**Higher R4UAE Formula Sheet**

**In Your Own Words**

* Locate-find the relevant information in the passage
* Translate-put key info into simpler terms (1)

**Word Choice**

* Quote appropriate word/phrase (2-3 words)
* Explain what word suggests (connotations) (1)
* Link specifically to idea in Q (1)

**Sentence Structure**

* Quote/identify technique
* Explain why technique is typically used
* Explain in detail why it has been used in this context (1)
* link to Q (1)

**Imagery**

* Quote image
* Identify technique (simile, metaphor, personification)
* Explain similarities (just as…so too…) (1)
* Link to Q (1)

**Tone**

* Identify tone (angry, sarcastic, ironic, etc.) (if not mentioned in Q)(1)
* Give evidence (quote)
* Comment on effect-how techniques indicate tone (1)
* Link to Q (1)

**Link**

* The expression “\_\_\_\_\_\_” acts as a link in the writer’s argument.
* “\_\_\_\_\_” links back to the idea in the previous paragraph about \_\_\_\_\_\_\_\_. (1)
* “\_\_\_\_\_\_” links forward to the idea in the next paragraph about \_\_\_\_\_\_\_\_\_. (1)

**Comparison**

P.O.A/D (Point of Agreement/Disagreement) 1

Passage 1 states…

“\_\_\_\_\_\_\_\_\_” (P.1)

Passage 2 states…

“\_\_\_\_\_\_\_\_” (P.2)

P.O.A/D 2

Passage 1 states…

“\_\_\_\_\_\_\_\_\_” (P.1)

Passage 2 states…

“\_\_\_\_\_\_\_\_” (P.2)

P.O.A/D 3

Passage 1 states…

“\_\_\_\_\_\_\_\_\_” (P.1)

Passage 2 states…

“\_\_\_\_\_\_\_\_” (P.2)