



# Physical Education, Physical Activity & School Sport



Class: P1    Context: Core skills    Teacher:    Date: term 2    Level: Early

Experience & Outcome	Learning Intentions	Success Criteria	Learner Experience	Assessment Say, write, make & do	Evaluations
<p><b>Movement Skills and competences and concepts (0-22a)</b> I am <u>developing my movement skills</u> through practice and energetic play.</p> <p><b>Cooperation and Competition</b> I am aware of my own and others' needs and feelings especially when <u>taking turns and sharing resources</u>. I <u>recognise the</u> need to follow rules. <b>HWB 0-23a</b></p> <p><b>Literacy</b> As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen. LIT 0-02a</p>	<ul style="list-style-type: none"> <li>understand and perform skills which include Run, jump, throw, catch...</li> <li>show awareness of others in my environment as I move around safely</li> <li>perform individually and with a partner</li> <li>work alongside others taking turns and sharing resources</li> </ul>	<p>I can....</p> <p>Move in space</p> <p>Understand where I am in space</p> <p>Know where others are in space</p> <p>Can use my body to move equipment</p> <p>Can use my body to .....(situation words and verbs)</p> <p>Can use equipment to....(situation words and verbs)</p> <p>I can share</p> <p>I can take turns</p> <p>I know why this is important</p>	<p>Core skills programme...</p> <p>FUNDamental movements and physical literacy.</p> <p>Running, jumping, skipping in different directions</p> <p>Using a Core Skills programme to aid with..</p> <ul style="list-style-type: none"> <li>Starting and stopping</li> <li>Moving in different directions</li> <li>Using different parts of my body to move</li> <li>Moving at different speeds</li> <li>Working with others</li> <li><i>Rhythm- Spider, fly and caterpillar</i></li> <li><i>Clap pattern 1</i></li> <li><i>Problem solving with spots and lines</i></li> <li>Throwing</li> <li>Catching</li> </ul>	<p>Sharing learning intentions</p> <p>Open Question</p> <p>Thumbs up – no hands</p> <p><b>Self assessment</b></p> <p><b>Peer assessment</b></p> <p><b>2 stars &amp; wish</b></p> <p>Share the bigger picture</p> <p>Next steps</p> <p>Task observation</p> <p>Record of improvement</p>	

				<p><b>Related Benchmarks</b></p> <p><b>Problem solving</b> Uses prior knowledge ,and identifies key information to help form a solution.</p> <p><b>Responsibility &amp; Leadership</b> Adopts different roles when working individually or as part of a group.</p> <p><b>Communication</b> Is developing the ability to know when to listen and when to talk when interacting with others.</p> <p><b>Gross and fine motor skills</b> Is beginning to perform movement skills in sequence e.g. catch an object with two hands</p>
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