School Improvement Planning Template

School	Notre Dame High School
Learning Community	Notre Dame
Link Officer	Kathryn Farrow
Head of Service	Jean Miller
School Roll	775 (June 2023)
Attendance Rate	89% (June 2023)

Pupils affected by the poverty related attainment gap (employment, income, housing, health, access to services, education, crime), covid & other forms of poverty not listed
OTHER – Pupils not in SIMD 1 & 2, not in receipt of school meals but affected by factors detailed above.

PEF allocation 23-24:	£138 425	SIMD Quintile 1 (% and Number)	48% = 375 pupils
Carry Forward:	**£11 547**	**SIMD** Quintile 5 **(% and Number)**	**15 % = 115 pupils**
Total Allocation 23-24:	**£149 972**	**Other**	**285 pupils**
FME (number and %)	**37% = 284 pupils**	**Total No Pupils**	**775 pupils**

Grand Challenges 2023-26 (*Grand challenges are the long term strategic changes you intend to achieve i.e 'to improve attainment in literacy)*

Grand Challenge 1 – Wellbeing and Learning – Ensure that our young people are provided with the environment and supports they require to engage in the learning process with wellbeing a core principle.
Grand Challenge 2 – Engagement, participation and inclusion – Ensuring our curriculum meets the changing needs of our young people whilst reflecting our school mission and values
Grand Challenge 3 – Networked Learning Organisation – Nurturing a Learning Culture

Challenge: Wellbeing and Learning						
Mission 1: Young people can articulate next steps to improve their wellbeing, allowing them to thrive personally, academically, spiritually					**Costs**	
Commitments(sprints)	**Expected Outcomes**	**Measures of Impact**	**Lead Responsibility**	**Target Date**	Core	PEF
Develop a strategy and actions to improve pupil attendance	Policy on improving attendance Mentoring scheme for target group Enhanced parent engagement	Improved attendance figures (93%) Working Group minutes and actions Learner and staff evaluations	D O'Neill	Dec 2023 Nov 2023 Mar 2024	X	
Improve knowledge of wellbeing indicators, helping pupils use these to evaluate and identify next steps	Staff and pupils can articulate wellbeing indicators Pupils set associated targets Implement Wellbeing Award in S3	Questionnaires, Measures of changes in pupil/staff evaluation, wellbeing indicators evident in planning approaches, SQA accred.	E Hamilton E Hamilton A Loch	Dec 2023 Dec/June May 2024	X	X
Continue to ensure Nurturing approaches are embedded across the school	Principles being evident in every classroom and in all interactions between staff and young people	Lower exclusions Staff/pupil questionnaires	E Hamilton P Kelly	Jun 2024	X	
Evaluative Comment (*HGIOS 4 Link Outcome to QI Challenge Questions*)						
Challenge: Engagement, participation and inclusion						

Mission 1: Ensuring our curriculum meets the changing needs of young people whilst reflecting our school mission and values					Costs	
Challenge: Networked Learning Organisation						
Mission 1: Nurturing a learning culture					**Costs**	
Commitments	**Expected Outcomes**	**Measures of Impact**	**Lead Responsibility**	**Target Date**	**Core**	**PEF**
Continued focus on breadth, challenge, application in S3, ensures greater consistency in tracking approaches in BGE	S3 courses mapped in line with moderation cycle. Greater consistency in tracking grades. Learner knowledge of levels and progress.	Department returns. Tracking meetings identify needs and interventions. Learner conversations – levels and next steps	S Watt	Jun2024 Mar 2023 Mar 2024	X	
S2 pupils experience a calendared approach to problem-based learning	Cross department trios plan a series of units designed around creativity and innovation Elements of LfS included in plans	Planning tools Pupil/staff feedback	S Watt	Aug 2023 Oct 2023 Apr 2024 Jun 2024	X	
Improve pupils' access to curriculum	Teachers provide differentiated approaches to learning and assessment.	Working Group minutes VSE/learning visits reports DIPs impact reports	E Hamilton C McCabe	Jun 2024		X

Evaluative Comment (*HGIOS 4 Link Outcome to QI Challenge Questions*)

TLCs – continue our culture of innovation and enquiry	Staff expertise in Thinking Routines developed. Staff confidence in enquiry skills increased.	TLC Planning Group minutes Staff enquiry impact videos Trio observations highlight thinking routines in practice	R McColm S Watt	Aug 2023 Apr 2024	X	
Approach to VSEs includes staff at all levels, allowing us to collect and exchange learning more widely	Staff at all levels involved in process of learning More robust data from self-evaluation exercises	Self-Evaluation working group DIPs reflect VSE action points DM minutes include L&T action points and learning	R Martin	Nov 2023 Jun 2024	X	
Collaboration with Learning Community partners	Range of moderated assessments in numeracy and social subjects at second level, range of resources supports process	Staff evaluations of knowledge and process	E Hamilton M Higgins H McGavigan	Sept 2023 Feb 2024 May 2024	X	

Evaluative Comment *(HGIOS 4 measuring impact and progress)*