

**Welcome!**

Welcome back to a new school year at St. Roch’s Primary & Deaf School. We are looking forward to a year filled with learning and fun!

The children have settled well into Primary 6. I am delighted to be working with them and their families this session.

I would like to take this opportunity to share information about your child’s learning for Term 1.

**Primary 6b Newsletter**

**Teachers:**

Primary 6a: Miss Gardiner

Primary 6b: Mr Beirne

**Numeracy**

**Number:** This term’s focus will be place value (tens of thousands, thousands, hundreds, tens and units). The children will read, write, partition and order numbers. They will be using different strategies to solve 5-digit addition and subtraction sums. Estimation is a strategy that will be used to help children to solve word problems.

**Beyond Number:** children will create surveys and display data gathered in graphs. Furthermore, they will extend number patterns and create their own number patterns too. Lots of data handling will be taught through outdoor learning and practical activities.

**Problem Solving:** will be taught weekly and incorporated into other curricular areas. Children will work in pairs and trios to encourage sharing of ideas and identification of the most suitable strategies to apply.

In all activities children will be expected to show their working and explain their thinking.

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**Literacy**

**Reading:** Children will be demonstrating their understanding of what they have read, including their home reading book. In comprehension they will focus on answering literal and evaluative questions. When reading aloud children will be assessed on their fluency, expression and punctuation awareness. During school, children will have ERIC (Everyone Reading in Class) time to read books that interest them; using Reading Passports at home and in school to share their views. Children are welcome to borrow books from the class libraries to read at home.

**Writing:** Children will write:

* Non-chronological report on a natural disaster
* Poetry personifying a natural disaster
* Persuasive letter linked to Black History Month

In all writing activities the children will develop their use of technical targets for vocabulary, spelling, punctuation and presentation with word mats to support them.

**Talking & Listening:** Children will focus on presenter and audience behaviours. They will work in pairs and small groups to share their own thoughts and opinions and listen to those of their peers. Children will take on different roles during co-operative learning tasks e.g., recorder. Everyone will be assessed on their talking and listening skills across the curriculum. In class we have different roles and responsibilities to allow children to apply their listening and talking skills.

**Health and Wellbeing**

The children have been describing a variety of emotions and discussing when they experience these through the Zones of Regulation. We complete an emotional check-in daily as part of registration. All children contributed to our Class Charter which is displayed in the classroom. We follow the School’s FAITH values (Family, Achieve, Inclusion, Trust and Honesty). Our school motto is ‘Be the best you can be.’ Positive behaviour is promoted through Dojo points, house points and pupil awards. Children are encouraged to focus on solutions through participating in restorative conversations. Please ensure your child brings a healthy snack and water to school.

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**Interdisciplinary Learning**

Primary 6 have been exploring ‘This is Me’. Children have discussed what make us unique including our qualities, strengths, interests and targets. We examined our rights, responsibilities and safety as part of this topic.

We are now studying ‘Natural Disasters.’ Examples of activities we will undertake in this topic are:

-Researching humanitarian agencies that support those who must evacuate/migrate due to natural disasters.

-Examine the contents of an emergency survival kit linked to needs and wants.

-Role-play a news presenter/eyewitness reporting on a natural disaster

**Creative Learning**

Children will display their skills and knowledge in different ways through drama, art, music, outdoor learning, and digital presentations.

We are very excited to use our iPad’s as an educational tool to support learning. Children have responsibility for bringing these to school each day with the **batteries** **charged**.

Each week we will download new apps to support learning and teaching.

All children and families are reminded that they have signed the Home School Agreement Contract and must follow *Glasgow City Council’s Acceptable Use Policy.*

**Physical Education**

This term we will be focussing on fitness and skills in football. This will also include working on teamwork, leadership, resilience and communication. Our gym day is **Tuesday and Thursday.** Please ensure full P.E. kit is brought to school in a bag.

All gym clothes must be grey, black, white or navy. In line with Glasgow City Council Policy football strips are not allowed. **Please ensure all jewellery can be removed for P.E. sessions.**

**Homework**

The children will have spelling homework every night. They will have Reading homework on a Monday and Wednesday and Maths homework on a Tuesday and Thursday. Homework is important for reinforcing class work and for developing independence and responsibility. Please sign your child’s homework diary every week. All homework for the week will be set on a Monday and it should be returned on Friday.

**Meet the Teacher Primary 6**

This will take place on **Wednesday 20th September 1.30-2.30pm**

Please come along to see your child’s classroom and take part in some fun learning activities.

**Celebrating Achievements**

Childrens achievements within and out with school are celebrated at school assemblies each Friday. Please share photographs, videos etc. of children’s experiences outside of school via the Showbie app.