

Sandaig Primary School Term 2 Primary 5 Curriculum Newsletter



Literacy & English



- Novel study—Friend or Foe by Michael Morpurgo
- Looking at literal, inferential and evaluative questions.
- Creating questions.
- Creative and Persuasive writing
- Individual talks
- Cursive Handwriting including piloting a digital handwriting app called Kaligo.

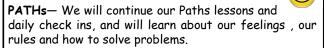
We will also be learning Spanish in Primary 5, and about the customs and culture of Spain. This term we will continue to focus on greetings and on learning to ask and give simple information about ourselves.

Mathematics & Numeracy



- Addition, subtraction, multiplication and division
- Fractions and Decimals
- Times tables—focus 6, 7, 8 and 9 times table.
- 2D and 3D Shape.
- Information Handling
- The Chat that Counts- Mathematical talk and explanations.
- Mental Maths
- Numeracy Problem solving.

Health & Wellbeing



<u>Physical Education</u>- I need my gym kit on a Tuesday afternoon and a Thursday morning. (Subject to change)

We will be working on team games and on increasing our fitness levels.

We will regularly exercise outside including playground games, walking and jogging. Primary 5 are sports coaches at lunchtimes and will lead games and support younger children in having fun and exercising.

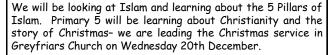
Outdoor Learning: We will engage in a range of weekly outdoor lessons please come to school dressed appropriately.

Sciences



We will be learning about Natural Disasters through our joint topic, in addition will have the Royal Navy STEM officers visiting us

Religious & Moral Education



Expressive Arts



Music with Mrs McConnell

Art with Miss Johnston

Technologies

Digital Literacy—This term we will be exploring the apps and accessibility tools to support our learning across all areas. We are increasing our skills and use of iPads in class.

Interdisciplinary Learning

STEM is a joint topic we are taking part in with the primary 6 & 7's. The pupils had a choice of what they would like to engage in and chose Natural disasters giving them autonomy over their learning. We will be learning about the physical impact that some natural disasters have had on the Earth. We will be covering Literacy, Language, RME, Social Sciences, Art and Health and Wellbeing.