



School Improvement Planning Template

School		Pirie Park Primary	
Learning Community		Govan	
Link Officer		Mairi Baker	
Head of Service		Carolyn Davern	
School Roll		380	
Attendance Rate		87.34%	
Pupils affected by the poverty related attainment gap (employment, income, housing, health, access to services, education, crime), covid & other forms of poverty not listed OTHER – Pupils not in SIMD 1 & 2, not in receipt of school meals but affected by factors detailed above.			
PEF allocation 23-24:	£180,750	SIMD Quintile 1 (% and Number)	87.5%
Carry Forward:	Nil	SIMD Quintile 5 (% and Number)	0.48%
Total Allocation 23-24:	180	Other	12%
FME (number and %)	59.2%	Total No Pupils	
Grand Challenges 2023-26 (<i>Grand challenges are the long term strategic changes you intend to achieve i.e 'to improve attainment in literacy'</i>)			
3.1 To continue to embed Restorative Approaches in our daily practice and to work with the wider school community to develop a greater understanding of the positive impact RA can have on culture and whole school ethos. 3.2 The curriculum will support All Learners All achieving by providing flexible learning pathways which lead to raising attainment. The curriculum provides equity of opportunity through the arts, music, drama and physical education to maximise success and achievements for all. When appropriate specific targets will be written in collaboration with young people and parents in a Wellbeing and Assessment Plan (WAP). 3.3 Assessment is integral to our learning staff continue to provide high quality feedback to support learner's progress. Staff use skilled questioning and engagement to develop learner's accountability and promote curiosity.			