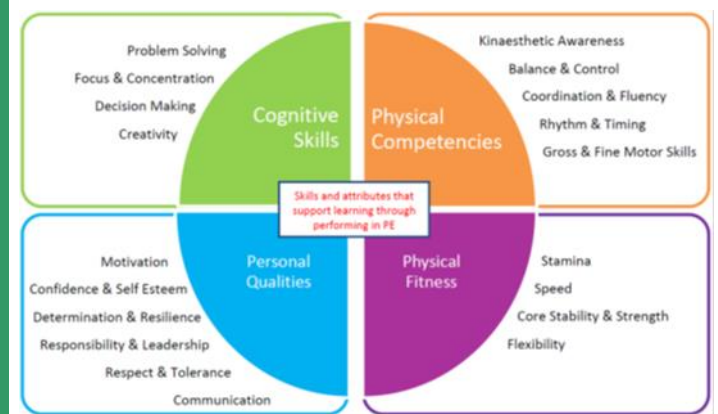


Experience & Outcome	Learning Intentions	Success Criteria	Learner Experience	Assessment Say, write, make & do	Evaluations
<p>Movement Skills, Competencies and Concepts <u>I practise, consolidate and refine my skills to improve my performance. I am developing and sustaining my levels of fitness</u> HWB 2-22a</p> <p>Cooperation and Competition While working and learning with others, I improve my range of skills, demonstrate <u>tactics and achieve identified goals</u> HWB 2-23a</p>	<ul style="list-style-type: none"> perform good technique in a variety of games understand and play in attack and defence move appropriately within a game in response to play negotiate plans with others and reflect upon goal setting understand the responsibility of different roles 	<p>Know how to work with my partner to maintain a rally</p> <p>explore different ways of attacking and defending (creating space)</p> <p>Read the game React to the play May my response Recover for the next play</p> <p>manage, administer, record and play in my class tournament</p> <p>can use ICT to help my teammate improve their performance to achieve their goals</p>	<p>Watch a vid of badminton and tell me about the movements of the players.</p> <p>Movement focus for net games with rhythm and timing</p> <p>Lunges, Side slipping on Q</p> <p>Forwards and backwards— with partner</p> <p>Revision of...</p> <p>Grip for 4 hand and backhand</p> <p>Hitting stance..why is it important?</p> <p>Hitting games with a purpose!!!</p> <p>Tactical awareness and setting the problems.</p> <ol style="list-style-type: none"> Attack the space Win the point Defend the space – if someone is attacking you, what do you do? <p>How to hit----directional</p> <p>Where to hit...</p> <p><u>Why to hit...</u></p>	<p>Sharing learning intentions</p> <p>Open Question</p> <p>Thumbs up – no hands</p> <p>Self assessment</p> <p>Peer assessment</p> <p>2 stars & wish</p> <p>Share the bigger picture</p> <p>Next steps</p> <p>Task observation</p> <p>Record of improvement</p>	
<p>Planning</p> 					

			<p><u>READ</u></p> <p><u>REACT</u></p> <p><u>RESPOND</u></p> <p><u>RECOVER</u></p> <p>To improve performance</p> <p>Singles Games---lines and rules---umpiring---scoring</p> <p>Team Performances for....</p> <p>Singles Games---lines and rules---umpiring---scoring</p> <p>Doubles games--- lines and rules----umpiring-----scoring</p>	<p>Benchmarks</p> <p><u>Problem solving</u> Adapts previous plans, movement skills and strategies to generate a solution and explains which one is most effective.</p> <p><u>Decision making</u> Makes decisions when presented with a greater variety of options and can explain why.</p> <p><u>Balance and control!</u> Manipulates objects whilst maintaining balance to result in desired outcomes.</p> <p><u>Responsibility and Leadership</u> Adopts a variety of roles that lead to successful outcomes.</p> <p>Understands and demonstrates a leadership role.</p>
--	--	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------