

Class: P1

## Physical Education. Physical Activity & School Sport

Teacher:

Date: Term 4 Level: Early



Experience & Outcome	Learning Intentions	Success Criteria (suggested)	Learner Experience	Assessment Say, write, make & do	Suggested Resources
Movement skills, competences & Concepts I am developing my movement skills through practice and energetic play HWB 0-22a Focus for learning • Find ways to share and use space  Literacy As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen. LIT 0-02a	To be able to work with a partner      We are learning to use space, share space and move in space	I Can  • Work with a partner giving instructions  • I can move safely in space  • I respect others' space  • I can move with control	Suggested activities: Recourses from Tri- o Orienteering resource Funny Faces, Slalom Ball, Obstacle Course, First Steps Following direction using a simple map Exercising to improve aerobic endurance Outdoors and indoors	Sharing learning intentions  Open Question  Thumbs up – no hands  Self assessment  Peer assessment  2 stars & wish  Share the bigger picture  Next steps  Task observation  Record of improvement  Problem Solving Focus & Concentration Decision Making  Cognitive  Photographics  Cognitive  Photographics  Photographics  Photographics  Photographics  Cognitive  Photographics  Photogra	ogh

	Benchmarks Physical Competencies: Balance & control Shows control of personal space and body parts when moving. gross motor skills Performs basic components of movement e.g. run, jump, gallop, transfer of weight from one foot to another.
	Cognitive Skills: Focus & concentration Focuses on task and pays attention to stimuli e.g. instructions from a practitioner
	Personal Qualities:  Respect & tolerance  Shares with others and shows consideration during energetic play
	Physical Fitness Stamina Recognises different body parts required to sustain energetic activity.