



PEPASS

Physical Education
Physical Activity
School Sport

together inspiring success

Personal Qualities
Motivation
Confidence & Self-esteem
Determination & Resilience

Cognitive Skills
Problem Solving

Try out Euro 2018 sport, e.g.
Cycling – use school grounds, join an organised bike ride or use static bike machines
Golf – Club Golf or local driving range
Gymnastics – simple floor or vault routines
Rowing – Pinkston basin or static rowing machines
Athletics - Track & field events
PE - Movement skills, competencies and concepts - HWB -21a/-22a

Opportunities to try a variety of sports enabling me to identify my achievements, skills and areas for development.
PE – Evaluating and appreciating – HWB -24a
Planning for choices and change – HWB -19a

Physical Competencies
Coordination & Fluency
Gross & Fine Motor Skills

Physical Fitness
Stamina

Links to Curriculum for Excellence Experiences & Outcomes

Learning about the unique skills, qualities and abilities required in each event/discipline e.g. Golf v Swimming or BMX v Track cycling - Recognising these in my classmates.
Social wellbeing – HWB -10a

Learn about the muscle groups that are prepared and worked most during the range of events/disciplines.
Physical Wellbeing – HWB -15a

How do athlete's diets vary across the range of Championships events and disciplines?
Food and health – HWB -28a

Suggested learning connections to other areas of learning through PE (1/2)

Investigate opportunities in Championship events provided by centres/clubs in your local area.
Physical activity and sport –HWB -25a/26a

Using angles to investigate climbs/slopes in road cycling/BMX event.
Using angles in design. (See Technologies & Science on page2)
Using symmetry in Synchronised Diving/Swimming.
Angle, symmetry and transformation – MTH -17a/-17b/-19a

Working out difference in time between fastest and slowest runner, cyclist, swimmer at Euro 2018/past events e.g. Glasgow Commonwealth Games.
CHALLENGE- What would this time difference look like between the athletes? (Measurement - Distance)
Number and number processes – MNU -02a/-03a
Fractions, decimal fractions and percentages – MNU -07a

Measurement – Comparing distances of events – e.g. Euro 2018 Triathlon swim & distance in your local pool.
Euro 2018 BMX track – how many times around your playground?
Measurement – MNU -11a

Maths & Numeracy

Mental, Emotional, Social, Physical (MESP)



Investigate common units and different ways that time/speed can be measured against each other e.g. what is the tri-athletes swimming speed compared to their cycling speed and their running speed?
What is a BMX cyclist's speed vs. road cyclist or track cyclist?
Time – MNU -10a/10b

Predict and explain outcomes using appropriate vocabulary e.g. how are weather conditions likely to influence an athlete's decisions?
What if scenarios – What is equipment fails or breaks down in an event? E.g. Bikes, Golf clubs.
What if the best athlete/expected winner doesn't perform well?
Ideas of chance and uncertainty – MNU -22a

Explain an event/discipline
Writing Lit -26a, -28a

Explain how the European Championships will work
Writing Lit -26a, -28a

Report or write an imaginative piece on the result of an event
Writing Lit -20a, -24a, -26a, -28a, -30a

Report (Newspaper style) on European Championships coming to Glasgow
Writing Lit -20a, -24a, -26a

Welcome to Glasgow – a visitor's/athlete's guide to Glasgow 2018
Writing Lit -26a, -28a

Presentation on a Championship event
Listening and Talking Lit -09a, -10a

Presentation on an athlete
Listening and Talking Lit -09a, -10a

Interview an athlete
Listening and Talking Lit -07a, -09a, 10a

Literacy

Gathering information to use for a variety of purposes
Reading Lit -14a

Social Studies

Considering the advantages/disadvantages of the events being in certain locations e.g. what does a purpose built course mean for an area? What impact does increased visitors have on an area?
People, place and environment – SOC -08a, -08b

Placing event venues on a map of Glasgow/Scotland/Europe
People, place and environment – SOC -14a

Learning about landmarks including Olympic stadium in Berlin (Athletics taking place here)
People, place and environment – SOC -14a

Welcome to Glasgow – a visitor's/athlete's guide to Glasgow 2018
People, society, economy and business – SOC -16a



Suggested learning connections to other areas of learning through PE (2/2)

Explore design of clothing and/or equipment in these sports over the years.
Awareness of technological developments (past, present and future), including how they work – TCH -05a
Impact, contribution of technologies on business, the economy, politics, and the environment – TCH -07a

Design clothing and/or equipment being used at Glasgow 2018.
Design and construct models/products – TCH -09a
Exploring uses of materials – TCH -10a
Representing ideas, concepts and products through a variety of graphic media – TCH -11a

Using search facilities of electronic sources to access and retrieve information.
Searching, processing and managing information responsibly – TCH -02a

Using text, images and sounds to present
Using digital products and services in a variety of contexts to achieve a purposeful outcome – TCH -01a

Technologies

Cooking athlete meals
Food and Textile – TCH -04c

Learning how the body would react in different ways in different events/disciplines
Body systems and cells – SCN -12a

Science

Investigating how something like friction/force plays a part in design of clothing and equipment used at Euro Champs e.g. different bikes, boats, golf clubs etc.
Forces, electricity and waves – SCN -07a

Expressive Arts

Using a range of media & detail, technologies, creating, presenting designs
Art & Design EXA -02a, -03a, -04a

The above suggestions are only possible opportunities to link learning for pupils through Glasgow 2018 European Championships across the curriculum. There are many other possible links to be made.

For more information; <https://www.glasgow2018.com/championships/about-european-championships>

For further support, please feel free to contact me or PELO Glasgow team on 0141 781 1671 or gw16weirdavid@glow.ea.glasgow.sch.uk.

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