

SCHOOLS AND BUSINESS PARTNERSHIP

Work Plan and Evaluation Form (August 2017 – June 2018)



School: *Notre Dame High School*

Business Partner: *Glasgow Airport*

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/teachers/parents attended the event?
<i>Curricular Support to Business Technology Department – Higher Business Management class and Travel and Tourism Class</i>	Enterprise <input type="checkbox"/> Employability <input checked="" type="checkbox"/> Skills & Aspirations <input checked="" type="checkbox"/> Transition <input type="checkbox"/> Inclusion <input type="checkbox"/>	<i>Links with curriculum and workplace. Pupils will see how topics completed within the classroom are used within the workplace at Glasgow Airport. Pupils will also learn about what employment skills are required for each occupation. Staff will be able to relate these experiences back into the classroom to support skills for life and work.</i>	Young People <input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> Parents <input type="checkbox"/> Please state how many people it is aimed at: 20 S5/6 Business Technology pupils and Business Technology staff.	Craig Martin (HR) Beth Cloughlan (HR) Wendy Lowe (FH Business Technology) Monica Marshall (PTDYW)	<i>Jan 2018</i>		
<i>'How to Land Your Dream Job' Mock interview session and feedback to all S6 pupils involving staff from Glasgow Airport</i>	Enterprise <input type="checkbox"/> Employability <input checked="" type="checkbox"/> Skills & Aspirations <input checked="" type="checkbox"/> Transition <input type="checkbox"/>	<i>To develop pupils skills in applying for jobs and interview techniques. This will help prepare pupils for interviews at college, university or further employment.</i>	Young People <input checked="" type="checkbox"/> Teachers <input type="checkbox"/> Parents <input type="checkbox"/> Please state how many people it is aimed at:	Craig Martin (HR) Beth Cloughlan (HR) Greig Cavanagh (MCR Pathways)	<i>25th October 2017</i>		

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/teachers/parents attended the event?
	Inclusion <input type="checkbox"/>		84	Monica Marshall (PTDYW)			
<p>Work Inspiration Tour Day</p> <p>Work place visit by S3 pupils. Pupils will learn about the different occupation roles within Glasgow Airport.</p>	<p>Enterprise <input type="checkbox"/></p> <p>Employability <input checked="" type="checkbox"/></p> <p>Skills & Aspirations <input checked="" type="checkbox"/></p> <p>Transition <input type="checkbox"/></p> <p>Inclusion <input type="checkbox"/></p>	<p>Pupils develop their skills for life and work by attending Glasgow Airport for a work place tour. Pupils will be able to see first-hand the different skills required and speak to employees about their own experiences.</p>	<p>Young People <input checked="" type="checkbox"/></p> <p>Teachers <input type="checkbox"/></p> <p>Parents <input type="checkbox"/></p> <p>Please state how many people it is aimed at: 20 S3 Pupils 2 members of staff</p>	<p>Craig Martin (HR)</p> <p>Beth Cloughlan (HR)</p> <p>Brian Henry (PTPC Careers)</p> <p>Monica Marshall (PTDYW)</p>	<p>29th November 2017</p>		
<p>Leadership Training</p> <p>S6 Office Bearers will undertake leadership training with senior staff members of Glasgow Airport</p>	<p>Enterprise <input type="checkbox"/></p> <p>Employability <input checked="" type="checkbox"/></p> <p>Skills & Aspirations <input checked="" type="checkbox"/></p> <p>Transition <input type="checkbox"/></p> <p>Inclusion <input type="checkbox"/></p>	<p>S6 pupils will be able to develop their leadership skills through a variety of tasks set by Glasgow Airport. This will enable them to deal with their roles as Office Bearers for this academic year.</p>	<p>Young People <input checked="" type="checkbox"/></p> <p>Teachers <input type="checkbox"/></p> <p>Parents <input type="checkbox"/></p> <p>Please state how many people it is aimed at: 6 S6 Pupils</p>	<p>Craig Martin (HR)</p> <p>Beth Cloughlan (HR)</p> <p>David O'Neill (SMT)</p> <p>Monica Marshall (PTDYW)</p>	<p>4th October 2017</p>	<p>Pupils took part in psychometric testing used by HR at Glasgow Airport to determine their strengths and areas for development as an Office Bearer. Pupils discussed scenarios that they have already encountered in their role and how their leadership style is suited to each challenge they have encountered.</p>	<p>7 pupils</p>

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/teachers/parents attended the event?
<i>Psychometric Testing with SLT of Notre Dame HS and senior staff members of Glasgow Airport</i>	Enterprise <input type="checkbox"/> Employability <input checked="" type="checkbox"/> Skills & Aspirations <input checked="" type="checkbox"/> Transition <input type="checkbox"/> Inclusion <input type="checkbox"/>	<i>SLT to undertake psychometric testing led by Glasgow Airport staff as part of CPD.</i>	Young People <input type="checkbox"/> Teachers <input checked="" type="checkbox"/> Parents <input type="checkbox"/> Please state how many people it is aimed at: 5 SLT	Rosie Martin (HT) Craig Martin (HR)	TBC		
<i>Workshop at STEM event for S2 pupils.</i>	Enterprise <input type="checkbox"/> Employability <input checked="" type="checkbox"/> Skills & Aspirations <input checked="" type="checkbox"/> Transition <input type="checkbox"/> Inclusion <input type="checkbox"/>	<i>Leading a workshop for S2 pupils at a STEM event. Informing pupils of different career paths involving STEM. Developing skills for life and work. Glasgow Airport will focus on mechanical engineering and aeronautical engineering.</i>	Young People <input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> Parents <input type="checkbox"/> Please state how many people it is aimed at: 120 S2 pupils	John Dewhurst (Glasgow Airport) Monica Marshall (PTDYW)	3 rd November 2017		

SCHOOLS AND BUSINESS PARTNERSHIP

Work Plan and Evaluation Form (August 2017 – June 2018)



School: *Notre Dame High School*

Business Partner: *Analog Devices*

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/teachers/parents attended the event?
Workshop at STEM event for S2 pupils.	Enterprise <input type="checkbox"/> Employability <input checked="" type="checkbox"/> Skills & Aspirations <input checked="" type="checkbox"/> Transition <input type="checkbox"/> Inclusion <input type="checkbox"/>	Leading a workshop for S2 pupils at a STEM event. Informing pupils of different career paths involving STEM. Developing skills for life and work.	Young People <input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> Parents <input type="checkbox"/> Please state how many people it is aimed at: 120 S2 Pupils	Collette McGowan (Analog Devices) Monica Marshall (PTDYW)	3 rd November 2017		

SCHOOLS AND BUSINESS PARTNERSHIP

Work Plan and Evaluation Form (August 2017 – June 2018)

School: *Notre Dame High School*

Business Partner: *Apple*

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/teachers/parents attended the event?
<i>Field Trips Pupils and staff will attend Apple Field Trips at Apple store. This will enable pupils and staff to develop their ICT skills in a specific curricular area.</i>	<i>Enterprise</i> <input type="checkbox"/> <i>Employability</i> <input type="checkbox"/> <i>Skills & Aspirations</i> <input checked="" type="checkbox"/> <i>Transition</i> <input type="checkbox"/> <i>Inclusion</i> <input type="checkbox"/>	<i>To develop ICT skills. To link ICT with learning and teaching</i>	<i>Young People</i> <input checked="" type="checkbox"/> <i>Teachers</i> <input checked="" type="checkbox"/> <i>Parents</i> <input type="checkbox"/> <i>Please state how many people it is aimed at: Field Trips can accommodate 1 teacher and 10 pupils.</i>	<i>Monica Marshall (PTDYW)</i>	<i>On-going throughout academic session</i>		
<i>Staff CPD with Apple</i>	<i>Enterprise</i> <input type="checkbox"/> <i>Employability</i> <input checked="" type="checkbox"/> <i>Skills & Aspirations</i> <input checked="" type="checkbox"/> <i>Transition</i> <input type="checkbox"/> <i>Inclusion</i> <input type="checkbox"/>	<i>Staff to identify and undertake any relevant CPD training with Apple to develop skills and confidence of using iPads as part of learning and teaching.</i>	<i>Young People</i> <input type="checkbox"/> <i>Teachers</i> <input checked="" type="checkbox"/> <i>Parents</i> <input type="checkbox"/> <i>Please state how many people it is aimed at: ND Staff</i>	<i>Joe Kane (DHT)</i> <i>Richie McColm (PTL&T)</i> <i>Monica Marshall (PTDYW)</i>	<i>On-going throughout academic session</i>		

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/teachers/parents attended the event?
<p><i>'How to Land Your Dream Job'</i></p> <p><i>Mock interview session and feedback to all S6 pupils</i> <i>(Workshop with Glasgow Airport)</i></p>	<p><i>Enterprise</i> <input type="checkbox"/></p> <p><i>Employability</i> <input checked="" type="checkbox"/></p> <p><i>Skills & Aspirations</i> <input checked="" type="checkbox"/></p> <p><i>Transition</i> <input type="checkbox"/></p> <p><i>Inclusion</i> <input type="checkbox"/></p>	<p><i>To develop pupils skills in applying for jobs and interview techniques. This will help prepare pupils for interviews at college, university or further employment.</i></p>	<p><i>Young People</i> <input checked="" type="checkbox"/></p> <p><i>Teachers</i> <input type="checkbox"/></p> <p><i>Parents</i> <input type="checkbox"/></p> <p><i>Please state how many people it is aimed at:</i> <i>84</i></p>	<p><i>Ally Nisbet (Apple)</i></p> <p><i>Greig Cavanagh (MCR Pathways)</i></p> <p><i>Monica Marshall (PTDYW)</i></p>	<p><i>25th October 2017</i></p>		

SCHOOLS AND BUSINESS PARTNERSHIP

Work Plan and Evaluation Form (August 2017 – June 2018)



School: *Notre Dame High School*

Business Partner: *AXA Business Insurance*

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/teachers/parents attended the event?
<i>Curricular Support to Maths Department</i>	<i>Enterprise</i> <input type="checkbox"/> <i>Employability</i> <input checked="" type="checkbox"/> <i>Skills & Aspirations</i> <input checked="" type="checkbox"/> <i>Transition</i> <input type="checkbox"/> <i>Inclusion</i> <input type="checkbox"/>	<i>Staff from AXA Business Insurance to work with S5 pupils in relating finance lessons within school to finance in business.</i>	<i>Young People</i> <input checked="" type="checkbox"/> <i>Teachers</i> <input checked="" type="checkbox"/> <i>Parents</i> <input type="checkbox"/> <i>Please state how many people it is aimed at:</i> <i>20 S5 pupils</i>	<i>Graeme Cairns (AXA)</i> <i>Michelle Skeath (AXA)</i> <i>Catherine Innes (AXA)</i> <i>Mark Higgins (PT Maths)</i> <i>Kevin Drugan (maths teacher)</i> <i>Monica Marshall (PTDYW)</i>	<i>13th September 2017</i>	<i>Staff from AXA led a finance workshop during maths week. Pupils undertook activities and tasks led by AXA staff. Tasks were quite challenging. AXA staff have agreed to deliver a follow up session early 2018.</i>	<i>20 pupils</i> <i>Staff from Maths department</i>

SCHOOLS AND BUSINESS PARTNERSHIP

Work Plan and Evaluation Form (August 2017 – June 2018)



School: *Notre Dame High School*

Business Partner: *Bank of Scotland*

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/teachers/parents attended the event?
<i>Financial Literacy Programme to S2 pupils</i>	Enterprise <input type="checkbox"/> Employability <input checked="" type="checkbox"/> Skills & Aspirations <input checked="" type="checkbox"/> Transition <input type="checkbox"/> Inclusion <input type="checkbox"/>	<i>S2 pupils to develop their knowledge and understanding of financial literacy through workshops with staff from Bank of Scotland.</i>	Young People <input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> Parents <input type="checkbox"/> Please state how many people it is aimed at: <i>S2 pupils</i>	<i>Leigh Anne Donnelly (Bank of Scotland)</i> <i>Mark Higgins (PT Maths)</i> <i>Monica Marshall (PTDYW)</i>	<i>tbc</i>		
<i>Charity Event Planning Workshop</i>	Enterprise <input checked="" type="checkbox"/> Employability <input type="checkbox"/> Skills & Aspirations <input checked="" type="checkbox"/> Transition <input type="checkbox"/> Inclusion <input type="checkbox"/>	<i>Bank of Scotland staff to lead a workshop with Leadership Class in planning and organising their annual 'Hint of Pink' charity event in school.</i>	Young People <input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> Parents <input type="checkbox"/> Please state how many people it is aimed at: <i>23 S6 pupils</i>	<i>Leigh Anne Donnelly (Bank of Scotland)</i> <i>Emma Grady (Bank of Scotland)</i> <i>Brian Henry (PTPC and Leadership class teacher)</i> <i>Monica Marshall (PTDYW)</i>	<i>28th September 2017</i>	<i>Feedback from staff and pupils was very positive. Pupils appreciated Emma's advice and experience regarding planning, organising and budgeting for their upcoming Charity Event. Emma will also attend the Charity Event on 6th October</i>	<i>23 S6 Pupils 1 member of staff</i>

SCHOOLS AND BUSINESS PARTNERSHIP

Work Plan and Evaluation Form (August 2017 – June 2018)



School: *Notre Dame High School*

Business Partner: *Glasgow Caledonian University*

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/teachers/parents attended the event?
Workshop at STEM event for S2 pupils	Enterprise <input type="checkbox"/> Employability <input type="checkbox"/> Skills & Aspirations <input type="checkbox"/> Transition <input type="checkbox"/> Inclusion <input type="checkbox"/>	Leading a workshop for S2 pupils at a STEM event. Informing pupils of different career paths involving STEM. Developing skills for life and work. Glasgow Caledonian University will be focussing on scientific tests and demonstrations relating to the body. For example: lung function meters, blood pressure cuffs.	Young People <input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> Parents <input type="checkbox"/> Please state how many people it is aimed at: 120 S2 Pupils	Professor Anita Simmers (GCU) Dr Jim Reilly (GCU) Monica Marshall (PTDYW)	3 rd November 2017		

SCHOOLS AND BUSINESS PARTNERSHIP

Work Plan and Evaluation Form (August 2017 – June 2018)



School: *Notre Dame High School*

Business Partner: *CMS Law*

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/teachers/parents attended the event?
<i>Lawyers in Schools Project with S3 pupils</i>	Enterprise <input type="checkbox"/> Employability <input checked="" type="checkbox"/> Skills & Aspirations <input checked="" type="checkbox"/> Transition <input type="checkbox"/> Inclusion <input type="checkbox"/>	<i>20 S3 pupils will be given the opportunity to work with legal professionals in the classroom to develop their knowledge and understanding of the law.</i>	Young People <input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> Parents <input type="checkbox"/> <i>Please state how many people it is aimed at: 20 S3 pupils</i>	<i>Emily Catterwell (CMS Law)</i> <i>Hilary McGavigan (PT Social Subjects)</i> <i>Claire Cassidy (Modern Studies teacher)</i> <i>Monica Marshall (PTDYW)</i>	<i>Six sessions throughout the academic year. Date tbc</i>		
<i>Career Insight Days</i>	Enterprise <input type="checkbox"/> Employability <input checked="" type="checkbox"/> Skills & Aspirations <input checked="" type="checkbox"/> Transition <input type="checkbox"/> Inclusion <input type="checkbox"/>	<i>S3 pupils interested in pursuing a career in law to attend a career insight day at CMS Law. Pupils will work on a range of activities alongside legal professionals.</i>	Young People <input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> Parents <input type="checkbox"/> <i>Please state how many people it is aimed at: Interested S3 pupils</i>	<i>Emily Catterwell (CMS Law)</i> <i>Monica Marshall (PTDYW)</i>	<i>tbc</i>		

<p>Mentoring MCR Pathways</p>	<p>Enterprise <input type="checkbox"/></p> <p>Employability <input checked="" type="checkbox"/></p> <p>Skills & Aspirations <input checked="" type="checkbox"/></p> <p>Transition <input type="checkbox"/></p> <p>Inclusion <input type="checkbox"/></p>	<p>Lawyers from CMS Law to mentor S6 pupils who are pursuing a career in law after school.</p>	<p>Young People <input checked="" type="checkbox"/></p> <p>Teachers <input type="checkbox"/></p> <p>Parents <input type="checkbox"/></p> <p>Please state how many people it is aimed at: Interested S6 pupils</p>	<p>Emily Catterwell (CMS Law)</p> <p>Greig Cavanagh (MCR Pathways co-ordinator)</p> <p>Monica Marshall (PTDYW)</p>	<p>tbc</p>		
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SCHOOLS AND BUSINESS PARTNERSHIP

Work Plan and Evaluation Form (August 2017 – June 2018)



School: *Notre Dame High School*

Business Partner: *Fire Service*

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/teachers/parents attended the event?
<p><i>Pupils will participate in a 5 day work experience with Scottish Fire and Rescue service. Pupils selected by application.</i></p>	<p><i>Enterprise</i> <input type="checkbox"/></p> <p><i>Employability</i> <input checked="" type="checkbox"/></p> <p><i>Skills & Aspirations</i> <input checked="" type="checkbox"/></p> <p><i>Transition</i> <input type="checkbox"/></p> <p><i>Inclusion</i> <input type="checkbox"/></p>	<p><i>Pupils to develop skills for life and work while on placement. Pupils to gain insight into Fire Service as a career.</i></p>	<p><i>Young People</i> <input checked="" type="checkbox"/></p> <p><i>Teachers</i> <input type="checkbox"/></p> <p><i>Parents</i> <input type="checkbox"/></p> <p><i>Please state how many people it is aimed at:</i> 4</p>	<p><i>Paul Quail (GCC)</i></p> <p><i>Monica Marshall (PTDYW)</i></p>	<p><i>June 2018</i></p>		

SCHOOLS AND BUSINESS PARTNERSHIP

Work Plan and Evaluation Form (August 2017 – June 2018)



School: *Notre Dame High School*

Business Partner: *Hotel Indigo*

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/teachers/parents attended the event?
Modern Languages Week	Enterprise <input type="checkbox"/> Employability <input type="checkbox"/> Skills & Aspirations <input checked="" type="checkbox"/> Transition <input checked="" type="checkbox"/> Inclusion <input type="checkbox"/>	<i>Pupils will work alongside the hospitality team to develop their knowledge and understanding of the Mediterranean diet in the context of Modern Languages curriculum. Pupils will present what they have learned during Modern Languages Week.</i>	Young People <input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> Parents <input type="checkbox"/> Please state how many people it is aimed at:	Duncan Johnson (Hotel Indigo) Giovanna McMahon (PT Modern Languages) Monica Marshall (PTDYW)	February 2018		
Work Experience Paperwork submitted to Hotel Indigo via email 30/06/17	Enterprise <input type="checkbox"/> Employability <input checked="" type="checkbox"/> Skills & Aspirations <input checked="" type="checkbox"/> Transition <input type="checkbox"/> Inclusion <input type="checkbox"/>	<i>Pupils to develop skills for life and work in the hospitality sector by participating in work experience for one week.</i>	Young People <input checked="" type="checkbox"/> Teachers <input type="checkbox"/> Parents <input type="checkbox"/> Please state how many people it is aimed at: 2/3 Interested pupils at one time	Duncan Johnson (Hotel Indigo) Brian Henry (PTPC Careers) Monica Marshall (PTDYW)	tbc		

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/teachers/parents attended the event?
<i>Curricular Support to departments</i>	<i>Enterprise</i> <input type="checkbox"/> <i>Employability</i> <input checked="" type="checkbox"/> <i>Skills & Aspirations</i> <input checked="" type="checkbox"/> <i>Transition</i> <input type="checkbox"/> <i>Inclusion</i> <input type="checkbox"/>	<i>Pupils to relate learning in class to skills for life and work. Hotel Indigo can offer curricular support involving management, finance, accountancy, brand and image and hospitality,</i>	<i>Young People</i> <input checked="" type="checkbox"/> <i>Teachers</i> <input checked="" type="checkbox"/> <i>Parents</i> <input type="checkbox"/> <i>Please state how many people it is aimed at:</i> <i>Senior Phase Pupils</i>	<i>Duncan Johnson (Hotel Indigo)</i> <i>Relevant Curricular PTs and staff</i> <i>Monica Marshall (PTDYW)</i>	<i>tbc</i>		
<i>St Patrick's Day Celebrations</i>	<i>Enterprise</i> <input checked="" type="checkbox"/> <i>Employability</i> <input checked="" type="checkbox"/> <i>Skills & Aspirations</i> <input checked="" type="checkbox"/> <i>Transition</i> <input type="checkbox"/> <i>Inclusion</i> <input type="checkbox"/>	<i>Hospitality staff to support and lead S3 pupils in their planning and organising of their annual St Patrick's Day Celebrations for members of our community.</i>	<i>Young People</i> <input checked="" type="checkbox"/> <i>Teachers</i> <input type="checkbox"/> <i>Parents</i> <input type="checkbox"/> <i>Please state how many people it is aimed at:</i> <i>120</i>	<i>Duncan Johnson (Hotel Indigo)</i> <i>Brian Henry (PTPC)</i> <i>Monica Marshall (PTDYW)</i>	<i>March 2018</i>		

SCHOOLS AND BUSINESS PARTNERSHIP

Work Plan and Evaluation Form (August 2017 – June 2018)



School: *Notre Dame High School*

Business Partner: *Network Rail*

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/teachers/parents attended the event?
<i>Workshop at STEM event for S2 pupils.</i>	<i>Enterprise</i> <input type="checkbox"/> <i>Employability</i> <input checked="" type="checkbox"/> <i>Skills & Aspirations</i> <input checked="" type="checkbox"/> <i>Transition</i> <input type="checkbox"/> <i>Inclusion</i> <input type="checkbox"/>	<i>Network Rail will be delivering a STEM workshop to S2 pupils. The workshop will focus on building a vehicle and putting it on a track. Network Rail will also deliver a presentation on career opportunities available, skills required and encourage females into an occupation previously associated with males. There will be a female representative on the day who currently works for Network Rail.</i>	<i>Young People</i> <input checked="" type="checkbox"/> <i>Teachers</i> <input checked="" type="checkbox"/> <i>Parents</i> <input type="checkbox"/> <i>Please state how many people it is aimed at:</i> <i>40 S2 Pupils</i>	<i>Kirsty Diamond (Network Rail)</i> <i>Holly (Network Rail)</i> <i>Thanos (Network Rail)</i> <i>Derek Hughes (PT Science)</i> <i>Elizabeth Scrimgeour (science teacher)</i> <i>Monica Marshall (PTDYW)</i>	<i>2nd October 2017</i>	<i>A worthwhile presentation and workshop for S2 pupils. Would have been helpful if someone who had completed the apprenticeship route had also been present to talk about it.</i>	<i>40 Pupils 1 member of staff</i>

SCHOOLS AND BUSINESS PARTNERSHIP

Work Plan and Evaluation Form (August 2017 – June 2018)



School: *Notre Dame High School*

Business Partner: *Paula Macgee*

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/teachers/parents attended the event?
<i>Mentoring for pupils pursuing a career in creative industries</i>	<i>Enterprise</i> <input type="checkbox"/> <i>Employability</i> <input checked="" type="checkbox"/> <i>Skills & Aspirations</i> <input checked="" type="checkbox"/> <i>Transition</i> <input type="checkbox"/> <i>Inclusion</i> <input type="checkbox"/>	<i>Paula will continue to mentor pupils who are pursuing a career within creative industries. With Paula's expertise and guidance she can advise pupils on how to prepare for auditions and interviews. Paula will also be able to guide pupils on how to develop their skills, talents and abilities to pursue their chosen career.</i>	<i>Young People</i> <input checked="" type="checkbox"/> <i>Teachers</i> <input type="checkbox"/> <i>Parents</i> <input type="checkbox"/> <i>Please state how many people it is aimed at:</i> <i>Interested S6 pupils.</i>	<i>Paula Macgee Monica Marshall (PTDYW)</i>	<i>On-going throughout academic session</i>		

SCHOOLS AND BUSINESS PARTNERSHIP

Work Plan and Evaluation Form (August 2017 – June 2018)



School: *Notre Dame High School*

Business Partner: *Morgan Stanley*

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/ teachers / parents attended the event?
<i>Morgan Stanley High School Insight Week</i>	Enterprise <input type="checkbox"/> Employability <input checked="" type="checkbox"/> Skills & Aspirations <input checked="" type="checkbox"/> Transition <input type="checkbox"/> Inclusion <input type="checkbox"/>	<i>Pupils will be able to visit Morgan Stanley and learn about the future career and apprenticeship opportunities.</i> <i>Pupils who have applied for the work experience week have been interviewed and are due to find out if they have been selected.</i>	Young People <input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> Parents <input type="checkbox"/> Please state how many people it is aimed at: 20 S5/6 Business Technology pupils and Business Technology staff.	Margaret Johnson (Morgan Stanley) Wendy Lowe (PT Business Technology) Monica Marshall (PTDYW)	Visit 21 st September 2017 Work Experience October 2017	<i>Feedback from pupils was very positive. They received a presentation about Morgan Stanley and the different career options available. Pupils then worked in groups with female employees of Morgan Stanley. They spoke to the girls about their personal experiences and encouraged them to pursue a career in technology despite it being previously considered a male dominated career. Pupils then took part in a tour of the building.</i>	17 pupils 2 staff
<i>CV Writing Programme</i>	Enterprise <input type="checkbox"/> Employability <input checked="" type="checkbox"/> Skills & Aspirations <input type="checkbox"/> Transition <input type="checkbox"/> Inclusion <input type="checkbox"/>	<i>Employees from Morgan Stanley to deliver a CV writing workshop with pupils.</i>	Young People <input checked="" type="checkbox"/> Teachers <input type="checkbox"/> Parents <input type="checkbox"/> Please state how many people it is aimed at: S4 pupils	Margaret Johnson (Morgan Stanley) Monica Marshall (PTDYW)	February 2018		

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/ teachers / parents attended the event?
Technology Expo	Enterprise <input type="checkbox"/> Employability <input checked="" type="checkbox"/> Skills & Aspirations <input checked="" type="checkbox"/> Transition <input type="checkbox"/> Inclusion <input type="checkbox"/>	<i>S2-4 Computing Science pupils who are interested in pursuing a career in this field are invited to attend a technology expo at Morgan Stanley. Pupils will participate in a tour, presentation and meeting apprentices.</i>	Young People <input checked="" type="checkbox"/> Teachers <input type="checkbox"/> Parents <input type="checkbox"/> Please state how many people it is aimed at: 5 S2 pupils	Margaret Johnson (Morgan Stanley) Wendy Lowe (PT Business Technology) Monica Marshall (PTDYW)	12th October		

SCHOOLS AND BUSINESS PARTNERSHIP

Work Plan and Evaluation Form (August 2017 – June 2018)



School: *Notre Dame High School*

Business Partner: *JP Morgan*

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/teachers/parents attended the event?
<i>Workshop at STEM event for S2 pupils</i>	<i>Enterprise</i> <input type="checkbox"/> <i>Employability</i> <input type="checkbox"/> <i>Skills & Aspirations</i> <input checked="" type="checkbox"/> <i>Transition</i> <input type="checkbox"/> <i>Inclusion</i> <input type="checkbox"/>	<i>Leading a coding workshop for S2 pupils at STEM event informing pupils of the different STEM career paths. Developing skills for life and work.</i>	<i>Young People</i> <input checked="" type="checkbox"/> <i>Teachers</i> <input type="checkbox"/> <i>Parents</i> <input type="checkbox"/> <i>Please state how many people it is aimed at:</i> <i>120 S2 pupils</i>	<i>Robbie Robinson (JP Morgan)</i> <i>Monica Marshall (PTDYW)</i>	<i>3rd November 2017</i>		
<i>'Next steps on the journey to an exciting career in tech'</i>	<i>Enterprise</i> <input type="checkbox"/> <i>Employability</i> <input checked="" type="checkbox"/> <i>Skills & Aspirations</i> <input checked="" type="checkbox"/> <i>Transition</i> <input type="checkbox"/> <i>Inclusion</i> <input type="checkbox"/>	<i>JP Morgan to deliver a session to S5/6 pupils interested in pursuing a career in technology. Pupils will be informed about college, university and apprenticeship opportunities available.</i>	<i>Young People</i> <input checked="" type="checkbox"/> <i>Teachers</i> <input checked="" type="checkbox"/> <i>Parents</i> <input type="checkbox"/> <i>Please state how many people it is aimed at: S5/6 interested pupils</i>	<i>Robbie Robinson (JP Morgan)</i> <i>Wendy Lowe (PT Business Technology)</i> <i>Monica Marshall (PTDYW)</i>	<i>tbc</i>		

SCHOOLS AND BUSINESS PARTNERSHIP

Work Plan and Evaluation Form (August 2017 – June 2018)

School: *Notre Dame High School*

Business Partner: *Saint Hairdressing*

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/teachers/parents attended the event?
<p>Work experience for S4 pupils.</p> <p>Work experience paperwork emailed 18/09/17</p>	<p>Enterprise <input type="checkbox"/></p> <p>Employability <input checked="" type="checkbox"/></p> <p>Skills & Aspirations <input checked="" type="checkbox"/></p> <p>Transition <input type="checkbox"/></p> <p>Inclusion <input type="checkbox"/></p>	<p><i>Pupils to participate in a 3 day work experience placement. Pupils will be given the opportunity to develop skills as well as learning about different roles; hairdressing, front of house, media, advertising and working as part of a team.</i></p>	<p>Young People <input checked="" type="checkbox"/></p> <p>Teachers <input type="checkbox"/></p> <p>Parents <input type="checkbox"/></p> <p>Please state how many people it is aimed at: 2 pupils can be accommodated at one time (10 pupils expressed interest)</p>	<p>Louise (Saint Hairdressers)</p> <p>Thomas (Saint Hairdressers)</p> <p>Brian Henry (PTPC Careers)</p> <p>Monica Marshall (PTDYW)</p>	tbc		
<p>Hairdressing: Skills for Work programme as part of Steps to Work programme and or S3/S4 pupils as per the timetable</p>	<p>Enterprise <input type="checkbox"/></p> <p>Employability <input checked="" type="checkbox"/></p> <p>Skills & Aspirations <input checked="" type="checkbox"/></p> <p>Transition <input type="checkbox"/></p> <p>Inclusion <input type="checkbox"/></p>	<p><i>Hairdressing: Skills for Work at SCQF level 4 to be embedded into the Steps to Work programme for senior phase pupils and/or S3/S4 pupils as per the time table.</i></p>	<p>Young People <input checked="" type="checkbox"/></p> <p>Teachers <input type="checkbox"/></p> <p>Parents <input type="checkbox"/></p> <p>Please state how many people it is aimed at: Interested pupils</p>	<p>Louise (Saint Hairdressers)</p> <p>Thomas (Saint Hairdressers)</p> <p>Monica Marshall (PTDYW)</p>	August 2018		

<p>SVQ Level 2 Hairdressing Programme</p>	<p>Enterprise <input type="checkbox"/></p> <p>Employability <input checked="" type="checkbox"/></p> <p>Skills & Aspirations <input checked="" type="checkbox"/></p> <p>Transition <input type="checkbox"/></p> <p>Inclusion <input type="checkbox"/></p>	<p>SVQ Level 2 Hairdressing Programme to be offered on a day release basis to candidates enrolled on a Modern Apprenticeship Programme while working in a salon/or school for a minimum of 21 hours a week (2 ½ days) for the full award. Saint could offer part of the award based on individual units which would decrease the amount of hours required to be released from school.</p>	<p>Young People <input checked="" type="checkbox"/></p> <p>Teachers <input checked="" type="checkbox"/></p> <p>Parents <input type="checkbox"/></p> <p>Please state how many people it is aimed at: Interested pupils</p>	<p>Louise (Saint Hairdressers)</p> <p>Thomas (Saint Hairdressers)</p> <p>Monica Marshall (PTDYW)</p>	<p>August 2018</p>		
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SCHOOLS AND BUSINESS PARTNERSHIP

Work Plan and Evaluation Form (August 2017 – June 2018)



School: *Notre Dame High School*

Business Partner: *Scottish Enterprise*

Briefly describe the activity:	Theme (s)?	What is the objective?	Who is the activity aimed at?	Lead (from business and school)	Proposed Date	What was the outcome of the activity? Additional feedback, positive and negative, lessons learned etc.	How many young people/teachers/parents attended the event?
<p>'How to Land Your Dream Job' (workshop with Glasgow Airport)</p> <p>Mock interview session and feedback to all S6 pupils.</p>	<p>Enterprise <input type="checkbox"/></p> <p>Employability <input checked="" type="checkbox"/></p> <p>Skills & Aspirations <input checked="" type="checkbox"/></p> <p>Transition <input type="checkbox"/></p> <p>Inclusion <input type="checkbox"/></p>	<p>To develop pupils skills in applying for jobs and interview techniques. This will help prepare pupils for interviews at college, university or further employment.</p>	<p>Young People <input checked="" type="checkbox"/></p> <p>Teachers <input type="checkbox"/></p> <p>Parents <input type="checkbox"/></p> <p>Please state how many people it is aimed at: 84</p>	<p>Gillian Goldie (Scottish Enterprise)</p> <p>Greig Cavanagh (MDR Pathways)</p> <p>Monica Marshall (PTDYW)</p>			
<p>Work Experience</p> <p>Work experience paperwork emailed 06/10/17</p>	<p>Enterprise <input type="checkbox"/></p> <p>Employability <input checked="" type="checkbox"/></p> <p>Skills & Aspirations <input checked="" type="checkbox"/></p> <p>Transition <input type="checkbox"/></p> <p>Inclusion <input checked="" type="checkbox"/></p>	<p>Last academic session, Scottish Enterprise delivered a job application and interview workshop to 19 ESOL pupils. Pupils developed their employability skills and learned how to apply for a job and how the interview process works. The work experience will continue this project on so pupils can experience the workplace first hand and develop skills for life and work.</p>	<p>Young People <input checked="" type="checkbox"/></p> <p>Teachers <input type="checkbox"/></p> <p>Parents <input type="checkbox"/></p> <p>Please state how many people it is aimed at: 14 ESOL pupils (NP1)</p>	<p>Gillian Goldie (Scottish Enterprise)</p> <p>Anne Steven (Scottish Enterprise)</p> <p>Brian Henry (PTPC Work Experience)</p> <p>Monica Marshall (PTDYW)</p>	<p>2018</p> <p>Possibility of 2/3 placements</p>		

<p><i>Roles of Scottish Enterprise</i></p>	<p><i>Enterprise</i> <input type="checkbox"/></p> <p><i>Employability</i> <input checked="" type="checkbox"/></p> <p><i>Skills & Aspirations</i> <input checked="" type="checkbox"/></p> <p><i>Transition</i> <input type="checkbox"/></p> <p><i>Inclusion</i> <input type="checkbox"/></p>	<p><i>Employees of Scottish Enterprise to deliver a presentation on the roles and overview of the work delivered by Scottish Enterprise. Focus on the economic development.</i></p>	<p><i>Young People</i> <input checked="" type="checkbox"/></p> <p><i>Teachers</i> <input checked="" type="checkbox"/></p> <p><i>Parents</i> <input type="checkbox"/></p> <p><i>Please state how many people it is aimed at: tbc</i></p>	<p><i>Gillian Goldie (Scottish Enterprise)</i> <i>Lesley Frostick (Scottish Enterprise)</i> <i>Monica Marshall (PTDYW)</i></p>	<p><i>tbc</i></p>		
<p><i>Support to English Department Solo Talks</i></p>	<p><i>Enterprise</i> <input type="checkbox"/></p> <p><i>Employability</i> <input type="checkbox"/></p> <p><i>Skills & Aspirations</i> <input checked="" type="checkbox"/></p> <p><i>Transition</i> <input type="checkbox"/></p> <p><i>Inclusion</i> <input type="checkbox"/></p>	<p><i>Scottish Enterprise to work with BGE pupils and the English department to develop their solo talk skills. Pupils will prepare solo talks to include relevant and interesting information and present this to Scottish Enterprise. They will then receive feedback on the whole presentation focussing on developing their skills for life and work.</i></p>	<p><i>Young People</i> <input checked="" type="checkbox"/></p> <p><i>Teachers</i> <input checked="" type="checkbox"/></p> <p><i>Parents</i> <input type="checkbox"/></p> <p><i>Please state how many people it is aimed at: tbc</i></p>	<p><i>Gillian Goldie (Scottish Enterprise)</i> <i>Frances McGinley (PT English)</i> <i>Monica Marshall (PTDYW)</i></p>	<p><i>November/ December 2017</i></p>		