



# S1

# Autobiography

Learning Intentions- To learn about features of autobiographical writing and to plan, structure and create an autobiography

# Learning Outcomes

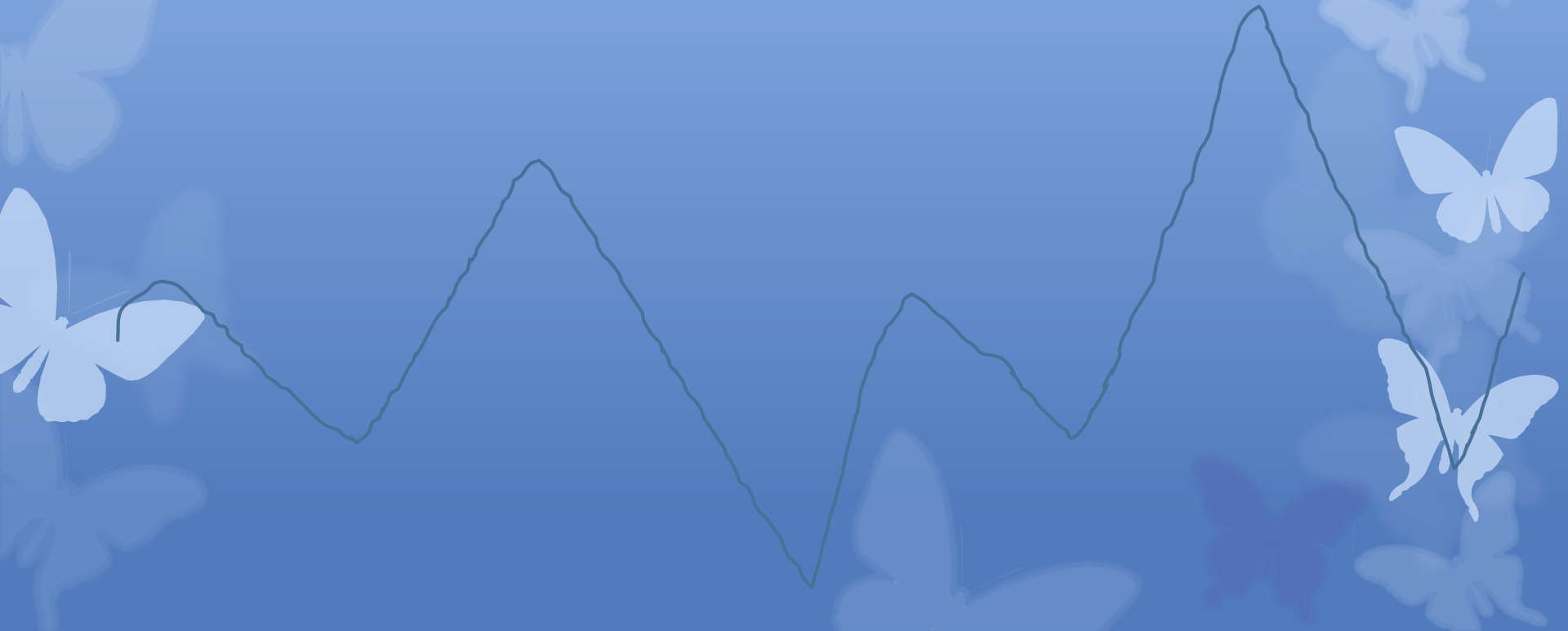
- By the end of this unit, I will have produced an excellent piece of autobiographical writing demonstrating the writing skills that I have learned

# 1 Your Coat of Arms

- Task: to create a Coat of Arms that represent the things that matter to you, as well as a personal motto
- Ideas for your shield:  
family/friends; hobbies; faith;  
interests/passions/hobbies; hopes  
and dreams for the future

# Autobiography planning

- Draw a time line that represents your life
- Most people's lives have ups and downs e.g



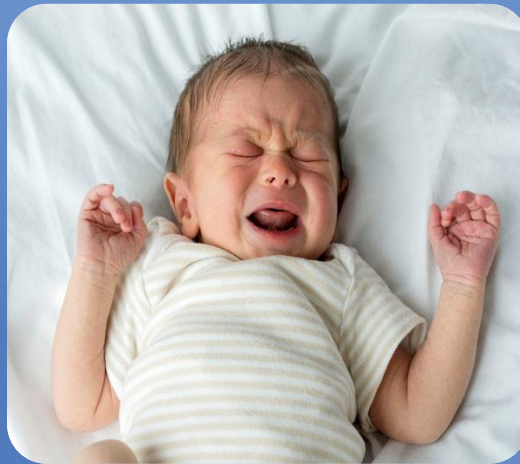
## 2 What's in a name?

- Think about your first name
- What does it mean?
- Who named you? Why? (If you are not sure, find out)
- What about your second name. Sometimes second names give us clues about where a person is from, their culture or their faith.
- Second names often have a meaning – what is the meaning of yours?
- Do you like your name?



# Where were you born?

- Do you have any funny/sad/interesting stories about when you were small?
- What was your earliest memory?
- Did you go to a child minder or a nursery?  
Did you stay at home with a parent or family member?



Home is....

● Where they have  
to let you in

# Your Family



- Some people live in small families and some people live in big families
- Your family could be one or both parents, another relative or another carer
- Think about the people who take care of you
- What are they like?
- Have you got any funny stories you remember about family members?
- Pets are family members, too. If you have had pets, write about them



# Primary School



- To get you thinking....
- Do you remember your first day at Primary?
- Did you go to more than one primary?
- Who do you remember from primary school?
- What are your worst/best memories of primary school?
- Were there any special stories about your school
- Do you have any special memories about assemblies, school shows or trips?
- Now write about your experience of primary school

# **My Hobbies, Interests, Beliefs and Passions**

To get you thinking....

What do you do when you are not in school?

Does faith play an important part in your life?

Are you good at a special sport?

Are you interested in writing, art, dance or music?

What are your favourite books, films and TV programmes?

If you could choose, what would be your ideal day?

Now write about your Hobbies,  
Interests, Beliefs and Passions



# What you would like from Notre Dame

- To think about
- What you would like to achieve, now you are at Secondary School?
- Think about things you can learn, new things you can try, new people you can meet, new experiences and responsibilities
- Now write about what you would like to get out of your secondary school experience

# Your hopes and Dreams for the future

Here's what I know about the future:  
it happens as a result of what we do today.

- To think about
- What would you like to do when you leave school?
- Where will you be in 10 year's time?
- What places do you want to visit and what experiences do you want to have?
- Where would you like to live
- What would you like to do that will make the world a better place?
- Now write about your hopes and dreams for the future

# Once you have written your autobiography:

- Read it through carefully- can you improve anything that you have said?
- Does anything need to be cut out?
- Does everything make sense?
- Are you writing in proper sentences, with full stops and capital letters?
- Check spelling
- WELL DONE!
- Now it is ready to be marked