

# Second Level Planning Sheet



# PEPASS

Physical Education  
Physical Activity  
School Sport

together inspiring success

Class:

Teacher:

Date:

Experience & Outcome	Learning Intentions possible	Success Criteria possible	Learner Experience Striking & Fielding	Assessment Say, write, make & do	Evaluation
<p><b>Cooperation and competition</b> While working and learning with others, I improve my range of skills, demonstrate tactics and achieve identified goals HWB 2-23a</p> <hr/> <p><b>SAL's</b></p> <p><b>Coordination &amp; Fluency</b></p> <p><b>Motivation</b></p> <p><b>Communication</b></p> <p><b>Decision Making</b></p>	<p>Can perform a variety of the <b>skills</b> as required:</p> <p>E.g. Strike from a base Strike with a bat <b>Track</b> and <b>collect</b> the ball <b>Pass</b> the ball to a target.</p> <p>Recognise and adopt different <b>roles</b> in a selection of games</p> <p>Demonstrate good <b>sportsmanship</b></p> <p>Understand, apply and follow <b>rules</b> as applicable to the game</p> <p>Work with others to achieve <b>personal goals</b></p>	<p>Perform individually and with a partner</p> <p>Work cooperatively with partners and small groups</p> <p>Understand rules and why they are used</p> <p>Identify and challenge my own learning needs</p> <p>Identify and challenge others learning needs</p> <p>Accept and respect a variety of roles and relationships</p> <p>Play fairly demonstrating good sportsmanship</p>	<p>Develop &amp; practice skills within:</p> <ul style="list-style-type: none"> <li>➤ <b>Throw</b> using a variety of balls, as an individual and as part of a team situation</li> <li>➤ <b>Aiming</b> within a selection of context; space, partner, target etc.</li> <li>➤ <b>Catch &amp; throw</b> to a variety of targets including self and partner. Cooperation practices</li> <li>➤ Use a variety of bats to <b>strike</b> a ball</li> </ul> <p>Develop these skills within a competitive situation:</p> <p><b>Make appropriate decisions</b> which may include –</p> <p>Where to aim, where to run, who to throw to, how far to throw, when to run</p> <p><b>With others be part of games that include</b> throwing, catching and striking</p> <p>Develop ability to play games which include winning and losing, accepting defeat.</p>	<p>Sharing learning intentions Open Question Thumbs up – no hands Self-assessment Peer assessment 2 stars &amp; wish Share the bigger picture Next steps Task observation Record of improvement</p> <div data-bbox="1478 606 1780 829"> <p><b>Cognitive Skills:</b> Problem Solving, Focus &amp; Concentration, Decision Making, Creativity</p> <p><b>Physical Competence:</b> Kinesthetic Awareness, Balance &amp; Control, Coordination &amp; Fluency, Rhythm &amp; Timing, Gross &amp; Fine Motor Skills</p> <p><b>Personal Qualities:</b> Motivation, Confidence &amp; Self Esteem, Determination &amp; Resilience, Responsibility &amp; Leadership, Respect &amp; Tolerance, Communication</p> <p><b>Physical Fitness:</b> Stamina, Speed, Core Stability, Flexibility</p> </div> <p><b>Appropriate Benchmarks</b></p> <p><b>Coordination &amp; Fluency</b> Performs a sequence of movements with a clear beginning, middle and end with increasing fluency e.g. pass &amp; move</p> <p><b>Motivation</b> Is self-motivated in movement challenges and demonstrates positive effort</p> <p><b>Communication</b> Demonstrates knowledge and understanding of a range of verbal and non-verbal communication skills and applies them appropriately in practice and performance environments e.g. shout and signal for the ball.</p> <p><b>Decision Making</b> Takes in and makes sense of several pieces of information at the same time, from a number of different sources which contribute to a successful performance</p>	