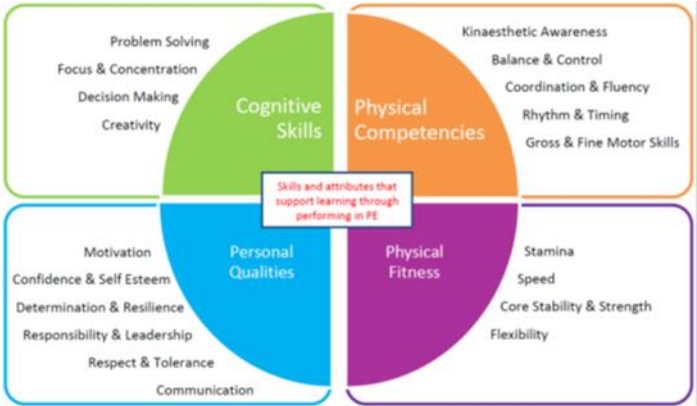


Class: P3

Teacher:

Date: term 4

Level: First

Experience & Outcome	Learning Intentions	Success Criteria (suggested)	Learner Experience	Assessment Say, write, make & do	Suggested Resources
<p><b>Movement skills, competences &amp; Concepts</b>  <u>I am developing skills and techniques and improving my level of performance and fitness</u>            HWB 1-22a</p> <p>Through activities in my local area, I have developed my mental map and sense of place. I can create use maps of the area.  <b>SOC 1-14a</b></p> <p><b>Focus for Learning</b>  <b>•Practise skills and techniques to improve performance</b></p> <p>Literacy            When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect.  <b>LIT 1-02a</b></p>	<ul style="list-style-type: none"> <li>We are learning to link the map to what we see</li> <li>Follow a variety of maps</li> <li>Be able to maintain a sustained level of activity</li> <li>have an awareness of skills I need to practise and play games</li> <li>use a variety of strategies in a game</li> <li>understand how fitness can affect my performance in a game</li> </ul>	<p>I Can.....</p> <ul style="list-style-type: none"> <li>I always have my map set</li> <li>I can follow a set course</li> <li>Keep going at an energetic pace throughout the given task</li> <li>I can keep going to the end of the activity</li> </ul>	<p>16 Tree Wood,            Gym O/            Court O/            Pitch</p> <p>understand what is meant by a key when looking at a map</p> <p>identify a selection of map symbols and features.</p> <p>Following direction using a simple map</p> <p>Exercising to improve aerobic endurance</p>	<p>Sharing learning intentions</p> <p>Open Question</p> <p>Thumbs up – no hands</p> <p>Self assessment</p> <p>Peer assessment</p> <p>2 stars &amp; wish</p> <p>Share the bigger picture</p> <p>Next steps</p> <p>Task observation</p> <p>Record of improvement</p> <p><b>Planning</b></p> 	<p>Paper, pencils,            clip boards            coloured pencils            appropriate activity resources            Wellingtons/            Outdoor clothing</p>

				<p><b>Benchmarks</b></p> <p><b>Coordination and Fluency</b> Moves with purpose demonstrating balance, control and rhythm.</p> <p><b>Motivation</b> Shows an enthusiasm to participate .Enjoys being challenged.</p> <p><b>Problem Solving</b> Demonstrates adaptability when finding different solutions to solve problems.</p> <p><b>Stamina</b> Describes how the body feels during and after sustained activity.</p>
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