

2025-2026

Standards & Quality Report



The Parkview Way is to C.A.R.E



School Context

- > 171 Pupils from Summerston, Maryhill, and Acre
- > 60% of Children are English as Additional Language Speaking
- > ~20 Languages Spoken
- > 91.8% Attendance Rate
- > 0% Exclusions

Our Achievements and Improvements

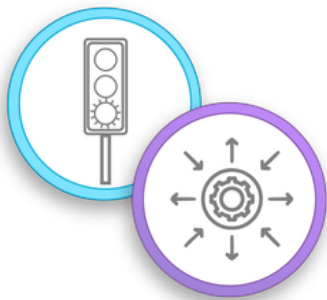
Leadership of Change

- > We are a Silver Rights Respecting Schools!
- > Research Partnership with University of Glasgow
- > Learning Community Approaches to improve Teaching Strategies
- > Increased Pupil Decision Making Groups and Leadership
- > Strategic approaches to collaborative school improvement



Learning, Teaching, and Assessment

- > Improved approaches to Differentiation & Adaptive Teaching
- > Sustained approaches to Effective Questioning
- > Excellent use of Magma App to improve Numeracy
- > 'Read, Write, Inc' improving Phonics and Spelling from P1 to P7
- > Family Learning programmes improving partnerships



Well-being, Equity, & Inclusion

- > Relaunch of our Nurture Provision, The Heartwood Room
- > Launch of our Sensory Room, The Peaceful Space
- > 88% of children involved in wider achievement experiences
- > Increased Well-Being Intervention partnerships
- > Increased pupil engagement, participation, and inclusion



Progress in Children's Learning



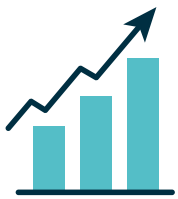
Literacy and English

- > Robust intervention, supported by CLOL, with all children making good progress
- > Improved combined attainment in Literacy at P1, P4, and P7
- > Improvements in Phonological Awareness and Spelling from P1 to P7
- > Majority to Most children in P1,4,7 achieving expected levels



Numeracy and Mathematics

- > Sustained improvements over time in Numeracy and Mathematics across the school
- > Sustained combined positive attainment in Numeracy at P1, P4, and P7
- > P1, P4, P7 above Glasgow average, with almost all making good progress
- > Magma Maths has improved pupil engagement and participation in learning



Attainment Over Time

- > Almost all children have good progress which has positively impacted achievement and attainment over time.
- > Improving support and challenge of individuals and groups of children

Improvement Plan 2026 - 2027



Grand Challenge 1

Enhance high-quality learning and teaching through consistent approaches to Differentiation, Adaptive Teaching, and Assessment



Grand Challenge 2

Continue to Building Racial Literacy, Pupil Voice & Leadership, and Maintain 92% Attendance, and Decrease Late Comings



Grand Challenge 3

Continue to improve Pupil Leadership leading to school improvement and relaunch Positive Relationships Policy and House System

Contact Us



[Parkview Primary Website](#)



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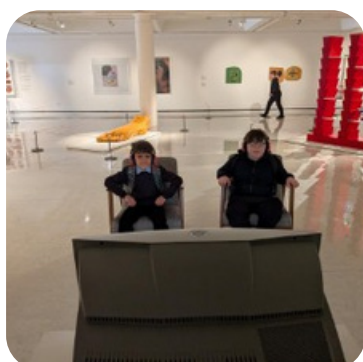


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Our Year in Photos



CREATIVITY - AMBITION - RESPONSIBILITY - EQUALITY