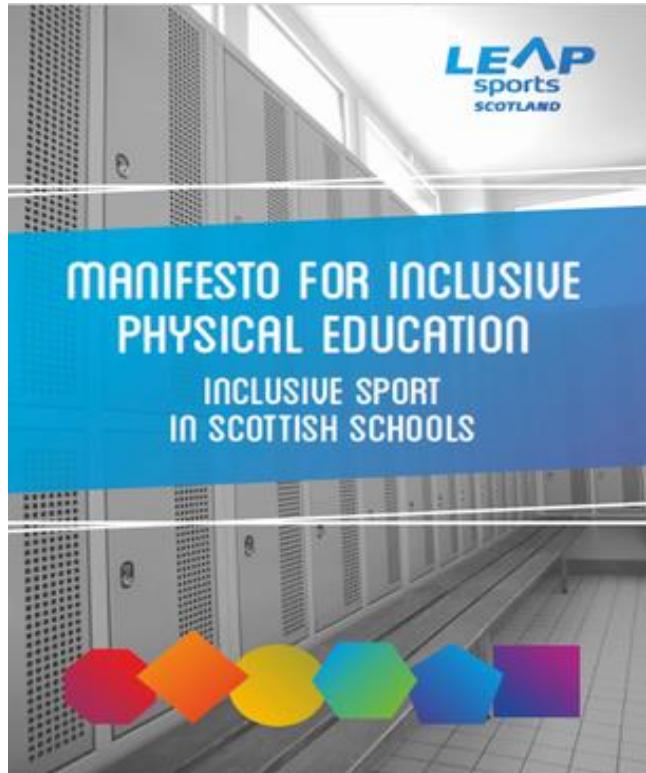
For our silver award, our young people worked closely with Leap Sports and the PE department to develop a manifesto committing to support LGBT pupils in PE, and find provide safe spaces for sport in the school. Pupils were also successful in securing £500 from Youth Bank Scotland to turn these posters and manifesto into displayable resources. The Safe Spaces in Sport campaign was nominated and finished second in the 'Project of the Year'. Posters and manifesto are displayed in every changing room and corridor in the PE department, and fully supported by all PE staff.







Update for gold award – Our manifesto became the basis of the LEAP Sports' 'Manifesto for Inclusive Physical Education.' The work undertaken by pupils at Shawlands Academy was used as a model of good practice and was rolled out nationwide with 38 schools across Scotland committing to the manifesto. More info can be found at <https://leapsports.org/events/campaigns-and-resources/manifesto-for-inclusive-physical-education>



- 1** **LGBTI PUPILS SHOULD BE INCLUDED IN ALL ASPECTS OF PHYSICAL EDUCATION**
This includes PE classes and all other sport played within the school.
- 2** **WHERE WE DON'T NEED TO GENDER SEGREGATE IN SPORT, WE WON'T**
Mixed gender participation can help create positive cultures and help to include and break down barriers for LGBTI young people.
- 3** **LANGUAGE SHOULD ALWAYS BE RESPECTFUL. JOKES AND BANTER CAN CAUSE HARM**
Even language that is not intentionally meant to hurt, offend or exclude someone can do so.
- 4** **NAME CALLING, BULLYING OR HARASSMENT ARE NOT TOLERATED**
And this includes when it happens on the basis of someone's sexual orientation or gender identity.
- 5** **IF SOMETHING HAPPENS TO YOU OR SOMEONE ELSE, REPORT IT**
We need opportunities to deal with issues.
- 6** **WE WILL ALL WORK TOGETHER TO KEEP PHYSICAL EDUCATION AND SPORT SAFE AND INCLUSIVE**
Everyone has a responsibility to create safe and inclusive spaces and we all have a responsibility to make these rules work.

STEPS TO IMPLEMENT THE MANIFESTO

LEADERSHIP:

ensure that the right people such as head teachers, head of PE or pastoral care are involved

VISIBILITY:

display the Manifesto poster prominently within the school and include it or a statement on your website

STAFF AWARENESS:

engage with PE staff, discuss the commitments, and consider the implications which could include training or guidance

PUPIL INVOLVEMENT:

working in partnership with young people offers the best chance of success, some schools even have LGBTI groups

SCHOOL ENGAGEMENT:

talk to the whole school community, speak to all pupils in PE, assemblies or guidance classes and let them know about your commitments

SIGN-UP:

through our website and let us know that you're using the Manifesto; we'll list your school on our website and keep you up to date with developments, including guidance bulletins

ACTION PLAN:

ensure that there is a clear plan to implement the commitments and continuous improvement towards equality and inclusion

Staff and pupils from Shawlands' champions group were invited to the Youth Sports Trust National Conference in February 2019 to present on our Safer Sports campaign. Our pupil, Theo Pieczka-Garner was awarded with the Beckwith CARE Award in recognition of his activism in Shawlands Academy in playing a lead role in promoting LGBT+ inclusion

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EMPOWERING ACTIVISM

LGBT+ activist winner champions the YST values

Theo Pieczka-Garner (17) is a founding member of the LGBT+ group at his school, Shawlands Academy in Glasgow. He was recently awarded with the Beckwith CARE Award at the YST National Conference 2019 and hopes his story can inspire and help more young people to effect positive change.



Four years ago, Theo and his friends felt the need to create a safe space where they could meet out of classes, mainly to socialise. With the support of his pastoral care teacher, the social group quickly turned into a forum for pupil voice around LGBT+ issues within the school. The group discussed and planned strategies to set about creating whole school change in attitudes and curricular areas.

Theo's own personal journey through school as a transgender boy inspired others and gave examples of first-hand experiences that he was determined to change for future generations coming through the school.

He said: "Winning the Beckwith CARE Award is incredible and really unexpected, but I think it is not just an award for me as I couldn't have achieved all I have without everyone in my school

and all the people who started the LGBT+ group with me. Everyone at Shawlands deserves to be recognised.

"I'm so thankful for how I have been supported to be able to speak in public and have confidence in myself."

Theo had the courage to speak to staff at his school and share his own experiences of bullying and discrimination within the PE setting. He felt that gender segregation within certain activities, and isolation within the changing rooms was a huge barrier to his learning.

The PE department were unaware of the issues, and together with several other LGBT+ pupils Theo set about making real change. As a direct result of their campaigning, the school have introduced gender neutral toilets and 'safe space' changing rooms.

Theo and his friends worked closely with LEAP Sports to create a manifesto in which the PE department has committed to make PE a safer space for LGBT+ pupils. In order to develop this manifesto and arrive at a fully printed, visible product, Theo and his friends wrote a bid to the Youth Bank Scotland (a panel of young people looking at new and innovative local projects) and were successful in securing a bid for their top amount of £500. Not only did they achieve the full bid, but the panel thought the bid was so original that it was also nominated for and came runner up in the Youth Bank Project of the Year 2016.

The manifesto has since been fully implemented in the PE department and is visible in all working areas for pupils to see.

Outside of school, Theo has also been involved in campaigning with ministers to drive changes to the gender identity legislation which will allow transgender people to change gender without intrusive interviews and justifications.

He is also an activist for LGBT+ Youth Scotland and has been pivotal in creating and advocating the 'Supporting Transgender Young People' document. This has been developed based on experiences of transgender young people and good practice approaches suggested by teachers, local authorities, officials, youth workers, and others. It has now been endorsed by 31 organisations including 16 Local Education Authorities and Scottish Government.

Planning for his future, Theo said he wants to go to University next year to study English Literature.



For the past 3 years, we have supported Stonewall's rainbow lace campaign. Depute Head Teacher's delivered assemblies to their respective year groups and promoted the rainbow lace sale which was organised by pupils in the LGBT+ Alliance.





Standard 4: Practice

4.2 Undertake at least one youth led intervention programme with young people (i.e. LGBT allies groups)

LGBT+ SLIF Project - School Library's work with LGBT+ Alliance group

Glasgow Life School Libraries secured funding for £7,000 from the School Library Improvement Fund (SLIF), which supports creative and innovative projects within the school library sector. SLIF is administered by the Scottish Library and Information Council (SLIC) on behalf of the Scottish Government. The project is aligned to the strategic document *Vibrant Libraries, Thriving Schools – A National Strategy for School Libraries 2018-2023* which reflects the Scottish Governments National Improvement Framework, How Good is Our School Library + How Good is Our School, 4th edition frameworks, and Getting it Right for Every Child.

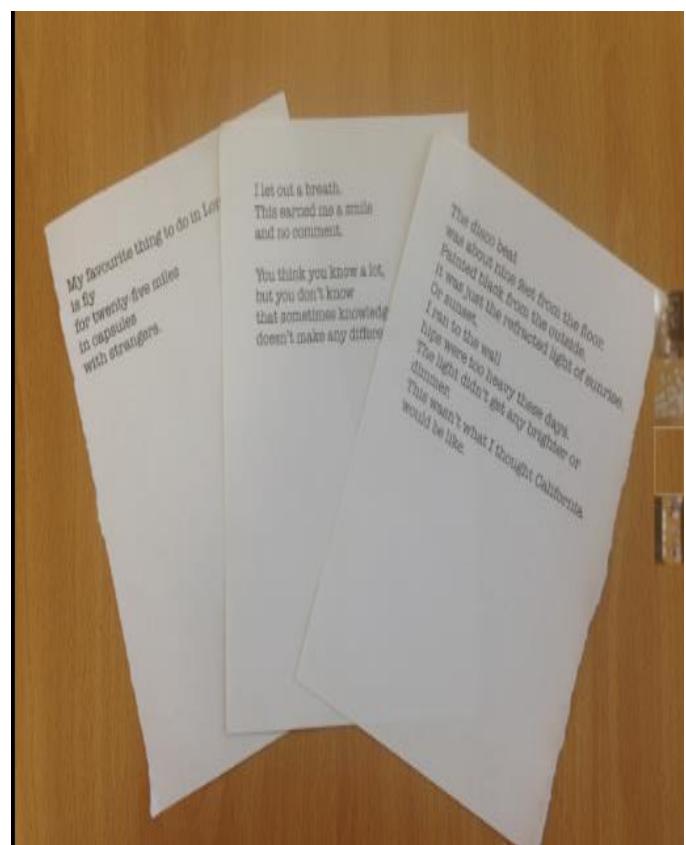
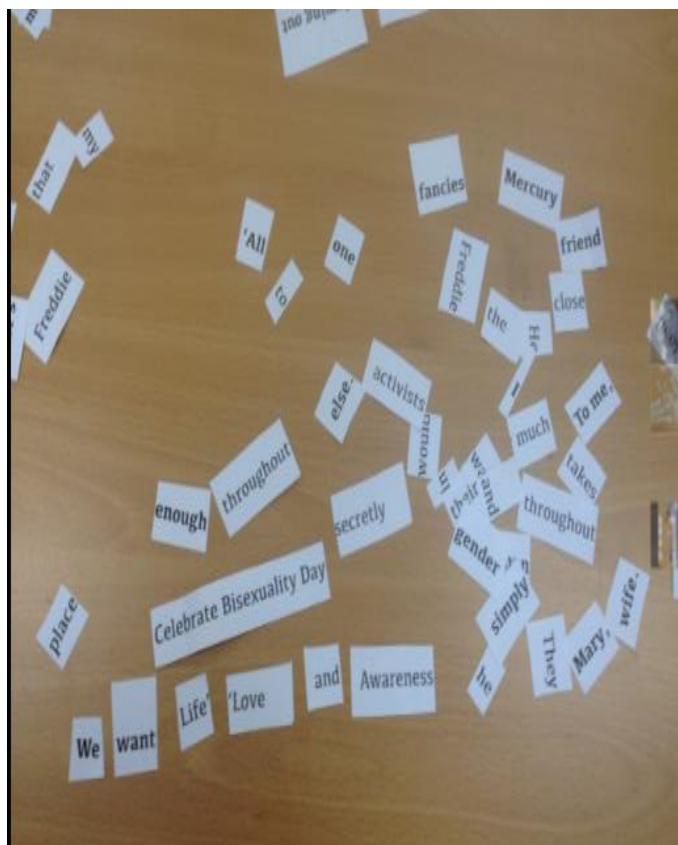
The project required working closely with the LGBT+ Alliance group and involved running an LGBT+ reading group, author workshops to each participating school (Smithycroft, Hillhead, and Shawlands), an author event at the Mitchell Library, and participatory book selection for LGBT+ library books. Young People select the book title and submit their comments on a GLOW network platform for the participating groups to see and comment on. The project will support LGBT+ young people's wellbeing and digital literacy by creating an online community and safe space, which will develop and encourage digital creativity through sharing experiences and peer support.

Author Workshops and Celebration Event

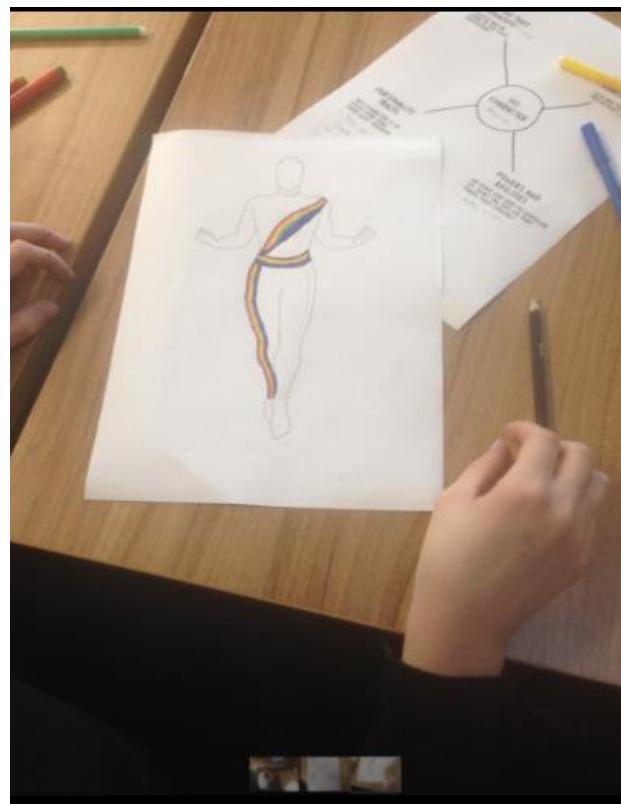
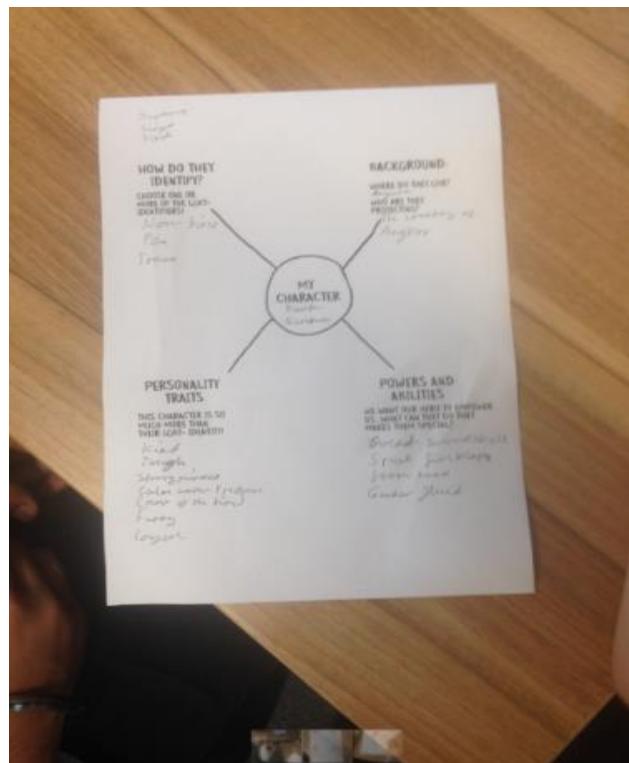
Authors were invited to deliver writing and illustration workshops as part of the SLIF-funded LGBT+ project awarded to Shawlands Academy Library. A celebration event involving Dean Atta, Jem Milton, and Kirtsy Logan was held at the Mitchell Library on December 3rd 2019 where pupils from Smithycroft, Hillhead, and Shawlands Academy LGBT+ groups met for workshops, talks, and sharing creative works.

BAFTA-award winning writer, Michael Lee Richardson, delivered three poetry workshops to the group throughout October and November 2019. Michael introduced pupils to different forms of poetry through engaging activities with sensory writing and cut-out poetry. The pupils created their own group poem with theme of Pride using a sensory method and inspired by the colours of the Pride flag. This poem was then read by one of the pupils at the celebration event (see below).



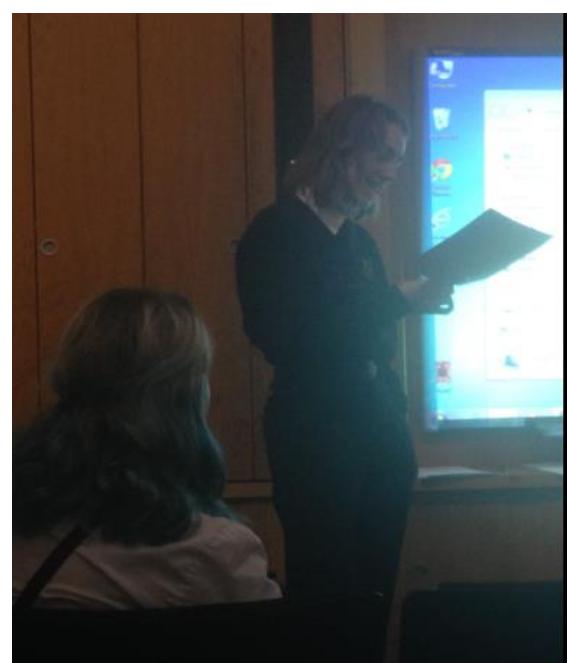


Writer/illustrator, Jem Milton, was invited as the second guest author to the school in November 2019. They delivered a comics workshop aimed at S3 pupils using the theme 'LGBT Heroes' where pupils were encouraged to create their own LGBT. Pupils were taught how to invent their characters background using mind mapping techniques and given free rein to design their heroes' costume based on the colours of any LGBT community flags.



December 3rd saw the project's finale at the Mitchell Library where all three participating school's met to attend workshops and share their work. The event included workshops by Dean Atta, Jem Milton, and Kirsty Logan.

Poet, performer, and drag artist Dean Atta began with a poem from his book, the Black Flamingo which then led onto a poetry writing workshop. Jem's session saw an extension of their previous workshop delivered at Shawlands Academy. This time Jem had the pupils create their character and draw a one page comic. After the break, pupils across the three schools performed the peies they've been working on with their respective authors which included music and plays. Lucy from Shawlands Academy volunteered to perform the groups poem they worked on with Michael, titled All Colours, All Pride. Kirsty Logan ended the days festivities with a reading from her short story book, the Rental Heart, that then led into her writing workshop using a game called Too Much, Not Enough. Pupils had to contribute concrete and abstract words to then write short timed burst of ideas that they could then share and explore with one another.



All colours, all pride, a group poem

Pride is raging and restrictive
Radical and radioactive.

Pride is anger, love
radical rage
revolutionary.

Pride is hot and spicy
sour and sweet,

Loud and annoying and messy
hot-tempered and mean.

Pride is bitter
salty but sweet
like brownies
and burning metal.

Pride is fiery orange
like fake tan

Warm, exciting
Juicy and artificial.

Pride is blood black

Black like my soul
My soul black.

Pride is Banana Yellow

Sunshine Yellow
Yelling.

Pride is happy and dizzy
Excited

Sweet and spicy.

Pride is sour like lemons,
Citrus and warm.

Pride is squeaky happy laughter.

Pride is scary and purple
and alien.

Pride is perfume
It smells like happiness.

It smells like rubber and a warm car and lemons.

Pride is succulent and gooey ectoplasm
tangy and strange

like leaf sap,

sour

like soor plums

and sweet but weird

like candyfloss grapes.

Pride sounds like the sea crashing against the rocks,

like peace and quiet, relaxing.

Pride is crunchy and squelchy

like biting into an apple

or like squashing a grape.

Pride is deep blue,

sky blue

deep sea

light sea

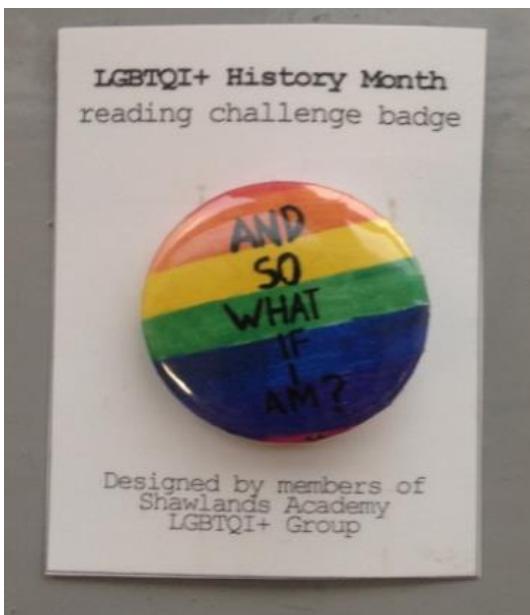
blue like a blueberry

Pride is like fresh air at the beach

where people like to be.

Shawlands Academy pupils were involved in the selection of LGBT+ titles for the Library. They were also asked to complete a survey regarding whether or not to have a stand-alone LGBT+ section in the Library or have books interspersed throughout the library and they set the criteria for the books to include in the collection.

Part of the Library's remit is to ensure inclusivity, access to reliable/relevant resources, and a safe space for all pupils. The Librarian ran a reading challenge to support LGBT History Month in 2019 which involved pupils designing badges that were given as prizes for those who chose a book from the LGBT+ display. The reading challenge was a success and the badges were then used to support the LGBT+ Alliance group by selling them along with Zines created by the group members at Category is Books.





Category Is Boo! ks @CategoryIsBooks · Apr 7

✨ We are now stocking these pins and zine made by pupils in the LGBT+ group @ShawlandsAcad 🏳️‍🌈 Topics span from Section 28 to Lady Gaga and is totally glorious 💜 #inclusiveeducation #lgbtqia #glasgow



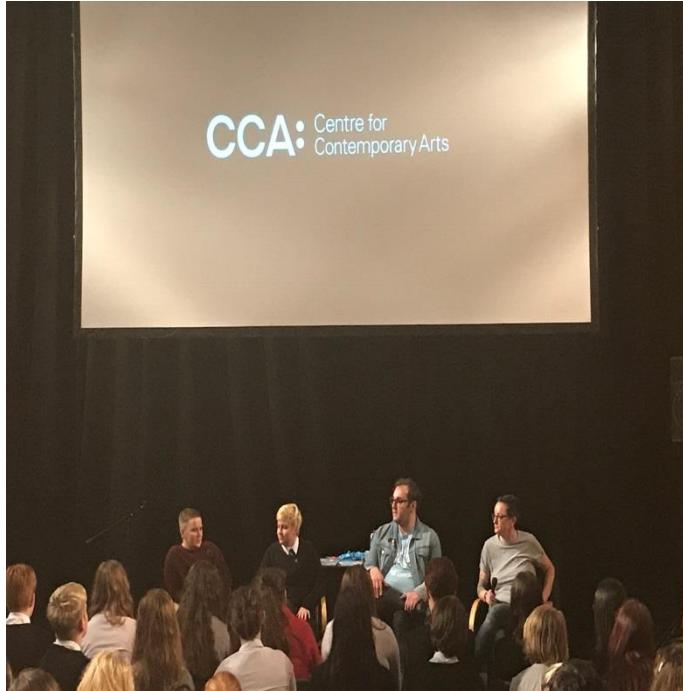
Shawlands Academy

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Our pupils have had the opportunity to network with LGBT pupils from other schools on numerous occasions. One of the most popular events has been their attendance at 'Pride Lite' for the past 2 years. This event is organised by Glasgow City Council and pupils from all over the city meet and attend LGBT themed workshops of their choice. Our pupils have also enjoyed attending the screening of 'Real Boy' at the CCA as part of the Scottish Queer International Film Festival. The screening was followed by a discussion on transgender issues led by young people from Shawlands Academy.



Govanhill Suffrage project – In November 2018, Shawlands Academy were contacted by Paula Larkin who is the Project Archivist at Govanhill Baths. She was organising a project to celebrate Women's Suffrage in Govanhill and surrounding areas. As part of the project Helen de Main was commissioned as Artist in Residence. Helen and Paula visited our LGBT Alliance and over a period of 6 weeks, our pupils designed contributions to the banner that would be launched at the Govanhill Suffrage Exhibition. An overview of the project is below.

Govanhill Suffrage Project

2018 marked the 100 year anniversary of the Representation of the People Act, which first gave women and all men the right to vote in local and national elections in the UK. In celebration of this we have been exploring, over the last six months, the suffrage movement through the lens of working class women in Govanhill / Glasgow and present an exciting programme of events: exhibition; music, performance, bike ride and repair workshop, banner march, piano in the park and discussion.

The exhibition features: research undertaken by Clare Thompson, Zen Boyd & Strong Women of the Clyde; an international timeline of the right for women to vote; organisations active in Govanhill and Glasgow; suffragists/suffragettes; local meetings and direct actions; the Irish connection; Govanhill / Glasgow in the 1910s and brings us right up to 2019 with a showcase of local community projects run by, with and for women giving a chance to learn about what's going on today and what you could get involved with.

Women on the Mend, Rags to Riches

Women on the Mend is a unique project where participants, vulnerable local women, have the opportunity to learn new craft skills, experiment and take part in creative activities and meditate through regular slow stitching sessions. The women create beautiful textile pieces through printing, embroidery, and sewing as well as jewellery and upholstery. As they take the participant-led long term course they build new friendships, create a support network and increase their wellbeing in a creative way.

Street Performance, Govanhill Theatre

Actors will recreate historic speeches and portray some of the real women, who fought suffered and died during the suffrage campaign. Our suffragists and suffragettes will take to the streets of Govanhill and ensure that the guid cause which motivated women to transform their lives and change history is never forgotten.

Govanhill Suffrage Banner

Helen de Main, project artist in residence, has designed the Govanhill Suffrage Banner. The design process was informed through screen printing workshops with pupils from Annette Street Primary and Shawlands Academy. We will march through the streets of Govanhill with the Banner on Saturday 16th March.

Hope you can make it! Come along, take part, get involved.

Front cover: Jessie Stephen by Ann Vance / Back cover: Helen Fraser

Project organised by: Paula Larkin, Archivist, Govanhill Baths. Clare Thompson, feminist, librarian and women's history enthusiast, member of Strong Women of the Clyde.

Many thanks to everyone who has contributed to the project.

Schedule



Time & Date	Activity	Location	Ticket
Fri 8th March 7:00pm – 9:00pm	Exhibition Launch	Victoria House 72a Victoria Road Glasgow G42	RSVP archive@ govanhillbaths.com Tel: 07565 547825
Sat 9th – Sat 30th March 12 noon – 4:00pm (closed Sundays)	Exhibition	Victoria House 72a Victoria Road Glasgow G42	No ticket required
Sat 9th – Sat 30th March 12 noon – 4:00pm (closed Sundays)	Drop-in sewing sessions	Victoria House 72a Victoria Road Glasgow G42	No ticket required
Sat 16th March 12 noon – 1:00pm	Women's Bike Ride	Start at: Bike for Good 509 Victoria Road. Please bring your own bike or book (10 bikes available).	To book: archive@ govanhillbaths.com Tel: 07565 547825
Sat 16th March 1:00pm – 2:00pm	Women's Bike Repair	Bike for Good 509 Victoria Road	To book a place: archive@ govanhillbaths.com Tel: 07565 547825
Sat 16th March 12 noon – 4:00pm	Street Performance	In and around Govanhill and Govanhill Park	No ticket required
Sat 16th March 2:30 – 4:00pm	Banner March	Start at: Victoria House 72a Victoria Road Ends at: Govanhill Park	No ticket required
Sat 23rd March 12 noon – 4:00pm	Still Fighting For Our Rights Discussion	Victoria House 72a Victoria Road Glasgow G42	No ticket required



Standard 4: Practice

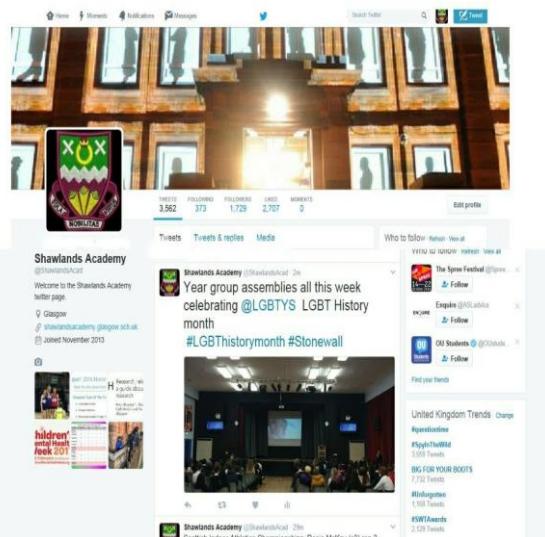
4.2 Undertake at least one youth led intervention programme with young people (i.e LGBT allies groups)

4.4 Undertake activities/mark commemorative days/weeks/months relevant to LGBT people.

Every February since 2017, we have commemorated LGBT History month. Depute Head Teachers have delivered the 'Silence Helps Homophobia' video to their respective year groups from S1-6 and in 2019 we created an i-movie which was shown to all pupils which informed pupils about the Pride movement. This can be found here

<https://drive.google.com/open?id=1mL3O1tOHGBBolo9is7Y3IV-p2jsK3JQA>

Purple Friday 2017



The LGBT Alliance have fundraised on 'Purple Friday' of LGBT History month since 2017. Pupils have created a stall in the social area and sold wristbands, badges, ribbons and gave away information leaflets on the origins of LGBT History month. We have also held hugely successful bake sales which has resulted in nearly £1000 been raised over the past 3 years which has been donated to LGBT Youth Scotland.

Purple Friday 2017



Purple Friday 2018

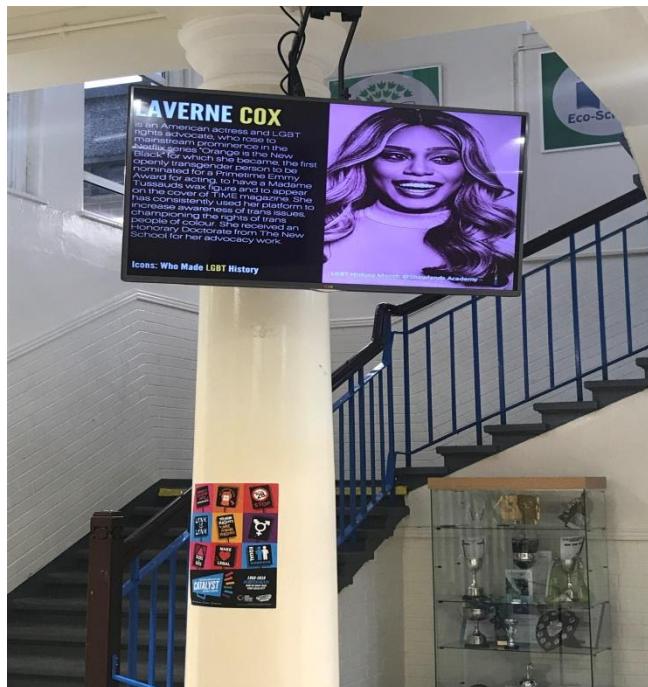


LGBT History Month and Purple Friday 2019 was arguably our most successful event yet. We also displayed the stories of prominent LGBT figures on our monitor at the entrance of the school so that pupils, staff and visitors to the school could read about their stories. We also lit up the outside of the school in rainbow colours throughout the month of February.

As well as organising a bake sale, pupils and staff also pledged their support to the LGBT community within Shawlands by signing the rainbow and trans coloured flags.







Standard 4: Practice

4.3 Undertake at least 1 activity which specifically addresses the needs of transgender young people

In November 2019, we commemorated Transgender Day of Remembrance. During the week beginning the 18th of November, Depute Head Teachers delivered an i-movie to their respective year groups from S1-6 which informed pupils about the prejudice and discrimination that trans people experience and the impact of this. Pupils from our LGBT+ Alliance interviewed a member of the trans community and included this in the i-movie as well as including excerpts from other members of the trans community who spoke about why commemorating this event was important. The i-movie was shared on our Twitter page on Wednesday 20th of November which was Transgender Day of Remembrance. We encouraged our followers to share the video and use it in their schools/workplaces. The video can be found here

<https://www.youtube.com/watch?v=oxyFAjsbcvg>

Pupils from our LBGT+ Alliance created badges to show support to the trans community. The badges were given out at the end of each assembly and were very well received. Following our first assembly for S1, another batch had to be made as every badge made was taken by our S1 pupils.

The week ended with a sale of trans and rainbow coloured laces to pupils within the school. In addition to this, Shawlands Academy have local affiliations with 12 local community club such as Cartha, Shawlands shuttles and Giffnock north. Our LGBT+ Alliance reached out to sports clubs that are affiliated with the school and asked that they wear the laces in support of our campaign. Because a lot of our pupils attend these local clubs they were keen to support our school based campaign and have asked their members to wear rainbow and or trans laces for training and competition. This has broadened the range from school level to local and wider community with great success.





Cartha rugby club





Tweet



Glasgow Korfball
@Glasgowkorfball



Thanks [@ShawlandsAcad](#) for the trans awareness laces for transgender day of remembrance. We are proud to wear them in support of the LGBT+ community! [@LGBTYS](#) [#TDOR](#)  [#diversityinsport](#)



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Shawlands Shuttles @ShawSh... · 20h
#RainbowLacesDay 🌈 @RainbowLacesUK
@ScottishTrans @ShawlandsPe



Shawlands Shuttles @Sha... · Nov 27

Players loving showing off their new
laces! Thanks @ShawlandsPe



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Shawlands Shuttles @Sha... · Nov 27
Players loving showing off their new laces!
Thanks @ShawlandsPe

Bellahouston netball team



In our support of transgender young people, we have also adopted a new approach to the issuing of report cards. For one of our pupils, whose parents are unsupportive, staff wrote his report using his preferred name and pronouns. This report card was issued to him. We then issued a separate report to his parents which contained his birth name and pronouns. This significantly reduced the anxiety that this pupil felt around report card time and also helped to ease tension at home.



Standard : Practice

4.5 Provide evidence of LGBT safe spaces being considered within your school



We have 4 gender neutral toilets within Shawlands Academy. We also have a gender neutral changing room within the P.E department.





Standard : Practice

4.6 Provide evidence of LGBT inclusion across different areas of the curriculum



An increasing number of subjects have incorporated lessons into their curriculum which have LGBT+ themes. Some examples are below:

English BGE Poetry Unit – Celebrating LGBT+ Voices in Poetry

For our silver award English, S1-3 classes focused on the work of the poet Jericho Brown who identifies as a gay man. He was chosen as the central focus of the unit because his sexuality is a key theme in his poetry as are race and religion – all of these themes being especially relevant to pupils from Shawlands Academy. The unit was delivered to S1-S3 and focussed this time on the poem 'Bullet Points' which addresses all three main themes. This allowed pupils to investigate the role his sexuality plays in his work without it ever seeming tokenistic. The unit has been developed to include the work of other LGBT+ poets such as Lee Mokobe, Randall Mann, Carol Ann Duffy and Amy Levy.

Celebrating LGBT+ Voices in Poetry

BGE English

Who is Jericho Brown?

- He was born in Louisiana, USA
- He previously worked as a speechwriter for the Mayor of New Orleans and is currently a professor of English
- Key themes in his work are **race, sexuality and religion**

*“Show me
A man who tells his children
The police will protect them
And I'll show you the son of a
man
Who taught his children where
To dig.”*

Q. What does this reveal about what it means to be a person from a marginalised group (based on race, sexuality, gender, class) in modern America?

This year, as part of LGBT History Month all S1 English classes created their own LGBT themed poems. Pupils had to think about the experience of somebody who was LGBT+ and, using this, either write a fictionalised poem of a character challenging discriminatory language or a character celebrating their difference at Pride. The Powerpoint lesson is included in the evidence folder.



Then And Now A changing world

Once as a kid I witnessed a world 
Plagued with a lack of homophobia
that coated the cork in a sticky stench!!!

Once as on tle I witnessed a world
where it was fine for F ists to fly at
Those who love the same sex.

Once as a kid I witnessed a world
that was like a city of sin where
all those who like who they like would
be DAMNED by the people around to

BUT that was  and now its 

Here the ~~taunted~~ ^{how} ~~turn~~ ^{turn}! the hurt ~~+~~ ⁺ Heater +

The ~~woes~~ Ravaged by rebellion  and the
the ~~plan~~ ^{priced} By 

I can now sit upon my chair watching the **sun** **shin**
as it **VANISHES** into a new world  with
my boyfriend at site ~~laughing~~ ^{laughing} ~~part~~ ^{ways} at the gates of death!!! **TOGETHER** till

In addition as part of LGBT History Month all S2 English classes created their own LGBT author biographies. Pupils had to research LGBT authors, write functionally about them and then create informative posters about their chosen author. These lessons are now embedded within the English curriculum and will be taught every year to these year groups. The Powerpoint lesson is included in the evidence folder.

**S2
Biographies of LGBT
Writers**

Oscar Wilde

Oscar Wilde was an LGBT poet. He also wrote novels and plays. He was born 16 October 1854 in Dublin, Ireland.

Oscar's father was Sir William Wilde, a renowned surgeon. As the son of Sir Oscar studied at the Trinity College in Dublin. He grew up in a very wealthy family. Oscar was very close to his father, but was not happy with him.

In 1891 Oscar met Lord Alfred Douglas, who was after marrying them having an affair. Lord Alfred Douglas' father John Douglas repudiated him and Oscar did the same.

They were sentenced to jail for 2 years as being gay (illegal until 1967).

Wilde spent his last years in Paris, because his reputation had been destroyed in Ireland. On the 30th of December 1900 he died of pneumonia in Paris, France.

Our love has passed through the shadow and the light of estrangement and sorrow and come out transformed as of old. Let us always be infinitely dear to each other, as indeed we have been always, I think of you daily, and am always awaiting you.

Fionn, Joe & Gráinne

Virginia Woolf

Virginia Woolf was an English writer. She was born in January 1882 in South Kensington, London.

She is best known for her novels such as Mrs Dalloway and To the Lighthouse. She also wrote many short literary, feminist and the politics of power.

She married writer Leonard Woolf in 1912. In 1922, she won Vita Sackville-West, who was married also, and they began an affair that lasted through most of the 1920s.

In 1929, Woolf moved to Orlando, a feminist biography in which she wrote about from the point of view of both genders. After this she died. Vita and Virginia remained friends until Woolf's death in 1941.

Woolf committed suicide in 1941, due to her mental health issues.

Do not start. Do not blab. Let us submit to the privacy of our own society that these things sometimes happen. Sometimes women do like women.

Ailbhe, Tasha

James Baldwin

James Baldwin was an American novelist, playwright and activist. He was born August 2, 1924, in Harlem, New York.

He grew up in poverty, developing a troubled relationship with his strict mother.

He was part of the Harlem Renaissance and became friends with Nina Simone and Langston Hughes.

His writing focuses on themes like race, class and sexuality.

He died of stomach cancer in 1987.

Somebody, your father or mine, should have told us that not many people here ever do what they mistakes have deserved, and that it is better to be born in the middle class than in the middle place! - for the lack of it.

Aisling & Siobhan

Walt Whitman

Walt Whitman was an American poet,散文家, and journalist. He was born 31 May 1819 in West Hills, New York. He was the second of eight children born to Walter Whitman Sr. and Louisa Van Velt Whitman. When he was eleven years old, Whitman had to drop out of school and work to support his family.

Whitman did not like the idea of becoming a poet. He was told he should be determined to become a poet. As early as 1855, he began writing what would become "Leaves of Grass", a collection of poetry which included "Song of Myself" and "O Captain! My Captain!"

Though people continue to debate Whitman's sexuality, he is usually described as either homosexual, bisexual or gay. He is also described as a gender non-conforming author.

We now keep together, changing
One the other never leaving.
Up and down the roads going, North and South excursion
And I am the road, I am the moving way,
Never ceasing, always stretching, always changing,
Always stretching, now morning, morning, morning, Jenkins
changing
Pulling our song.

Aisling & Siobhan

Juno Dawson

Juno Dawson is a British author of young adult fiction and non-fiction. She writes mostly in LGBT issues. She was born on the 1st of July 1981. She is aged 37 years.

Juno Dawson was raised in West Yorkshire. She worked as a school teacher in a variety of schools. She began writing books aimed at young adults in 2010. She is now a full-time author and is writing and touring the world as a professional author.

In 2013 Dawson came out as Pansexual, and has been a prominent figure in LGBT rights. She was asked to write a column in *Chaser* magazine about her sexual orientation. She represents the LGBT rights movement as a School Ambassador.

Telling my mother at the age of 30 that I was a woman was the hardest thing I have ever done. Harder than living through a divorce as a child. Harder than being mugged for a £10 note. Harder than being a single parent. Harder than being a pansexual. Harder than being a teacher as an Ofsted failing school teacher. Harder than being a single parent. Harder than being unprofessionally dumped by the love of my life. Harder than telling him I was a gay man more than 10 years earlier.

Samantha & Sophie

Carol Ann Duffy

Carol Ann Duffy is a poet. She was born on 27th December 1955 and died in 15 years. She now lives in London, England. She has not been married to husband when she was 37 years old.

The love we never had in Liverpool and she published her first book of poems in 1978.

She wrote the Poet Laureate in 2009. In 2010, the year later, Carol Ann Duffy was the first female Poet Laureate in the 400 years of the post.

Carol Ann Duffy is a Labour. Her sexuality inspired her work and she writes poems with themes of love and relationships. She was in a relationship with actress-writer Linda Kozlowski.

The actress is gay, gender is not important, the teacher, she believes the conditioned teacher, are children, are gay.

Samantha & Sophie








S1- S6 PSE programme

PSE is a core subject in Shawlands Academy which means every pupil has this subject as part of their curriculum. Lessons are included in the subfolder but a summary of PSE lessons is below:

Year group	Lesson
S1	Pupils explore LGBT+ identities and learn about homophobic, biphobic and transphobic bullying
S2	Pupils watch the film 'FIT' which also explores LGBT+ identities and homophobic bullying
S3	Pupils learn about gender and specifically explore issues that transgender people face.
S4	Transgender issues are explored further with pupils with a particular focus on discrimination that trans people face.
S5	Pupils watch the film 'Milk' which explores the life of Harvey Milk
S6	Pupils watch the film 'Pride' which explores the early days of the Pride movement as well as the political landscape of the 1980s.

Mentors in Violence Prevention (MVP) programme

Mentors in Violence Prevention (MVP) is a peer mentoring programme that gives young people the chance to explore and challenge the attitudes, beliefs and cultural norms that underpin gender-based violence, bullying and other forms of violence.

It addresses a range of behaviours including name-calling and harassment, and uses a 'by-stander' approach where individuals are not looked on as potential victims or perpetrators but as empowered and active bystanders with the ability to support and challenge their peers in a safe way.

Senior pupils in S5 and S6 deliver a lesson to S1 PSE classes about the impact that casual throwaway language such as 'that's so gay' has on others. The lesson can be also be found in the sub folder.

Additional subject

Other subjects have delivered LGBT+ themed lessons during LGBT History month which are summarised below:

Subject	Activity
Drama	Youtube youth theatre leading into debate/your views/different culture views on LGBT. Devising round themes.
Drama	Watch Tomboy DVD –transgender issues explored. Certificate U. Discuss themes and issues. Break down film into frozen pictures/ possible devise a short sketch.
Music	Looking at history of rights linking in with music leading on to LGBT rights with Music/ pop culture/ LGBT artists Freddie Mercury.....etc
Global Citizenship	Lesson on the Nazi persecution of LGBT people – Looking at individual case studies and how and why LGBT people were targeted in Nazi Germany
Modern Studies	In crime and the law topic– types of crime explored and causes so we will explore hate crime, specifically targeted at the LGBT community and the impact that this has.
History	Exploring important LGBT figures throughout history such as <ul style="list-style-type: none">- Bayard Rustin (1912-1987), Civil rights leader, proponent of direct action, and activist for gay rights, pacifism, and socialism- Alan Turing (1912-1954), Computer scientists who served in World War II, broke the Germans' Engima Code, and was harassed by the British government for being gay until he committed suicide in 1954.- Leonard Matlovich: (1943-1988), a technical sergeant and Vietnam War veteran who received the Purple Heart and was the first gay man to come out in the military when he did so while serving in the U.S. Air Force.

History corridor wall display during LGBT History month 2019





Standard 4: Practice

4.7 Provide evidence of referral mechanisms or signposting to any relevant LGBT organisations



Our website has been re-launched in session 2019-2020 and is regularly updated.

There is a link to LGBT YS' Glasgow branch support groups on the school website as well as links to mermaidsuk and Stonewall.

These links can be found in Our LGBT+ Alliance section which is found in the clubs and groups tab. It can be accessed here:

<https://blogs.glowscotland.org.uk/gc/shawlandsacademy/clubs-groups/lgbta/>

The following information can be found:

Support and advice

The majority of staff in Shawlands Academy have received training from LGBT Youth Scotland and are able to support LGBT+ young people if required. If you are looking for support or advice outwith school, there are a number of services available which can be found here:

- <https://www.lgbtyouth.org.uk/groups-and-support/>
 - <https://mermaidsuk.org.uk/>
 - <https://www.stonewall.org.uk/>
- <https://www.scottishtrans.org/support/support-groups-in-scotland/>

We also have a section on our website dedicated to our LGBT Charter award which can be found in the achievements tab. It can be accessed here:

<https://blogs.glowscotland.org.uk/gc/shawlandsacademy/achievement/lgbt-charter/>