

Notre Dame High School

Christmas Newsletter



A Message From Our Head Teacher

Dear Parents and Carers

It is hard to believe we have come to the end of another busy term at Notre Dame High. As always, our young people should be congratulated for the manner in which they have committed to their studies, to the wider life of the school and to each other. This newsletter provides a flavour of the wide range of learning opportunities, activities and events which have enhanced our curriculum this year.



Once again you, our parents and carers, have demonstrated your commitment to our partnership by your attendance and support at Parents' Evenings, religious services and other evening events. I was delighted that a large number of parents accepted our offer to attend a Family Learning event on Dyslexia during November. The feedback we received highlighted a desire for further information sessions to support learning – more about this in the New Year.

Our Annual Open Evening in September was very well attended and received by our guests. Should you be aware of any families who missed the opportunity to visit us, please send my invitation for them to get in touch with myself and I will be happy to host their visit to our school.

Our successful Christmas Cabaret on Tuesday 4 December was preceded by, our now annual, Christmas Fayre. Supported by our Parent Council this event saw pupils, staff and parents working together to engage local businesses in this fundraising initiative, which saw a number of our pupils host their own enterprise stalls. The proceeds are contributing to our Advent charity campaign as well as helping to support pupil activities through the school fund. The Christmas Cabaret was once again, an outstanding success; orchestra, music groups, choir and drama, such talent!

Led by our highly capable group of sixth year, the young people have been very active this term by fundraising to support a variety of good causes. Already this year, and with your support, we have been able to make a difference to the lives of others through charitable events for Breastcancer Care Scotland, Aid to the Church in Need, St. Margaret of Scotland Hospice and the St. Nicholas Care Fund, our Advent charity. Only this week, the pupils have raised funds through a combination of non-uniform day, Christmas Movie afternoon and our annual Talent Show.

May I end by expressing, on behalf of all our staff, our very best wishes for a peaceful and joyful Christmas and a successful 2019. We have encouraged the girls to cherish the time spent with family and to reflect on how lucky we are to live in relative peace in such turbulent times throughout the world.

Rosie Martin
Head Teacher



Notre Dame High School

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SCHOOL HOLIDAYS 2019

Christmas and New Year – School closes at 2.30pm on Thursday 20 December and Returns on Monday 07 January

February Mid-Term Break – Monday 11 February until 13 February (inclusive)

Spring – School Closes at 2.30pm on Friday 29 March and returns on Monday 15 April.

Easter – Friday 19 April until Monday 22 April (Inclusive)

May Bank Holiday – Monday 06 May and Tuesday 07 May (Inclusive)

Mid Term Break – Friday 24 May until Monday 27 May (inclusive)

Summer Break – School closes at 1pm on Friday 28 June

DEVELOPING IN FAITH

Italian Mass

Once again this year our choir led the music for the Liturgy of the Eucharist as we remembered the souls who have gone before us from Scotland's Italian community. Holy Mass took place in Saint Andrew's Cathedral on 5 November and the main concelebrant was Archbishop Mario Conti. Our choir performed like angels, singing in Italian and English.

Our choir instructor, Ms Clare Thompson, sang *Panis Angelicus* as a post Communion reflection and it proved to be a very spiritual moment. Once again this was a great example of IDL between the Modern Languages and Music.



St Vincent de Paul Food Bank Collection

This November, students at NDHS have been asked to donate food items for local food banks. Our S4 SSVP group spoke to all year groups at assemblies highlighting the level of poverty in Glasgow and the importance of helping those in need. The group also ran a very successful toiletries appeal for homeless shelters in June 2018.



Notre Dame Schools UK

On Friday 28 September, Mrs Martin was accompanied by Miss McMahon and twenty pupils on a day visit to St. Julie's Catholic High School in Liverpool. One of the other UK schools established by the Sisters of Notre Dame, we were invited to join staff and pupils as they celebrated the official opening of their Peace Garden.

It was a long day as we travelled to Liverpool by coach but definitely worth the opportunity to visit St. Julie's new school building, meeting staff and pupils as well as a number of Sisters from across Britain.

We were entertained with music and dance before Sister Teresita, Congregational Leader of the Sisters of Notre Dame, officially opened the garden which contains 16 mature olive trees and a peace bell. The girls are pictured with Tim Alderman, Headteacher of St Julie's.



Catholic Schools: Good for Scotland

The original Icon of Jesus Our Teacher, created by artist Bernadette Reilly, has been travelling around the Scottish diocese during 2018. October saw the Icon finally make its way to Glasgow and we were delighted to accept the invitation to make our own mini pilgrimage. Dr. Roisin Coll, Director of the St. Andrew's Foundation at University of Glasgow, welcomed the Headteacher and a number of pupils from across the school on 9 October. The girls participated in a range of workshops focusing on the Icon, whilst meeting some of the students and staff, including Fr. Stephen Reilly, Co-ordinator of Spiritual and Pastoral Formation.



BUSINESS EDUCATION AND COMPUTING SCIENCE

TWITTER



Keep up to date with everything that is going on at Notre Dame High School by following us on Twitter. We are @NDHSGlasgow.

PARENTAL PARTNERSHIP



Partnership working is an important aspect of our success in Notre Dame High School. As Parents you show a keen interest in your child's education by participating in many events enabling us to work together to ensure all children achieve their full potential. The list is extensive but here are a few examples.

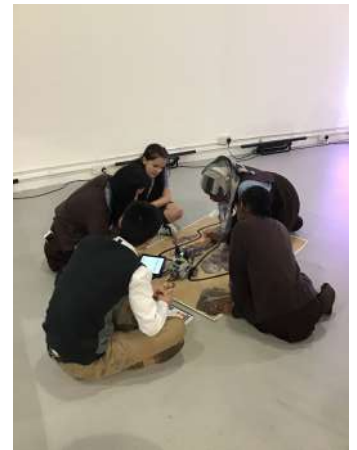
Events such as:

- Parents Evenings
- Information and Options Evenings
- Welcome Evenings
- Award Ceremonies
- Concerts
- Workshops
- Masses

Your view and involvement are essential and very much appreciated. We have a large and active Parents Council and if you wish to make any contribution to their work, please contact Mrs. Martin on 0141 582 0190

S2 Computing Science Trip

S2 Girls and Mr Robertson (pictured) attended a great event hosted by Smallpiece at Glasgow Science Centre. The girls scored a fantastic second place! The girls built a robot that would perform subsea tasks and fix undersea cables. There was also a presentation from all schools that attended, great opportunity to see activities across the city!



The Wee Sleep

On Friday 9 November, 60 S2 girls and 10 Staff stayed overnight in the school as part of Social Bites "Wee Sleep Out". The girls took part in games, arts & crafts, make overs and raised money through various activities.

The event was a great success and so far we have raised £792.52 for homeless people in Scotland.

There is still time to donate online
<https://uk.virginmoneygiving.com/weesleepnotredame>



BUSINESS EDUCATION AND COMPUTING SCIENCE

Shearer Candle Trip

S4 Business Management pupils had a fantastic opportunity as they visited the Shearer Candle factory in Govan on September 2018.

Shearer Candles is the oldest candle making factory in Scotland and has a huge variety of customers. The pupils started with making their own candle and scent.

Then they enjoyed a talk about the company history and were given a guided tour of the production facilities.

The pupils saw the whole production process from the wax being delivered from Germany to being packaged for many different high and lower end retailers. The Product Developer then spoke in depth about global industry trends and how the company is flourishing.

It was a highly informative tour that will help our pupils understand the topic of Operations and Marketing further and they even got to bring home their own top quality candle! The Business Management department thanks the Shearer Candle factory for this fantastic learning opportunity and for inviting us back in the future!



Christmas Fayre

As part of their Enterprise class, 2T3 organised a Christmas Fayre which raised over £70 for their chosen charity! The cakes they made were amazing and sold out within minutes.....we have some future Bake Off contestants in our midst! The girls worked well together and managed to make the gym hall into a Christmas wonderland which everyone enjoyed! Well done, our young Entrepreneurs



MATHS

National Maths week took place earlier in the term. There was a heightened focus on all things number related around the school:

- The winners of the S1 Countdown Challenge were Jia Rehan and Anne Lassehi. Well done to finalists Lucy McBride and Zara Abbas too.
- Maggie Ewins and Bennet Obeng Atuah from S3 attended a Maths Round Table event at Strathclyde University as part of the National Maths week celebrations
- Mr Higgins and Mr McIntyre took a group of S4 pupils to attend a Maths lecture at Glasgow University on modelling group animal behaviour using mathematics.
- Amna Farhad, Sarah Al-Dulaimy and Mehak Hussain (S3) attended a series of fun maths masterclasses at Glasgow University on cold Saturday mornings during the month of November.
- The school chess club is now up and running on Tuesdays at lunchtime with Mr Pass.
- The department has been running supported study session for N5 and Higher groups on Wednesdays and Fridays after school. This will continue in January in preparation for the S5/6 Prelims.
- Mr Pass has been visiting St Ninian's Primary working with P7 pupils as part of our transition programme. Further visits will take place in the New Year.
- Follow the Maths Department on Twitter @ndhsmaths



PARKING AT SCHOOL GATES



Please remember that it is illegal to park on the zig-zag lines outside the school. Due to congestion in the surrounding area, parents who collect their children will find it easier to meet their child a short distance from the school. Please be advised that you must not stop your car in the middle of the road causing inconvenience to other drivers, and please be courteous and considerate to local residents.

SCHOOL IMPROVEMENT PLAN



Thanks to parents who contributed to the Improvement Plan through our consultation process. Copies of the Improvement Plan are available for any parent from the school office. Our Improvement Plan Priorities for the next session are:

- **Improvement in attainment and achievement, ensuring equity for all.**
- **Ensuring highly effective learning, teaching and assessment**
- **Enhancing the emotional and mental health of our school community.**

PUPIL SUPPORT



If you have any concerns or comments regarding your daughter's progress or welfare, please do not hesitate to contact her Pastoral Care Teacher shown below:

Pupil Support: Mrs. Henderson

Iona – Mr. McCarthy (Acting) – Principal

Melrose – Mrs. Dunn – Principal

Trinity – Mrs. Dean – Principal
Ms. McQuillan (Acting) Principal

SfL / EAL



Mrs. Mitchell manages all Support for Learning / EAL matters, and also has Pastoral responsibility for a number of pupils across the house groups. Our Deputes / Year Group Heads are also available to contact:

S1/2: Mrs. Henderson

S3/4: Mrs. Watt

S5/6: Mr O'Neill

DUKE OF EDINBURGH

DOE 2018

Congratulations to all of our young people who successfully gained their Duke of Edinburgh [Bronze] Award in the Autumn. All of them were able to attend the Award Ceremony at the Royal Concert Hall in November 2018.

They worked tirelessly in all of their activities which were; Volunteering, a Physical Activity, and Improving in a Skill. In total they dedicated over one thousand hours of Volunteering in their local communities in such diverse endeavours as assisting in Special Needs Children's clubs, horse handling, Charity Shop working, litter picking, and working in Animal Welfare.

In addition to this, they also successfully completed 2 Wild Country Walking and Camping Expeditions. They deserve special recognition for the fact that one of these was during the extreme weather which we endured in the early Spring where overnight temperatures fell to minus 8 degrees, and the other took place at the start of the Summer heat-wave.

The young people who have made their families and their school proud are; Maimoonah Abbas , Zahra Abid, Sara Ali, Erin Cusker, Ellie Harkins, Medina Keren , Ameena Mahamdi , Ellie McClure, Megan McMullen , Dhruvi Mistry, Shafia Sadaqat, Lara Saji, Olivia Shearer, Cara Thomson, Maneesa Ahmed, Luma Alnaib, Malaika Anwar, Emaan Basat, Sathmi Fernando, Hosniea Ghousi, Amna Hussain, Fiza Mohsin, Saleha Rana, Sannah Saddiq, and Tayyaba Sheikh.

Good luck to all of the 42 Notre Dame young people who are currently working towards their Award in 2019!



SCIENCE

Nuffield Projects:

We have enjoyed a busy few months in the science department. Six of our senior phase learners had a fantastic experience during the summer holidays as they completed their Nuffield Research Projects with local universities and industry partners. One of them (Molly Howe) has been selected to go forward to the national competition in March. This is an outstanding achievement and Molly goes with our best wishes.

Applications for this year's Nuffield projects open in January. Those in S5 with a passion for STEM subjects should see Mr Hughes for details.

NASA visit:

Pati Alonso took part in the Scottish Space School programme in June and because of her outstanding contribution to the event, she was offered a chance to visit the Kennedy Space Centre during the October holidays. Pati had an unbelievable time! The application process for this year's Scottish Space School should open around April/May.



CHILD PROTECTION



All staff in our school participate in an annual training event covering Child Protection Issues in August of each academic session. The school has a policy on matters of Child Protection and clear guidelines and procedures to follow should a concern be raised.

What to do if you are concerned?
If you are worried about a child or young person, speak to someone. This might be a health visitor, nursery staff, teacher, GP, social worker, police officer or Children's reporter.

We are entirely committed to ensuring that everyone takes responsibility for protecting young people and our own Child Protection Coordinator is **Mrs. Henderson, DHT**.

PUPIL ABSENCE REPORTING LINE



Thank you for your continued support in helping make Notre Dame High School a valued and successful Participant. Please continue to report absence to the Pupil Absence Reporting Line on
0141 287 0039

SCIENCE

Outdoor Learning:

All of S2 visited Pollok Park to take part in some environmental sampling. We took around 40 young people on each of our three visits. While there, learners had the chance to measure some abiotic factors, use keys to identify trees and insects, carry out some pond dipping and of course toast the odd marshmallow. Massive thanks to Fiona and the other Park Rangers at Pollok. Their advice and enthusiasm along with the good weather we enjoyed on each of our visits made for a fantastic experience.



STEM careers at the Science Centre:

We visited the science centre with S2 in early November in order to raise their awareness of STEM careers. The girls were outstanding. At the event, they took part in the careers marketplace, where their enthusiasm, knowledge and conduct made a hugely positive impression on the exhibitors. They also got the chance to take part in a CSI event, build a glider, build a balloon car and a wind turbine. All of our S2 learners who took part really enjoyed the event.



SOCIAL SUBJECTS

UNICEF RIGHTS RESPECTING SCHOOLS



Notre Dame High School aims to be a school where children's rights are at the heart of our ethos and culture, to improve well-being and to develop every child's talents and abilities to their full potential. As part of this plan we are working towards recognition as a 'Rights Respecting School', an award given to schools on behalf of UNICEF UK.

UNICEF is the world's leading organisation working for children and young people and their rights. In 1989, governments across the world agreed that all children have the same rights by adopting the UN Convention on the Rights of the Child (UNCRC). These rights are based on what a child needs to survive, grow, participate and fulfil their potential.

Notre Dame High School pupils will learn about their rights by putting them into practice every day. A Rights Respecting School models rights and respect in all its relationships.

We really hope that you will be able to support our school on our journey towards becoming a Unicef UK Rights Respecting School.

For further information about Rights Respecting Schools please visit:
www.unicef.org.uk/rrsa

S3 World War One Commemoration

S3 History classes have been studying the Era of the Great War in school and recently undertook extended writing tasks to help them understand what life would have been like for soldiers fighting in the trenches. The girls were tasked to imagine themselves as a young Scottish soldier who had signed up to join the War, however found the real life experience to be tragically different to what they had imagined when they arrived.

The girls did a wonderful job of imagining the food, the trauma and the different types of technology of war and how these impacted on soldiers. Their work is now displayed as a commemoration to the 100th anniversary of the end of World War One.

S3 Pollok Park Trenches Visit

On 27 and 28 November, S3 History pupils visited the Digging In Trenches at Pollok Park. These recreations of a section of Allied and opposing German trenches brings together a diverse range of specialists and interest groups – archaeologists, historians, teachers, engineers, re-enactors and university Officer Training Corps units – to explore the semi-subterranean world of trench warfare.

This created an interactive environment in which the myths and realities of trench warfare can be explored and interrogated by the pupils. The girls gained an understanding of how soldiers learned to survive not just the violence of war but also the mundane challenges of daily life, thrown up by a world cut into the world.



SOCIAL SUBJECTS

Holocaust Survivor Visit

On Tuesday 23rd of October 2018 Harry Bibring BEM visited the girls of Notre Dame High School to give a presentation about his life and his survival of the Holocaust to S4, 5 and 6 year groups.

Harry spent the afternoon telling students, staff and members of the Parent Council about how he escaped from Austria in 1939 after the Anschluss with Nazi Germany, as his family realised that as Jews they would no longer be safe. He arrived in Britain as a child refugee with his sister on the Kindertransport where he was looked after by a foster family. Sadly Harry was never reunited with his parents who were both killed during the war.

Harry detailed his harrowing life story and shared his personal message to the girls about what can happen in a society where racism and discrimination are not fought against, and he highlighted the importance of not being a bystander and to support those in need whenever they perceive injustices.



Lessons from Auschwitz Project

On Tuesday 30 October 2018 Miss McNulty, Brogan Carbery (S6) and Zaina Bouazza (S6) took part in the Holocaust Education Trust Lessons from Auschwitz programme.

Based on the premise that 'hearing is not like seeing', the course explores the universal lessons of the Holocaust and its relevance for today. The LFA Project aims to increase knowledge and understanding of the Holocaust for young people and to clearly highlight what can happen if prejudice and racism become acceptable. The girls attended a visit to Auschwitz-Birkenau in Poland for one day where they visited the site of the Nazis largest killing centre in Europe. This was a harrowing experience where they witnessed the living quarters and saw the remains of many personal items that were confiscated from prisoners at the time of arrival.

The visit was also joined by First Minister Nicola Sturgeon who spoke passionately about what young people today can do to ensure that prejudice, discrimination and racism end with their generation.

The girls are now actively planning ways that they can increase Holocaust awareness in our local school and community.



ENGLISH

Book Week Scotland: 19-25 November 2018

To celebrate **Book Week Scotland** in Notre Dame High, all staff were asked to display a notice in their classrooms / offices detailing the book which they were currently reading. Pupils were then able to identify the fact that all members of the school community are invested in reading. To encourage our young people to use reading as a leisure activity which can contribute to their Health and Wellbeing, we participated in "Drop Everything and Read" on Thursday, 22 November. During this period of time, all staff and pupils stopped what they were doing and had a 15 minute slot of reading the books they had been asked to bring along on that day. We used this experience to highlight the contribution which reading makes to our Literacy Programme across the curriculum.

It was so successful that Staff and Pupils have asked for several more "Drop Everything and Read" periods.



Reading Club for S1 and S2 pupils

On Tuesday lunchtimes, we can go to the library and we get to read a book together as a group. It's a good way to get to know people who are not in your class or year group. Our first book was "Wonder" by RJ Palacio. It tells the story of a boy who has a facial disfigurement and how he copes with his 5th grade in Middle School in America. I learned that you shouldn't be scared or worried by the way you look, it is how you feel about yourself that is important. There is also a film of the book and we have been watching that too - so it's good to see what we have read about being related on the screen and watch the characters coming to life. If you haven't been, you should try coming along.

Saadiya Rajwani 1T1



POPPIES



As a school, we continue to remember those who lost their lives through war, particularly during the month of November, around Armistice Day. In this important year, we marked the 100th anniversary and all pupils participated in a prayerful assembly, led by pupils and using images of war as a reflection.

As we always sell poppies, I decided to be creative by crocheting poppies; I made red and white ones. The reds have a political meaning, representing the contribution and loss of British soldiers, whereas the white poppies represent victims in all the wars and represent peace.

The idea to crochet them first came when Mrs Bancewicz, Home Economics teacher, saw the baby blanket I had crocheted as a prize for Macmillan Cancer that Mrs Kelly won. (This was a very happy coincidence). Ms McQuillan, RE teacher, suggested that the white poppies were also a good idea. I thought the crocheted poppies were a good idea for staff because they would value the time that I had dedicated to making them.

I suggested giving them for free but Mrs Martin, Headteacher, suggested I donate proceeds to the Poppy Appeal. I eventually decided on £1. My poppies sold really well and I even had extra orders, mostly for white ones. In total, I raised roughly £66. Thank you to the teachers for their support.

Zahra Mhedi, S6

ENGLISH

S1 WELCOME MASS



The S1 Mass of Welcome took place during August. Canon McBride celebrated Mass, with music led by the school orchestra. Our S1 pupils were all in fine voice, thanks to the sterling work of their music teachers. All pupils took full part in the liturgy through prayer, music, reading and serving. We were also joined by parents and carers. As always, full hospitality was offered in the form of tea, coffee, juice and our now famous Julie Billiart sunflower cakes (decorated by S1 themselves in Home Economics). Our Assembly Hall was enhanced that day with the sunflower pictures of each young person.

MONTH OF THE HOLY SOULS



Once again we had our annual prayer display in the school foyer, marking the month of November. We prayed daily for the Holy Souls. Jesus, remember me when You come into Your Kingdom...

Literacy

S2 Project in partnership with Scottish Booktrust

Notre Dame High School English Department was successful in its bid for funding from Scottish Book Trust to celebrate Book Week Scotland which took place from 19-25 November. The focus this year was "Rebel" and an S2 class (2T3) participated in events relating to this project. Through the project focusing on Rebel, the school were able to engage the services of the author (and former pupil) Cathy Forde and the English Department received a number of beautiful books to help take forward Reading schemes within the school.

Working with a group of S2 pupils, this project looked at the role of women in society and how this has evolved over the last 100 years.

A report on the visit by the local ladies was composed by Ruby Warmington of 2T3:

In class, 2T3 have been studying the play 'Annie Kenney' by Alan Slater. While reading it, we realised the struggles, abuse and inequality that many women had to face. The protagonist, Annie Kenney, starts off by being a young mill worker who knows very little about the political issues around her. However, as the play progresses, we discovered that Annie had become fully involved in the movement and does everything she can to get women the vote.

Having finished the play, our teachers thought it would be a good idea to bring some senior ladies from the local community into the school to share with us their, and their families, valuable, first-hand experiences of the movement and their childhood. All of the ladies gave detailed, yet different answers.

One of the reasons for the ladies coming to our school was to give us inspiration for writing our own short story. The piece of writing must have a female main character who demonstrates acts of rebellion. The short story will be the final piece of work in our topic and will allow us to incorporate Annie Kenney's story, the ladies' stories and our own imagination. Every word that the ladies said has helped so much by enabling us to have a true understanding of what life was like in the years that we were unable to witness.

2T3 have benefitted so much from all four of the ladies' great stories and words. They will all be put to great use in our short story but most importantly, they have allowed us to become aware of everything that women went through and how we are all able to live the life we lead today.



ART, DESIGN AND TECHNOLOGY

S3 Graphics club

A big thank you to some of our talented S3 Graphics pupils who meet to work on a variety of Graphic Design projects in the department and throughout the school. The group have also entered a range of local and national competitions.

Most recently they have been working to design and make a selection of Christmas decorations for the school fayre. The girls spent lunchtimes working to produce Christmas themed decorations, producing them on the laser cutter then selling them at the fayre and around the school.



S1 Christmas Card Competition

S1 pupils in Art and Design have produced a wonderful selection of entries for this year's Christmas card competition. The winning design was selected by the Head Teacher and will be sent out to other schools across the city and beyond!

Congratulations to Mirriam Mekded, whose card was chosen to be Notre Dame's official Christmas card. Well done to all pupils who took part, it was a difficult decision to make!



2018 MASS FOR FORMER PUPILS



On Tuesday 18 September, Archbishop Philip Tartaglia, alongside present and former chaplains, celebrated Mass to mark the centenary of the 1918 Education Act and our school's contribution to Catholic education. In attendance were current and former pupils, staff and Sisters of Notre Dame. The liturgy was completed with beautiful music provided by our talented pupils and music department. A special altar cloth was created by the Art department to mark the occasion. After Mass there was a celebration in the cafeteria and tours of the school led by sixth year pupils

CHARITY WEEK



The young people, headed by a group of sixth year Leaders, undertook a week-long fundraising campaign for a charity close to their hearts, orphan children around the world. After a movie afternoon and lunchtime fashion show, showcasing the range of cultures that makes us Notre Dame. Pupils and their families raised over £1200.

ART, DESIGN AND TECHNOLOGY

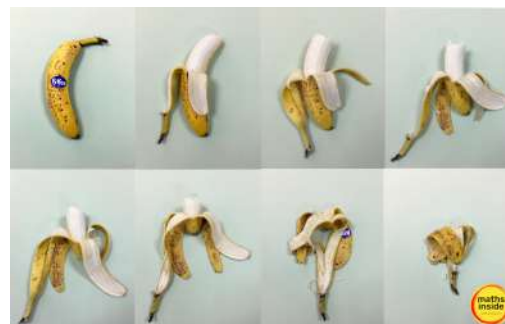
Kelvin College Fashion Runway

A group of S5/6 Art and Design pupils had the opportunity to attend Kelvin College's first ever Fashion Runway event. They had the chance to participate in a variety of workshops from Photography to Graffiti Art, giving them a taster of the courses offered by the college. The day ended with a Fashion Show, displaying garment designs created by HND students.



Maths Inside

S5/6 NPA Photography pupils participated in the Maths Inside Photography competition. Mrs Martin from Maths worked with pupils in Art and Design to support them in the process of developing images which represent various elements of Maths. Pupils were really engaged in the project and produced really creative and innovative photographs.



ASQA BHATTI



LAILA BEGUM

WHEN THE PE DEPARTMENT MET PRINCE EDWARD



Our Higher and National 5 classes had the opportunity to attend the International Badminton Championships last month. It was extremely beneficial towards my learning in PE as it showed us various 'model performance' which we can use in our own training. The workshop we took part in helped us with our courses as it drew on our physical and theory aspect of PE. We were able to break down a variety of skills and techniques in order to perform them better.

Meeting Prince Edward during this workshop was a great experience as we got the opportunity to speak to him about our education and experiences in sports and discuss the importance of sports and physical education. As a Badminton Scotland Ambassador he is passionate about develop young people's skills in badminton through education and involvement.



PHYSICAL EDUCATION

Rugby

Our girls' rugby team is continuously growing with the addition of our rugby master class students. We have won all our games which we played this year. Congratulations girls on a great start to the season. The girls work well as a team and are enjoying training at Hughenden rugby club on an outdoor facility.

Back in October, the girls were treated to a training session from Glasgow rugby development officers alongside other local schools. The girls also had a special guest appearance from previous Scotland player Lindsey Smith and numerous Glasgow Warriors players. They were given the opportunity to ask questions and take pictures, all of which have been shared on the PE department twitter @NDHSPE.

The PE department is looking forward to watching the girls' progress through various tournaments and fixtures throughout the year!



Netball

This year we have developed a netball programme which has already been a great success within its first few months. We currently have 3 teams competing in the Glasgow schools' netball league ranging from S2-S6.

The girls have shown immense commitment and dedication to both after school and lunchtime training sessions with staggering numbers at after school training, at times 60 girls attended!

All girls are progressing well and we cannot wait to see the development of the girls throughout the year.



PHYSICAL EDUCATION

Notre Dame Young Ambassadors Report

The following pupils are representing the school this year as Young Ambassadors (YA's).

Brogan Carberry: S6
Gemma Cornes: S6
Kajal Sohanta: S6
Zaina Bouzza: S6
Alia Ali: S6
Pati Alonso: S6
Diana Ali: S6
Winnie Njenga: S5
Ellen Quinn: S5
Boushra Kabati: S5
Nasrin Ali: S4
Alisha Mahmood: S3
Karina SŁowikowska: S3
Holly Lambton: S3
Kenidy Ferguson: S3
Maggie Ewins: S3



At the start of September all 16 pupils took part in a YA conference which was held in Glasgow City Chambers. The pupils had an enjoyable day and learned more about their role. They also had the opportunity to meet our Active Schools Coordinator, Louise Keating, and discussed what ideas they had to promote sport and physical activity across the school. This included being in charge of lunchtime or after school clubs.

Shortly after the conference, Brogan (Sports Captain) and Alia went to the Sport Scotland YA conference that was held in Hampden Park. The girls were given more training related to their role and met other YAs from Glasgow and the surrounding areas. Both pupils said this event was very helpful and provided them with many inspirational ideas. Some of these included house competitions, loyalty cards, promoting active girls day and teacher v pupil challenges. Brogan and Alia fed this information back to the other YAs at their next lunchtime meeting.

At the end of September the pupils organised and ran a Freshers Fayre for S1 pupils, to promote the extra-curricular clubs and activities that they are running. The event was very successful reflected in the high number of pupils from across the year groups who now attend extra-curricular activities and clubs.

The next event that the pupils organised and ran was Active Girls day which was held at the start of October. Active Girls day is a nationally recognised event that takes place across the county to promote physical activity to girls. The activities that the S1 pupils enjoyed included a choice of Just Dance, Parkour, rugby and self-defence/karate. First Year enjoyed the event and commented how exciting it was to try something different.

The YAs are currently still in charge of their respected lunchtime or afterschool clubs and will continue to carry out this role for the remainder of the year. The pupils hope to plan another event after the S5/6 prelims in February.

[Miss Crumlin](#)

BE PART OF THE TECH REVOLUTION



On 8 December, JP Morgan held an event for Generation Tech. Generation Tech is an exciting technology design challenge hosted by J.P. Morgan for female students aged 15 – 18 interested in a STEM career (Science, Technology, Engineering and Maths). As a keen Computing Scientist I was eager to visit JP Morgan. The building was beautiful outside and inside and I was one of eight S5 pupils from Notre Dame who attended the event and one of the estimated sixty girls from all over Scotland. Our mission was to work collaboratively to design either an app or website which would assist, solve or provide information on social issues. The diversity of the girls was amazing and it really tested my social skills as we were given the opportunity to interact with many new people. Notre Dame Girls were awarded 2nd place and received “Beats Headphones” as a prize. The experience was extraordinary and showed us the many opportunities that computing science careers had for women.

Alya Imran 511



DEVELOPING THE YOUNG WORKFORCE

Linklaters – Law Talk

On Friday 14 December, 12 students that have an interest in choosing a pathway in Law were lucky enough to be invited to a law speech by Bernice Dunsmuir. She is a lawyer at a very prestigious law firm in London, Linklaters, which is one of the magic circle firms, and she worked there for more than fourteen years.

At this talk, the guest speaker explained to us her background, the job of a lawyer and reasons why she decided to go down this route. This talk was very informative and opened my eyes to the pros and cons of working in this field. It also highlighted the amount of effort I would need to assign in school, in university and as a lawyer. I am very grateful for this opportunity and I am happy that we are able to receive this because I have decided that this is definitely what I want to do in the future

Linklaters



Glasgow Airport Leadership Event

On Wednesday 5 December, we, the office bearers, completed a leadership workshop run by Glasgow Airport. We spent a couple of hours learning more about ourselves and our individual leadership traits. This was to help us understand each other better, and be able to efficiently work as a team. We completed a personality quiz prior to the workshop and were hand out the results. Many of us were surprised by the accuracy of the feedback and how detailed it was. The workshop itself was very fun and educational as we learned a lot about each other and the dynamics of our team.

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