

Establishment Name Standards & Quality Report Session 2025 – 2026

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2025 - 2026 and to share our improvement priorities for 2026 - 2027. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.

The context of the school
Notre Dame Primary School is a Catholic school situated in the West End of Glasgow. The school has a pupil roll of 444, with sixteen classes, reflecting the size and diversity of its pupil population. It is part of the Notre Dame High Learning Community. The school has a mixed catchment area, with pupils coming from a wide range of socio-economic backgrounds. Some pupils live in SIMD 1 and 2 (25.2%), while others come from areas within the highest SIMD levels. This creates a diverse school community, with a range of experiences, needs and opportunities among the pupils and their families. 28.2% of pupils have English as an additional language.
Our achievements and improvements 2025 – 2026
Key developments: - Almost all staff have had training from the play pedagogy team at Glasgow City Council, this is embedded in learning activities from P1-P4 and P5-7 teachers have begun to develop play experiences at second level in the STEM area. - Place to Play and World of Play are timetabled for all classes with PEF funded CDO and class teachers working together to develop play experiences for every stage. - Play along maths sessions took place P1-P3 children and their parents for eight weeks. Developments in Learning, Teaching and Assessment - We have worked closely with our Learning Community to develop our approach to differentiation within class lessons to support all learners to continue to progress. - Staff have engaged with meta-skills training to help enhance STEM and play experiences. - Staff continued to embed Talk for Writing approaches in all classes. - Improvement in reading fluency as almost all P1-P3 staff took part in Glasgow Reads training and introduction of new reading scheme, Big Cat Readers. Developments in improving wellbeing and inclusion: - Pupil voice continues to be strengthened through all children being part of a committee that links with one of our five values. - All staff engaged effectively in The Promise training, and we gained The Promise Award. The catering staff also participated in The Promise training. The Award itself is a way to recognise educational settings who are striving to understand and meet the needs of care experienced learners and in their delivery of support to them. - Every class has been embedding UNCRC Children's Rights ensuring that the children have opportunities to learn about and explore the UNCRC Articles and work. We are working towards our Silver award. - Further development of the back playground funded by PEF which include a range of resources and equipment including bikes, mud kitchen, sand and water table and a gazebo seated area for friendship building games. - Connection cafes took place throughout the year with a focus on inclusion, ASN, dyslexia and routines at home led by staff and external agencies. Progress in children's learning/ raising attainment and recognising achievement - We continue to fund a PT of Inclusion post through PEF to help support our learners to engage in experiences. - A group of P7 pupils completed the Enterprise programme Barefoot in Business Programme with Glasgow University - Engagement in physical activity and sport was high with 234 pupils participating in lunch or after school clubs, 18 pupils being awarded Sports Leaders awards and being City of Glasgow Netball Finalists and having 5 pupils recognised as Super 7 Athletics medallists. - During the open evening the school raised funds to donate to MacMillan Cancer Charity, this was very successful and it gave a chance for families to meet too. - All families were invited to a Celebration of Achievement in June, this was well attended and every child received a certificate.

- The school participated in the Scottie Dog Trail for Maggie's. Our creation was proudly on display in Hillhead library.
- Notre Dame Primary won the Trades Hall Award for the whole of Glasgow. The school was highly praised. The judges said Notre Dame had been outstanding in terms of its community work, that activity was undertaken across all spheres/whole school approach, and that it was clear to see that the children had been learning with purpose.

Attendance and Exclusion data

Attendance is 93.4% and almost all pupils attend school on time each day.

There were 0 exclusions last session. Due to nurturing, inclusive interventions, significant staff training and de-escalation strategies being used alongside break out spaces and areas for pupils to access both inside and outside of the building we have maintained this figure.

Our improvement plan priorities 2026 – 2027

- * A focus on improving children's progress in numeracy and reading through high-quality learning and teaching.
- * Providing children with meaningful, inclusive and child-led play opportunities and experiences.
- *Improving experiences in physical education through staff training and team teaching with Glasgow PE leads.
- *Celebrating wider achievements throughout the school
- *Focussing on attendance and improving the schools overall rating by 2%.
- *Working towards Silver accreditation for Rights Respecting Schools

How Good Is Our School 4 Quality Indicator (QI)

Evaluation

Leadership of Change (QI 1.3)

Very Good

Learning Teaching and Assessment (QI 2.3)

Very Good

Ensuring Wellbeing Equality and Inclusion (QI 3.1)

Very Good

Raising Attainment and Achievement (QI 3.2)

Very Good

How to find out more about our school

Contact us directly if you require further information about our school or if you wish to comment on this report.

Our contact e-mail address is: headteacher@notredame-pri.glasgow.sch.uk

Our telephone number is: 0141 357 0609

Our school address is: 30 Havelock Street, Glasgow, G11 5JE

Further information is also available on our school website:

<https://blogs.glowscotland.org.uk/gc/notredameprimaryschoolglasgow/> and our handbook which is available here