

**Term 1 Review**

I would like to take this opportunity to thank you for your support in Term 1. Primary 6b have had a wonderful first term together. We enjoyed sharing our learning and plans for the year at Meet the Teacher. In Term 2 we have already enjoyed a trip to the GFT to watch Hidden Figures, danced and played drums at the African Drumming Workshop, partied at the Halloween Disco and organised the chocolate fountain fundraising day.

**Primary 6b Newsletter - Name**

**Teachers:**

Primary 6a: Miss Gardiner

Primary 6b: Mr Beirne

Science: Miss Flavin

**Numeracy**

**Number:** this term’s focus will be adding and subtracting 6-digit numbers. Additionally, the children will develop their confidence when solving two-step word problems.

**Beyond Number:** They will learn to tell the time to the minute on analogue and digital clocks (in both 12-hour and 24-hour formats). Also, we are going to measure weight and volume, then apply that knowledge in our new cookery room.

**Problem Solving:** The children will use estimation and the inverse operation to check the accuracy of their answers. Furthermore, they will draw pictures/diagrams to help them to solve problems related to time.

In **all** numeracy activities children will strive to meet expectations for layout and showing their working - making their thinking visible.





**Literacy**

**Reading:** We will be focusing on non-fiction texts and reading for information through our Victorians topic. Children will be demonstrating their understanding of what they have read through note taking and evidencing their learning in group talks. In comprehension they will focus on answering and creating literal, inferential and evaluative questions with increasing independence. They will continue to develop their reading skills learned in Term 1 (fluency, expression and punctuation awareness) and apply this when reading with Primary 2 during paired reading sessions. Children are welcome to borrow books from the class library to read at home.

We will be visiting Royston Library on December 5th.

**Writing:** Children will write:

* A recount of the life of Queen Victoria (biography)
* A script for their class assembly
* Procedural (instructions) to play Victorian games

In all writing activities the children will develop their use of technical targets for vocabulary, spelling and punctuation. We will be focusing on presentation of all written tasks with our jotter expectations.

**Talking & Listening:** Children will focus on presenting to an audience in their class assembly. They will work in groups to write the script for this. Children will compare their lives to the Victorian Era and make connections to the UNCRC; what rights do they have now that children in the past did not have? Everyone will continue to demonstrate and be assessed on their talking and listening skills across the curriculum.

In class we have different roles and responsibilities to allow children to apply their listening and talking skills.

**Health and Wellbeing**

Children will continue to complete an emotional check-in daily as part of registration. Our rights and responsibilities will be the focus for our class assembly on the 20th of November for World Children’s Day.

Starting in November the class will take part in three Alcohol Awareness lessons from GEAAP.

Anti-bullying Week will take place during the week of 13th-17th November.

Positive behaviour is promoted through Dojo points, house points and pupil awards.

Children are encouraged to focus on solutions through participating in restorative conversations.

Please ensure your child brings a healthy snack and water to school.

A white rectangular sign with blue text

Description automatically generated



**Diary Dates**

You can scan this QR Code to access the Whole School Diary Dates for 2023-2024

A qr code with a few black squares

Description automatically generated

**Celebrating Achievements**

Children’s achievements within and out of school are celebrated at school assemblies. You can share photographs/videos of children’s achievements outside of school via the Showbie app.

**Physical Education**

This term we will be focusing on athletics. Our gym days are **Tuesday** and **Thursday**. Please ensure full P.E. kit is brought to school.

All gym clothes must be grey, black, white or navy. In line with Glasgow City Council Policy, football strips are not allowed. **Please ensure all jewellery can be removed for P.E. sessions.**

**Homework**

The children will continue to have spelling homework every night. They will have reading homework on a Monday and Wednesday and Maths homework on a Tuesday and Thursday. Homework is important for reinforcing class work and for developing independence and responsibility. Please sign your child’s homework diary on Showbie every week. All homework for the week will be set on a Monday and it should be completed by Friday.

**Creative Learning**

Children will display their skills and knowledge in different ways through drama, art, music, outdoor learning and digital presentations. We are very excited to be using our iPad’s as an educational tool to support learning. Children have responsibility for bringing these to school each day with the **batteries** **charged**. All children and families are reminded that they have signed the Home School Agreement Contract and must follow *Glasgow City Council’s Acceptable Use Policy.*

All children and families are reminded that they have signed the Home School Agreement Contract and must follow *Glasgow City Council’s Acceptable Use Policy. LEARNING LOGS ON iPads ASK TO SEE*

**Interdisciplinary Learning**

Primary 6 are now studying ‘The Victorians.’ Examples of themes they will study in this topic are:

* inventions
* childhood
* education
* social class
* employment
* households
* medicine
* Christmas celebrations