

# First Level Connections Invasion Games Planning Sheet



Class: \_\_\_\_\_ Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Experience & Outcome	Learning Intentions	Success Criteria	Learner Experience Ball Games	Assessment Say, write, make & do	Evaluation
<p><b>Cooperation and competition</b> I can follow and understand rules and procedures, developing my ability to achieve personal goals. I can recognise and adopt different roles in a range of practical activities <b>HWB 1-23a</b></p>	<p><b>Suggested</b></p> <p>To introduce a range of skills within ballgames. ball handling in sending and receiving</p> <p>To make effective decisions in modified / conditioned games</p> <p>To develop principles of play within an invasion game</p> <p>To develop a variety of simple tactics</p> <p>To understand rules and why they are used</p>	<p><b>Suggested</b></p> <p>To Pass a ball to my team mate for them to catch</p> <p>To move into an appropriate space to receive a pass</p> <p>To recognise where to move to next</p> <p>To Pass then move to a different space.</p> <p>To understand the principles of defence play ....Big D</p> <p>To play different roles in a small game 2v1, 3v2.</p>	<p>Ability to accelerate v speed Changing direction</p> <p>Use of space, movement off ball, constant movement, awareness of others.</p> <p>Moving confidently within a given space</p> <p>Movement and positional play with increasing control and fluency</p> <p>Roles and responsibilities</p> <p>Build up to small games</p> <p>First Level Connections Cards:</p> <p>16 - Spiders Web 18 - Crusts &amp; Crumbs 28 - River Ball 28 - River Ball adaptations BMT - Spots &amp; Dots sequencing Mario Game 9 - Hands 1 Passing &amp; Possession grid games 27 - Possession Ball</p>	<p>Sharing learning intentions Open Question Thumbs up - no hands Self-assessment Peer assessment 2 stars &amp; wish Share the bigger picture Next steps Task observation Record of improvement</p> <div data-bbox="1702 649 2012 863" data-label="Diagram"> <p><b>Cognitive Skills</b></p> <ul style="list-style-type: none"> <li>• Problem Solving</li> <li>• Focus &amp; Concentration</li> <li>• Decision Making</li> <li>• Creativity</li> </ul> <p><b>Physical Competence</b></p> <ul style="list-style-type: none"> <li>• Kinaesthetic Awareness</li> <li>• Balance &amp; Control</li> <li>• Coordination &amp; Fluency</li> <li>• Rhythm &amp; Timing</li> <li>• Gross &amp; Fine Motor Skills</li> </ul> <p><b>Personal Qualities</b></p> <ul style="list-style-type: none"> <li>• Motivation</li> <li>• Confidence &amp; Self Esteem</li> <li>• Determination &amp; Resilience</li> <li>• Responsibility &amp; Leadership</li> <li>• Respect &amp; Tolerance</li> <li>• Communication</li> </ul> <p><b>Physical Fitness</b></p> <ul style="list-style-type: none"> <li>• Stamina</li> <li>• Speed</li> <li>• Core Stability</li> <li>• Flexibility</li> </ul> </div>	
<p><b>Key Skills and Attributes</b></p>	<p>Accept and respect a variety of roles and relationships</p>			<p><b>Suggested Benchmarks</b></p>	
<p><b>Coordination &amp; fluency</b></p> <p><b>Responsibility &amp; Leadership</b></p> <p><b>Decision making</b></p>	<p>Identify and challenge my own learning needs.</p>			<p><b>Coordination &amp; fluency</b> Links and orders a series of movements (passes) with and without equipment to perform a sequence</p> <p><b>Responsibility &amp; Leadership</b> Adopts a variety of roles that lead to successful outcomes</p> <p><b>Decision making</b> Makes decisions when presented with two or three different options and can explain why</p>	