Good afternoon,

I hope everyone has had a good week.

**PE days**

My apologies, I forgot to put in last week’s email about changes to PE days for some classes due to different classes having Mrs Clements for PE this term, and our curricular dance block for the P3 classes.

P1a and b – Tuesday and Wednesday

P2 – Tuesday and Wednesday

P3a and b – Monday and Thursday

P4 – Tuesday and Wednesday

P5 – Thursday and Friday

P6 – Monday and Wednesday

P7 – Tuesday and Thursday

**Equalities assembly and house afternoon**

Today we are looking at Equalities and Diversity in assembly and then in our house groups which are split across P1 – 7.

As we have done before, we are reminding the children of the Protected Characteristics within the 2010 Equalities Act and how they apply in the UK.

The Protected Characteristics are:

1. Age
2. Disability
3. Gender reassignment
4. Race - including colour, nationality, ethnic or national origin
5. Religion or belief
6. Marriage or civil partnership
7. Sex
8. Sexual orientation
9. Pregnancy and maternity

The Equalities Act applies:

* When you are in the workplace
* When you use public services like healthcare (for example, visiting your doctor or local hospital) or education (for example, at your school or college)
* When you use businesses and other organisations that provide services and goods (like shops, restaurants, and cinemas)
* When you use transport
* When you join a club or association (for example, your local tennis club)
* When you have contact with public bodies like your local council or government departments

The children are doing some activities in their house groups for relevant displays for the lunch hall about Equalities and Diversity.

This learning comes through the curriculum particularly in Health and Wellbeing across all stages:

* *As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.*
* *I recognise that we have similarities and differences but are all unique.*
* *As I develop and value relationships, I care and show respect for myself and others.*
* *My learning environment should support me to acknowledge diversity and understand that it is everyone’s responsibility to challenge discrimination.*

**Question of the Week**

When I have been covering in different classes this week we have been discussing the question from last Friday of ‘Should schools close for snow?’ and lots of children were saying they discussed it at home. We will get some more feedback in assembly today.

This week in assembly I shall give the children the question ‘Should we go travel into space’. I thought this was quite topical from the news this morning. This is more of a philosophical question this week rather than a debating question.

**Diary**

Just a reminder that it is Family Café next Friday morning at drop off and on Wednesday 29th January it is the Family Partnership AGM at 5pm in the school.

I hope everyone has a lovely weekend.

Best wishes

Caroline