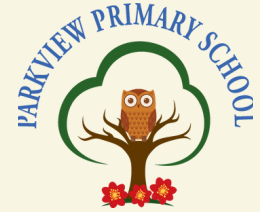


# 2024-2025

# Standards & Quality Report



The Parkview Way is to C.A.R.E



## School Context

- > 171 Pupils from Summerston, Maryhill, and Acre
- > 58% of Children are English as Additional Language Speaking
- > ~20 Languages Spoken
- > 92% Attendance Rate (+3% from previous year)
- > 0% Exclusions

## Our Achievements and Improvements

### Leadership of Change

- > We are a Digital Schools Award Scotland School
- > Excellent use of digital technologies to enhance and aid learning
- > Pupils leading their own and others learning
- > Teacher collaboration improving Learning & Teaching
- > Play Developed in P1, P2, and P3



### Learning, Teaching, and Assessment

- > Improved approaches to Questioning and Thinking Routines
- > Increased pupil engagement, participation, and inclusion
- > 'Read, Write, Inc' improving Phonics and Spelling from P1 to P7
- > Consistent approaches to Reading from P1 to P7
- > Culturally responsive and reflective Library and Literature resources



### Well-being, Equity, & Inclusion

- > Introduction of Emotion Work to develop a shared language
- > Well-Being & Nurture Hub Redesigned
- > Strengthened & effective Additional Support Needs Strategies
- > Nurture Boxes and adaptive furniture in each class
- > Increased pupil engagement, participation, and inclusion



# Progress in Children's Learning



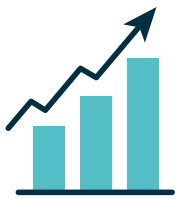
## Literacy and English

- > Robust intervention, supported by CLOL, with all children making good progress
- > Effective Team Teaching support consistent approaches in Reading and Writing
- > RWI supporting improvements in phonological awareness and spelling strategies
- > Improvements in Before, During, and After Reading strategies



## Numeracy and Mathematics

- > Consistent improvements over time in Numeracy and Mathematics across the school
- > Significant gains in P4 and P7 with effective early intervention in P1 to P3
- > P1, P4, P7 above Glasgow average, with almost all making good progress
- > Concrete, Pictorial, and Abstract strategies supporting Thinking Routines



## Attainment Over Time

- > Improved tracking and monitoring processes to support early and targeted intervention
- > Improving support and challenge of individuals and groups of children

## Improvement Plan 2025 - 2026



### Grand Challenge 1

Enhance high-quality learning and teaching through consistent approaches to Questioning and Adaptive/ Differentiated Teaching



### Grand Challenge 2

Fostering an inclusive environment: Building Racial Literacy, Pupil Voice & Leadership, and Maintain 92% Attendance



### Grand Challenge 3

Strengthen and consider approach to Learning and Teaching across Clevedon Learning Community; Continue with Spanish as L2

## Contact Us



[Parkview Primary Website](#)



0141 946 4622



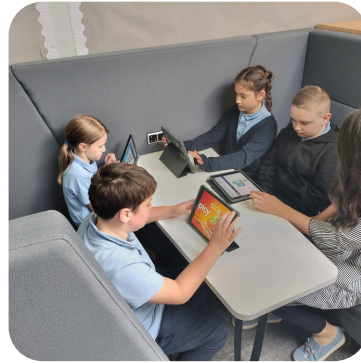
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# 2024 - 2025, Our Year in Photos



CREATIVITY - AMBITION - RESPONSIBILITY - EQUALITY