



Head Teacher's Message

February has been an incredibly busy month for our children at Parkview, with many achievements across the school.

Firstly, I would like to congratulate all our Primary 6 pupils on their Graduation from Into University. It was wonderful to share this memorable event at the University of Glasgow, where our children donned their graduation robes to celebrate a week-long learning experience!

Our Primary 2 children perfectly showcased their learning at their class assembly, demonstrating their learning through song, dance, arts and crafts, and wonderfully confident speeches.

In partnership with the University of Strathclyde, our Primary 7's participated in a first of its kind, Solar Suitcase Experiment, exploring the effects of climate change on our natural and physical environment.

All classes energetically and vibrantly participated in CREATE's Ready, Steady, Sing Programme, where children were taught how to control volume, pitch, and tone. The CREATE staff were incredibly impressed by our children and look forward to coming back to Parkview!

S. Philson

Attendance

To date, our attendance statistics are **92%**, which is currently level with our grand challenge that we have set for this academic session. Thank-you for continuing to support your child(ren)'s attendance to school.

Mrs Watt will continue to work with families providing support and advice, where required, in maximising attendance.

Our aim is to have an overall **attendance rate of 92%**, with a grand challenge of **all children attending school between 90% and 100%**.

Absence Reporting

With the positive start to attendance across the school, can I please ask that all absences are reported at your earliest convenience. You can do so by:

- Phoning the office staff on 0141 946 4622 **before** 9:20am
- Emailing headteacher@parkview-pri.glasgow.sch.uk
- Phoning Glasgow City Council's Absence Reporting Line on 0141 471 3710 or 0141 287 0039

Further information can be found by visiting <https://shorturl.at/PausJ>

Showcase of Learning – Me and My STEM World

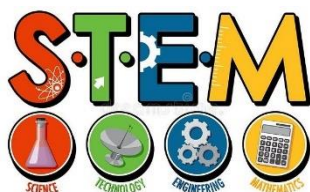
We are **READY** to learn, We are **RESPECTFUL** to ourselves and others, and We are **SAFE** at all times

The Parkview Way is to **C.A.R.E** - **C**reativity, **A**mbition, **R**esponsibility, and **E**quality



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The children and staff are very much looking forward to welcoming all our families to the next showcase of learning on Friday 7th March, 1:45pm – 3:00pm.

During the open afternoon, you are invited to visit your child(ren)'s learning environment to explore the current Interdisciplinary World of Science, Technology, Engineering, and Mathematics (STEM).

Our showcases are always popular events with families as it is a great opportunity to explore the school and participate in the learning that our children have been engaging in.

We look forward to welcoming you on Friday 7th March from 1:45pm.

Reading for Enjoyment – Parkview Library Project

As our newly established library continues to develop in consultation with our children, we are pleased to share that we have introduced many screen-free audiobook players with a wide range of texts available.

The screen-free audiobook players make learning and listening fun and engaging for the diversity of our pupil population. Children have been enjoying listening to classic and modern stories, that are all age and stage appropriate.

Our children have the opportunity to listen and engage with stories on their own, but they can also listen to stories in small groups, promoting valuable lifelong learning.

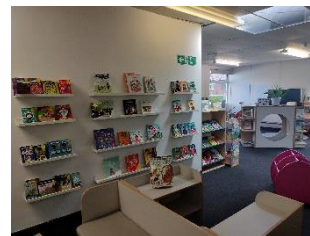


ASDA Cash Pot School Initiative

I would like to extend my sincerest thanks to all the families and wider community members who contributed to the school gaining a grand total of **£654.15** through the ASDA Cash Pot initiative.

The money raised will continue to grow and develop our library, reflecting the wide range of languages, cultures, and identities at Parkview, ensuring that every child is represented in the literature, stories, and texts that they engage with.

We are always grateful of the support that our families and wider communities provide for our children, supporting them to be represented and heard.



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Spanish – Parkview's Language 1+2 Initiative

At Parkview, we are delighted at how our children are undertaking the challenge of learning Spanish as their taught additional language.

The staff are being led by Mrs Robin, our Language Ambassador, to further develop the key skills of Spanish vocabulary, basic phrases and commands, and numbers and days of the week.

All children thoroughly enjoying learning a new language, and it is positive on my Learning Walks, to hear children testing and trying out their new skills and abilities. We are delighted to utilise the expertise of our Spanish speaking children to lead the improvements across the school!

The focus this term, across the school, is counting to 10, the days of the week and associated weather, and basic greetings and commands. Our Primary 7's are exploring more complex language and phrases in preparation for impending transition to secondary.



Uniform Policy

Uniform is a crucial element of our school ethos, fostering a sense of belonging and community amongst the pupils.

It has been wonderful to see children looking smart in their uniforms each day; however, following the December holiday, I have observed that items of clothing, like track tops, football tops, and branded items are being worn.

Can I please ask that children are presenting in school uniform each day.

I thank families for their continued effort in supporting this. If you require any items, please do not hesitate to let a member of the school know.



Parent Pay

As you are aware, Parent Pay is how parents and carers pay for lunches and breakfast club, including other school related items.

It is important that you have your login details and check Parent Pay regularly for payment items that are outstanding or charges that are in arrears.

If you require further support in accessing Parent Pay, please contact Ms Moir at the school office on Monday, Tuesday, and/ or Wednesday.

Parent Pay Access: <https://app.parentpay.com/public/client/security/v2/#/login>

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January 2025

Monday 6th	-	Pupil Return to School
Wednesday 15 th	-	Parent Council Meeting (6pm)
Monday 20 th	-	Primary 6 Into University Focus Week (Maryhill Hub)
January 31 st	-	Primary 7 Burns Supper (PM)

February 2025

Wednesday 12 th	-	Parent Council Meeting (6pm)
Monday 17 th	-	Mid-Term Break
Thursday 20 th	-	Pupils Return to School
Friday 28 th	-	Primary 2 Assembly (9:50am)

March 2025

Wednesday 5 th	-	Parent Council Meeting (6pm)
Thursday 6 th	-	World Book Day
Friday 7 th	-	Showcase of Learning – <i>Me and My STEM World</i>
Wednesday 13 th	-	Parent/ Carer Teacher Meeting 1
Wednesday 20 th	-	Parent/ Carer Teacher Meeting 2
Friday 28 th	-	Primary 4 Assembly (9:50am)

April 2025

Wednesday 2 nd	-	Parent Council Meeting (6pm)
Thursday 3 rd	-	Spring Disco (Evening)
Friday 4 th	-	School closes at 2:30pm
Tuesday 22 nd	-	Pupil Return to School

May 2025

Monday 5 th	-	May Holiday
Wednesday 7 th	-	Parent Council Meeting (6pm)
Friday 9 th	-	Primary 7 Residential
Wednesday 21 st	-	Showcase of Learning – <i>Me and My Changing World</i>
Thursday 22 nd	-	In-service Day, Pupils Off
Friday 23 rd	-	May Bank Holiday
Tuesday 27 th	-	Pupils Return to School
Wednesday 28 th	-	New Primary 1 Meet the Buddies/ Head Teacher
Friday 30 th	-	Primary 1 Assembly (9:50am)

June 2025

Wednesday 4 th	-	Parent Council Meeting (6pm)
Friday 6 th	-	International Summer Fayre (PM)
Friday 13 th	-	Pupil Progress Report to Parents/ Carers
Monday 16 th	-	Health Week
Wednesday 18 th	-	Sports Day (PM)
Thursday 19 th	-	2025-2026 Primary 1 Sports Day
Monday 23 rd	-	Primary 7 Leavers' Assembly (PM)
Tuesday 24 th	-	Primary 7 Leavers' Event
Wednesday 25 th	-	School closes at 1:00pm for Summer Holiday

Proposed Dates for Your Diary, 2024 – 2025

Listed are dates that you may be interested in.

Although we try and ensure these are accurate, I cannot guarantee there will not be last minute alterations or cancellations.

I appreciate your patience in the event this occurs.

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