



Pirie Park Primary

Home Learning Information Leaflet



The purpose of this information leaflet is to support children, families and staff to understand the expectations and principles around home learning. This guidance has been developed to support periods of enforced school closure and/or self-isolation. However, the principles also apply to home learning which is issued regularly to pupils throughout the school year to reinforce new skills and learning.



Relationships & Communication

During any period of school closure or self-isolation, relationships and the ability to connect and communicate with others is important. We want our children to continue to communicate with their teachers and peers in order to maintain a sense of belonging to the Pirie Park School community. This regular communication will be facilitated through Seesaw or Microsoft Teams.



Our relationship with our parents/carers is also important & we will continue to communicate relevant updates via groupcall emails & texts. Children & families can also engage with our twitter page, school website or the Parent Council Facebook page, all of which are updated regularly.

 **Twitter Handle: @PirieParkPS**

<https://blogs.glowscotland.org.uk/gc/pirieparkprimary/>
www.facebook.com/pirieparkprimaryparentcouncil/

If you have any queries or concerns, your child is reluctant to engage in learning or you require additional resources, please do not hesitate to contact the school via telephone during school hours or email, if it is outside of normal school hours.



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Home Learning

Our teachers will set home learning tasks daily for numeracy, literacy, health & wellbeing. Additional tasks will be set throughout the week to cover other curricular areas, such as art, music or STEM.

Teachers strive to ensure home learning tasks are meaningful and allow children to develop a range of skills. Teachers will give clear instructions and deadlines for all activities and will be on hand if pupils require further clarification. Staff will be specific about resources children should refer to, suggested timings to complete tasks and where possible give guidance on suitable links and websites for further practise or research.



Teachers can be contacted via Seesaw or Microsoft Teams during school hours. Staff will give pupils feedback against success criteria when tasks have been completed.

Teachers will not set work for children over the weekend, holidays or if pupils are unwell.

Top Tips for Parents/Carers

Top tips for supporting effective home learning:

- **Consistent Routines:** Plan a structure to the week that fits around your family schedule and try to stick to it. Children should try to complete work on a daily basis and not leave it to build up and overwhelm them.
- **Quality Over Quantity:** Home learning will not replicate the work completed across a normal school week. Focus on what is achievable for your child/ren at home.
- **Responsible Learners:** Children should be encouraged to take responsibility for checking their Seesaw profile for updates daily. This encourages them to work independently and take ownership of their own learning.
- **Working Environment:** Parents/Carers are not expected to replicate the classroom. Where possible children should have a comfortable workspace with limited distractions and blocks of uninterrupted time to help support learning.
- **Parental Encouragement:** Parents should provide encouragement and support without doing the home learning for their child/ren. Helping motivate and coach children to develop time management and organisational skills, as well as positive self-talk is important too.
- **Time to Rest & Play:** Children should have time to rest & play in order to support their wellbeing. Engaging in home learning during normal school hours is encouraged, allowing children much enjoyed family time at evenings & weekends.