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Description automatically generated **Maths Magic 2**

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| How many different sums can you make that add up/subtract to **30**? | Practise telling the **time** with someone at home-practise o’clock/half past/quarter past  Draw some clock faces to put around your home | Ask people in your family for their birthdays-practise **writing dates** in different ways e.g.  23rd November 2012  23/11/12 | Make a list of 20 numbers- put them in order from smallest to largest. Circle the odd numbers and underline the even numbers. |
| Draw round your foot- how many things can you fit in the **area** of your foot?  Is your foot area smaller or larger than your hand area? | Write the **numbers down from 100 to 0**- use coloured pens or pencils if you can, to make them look bright. Can you count down without looking at the numbers? | Can you draw and name different **2 D shapes** in your home e.g. squares, circles, triangles | Can you find 3 things in your home that are smaller/greater than a  ½ **metre**? |
| Design a train, flower, kite using **2D shapes** | What **coins** would you need to make these amounts  10p 15p 17p 20p 25p 45p 52p 75p 49p 89p | What **numbers** can you make using 2,3,5  e.g. 5+5+2=12  2+3+5=10 | **Weighing**-find five items in your home and estimate the order, lightest to heaviest. If you have scales check to see if you are right? |
| How many can you do in one **minute**?  e.g. squats, sit-ups, star jumps …. | Make a **different type of shop**- draw pictures of what you would sell, make prices.  Make **new** shopping lists and work out the cost | **Months of the year**-learn this poem  30 days have September, April, June and November  All the rest have 31 except February alone which has 28 days clear and 29 in each leap year. | **Create sums** with missing numbers  2 + = 10  + 6 = 12 |

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Description automatically generated Lovely Language 2**

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| Learn 5 countries and their **capital cities**.  Draw the flag of these countries. | Practise your best **handwriting**-choose some of your favourite words to write out | Write a **letter** to your teacher, telling him/her how you are spending your time. | Write an **acrostic poem** about Spring  S is for…  P is for….. |
| Choose a **book** in your home- could you create a new character for this story- Draw a picture and write a description of the character. | Using your **talking & listening** can you make a silly story using each letter of the alphabet in order e.g. **A** **b**ouncy **c**at **d**ived **e**asily **f**orward | **Practise the alphabet-**  Aa Bb Cc  Can you draw a picture under each letter | Practise how to **spell** these tricky words  **friend would people**  **because could does**  **goes called like** |
| Make **an advert** for a new pair of trainers-what would they be called, how much would they cost, how would you persuade someone to buy it? | Learn how to say the months of the year in **Spanish** | Make a new **front cover** for one of your favourite Julia Donaldson books-A Squash and a Squeeze, Tyrannosaurus Drip, Zog…. | Create a **magic recipe** for Brain Boosting Juice-what ingredients would you need, how would you make the juice, how should you take it? |
| If you could be anywhere in the world where would it be? **Design a postcard** with a picture on the front and a message on the back. | **Read a book** -can you read the story to someone in your family using different character voices | **Imagine being famous**- make a list of advantages/disadvantages.  Ask those in your family if they would like to be famous…can you make them consider their opinion? | Write 20 **similar pairs**  e.g. hot/roasting  big/huge |