

**Term 1 Review**

I would like to take this opportunity to thank you for your support in Term 1. Primary 6a have had a wonderful first term together. We enjoyed sharing our learning and plans for the year at Meet the Teacher. In Term 2 we have already enjoyed a trip to the GFT to watch Hidden Figures, danced and played drums at the African Drumming Workshop, partied at the Halloween Disco, and organised the chocolate fountain fundraising day.

**Primary 6a Newsletter**

**Teachers:**

Primary 6a: Miss Gardiner

Primary 6b: Mr Beirne

Science: Miss Flavin

**Numeracy**

**Number:** this term’s focus will be extending knowledge of place value to complete patterns and calculations. The children will be tasked with rounding and estimating numbers and finding missing numbers within calculations.

**Beyond Number:** children will be learning about time beyond simply telling the time. They will be measuring time intervals for hours, minutes, seconds and days, months, years, and centuries.

Also, the children are going to transfer what they learn about measuring weight and volume and access our new cookery room to bake and cook.

**Problem Solving:** will continue be taught weekly and incorporated into other curricular areas. Children have experienced all strategies and are growing in confidence when recording their working and explaining their thinking.

In **all** numeracy activities children will strive to meet expectations for layout and showing their working- making their thinking visible.

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**Literacy**

**Reading:** We will be focusing on non-fiction texts and reading for information through our Victorians topic. Children will be demonstrating their understanding of what they have read through note taking and evidencing their learning in group talks. In comprehension, they will focus on answering and creating literal, inferential and evaluative questions. They will be transferring their reading skills learned in Term 1 (fluency, expression, and punctuation awareness) when reading with Primary 2 during paired reading sessions. Children are welcome to borrow books from the class library to read at home.

We will be visiting Royston Library on December 4th.

**Writing:** Children will write:

* A recount of the life of Queen Victoria (biography)
* A script for their class assembly
* Procedural (instructions) to play Victorian games

In all writing activities the children will continue to develop their independent use of technical targets for vocabulary, spelling, and punctuation. We will be focusing on presentation of all written tasks with our Jotter Expectations.

**Talking & Listening:** Children will focus on presenting to an audience in their class assembly. They will work in groups to write the script for this. Children will compare and discuss their lives to the Victorian Era and make connections to the UNCRC; what rights do they have now that children in the past did not have? Everyone will continue to demonstrate and be assessed on their talking and listening skills across the curriculum.

In class we have different roles and responsibilities to allow children to apply their listening and talking skills for example Group Leader.

**Health and Wellbeing**

Children will continue complete an emotional check-in daily as part of registration. Our rights and responsibilities will be the focus for our class assembly on the 20th of November World Children’s Day.

Starting in November the class will take part in three Alcohol Awareness lessons with Carol from GEAAP.

Anti-bullying Week will be led by Miss Carroll’s rights reps.

Positive behaviour is promoted through Dojo points, house points and pupil awards.

Children are encouraged to focus on solutions through participating in restorative conversations.

P6a have taken responsibility for the garden areas in the playground and are busy planning what to plant and how to brighten up the areas in the Spring.

Please ensure your child brings a healthy snack and water to school.

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**Celebrating Achievements**

Childrens achievements within and out with school are celebrated at school assemblies each Friday. Please share photographs, videos etc., of children’s experiences outside of school via the Showbie app. Photographs of in school events are posted on Showbie too.

**Weekly Learning Logs are completed on the Book Creator app; ask your child to show you theirs!**

**Diary Dates**

Scan this QR Code to access the Whole School Diary Dates for 2023-2024

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**Homework**

The children will continue to have spelling homework every night. They will have Reading homework on a Monday and Wednesday and Maths homework on a Tuesday and Thursday. Homework is important for reinforcing class work and for developing independence and responsibility. Please sign your child’s homework diary every week. All homework for the week will be set on a Monday and it should be returned on Friday.

Login details for Sumdog and Showbie apps are inside Homework Diaries.

**Creative Learning**

Children will display their skills and knowledge in different ways through drama, art, music, outdoor learning, and digital presentations.

We are very excited to be using our iPad’s as an educational tool to support learning. Children have responsibility for bringing these to school each day with the **batteries** **charged**.

Each week we will download new apps to support learning and teaching.

All children and families are reminded that they have signed the Home School Agreement Contract and must follow *Glasgow City Council’s Acceptable Use Policy.*

**Interdisciplinary Learning**

Primary 6 are now studying ‘The Victorians.’ Examples of themes they will study in this topic are:

* inventions
* childhood
* education
* social class
* employment
* households
* medicine
* Christmas celebrations

**Physical Education**

This term we will be working with a coach from Celtic FC following the *Joy of Movement* programme. Our gym day is **Tuesday** Please ensure full P.E. kit is brought to school, in a bag.

All gym clothes must be grey, black, white, or navy. In line with Glasgow City Council Policy football strips are not allowed. **Please ensure all jewellery can be removed for P.E. sessions.**