|  |
| --- |
|  **P1 Home learning Week beginning**: Monday 25th May |
| **Curricular area** | **Outline of learning activities** | **Additional Info** |
| **Reading** | Choose a book you are reading.Retell the story by drawing pictures- try writing some of the words to challenge yourselfPractice writing the ORT words and make cards to play snap or pairs with. Maybe you could make up your own game.Have a listen to this reading aloud of Winnie the Witch- what is Winnie’s problem and how did she fix it? <https://www.youtube.com/watch?v=O_f95a4MX7M> | PlayedClimbedWilmaTreeLookedPutHadThey  |
| **Phonics/writing** | We are revising our previous sounds taught. This week let’s practice ee sound ai soundJust like we do in school, please write out the phonics words at least three times in your jotter and draw a picture for each word. Challenge yourself to write an interesting sentence for one or more of the words. Our phonics words are: ee- teeth, sheep, tree, sleepai- sail, train, mail, nail | ee wordsteethsheeptreesleepai wordssailtrainmailnail |
| **Handwriting** | Practise your letter formation using the sheet in your home learning pack. |  |
| **Maths** | CountingPractice counting from 0-30 and back. Can you find objects to represent these numbers e.g. 12 socks, 3 leaves.Practice writing the numbers anyway you like, in a jotter, with household objects, with chalk etc.SubtractionNumber bonds to ten: Sheet provided.Find 10 leaves, or other things from your home. Take some away. How many are left? Practice writing out sums with an adult.TimeSheets providedTry making some times on your big clock and practice writing the times in a jotter.Play a game with the time jigsaw. |  |
| **HWB** | Try Joe Wicks’ Youtube workout Try some cosmic yoga for stretching and relaxation or dancing to your favourite song. |  |

|  |
| --- |
|  **P1 Home learning Week beginning**: Monday 1st June |
| **Curricular area** | **Outline of learning activities** | **Additional Info** |
| **Reading** | Choose a book you are reading.Retell the story by drawing your favourite character- why are they your favourite?Can you make letters to build the ORT words- try using paper, pasta, stones or any other household objectsHave a listen to this reading aloud of The Colour Thief? <https://www.youtube.com/watch?v=VBzaqk5khcg>  | ChildrenWilf JumpedBarkedOnAt Couldn’tWhat  |
| **Phonics/writing** | We are revising our previous sounds taught. This week let’s practice ng sound th soundJust like we do in school, please write out the phonics words at least three times in your jotter and draw a picture for each word. Challenge yourself to write an interesting sentence for one or more of the words. Our phonics words are: ng- sogn, rung, wing, pingpongth- cloth, froth, moth, bath | ng wordssongrungwingpingpongth wordsclothfrothmothbath |
| **Handwriting** | Practise your letter formation using the sheet in your home learning pack. |  |
| **Maths** | MeasureSheets providedGo on a scavenger hunt and practice identifying objects that are bigger or smaller/ heavier or lighter.SubtractionNumber bonds to ten: Sheet provided.Find 10 things from your home. Take some away. How many are left? Practice writing out sums with an adult.TimePractice telling the time on the clock and keep your eyes peeled for o’clock and half past times- you can try challenging yourself with quarter past and quarter to the hour. Write the times you spot in your jotter. |  |
| **HWB** | Try Joe Wicks’ Youtube workout Try some cosmic yoga for stretching and relaxation or dancing to your favourite song. |  |