



The curriculum should include space for learning beyond subject boundaries, so that children and young people can make connections between different areas of learning. Interdisciplinary studies, based upon groupings of experiences and outcomes from within and across curriculum areas, can provide relevant, challenging and enjoyable learning experiences and stimulating contexts to meet the varied needs of children and young people.

### Building the Curriculum 3 (BtC3)

**Cognitive Skills**  
Focus & Concentration  
Cue Recognition  
Problem Solving

**Personal Qualities**  
Communication  
Confidence & Self-esteem  
Responsibility & Leadership  
Respect & Tolerance

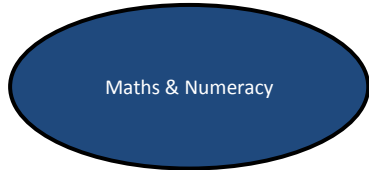
The PEPASS agenda, and in particular PE, is at the very heart of our Interdisciplinary Learning. However, to support Maths Week Scotland, this IDL tool looks at how learning in Maths & Numeracy can lead to learning in PE - 'give it a go' participation in Physical Education, Physical Activity and School Sport as well stimulating learning in other curricular areas.

**Physical education, physical activity and sport**

- **Movement skills, competencies and concepts HWB -21a/-22a**
- **Cooperation and competition HWB -23a**
- **Evaluation and appreciating HWB -24a**

**Physical Competencies**  
Kinaesthetic Awareness

**Physical Fitness**  
Stamina



I can use addition, subtraction, multiplication and division when solving problems, making best use of the mental strategies and written skills I have developed.  
**MNU 1-03a**

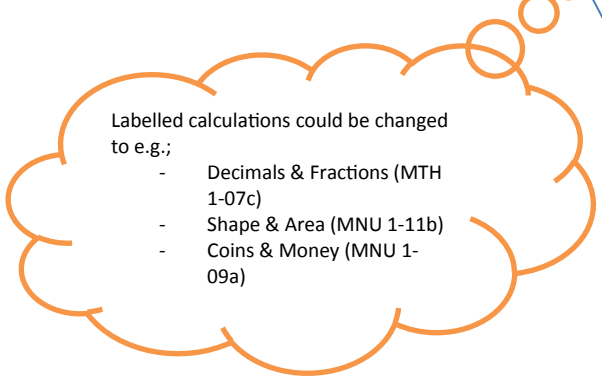


Through activities in my local area, I have developed my mental map and sense of place. I can create and use maps of the area.  
**People, place & environment – SOC 1-14a**

**PE Counts Activity – Roaming Numerals**  
[youtube.com/watch?v=oHl6JKce8pE](https://www.youtube.com/watch?v=oHl6JKce8pE)  
Follow link above to PEPASS Glasgow's YouTube for support video on how to access PE Counts site.



I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others. HWB 0-11a / HWB 1-11a  
**Social wellbeing – HWB 0/1/2/3/4-10a**



Labelled calculations could be changed to e.g.;

- Decimals & Fractions (MTH 1-07c)
- Shape & Area (MNU 1-11b)
- Coins & Money (MNU 1-09a)

**Orienteering**  
Your school may already be mapped out with orienteering control points. Several Orienteering activities and maps available @ [wakelet.com/@GlasgowCityCouncil](https://www.wakelet.com/@GlasgowCityCouncil) (click on the PEPASS tile)

Within and beyond my place of learning I am enjoying daily opportunities to participate in physical activities and sport, making use of available indoor and outdoor space.  
**HWB 1-25a**