Card 5 - Pitter-patter.

I looked out the window. Pitter-patter. I sighed. I just wanted to go out and play, but I couldn't. My mum was away working, my dad was busy cleaning and my brother was at his friend's. I had no one.

Pitter-patter, pitter-patter. My dreams of playing in the park were being washed away. I couldn't even play on my Xbox, as I was only allowed on that for one hour a day, and I had already been on. I put my head in my hands and **huffed** loudly. I shut my eyes and just listened, but I couldn't hear it anymore. The pitter-patter outside had stopped.

"Dad?" I called, "Can I go to the park?"

Questions

R 1. Why couldn't he play on his Xbox?

U 2. What is the pitter-patter?

U 3. What other word could the author use instead of '**huffed**'?

A 4. If you were this boy, what would you do?

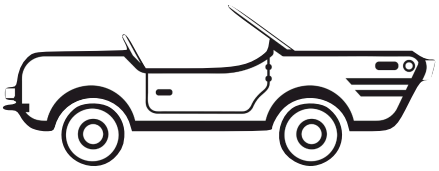
A 5. Why does it say his dreams were being washed away?

E 6. At the end, do you think Dad would let him go? Why?

C 7. Visualise this scene and create a sketch to show what is happening.

Card 6 - Twinkle, Twinkle

Twinkle, Twinkle, little car,
How I wonder how fast you are?
Driving down the road tonight,
Like a shooting star, so light.
Twinkle, Twinkle, little car,
Please come back, don't go too far.



Twinkle, Twinkle, little car,
Faster than the Eurostar.
White and gold, your colours shine,
I really wish that you were mine.
Twinkle, Twinkle, little car,
Please come back, don't go too far.

Questions

R 1. What colour is the car?

U 2. Why does the poet say 'I really wish that you were mine'?

U 3. What time of day is it in the poem?

A 4. What word could you use instead of 'light' in the fourth line?

A 5. What might make the car 'twinkle'?

E 6. What do you think the poet likes most about the car? Why?

C 7. Make your own version of twinkle, twinkle.