



Primary 5

Term 1 Newsletter



We would like to welcome you back to a busy and fun year in St Roch's!

The Curriculum – Teaching and Learning

Numeracy- First/Second Level

This term your child will be learning how to develop the following numeracy skills:

- Place value of number: *thousands, hundreds, tens, units*
- Glasgow Counts strategies for number: partitioning numbers e.g. 3123 is $3000 + 100 + 20 + 3$ and friendly numbers (numbers ending in 0 and 5)
- 2d and 3d shape and their properties
- Data handling

In all numeracy activities we will be looking at where you would apply the skills taught in real life. We will apply our learning through exploration, digital, active and outdoor learning. We will learn how to break down the questions to identify key mathematical language.

Literacy- First/Second Level

We will be exploring the text "Huge Bag of Worries" and "The Lorax" by Dr Seuss. We will be focusing on what makes us unique. We will appreciate our individuality whilst developing our understanding of our emotions and how to self-regulate them. We will be completing individual reading journals to demonstrate knowledge of texts and compare to our own experiences. We will also be exploring our environment and building on key issues supporting our learning for sustainability.

The focus for writing will be linked closely to our topics and developing skills for life-long learning. Children will be following a process of drafting and redrafting work based on peer and self-assessing. We will be using the strategies of before writing, during writing and after writing to ensure quality and breadth in learning.

Children will be able to access the class library where they are encouraged to share texts that they have read with the class. Again, we will be focusing on specific reading skills that can be transferred across all learning such as skimming and scanning, prediction, summarising and inferential, literal and evaluative questioning.

This term we will be exploring digital literacy through the Lorax, children will have opportunities to compare a physical text with a digital text. We will explore camera angles, soundtrack and colour.

Social Subjects- Second Level

This terms topics will be:

- Huge Bag of Worries
- The Lorax

As well as exploring these texts through literacy as stated above, we will also dive in to these texts across the curriculum to provide us with further breadth and depth of learning.

Health and Wellbeing- Second Level

This term there will be a focus on outdoor learning and exercise. The children will have two sessions per week. This will incorporate children's PE slots and there will be opportunities to take part in a variety of team building games and the daily mile.

We will have a huge focus on emotions and zones of regulation, this will support children to identify how they are feeling and strategies that they can use to ensure their physical, mental and emotional health is on track.

PE days

- **P5a – Monday and Tuesday**
- **P5b- Monday and Wednesday**

Children should come into school in their school uniform with their PE kit in their bag.

RE

As we are a Catholic school, we will be focusing on our Faith Values (*Family, Inclusion, Achieve, Inclusion, Trust and Honesty*). These will transcend through other world religions and will underpin our school ethos. Throughout all learning experiences in Religious and Moral Education, we will be ensuring that all children are equipped with the skills to respect and foster their own personal faiths and those of others.

Science - Second Level

We will be studying

- Survival/Extinction
- Food Chains

These will link in with our environmental topic "The Lorax"

Homework

We will continue to use Seesaw as our homework platform, homework will be scheduled for 3pm each day. Children will receive literacy homework on a Monday, Tuesday, Wednesday and a Thursday. Maths homework will be given on a Tuesday and a Thursday. We would respectfully ask that you support your children with homework as this will revise strategies and concepts that will be taught in school.

Thank you for your continued support, we look forward to working with you this year.

Miss Thompson and Miss Kilbridge