



NOTRE DAME HIGH SCHOOL

Primary 7 Induction Event

4th May 2021



Our Heritage

- St Julie Billiart
- Foundress of the Sisters of Notre Dame
- Known for her Charity



SCES Charter

The mission of the Catholic school is to develop as a community of faith and learning, providing the highest quality of education, and offering formation through the promotion of Gospel values, through celebration and worship, and through service to the common good.



What do we want from school?

Well qualified:

- Exam Results

Ready and Able:

- Core Skills

Willing:

- Attitude
- Self esteem

Values – St Julie Billiard



SQA Exam Results 2019/20 - S4

S4	2015	2016	2017	2018	2019	2020
5+ Level 5	47.2	53.8	64.2	60.7	45.9	56.8
3+ Level 5	68	62.3	74.8	73.5	67	71.2
2+ Level 5	73.7	67.9	74.1	82.1	74.3	76.3
1+ Level 5	79.7	77.4	85.4	88.9	80	85.6
5+ Level 3	n/a	93.4	95.1	95.7	89.1	95.8



SQA Exam Results 2019/20 - S5

S5	2014	2015	2016	2017	2018	2019	2020
5+ Level 6	19.5	18.8	22.9	20.8	22.8	31.6	28.2
3+ Level 6	34.7	39.1	41.5	44.3	55.3	55.6	52.7
1+ Level 6	55.9	57.9	68.6	63.2	69.9	73.5	66.4



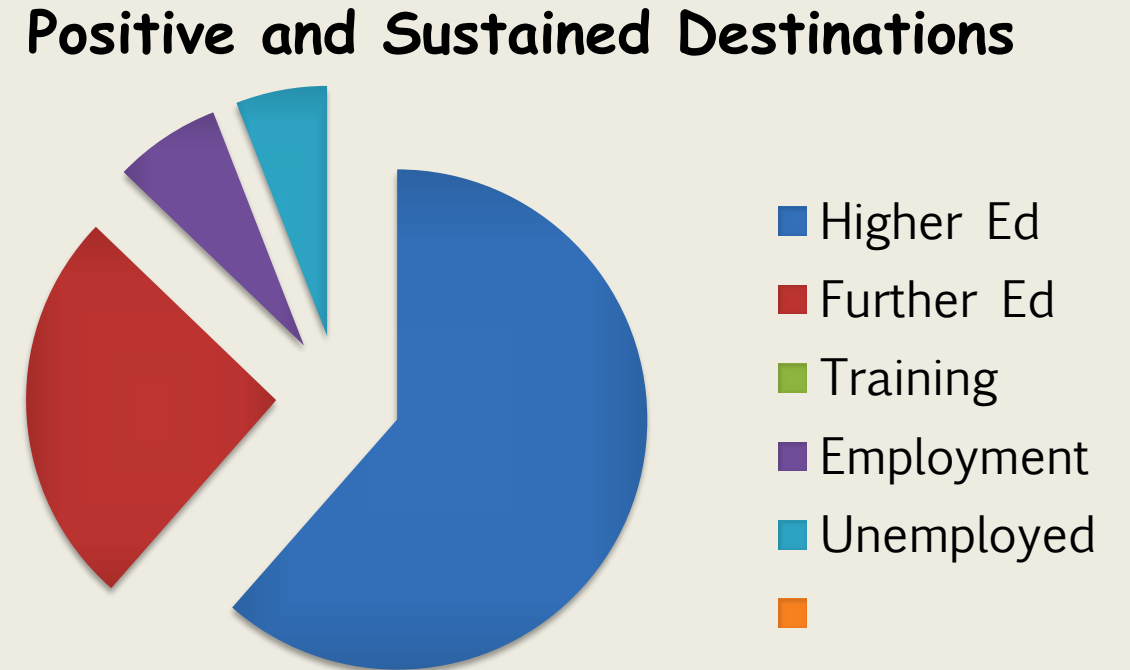
SQA Exam Results 2019/20 – S6

End of S6	2014	2015	2016	2017	2018	2019	2020
5+ Level 5	n/a	66.9	61.9	69.8	70.5	74.1	86.1
3+ Level 6	54.1	50.8	50.4	55.9	56.6	66.7	70.9
5+ Level 6	40.5	31.4	33.8	39	42.5	51.2	56.4
1+ Level 7	26.4	18.3	23.9	17	23	20.3	29.9



Positive and Sustained Destinations

Notre Dame High School	%
Higher Education	61.4
Further Education	25.8
Training	0
Employment	6.9
Unemployed	5.9



Transition Information

- Primary schools are in the process of returning the relevant documentation
- We will attend any requested formal transition meetings between now and the summer holiday
- We aim to continue any social / emotional / literacy / numeracy / EAL support your daughter or son received in Primary school where appropriate
- Mrs McCabe PT SfL may contact parents/carers before the summer holiday to discuss any matters arising
- Parents/carers should feel free to get in touch regarding support



Support for Learning Department

- To ensure that all pupils are provided with the support they require in order to help them work towards achieving their full potential.
- To support those who are encountering barriers to their learning and development.
- To ensure that every pupil is included and supported in their learning.
- Working with subject specialists to raise awareness of individual support needs and appropriate strategies.
- Supporting pupils in the classroom / participation in literacy groups.
- To develop resilient and independent learners e.g. use of ICT .



EAL Support

August

- 2 EAL Teachers
 - Over 50 languages
 - Bilingualism is celebrated
 - Bilingual pupil attainment
 - Support class teachers and departments
 - Differentiation and support strategies
- Classroom support and observation
 - Completion of Pupil Language Profiles

A word cloud of various languages, including: Italian, Malayalam, Bengali, Turkish, Spanish, Bembas, Gaelic, Mandarin, Portuguese, English, French, Tagalog, Mandinka, Dutch, Romanian, Urdu, Tamil, Igbo, Polish, Hakka, Somali, Kirundi, Vietnamese, Sinhalese, Punjabi, Mirpuri, Filipino, Kurdish, Hausa, Russian, Ndebele, Pashto, Latvian, Farsi, Arabic, Akan, Wolof, Scots, Slovak, Hindi, German, Cantonese, Chichewa, Japanese, Dioula, Afghani, and Bengali.



Support for Learning

Mrs McCabe, PT SfL



- Management of SfL Base
- Coordinates SFL Workers
- Oversees EAL support
- Literacy groups & Paired Reading
- Units of Sound & Partnership with GDSS
- Links with Visual & Hearing Impairment Team
- Partnership with ASL Technology team



Pastoral Care

Mrs Dean



Mrs Kelly



Pastoral Care

Mrs Dunn



Mrs McQuillan



Nurturing Principles

1. Children and young people's learning is understood developmentally
2. The classroom offers a safe base
3. The importance of nurture for the development of self esteem
4. Language is a vital means of communication
5. All behaviour is communication
6. The importance of transition in young people's lives



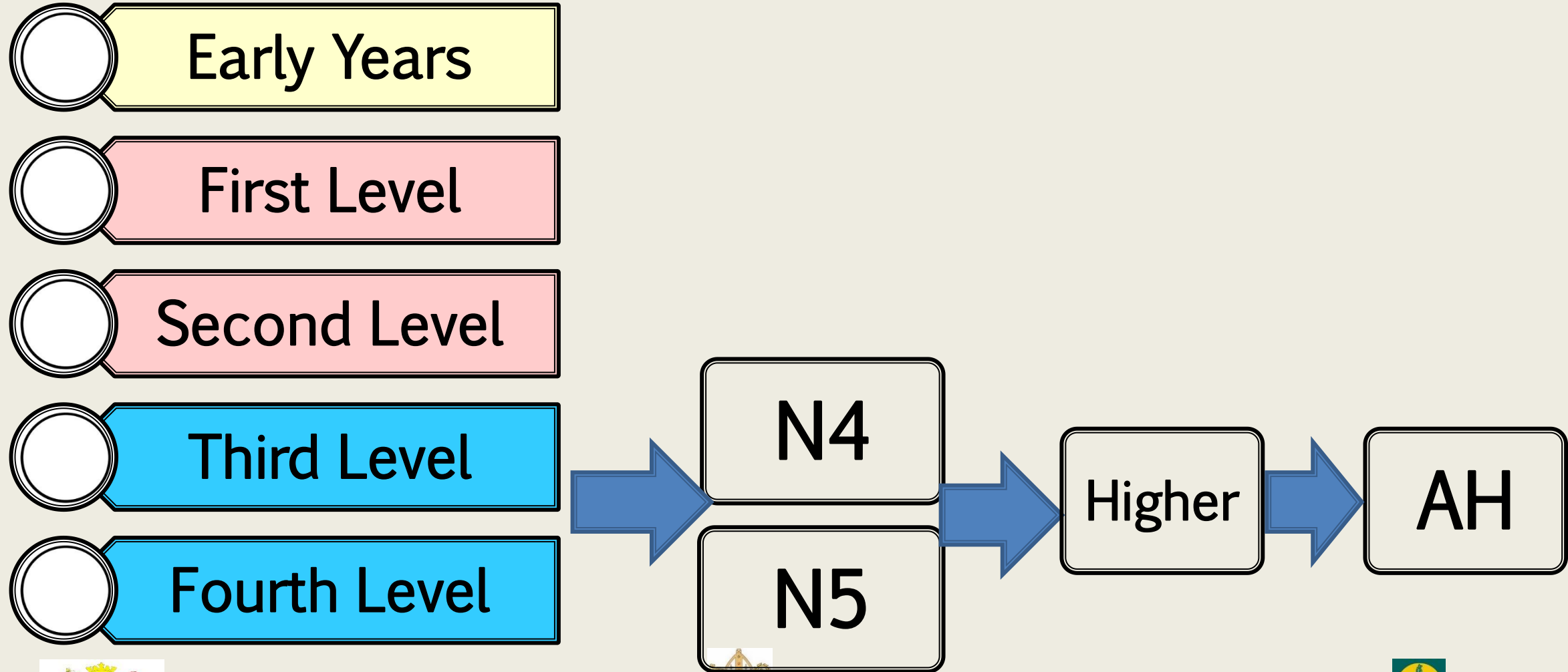
Pastoral Care Department

Our key role is to provide personal support to pupils to ensure they achieve their potential by:

- Building good relationships with pupils
- Sharing relevant information with classroom teachers
- Developing strong partnerships with parents
- Offering opportunities for social / emotional development
- Working restoratively with pupils when issues arise
e.g. friendships



Curriculum for Excellence



FAQs – First Day

- Monday 16th August 2021
- Lessons start at 8.50am
- Pupils should arrive in the playground around 8.30 a.m.



FAQs – The School Day

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1	8.50 – 9.40	8.50 – 9.40	8.50 – 9.40	8.50 – 9.40	8.50 – 9.40
2	9.40 – 10.30	9.40 – 10.30	9.40 – 10.30	9.40 – 10.30	9.40 – 10.30
Interval: 10.30 – 10.45					
3	10.45 – 11.35	10.45 – 11.35	10.45 – 11.35	10.45 – 11.35	10.45 – 11.35
4	11.35 – 12.25	11.35 – 12.25	11.35 – 12.25	11.35 – 12.25	11.35 – 12.25
Lunch: 12.25 – 13.05					
5	13.05 – 13.55	13.05 – 13.55	13.05 – 13.55	13.05 – 13.55	13.05 – 13.55
6	13.55 – 14.45	13.55 – 14.45	13.55 – 14.45	13.55 – 14.45	13.55 – 14.45
7		14.45 – 15.35	14.45 – 15.35	14.45 – 15.35	



FAQs - Uniform

- Logoxpres (online uniform provider)
- blazer
- blue blouse
- knee length skirt ****
- brown trousers
- brown cardigan or jumper
- black shoes
- tie
- brown, black, blue hijab



FAQs – PE Kit

- White t-shirt/polo shirt
- Black tracksuit bottoms, leggings or shorts
- Trainers
- No jewellery or piercings to be worn in PE



FAQs – Parking

- No access to school grounds unless by prior arrangement and in light of specific need
- Parking metres in operation
- We request that parents to find local drop off point in streets nearby the school (**not the road leading up to school or on the yellow zig zags**)



FAQs – PE Participation

- ‘No opt out’ policy
- Exercise has mental and physical benefits
- Pupils with specific health difficulties should still participate in other team roles such as coaches/referees/judges where appropriate



FAQs – Breakfast, interval, lunch, lockers

- S1 and S2 pupils remain in school grounds during break and interval
- Canteen open from around 8.20am serving toast, hot chocolate, etc
- Staff cannot accept cash – details of parent payment method will be emailed out in due course
- Lockers are offered to everyone in the school – rental letters will be issued to pupils in August



FAQs - Clubs + Trips

- Each year staff volunteer to run extra curricular clubs
- Full list will be in the pupil bulletin by September weekend
- Trips abroad have been a feature of our cultural education e.g. Modern Languages trips to Italy and Ski Trips



FAQs - Class setting

- Classes are not set in S1 other than in Maths
- Numeracy assessment in late August/early September
- Pupils are placed in classes that suit the pace of their learning – progress is reviewed regularly
- Use of CAT tests/Literacy Assessments with all pupils



FAQs - School Transport

- No school transport to Notre Dame High
- When making a placing request, parents/carers lose any claim to funded school transport
- Parents/carers can apply for a travel card online
www.glasgow.gov.uk



FAQs - School Meals and Uniform Grant

- Pupils eligible for free school meals in primary school will also qualify here, you do not need to submit a new application, but you **must** return declaration paperwork in June.
- Parents/carers can apply for Free Meal Entitlement and uniform subsidy grants (£110) – apply online from July 2021.
- Applications should be made via www.glasgow.gov.uk – decisions are made at council level, not by the school





Clothing Grants and Free School Meals

*** **Clothing Grant Update** ***

School Clothing Grants

Applicants

How is the award paid to me?

When will the award be paid to me?



Free School Meals
application form



Clothing Grants and Free
School Meals enquiry form



School Handbook



- Can be accessed online
- <https://blogs.glowscotland.org.uk/gc/ndhs/>
- Search – Notre Dame High Glasgow



Contact Us – First point of contact is our Pastoral Care Team



@ndhsglasgow



0141 582 0190



office@notredamehigh.glasgow.sch.uk

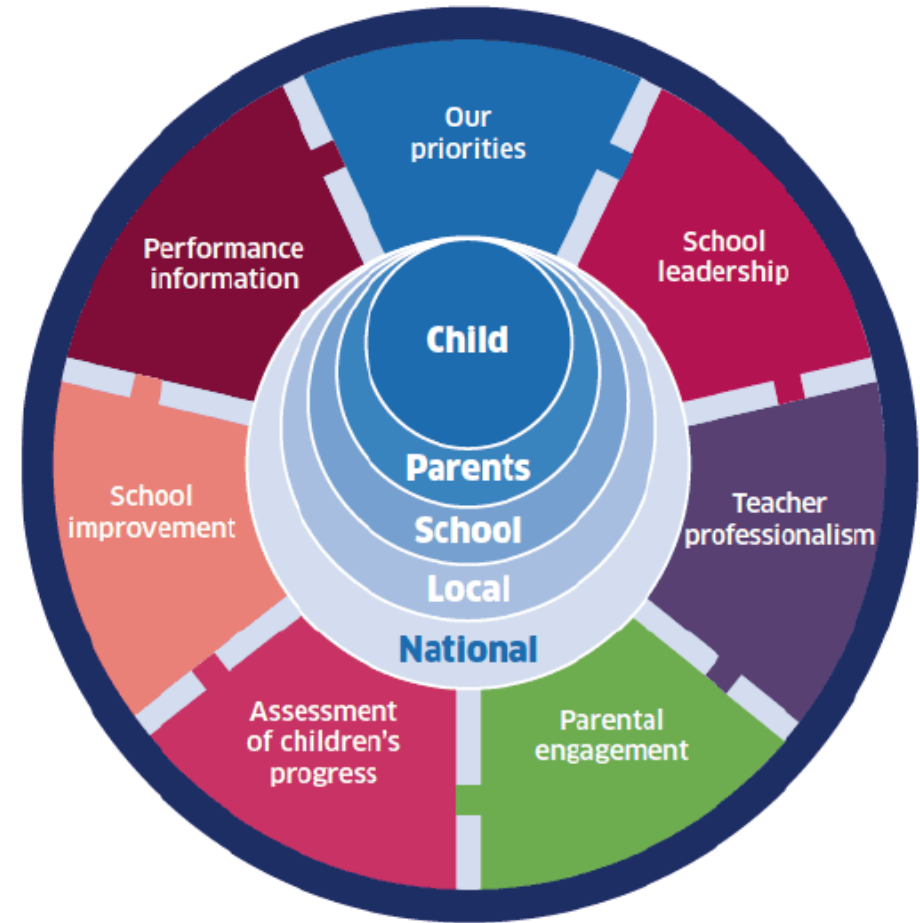


<https://blogs.glowscotland.org.uk/gc/ndhs/>



National Improvement Framework: Achieving Excellence and Equity

- Parental engagement is one of the seven key drivers in achieving excellence and equity for our young people



Empowering School Leaders

School leaders should;

“Be collaborative and collegiate in their approach, encouraging and seeking views from across the learning community – from parents, children and young people, teachers and support staff, partners, other schools and the Local Authority.”



Induction Visits

Letters posted today – **check details of invite at the top of the letter**

Day 1 – Getting to Know Classmates - Team Games Outdoors

- Pupils will come in their classes (groups of 20) to visit for one day of Outdoor Activities in Botanic Gardens – please meet and register at the school first

Day 2 - Getting to Know the School – Classroom experience

Saturday morning visits – again in class groups (1.5 hours – 9am & 10.30am slots)

- Tour of school
- Snack in Fuel Zone
- Classroom experience: ICT, PE, Music, Art, Graphics



Financial Inclusion Support Officer

If you are on a low Income and have children at school you may be entitled to financial support.

For *FREE ADVICE* and additional information regarding your financial situation
it may be worth speaking to the Financial Inclusion Support Officer.

FISO: Gerry Ryan

Tel: 0141 773 5850

Email: GlasgowSchools@gemap.co.uk



**EDUCATION MAINTENANCE
ALLOWANCE**



**FREE SCHOOL
MEALS**



**SCHOOL CLOTHING
GRANT**



