

Primary 7 Induction

Information Session for Parents and Carers

August 2023



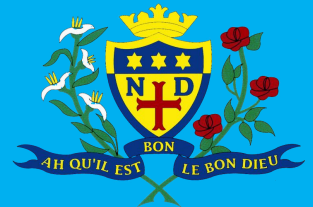
Notre Dame High School Uniform

Frances Scanlan, Logoxpres



Uniform Consultation

The aim of consulting with our parents/carers and pupils is primarily to ensure that, in line with Cost of the School Day, our uniform continues to be affordable and accessible.



Options for Consideration

SCHOOL BLAZER

- Historically school blazer was 100% wool. In 2017, parents moved to polyester and reduced the cost by more than 50%.
- Further savings of 25% can be achieved by removing yellow/royal trim.
- Options:
 - No trim
 - Retain trim for S4 – S6
 - Retain trim for all pupils



Options for Consideration

TARTAN SKIRT

- Currently worn by 6th Year Pupils only.
- Options:
 - Keep for S6 only
 - Extend to S5 and S6
 - Extend to S4 – S6
 - Remove tartan skirt



Options for Consideration

BROWN TROUSERS

Difficult to purchase 12 months of year.
Changing to a generic Black/Grey/Navy
would allow better availability all year
round and access to the high street.



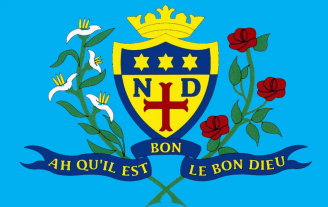
Options for Consideration

SCHOOL TIE

S1 – S5 – Stripe

S6 – Plain blue

- Options:
 - Keep blue tie for S6 only
 - Extend blue tie to S5 and S6
 - Extend blue tie to S4 – S6
 - Introduce tartan tie (S6 boys)



Other best practice initiatives

1

Buy quality and durable garments that wash and wear well and can be passed on.

2

Actively promote and encourage the availability of Second-Hand Uniform in school.

3

Use the uniform sizing sessions in school to ensure you are buying the best fit for growth.

4

Use the Free Deliver to school option for delivery and Exchanges.



St Julie & Notre Dame Sisters



- Dedicated to educating poor children
- Notre Dame Sisters formed 1803
- Schools were established world-wide
- Notre Dame Schools share values & ethos
- ND Pupil Conferences



Notre Dame Learning Community



**St Joseph's Primary,
Woodside**



**St Patrick's Primary,
Anderston**



**Notre Dame Primary,
Dowanhill**

Cranstonhill Nursery, Sandyford Day Nursery & Elie Street Nursery

P7 Transition

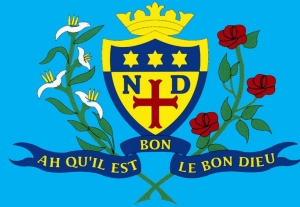
- Outdoor Learning / Team activities
- Visits to P7 classes
- Visits to High School
- Getting to know the Subject teachers and Pupil Support Staff
- 3-day Induction Programme - 27-19th May 2023
- Parent information session
- Uniform fitting (Logoxpres)
- Transition meetings with Primary staff & parents as required



The beginning of S1

Pupils are placed in a House Group:

- Joseph e.g. 1J1
- Marian
- Namur
- St Julie



Houses are aligned with Pastoral Care teachers. These are the first point of contact for pupils and parents/carers. They liaise with subject teachers, support for learning, partner agencies and have a holistic view of the young person's education and wellbeing. The relationship with families develops over 6 years, PC teacher write references for University, College or employers.

Subject Departments



Faculty	Subjects
Business Technology	Computing Science
	Administration
	Accounting
Science	Business Studies
	Biology
	Chemistry
	Physics
Social Subjects	Geography
	History
	Modern Studies
Design & Technology	Art & Design
	Graphic Design

Faculty	Subjects
Expressive Arts	Music – Orchestra, Choir, String Group
	Drama
Health & Wellbeing	Physical Education
	Home Economics
	Textiles
Modern Languages	French
	Italian
	Spanish
English	Literacy Groups / EAL Support
Mathematics	Classes streamed
Personal Support & Social Education	Delivered by Pastoral Care staff
Religious Education	Delivered by Team / Youth Groups

Extra Curricular Clubs



Clubs – Lunch / After School			
Eco Club	David Bowie Appreciation	Fitness Club	Chess Club
Football	Pokemon club	Laudato Si	Mindfulness & Origami
Chat & Chill	Dance	Darts	Young Activists
Science Club	Anime / Manga / Japan	Period Poverty	Board Games
S1/2 Angels	Creative Writing	Book Club	D of E Award
SSVP	Guitar	Julie's Gems	Vocal Group
Netball	Crochet Club	S1/2 Fun Sports	Study Club
Rugby	Dungeons & Dragons	S3 Enterprise	Gymnastics
Faith Group	Cooking Club	Basketball	Debate Club
Orchestra	Film making	Rights Respecting School	String Ensemble
Music club	Drama	Volleyball	

Wider Achievement

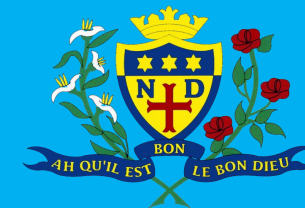


SCES Charter



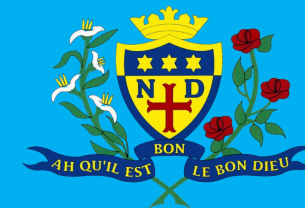
The mission of the Catholic school is to develop as a community of faith and learning, providing the highest quality of education, and offering formation through the promotion of Gospel values, through celebration and worship, and through service to the common good.

SQA Exam Results 2021/22 - S4



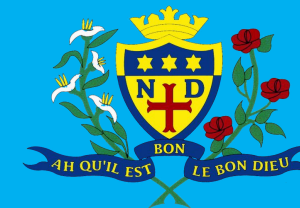
S4	2016	2017	2018	2019	2020	2021	2022
5+ Level 5	53.8	64.2	60.7	45.5	63.6	53	64.6
3+ Level 5	62.3	74.8	73.5	65.5	75.4	66	74.3
2+ Level 5	67.9	74.1	82.1	71.8	80.5	75	83.1
1+ Level 5	77.4	85.4	88.9	79	88.1	82	88.5

SQA Exam Results 2020/21 – S5



S5	2016	2017	2018	2019	2020	2021	2022
5+ Level 6	22.9	20.8	22.8	31.6	33	32	35.7
3+ Level 6	41.5	44.3	55.3	55.6	58.4	57	54
1+ Level 6	68.6	63.2	69.9	73.5	70.8	74	71

SQA Exam Results 2020/21 – S6

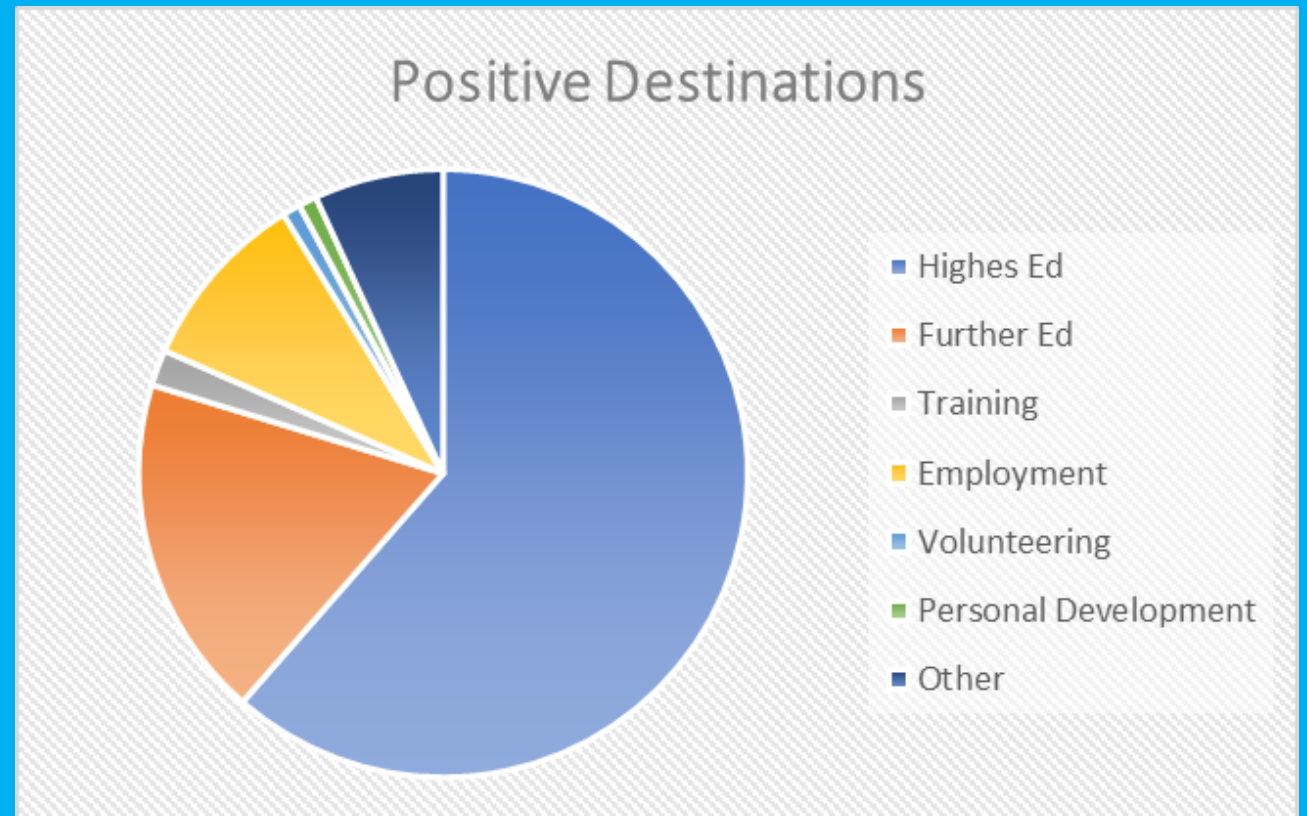


End of S6	2016	2017	2018	2019	2020	2021 110 as S4	2022
3+ Level 6	50.4	55.9	56.2	65.2	80.3	73.3	80.2
5+ Level 6	33.8	39.0	42.9	50.4	61.7	61.1	53.1
1+ Level 7	23.9	17	23	26.1	35.5	38.9	34.4

Positive and Sustained Destinations



Notre Dame High School	%
Higher Education	60.95
Further Education	18.1
Training	1.9
Employment	9.52
Volunteering	0.95
Personal Development	0.95
Others	6.81



Transition Information



- Primary schools are in the process of returning the relevant documentation
- We will attend any requested formal transition meetings between now and the summer holiday
- We aim to continue any social / emotional / literacy / numeracy / EAL support your child received in Primary school where appropriate
- Mrs McCabe PT SfL or a member of our Pastoral Care Team may contact parents/carers before the summer holiday to discuss any matters arising
- Parents/carers should feel free to get in touch regarding support

Support for Learning Department



- To ensure that all pupils are provided with the support they require in order to help them work towards achieving their full potential.
- To support those who are encountering barriers to their learning and development.
- To ensure that every pupil is included and supported in their learning.
- Working with subject specialists to raise awareness of individual support needs and appropriate strategies.
- Supporting pupils in the classroom / participation in literacy groups.
- To develop resilient and independent learners e.g. use of ICT .

August

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- A word cloud of various languages on a blue background. The words are in different colors and sizes, arranged in a circular pattern. Languages include: Turkish, Bengali, Italian, Malayalam, Pashto, Russian, Ndebele, Hausa, Swahili, Arabic, Farsi, Akan, Wolof, Scots, Slovak, Hindi, German, Cantonese, Chichewa, Japanese, Afghani, Somali, Hakka, Kirundi, Vietnamese, Sinhalese, Urdu, Tamil, Igbo, Polish, Dutch, Romany, Punjabi, Tigré, Filipino, Mirpuri, Bulgarian, Dari, Twi, and Dioula.

Support for Learning Department

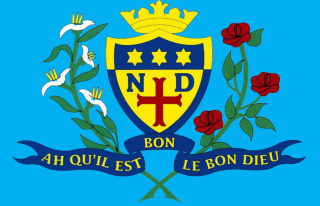


Mrs McCabe, PT SfL



- Management of SfL Base
- Coordinates SFL Workers
- Oversees EAL support
- Literacy groups & Paired Reading
- Units of Sound & Partnership with GDSS
- Links with Visual & Hearing Impairment Team
- Partnership with ASL Technology team

Support for Learning Department



Mrs Dean



Mrs Kelly



Support for Learning Department



Mrs Dunn



Mrs McQuillan



Nurturing Principles



1. Children and young people's learning is understood developmentally
2. The classroom offers a safe base
3. The importance of nurture for the development of self esteem
4. Language is a vital means of communication
5. All behaviour is communication
6. The importance of transition in young people's lives

Pastoral Care Team



Our key role is to provide personal support to pupils to ensure they achieve their potential by:

- Building good relationships with pupils
- Sharing relevant information with classroom teachers
- Developing strong partnerships with parents
- Offering opportunities for social / emotional development
- Working restoratively with pupils when issues arise
e.g. friendships

Curriculum for Excellence



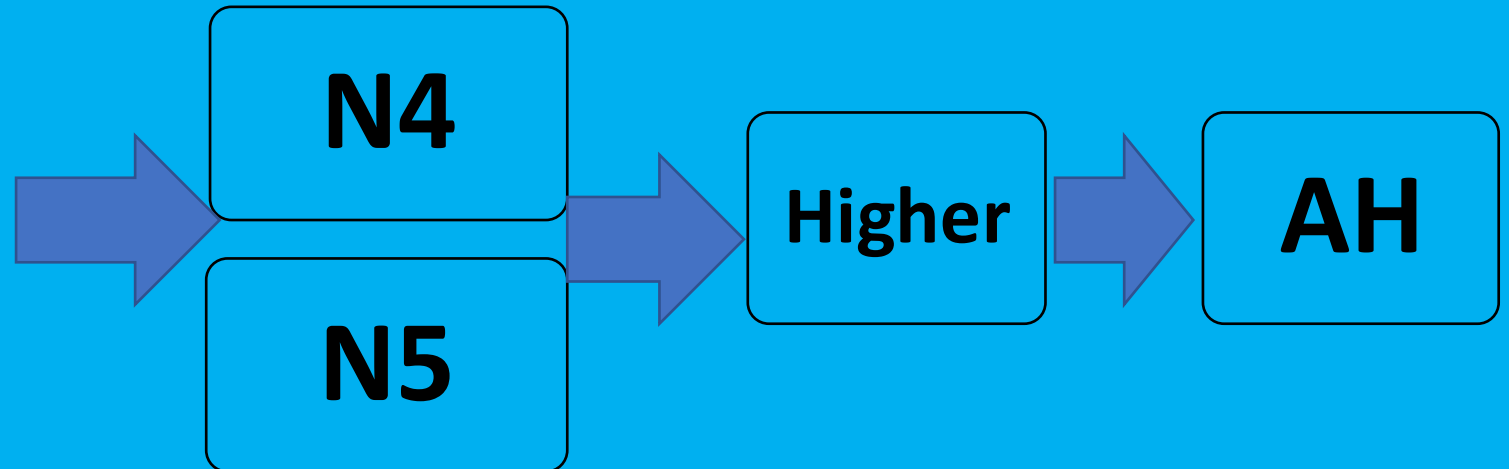
Early Years

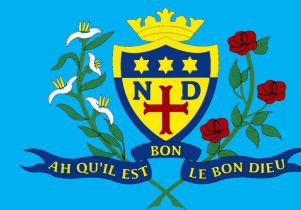
First Level

Second Level

Third Level

Fourth Level





Parent Council

Amanda McLaughlan, Chair

FAQs – First Day



- Wednesday 16th August 2023
- Lessons start at 8.50am
- Pupils should arrive in the playground around 8.30 a.m.

FAQs – The School Day



Period	Monday	Tuesday	Wednesday	Thursday	Friday
1	8.50 – 9.40	8.50 – 9.40	8.50 – 9.40	8.50 – 9.40	8.50 – 9.40
2	9.40 – 10.30	9.40 – 10.30	9.40 – 10.30	9.40 – 10.30	9.40 – 10.30
Interval: 10.30 – 10.45					
3	10.45 – 11.35	10.45 – 11.35	10.45 – 11.35	10.45 – 11.35	10.45 – 11.35
4	11.35 – 12.25	11.35 – 12.25	11.35 – 12.25	11.35 – 12.25	11.35 – 12.25
Lunch: 12.25 – 13.05					
5	13.05 – 13.55	13.05 – 13.55	13.05 – 13.55	13.05 – 13.55	13.05 – 13.55
6	13.55 – 14.45	13.55 – 14.45	13.55 – 14.45	13.55 – 14.45	13.55 – 14.45
7		14.45 – 15.35	14.45 – 15.35	14.45 – 15.35	

FAQs – The Uniform



- Logoxpres (online uniform provider)
- All P7 pupils measured for blazer today aso look out for the booklet in school bags
- Brown blazer
- Blue blouse/shirt
- Brown knee length skirt or trousers
- Brown cardigan or jumper
- Black shoes
- School tie
- Brown, black, blue hijab
- ORDER BEFORE END OF JUNE!!!!



FAQs – The PE Kit



- White t-shirt/polo shirt
- Black tracksuit bottoms, leggings or shorts
- Trainers
- No jewellery or piercings to be worn in PE
- ‘No opt out’ policy
- Exercise has mental and physical benefits
- Pupils with specific health difficulties should still participate in other team roles such as coaches/referees/judges where appropriate

FAQs – The Parking Situation



- No access to school grounds unless by prior arrangement and in light of specific need
- Parking metres in operation
- We request that parents to find local drop off point in streets nearby the school (**not the road leading up to school or on the yellow zig zags**)
- Parents picking up pupils from school makes the street just outside of the school a dangerous place for young people!

Breakfast, Lunch, Interval, Lockers



- S1 and S2 pupils **remain in school grounds** during break and interval
- Fuel Zone open from around 8.20am serving toast, hot chocolate, etc
- Staff cannot accept cash – Parents can transfer funds to pupil debit card via Parent Pay
- Lockers are offered to everyone in the school – rental letters will be issued to pupils in August

FAQs – Clubs and Trips



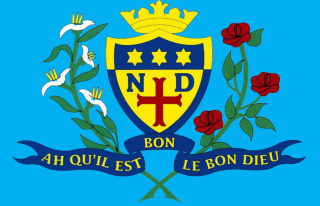
- Each year staff volunteer to run extra curricular clubs
- Full list will be in the pupil bulletin by September weekend
- Trips abroad have been a feature of our cultural education e.g. Modern Languages trip to Barcelona (June '23), London Theatre (June '23) and Italy Ski Trip (March '24).

FAQs – Class Setting



- Classes are not set in S1 other than in Maths
- Numeracy assessment in late August/early September
- Pupils are placed in classes that suit the pace of their learning – progress is reviewed regularly
- Use of Literacy Assessments with all pupils
- Pupils who would benefit from additional support in English will have the opportunity to participate in an English class that will scaffold their learning and develop essential skills to prepare them for the Senior Phase curriculum.

FAQs – School Transport



- **No school transport** to Notre Dame High
- When making a placing request, parents/carers lose any claim to funded school transport
- National Entitlement Card - allows young people to travel free on the bus.

FAQs – School Meals & Uniform Grant



- Pupils eligible for free school meals in primary school will also qualify here, you do not need to submit a new application, but you **must** return declaration paperwork in June.
- Parents/carers can apply for Free Meal Entitlement and uniform subsidy grants (£150) – apply online from July 2022.
- Applications should be made via www.glasgow.gov.uk – decisions are made at council level, not by the school



Glasgow
CITY COUNCIL

Quick Search



Glasgow City Council > Schools and Learning > Grants and Allowances > Clothing Grants and Free School Meals

Clothing Grants and Free School Meals

*** **Clothing Grant Update** ***



School Clothing Grants



Applicants



How is the award paid to me?



When will the award be paid to me?



Free School Meals
application form



Clothing Grants and Free
School Meals enquiry form



Financial Inclusion Support Officer

If you are on a low Income and have children at school you may be entitled to financial support.

For FREE ADVICE and additional information regarding your financial situation
it may be worth speaking to the Financial Inclusion Support Officer.

FISO: Gerry Ryan

Tel: 0141 773 5850

Email: GlasgowSchools@gemap.co.uk



**EDUCATION MAINTENANCE
ALLOWANCE**



**FREE SCHOOL
MEALS**



**SCHOOL CLOTHING
GRANT**

First Point of Contact – Pastoral Care Team



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