



## Scotstoun Primary School

### Digital Learning and Teaching Strategy

2024-25



**Vision:** Through the use of digital learning and technology we aim to empower our school community by developing skills for learning, life and work and inspiring creativity.

#### **Aims:**

- Raise attainment and achievement and opportunities for all across the four contexts for learning.
- Enhance the digital skills and leadership of learning for teachers and learners
- Provide opportunities for all families to be better able to support their learners' learning and development
- Ensure all learners have access to a wide range of digital resources and experiences.

#### **Our learners will:**

- Have regular access to high quality learning experiences where digital technology supports and enhances their learning and their creativity.
- Have access to digital resources which will support and enhance their learning experiences and which reflect and develop the skills required for the world of work.
- Be supported to develop their skills in digital literacy to use the internet safely as a meaningful resource for their learning.
- Take care of equipment and resources which are available to them.
- Follow the guidelines within the Acceptable Use Policy, behaving responsibly at home and at school, reporting any concerns that may arise.
- P5-7 pupils will have opportunity to apply and interview to become Scotstoun DigiLeaders and develop skills and support staff and peers and families.

#### **Our staff will:**

#### **For their learners:**

- Focus on digital learning and teaching, to ensure we are embedding technology in an effective and impactful way.
- Utilise the Framework for Digital Literacy and Computing Science Progression Tracker effectively. This will enable us to:
  - identify next steps in teaching and learning
  - track progress more effectively
  - establish consistency of practice and moderation in planning learning outcomes.
- Plan coherent, motivating and relevant learning experiences offering opportunities for creativity.



- Use digital technology to ensure learner and their families are provided with appropriate level of support or challenge with a focus on learners for whom English is an additional language, our dyslexic learners and learners with inclusion iPads.
- Be responsible for the safe keeping and care of the equipment they are using and report any issues with equipment.
- Continue to use Seesaw and Showbie as our main digital platforms.

#### **For their own professional development:**



- Work collegiately to share best practice and support colleagues as they develop their digital skills.
- Will be offered training to continue to develop digital technologies with a focus on developing the young workforce, digital literacy, coding and cyber safety.
- Take part in an audit to identify needs for development and to evaluate delivery of quality learning experience which is enhanced by the use of digital technology.

#### **Our Digital Leader of Learning will:**



- Share the Digital Learning and Teaching Strategy with all stakeholders.
- Update staff on GCC developments or changes.
- Ensure equipment faults and pupil access issues are reported in a timely manner.
- Manage the roll out of P5-P7 iPads, Digital Inclusion iPads and shared iPads alongside GCC and ensure all classes have access to suitable digital technologies resources to maximise impact.
- Conduct an audit on staff needs and highlight areas for development.
- Share and provide training for staff to develop the use of an embed digital technologies across the curriculum
- Work with staff to develop confidence using Framework for Digital Literacy and Computing Science Progression Trackers to develop moderation and progression.
- Ensure that staff are trained annually on data security processes.

#### **Our families will:**



- Understand and sign the school's Acceptable Use Policy.
- Be fully aware of the expectations and acceptable uses of their child using shared iPads, inclusion iPads or P7 iPads.
- Engage with Seesaw to enable them to be a part of their child's learning process and to be able to engage with their child's teachers.
- Encourage and assist pupil to access learning on an online Platform in the event of home learning or when staff indicate.
- When suitable, be offered information or training sessions to help them to be able to support their child with digital technologies.
- Be invited to participate in a questionnaire to share views on the school's digital approaches.



### **Measuring impact**

We will measure our impact through:

- Pupil voice
- Parental consultation
- Staff consultation & confidence surveys
- Attainment and achievement figures
- Digital technology featuring strongly in forward planning
- Learning observations
- Effective timetabling and use of technology



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