



Curriculum Newsletter

Primary 1c

Term 1
September 2026

Schools across Scotland follow the *Curriculum for Excellence*, which is divided into eight broad curriculum areas.

The curriculum is divided in to different levels →

Pupils in Nursery and P1 generally work within the *Early* level

Pupils in P2, P3 and P4 generally work within the *First* level

Pupils in P5, P6 and P7 generally work within the *Second* level

Literacy and English

The class will be reading:

Individual Books

PM Books and Book Bug

A variety of rhyming books to support phonological awareness.

Our **Reading** focus will be:

Sharing likes and dislikes

Features of a book

The genre(s) for our **Writing** focus will be:

Short Story

Have A Go Writing

We will be looking at features including:

Phonics

Common words

Letter formation

CVC words

Presentation

In **Listening and Talking**, we will be developing:

Taking turns

Respectful listening

Sharing ideas

Numeracy and Mathematics

Our work in **Numeracy** will include:

Sorting and matching

Exploring Number

Making Choices

Exploring numbers

Our work in **Mathematics** will include:

2D shape (simple criteria)

Patterns (shape)

Health and Wellbeing

In **PE**, we will be developing our skills in:

Co-ordination

General fitness

Our PE days are: **Tuesday** and **Wednesday**

PATHS is our main programme for delivering **HWB**.

Relationships, Sexual Health & Parenthood is taught through RSHP.

Other aspects of **HWB** we will look at this term include:

Emotional wellbeing

Keeping ourselves safe

Other Useful Information

Wallacewell Primary School Website - <https://blogs.glowscotland.org.uk/gc/wallacewellprimary/>

Expressive Arts

The **Expressive Arts** are woven across the curriculum.

Art and design

Collage

Modelling

Dance

Freestyle

Drama

Role play

Music

Rhythm

Youth Music Instructor

Religious and Moral Education

This term, we will be learning about the following:

Christianity

A range of religious and cultural events are discussed at our weekly assemblies. We use these opportunities to reflect on our values, and celebrate the diversity of our community.

Science / Social Subjects

Our interdisciplinary learning (**IDL**) theme for this term is:

Superheroes, Journeys and Enchanted Forest

We will be studying:

Children will develop skills in technologies through our 'Superheroes' context and learn about vibrations and waves in Science. For journeys, we will look at how we travel to school and explore the community we live in. During our 'Enchanted Forest' topic, children will learn all about fairytales and woodland creatures.

Technologies

Technology is embedded across the curriculum, but we will be developing specific skills and knowledge in:

Use of iPad

Collaboration

You can learn more about teaching and learning at Wallacewell on our website. On our website you can also keep up to date with our in class learning.

Wallacewell Primary operates a cashless system for school meals and extra curricular activities/events.
Please ensure you download Parent Pay to order and, where applicable, pay your child's school meals.
Parent Pay is also used to pay for extra curricular events such as discos and other educational experiences.

Our Whole School Charter is used across the school and has been co-created and agreed by pupils and staff.
We encourage families to reinforce our Charter and Code of Conduct (Ready, Respectful, Safe) at home.

WHOLE SCHOOL CHARTER

At Wallacewell Primary School, we are...

The graphic features a central circular seal for Wallacewell Primary School's Code of Conduct. The seal is divided into four quadrants: 'READY TO LEARN' (top-left, green), 'RESPECTFUL TO ALL' (top-right, purple), 'SAFE FOR EVERYONE' (bottom-right, green), and 'SAFE FOR EVERYONE' (bottom-left, green). The center of the seal contains the school's crest and the text 'Wallacewell Primary School CODE OF CONDUCT'. Surrounding the seal are six icons with numbers: 19 (Protection from Violence), 28 (Access to Education), 31 (Rest, Play, Culture, Arts), 31 (Rest, Play, Culture, Arts), 42 (Everyone must know children's rights), and 42 (Everyone must know children's rights). To the left of the seal are three speech bubbles: 'We show that we are listening and we always try our best to take part.', 'We arrive at school on time and look after our resources.', and 'We work hard and always try our best.' To the right are three speech bubbles: 'We will listen when others are speaking.', 'We will look after our school property.', and 'We will be kind & helpful to others and we will always use kind words.'

Our duty bearers promise to...

The graphic shows four golden shields with promises: 'We will respect and uphold the rights of every child.', 'We will listen to children and take their views seriously.', 'We will remove barriers so that all children can access learning, play and opportunities to participate.', and 'We will model respectful behaviour and use kind, inclusive language.' Below the shields are three icons: a handshake, two hands holding a heart, and a lightbulb. To the left is a UNICEF Rights Respecting Schools logo. To the right is the school's crest.

Our School Values:



Further information about our vision, values and aims can be found here -
<https://blogs.glowscotland.org.uk/gc/wallacewellprimary/our-school-2/>