

Supporting Improvement: **Standards and Quality Report**



Pirie Park Primary School 2021

The summary report is provided for parents/careers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

This session has undoubtedly been one of the most challenging we have ever experienced. The impact of the COVID 19 pandemic has been profound and presented us with unprecedented challenges. However, despite these challenges, progress was made pre and post lockdown, of which we are very proud.

We would like to highlight the following improvements and achievements:

- We have a welcoming and nurturing ethos which is evident throughout the school. Almost all children present as happy and demonstrate our school values of **Happy, Healthy, Respect, and Safe**.
- We are very proud of how quickly our staff have responded to the need to change from 'face to face' learning to online learning. Almost all staff have hugely improved their digital skills and knowledge of online platforms. This has been steep learning curve and one they should be highly commended upon. This will change the way learning looks at Pirie Park and has been a huge positive in these very trying times. These skills effectively supported our remote learning through our digital platform Seesaw. In addition, almost all staff achieved their 'Apple Teacher' badge enabling them to further enhance Learning & Teaching. We continue to work in partnership with our parents and have sought their views about the online platform via Parent Council and online surveys.
- Every child in P7 received their own iPad to support their learning. These were effectively utilised throughout lockdown to enable all P7 pupils to access Home Learning opportunities. In class they create further opportunities for collaboration, personalisation and choice, engagement and

enquiry.

- The use of digital technology for profiling and sharing learning and achievement with families has impacted very positively in its first year of use.

Progress in promoting well-being equality and inclusion

- We have continued to focus on improving Health and Wellbeing. Our school entered a competition 'Eat them to Defeat them' to raise awareness about healthy eating, the children thoroughly enjoyed this initiative so much so they wish to do something similar this session but instead of vegetable the children have asked to make it a fruit competition. We are very proud of the initiative and the impact it made.
- We also fully engaged in a Health and Wellbeing initiative called 'We Eat Elephants', it is a programme designed to help children understand their feeling and make changes to how they feel.
- We continue to work hard to promote equity in Pirie Park and to ensure any financial barriers are removed through the Cost of the School Day. Last session, the Salvation Army donated a gift for every child in the school at Christmas, we are gratefully thankful. Furthermore, Sunnyside ... donated £500 for us to donate to families in need. We are proud of the fact that we know our families well and that we have created an ethos of trust and support which means our families will ask for help if required.
- We are proud to have introduced 'Soft Start to the Day', it is a calm and purposeful start that gives children the chance to arrive at school from 8,45 am and settle in before learning beginnings at 9 am. Children, staff and parents have responded well to this.
- All staff have participated in Glasgow's Nurturing City Principles refresh training, Trauma informed training and an annual Child Protection update.
- We are proud to have introduced Health and Wellbeing weekly focus sessions of: Mindful Monday, Talk about it Tuesday, Wellbeing Wednesday, Think about it Thursday and Fitness Friday
- PEF spend for this session has been reviewed and following consultation, we have agreed to spend our allocated Pupil Equity Fund of £292,135 for next session on additional staffing to support reading and reading into writing throughout the school.
- Nursery/Primary transitions took place in June. Children enjoyed attending in small bubbles to meet a few of their peers and class teacher. Additional sessions were provided for children receiving an enhanced transition to secondary school.
- Progress in Literacy and Numeracy have dipped this session due to the global pandemic, however we have identified the needs of our pupils and will continue to work in partnership with our families to support progress for all learners.

Developments in Learning, Teaching and Assessment

- We continue to improve approaches to the teaching of reading and built on our Daily Supported Reading programme and working with our Challenge Leaders of Learning to develop higher order reading skills. Continued focus on improving Literacy, embedding Reading and Writing' approach will continue next session.
- We have continued to provide targeted Literacy support to raise attainment in writing with a digital literacy approach. In addition, we supported individuals in reading through our Literacy intervention programmes including Daily Support Reading
- Learning and teaching is supported by our English as Additional Language teacher (EAL) and our Support for Learning Workers
- Staff expertise in P.E. Drama and Music are being utilised to offer children quality-learning experiences. Progressive pathways these areas have now been implemented with all children able to participate.

Parental Engagement

- We have been very restricted this year in terms of Parental Engagement however we continue to be very well supported by our Parent Council. We meet regularly with our Parent Council to ensure they are informed of all school business.
- Our Parent Council paid for our new Road Safety Stands
- They paid for all new Primary 1 school ties
- They organised and distributed Primary 7 Leaver Hoodies

Here is what we plan to improve next year.

Through moderation and collegiate self-evaluation, we have identified the following improvement priorities:

Our focus areas for session 2021/2022 are:

- 1 Learning, Teaching and Assessment Improving approaches to assessment and early intervention strategies in numeracy, reading and writing.
2. Expressive Arts –further improvements in the design of learning pathways in the Expressive Arts, especially Music and Drama ensuring an inclusion programme where all children are engaging in learning.
3. Health & Wellbeing will continue to be a priority Inclusion, GIRFEC, updating the Vision Values and Aims and continuing to ensure we are a nurturing school.

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: headteacher@piriepark-pri.glasgow.sch.uk

Our telephone number is: 0141 445 5882

Our school address is: 337 Langlands Road, Glasgow G51 4AW

Further information is available in: newsletters, the school website, Twitter and the school handbook.