**N5 R4UAE Question Formulas**

In Your Own Words

* LOCATE-Find the words in the passage.
* TRANSLATE- put the word or phrase into your own words-DO NOT quote from the passage.

Summarising

* Locate main ideas in paragraphs
* Pick out key points (1 point=1 mark)
* Translate into own words-shortened

Imagery Questions

* (QUOTE)
* State the Technique **(simile/metaphor/personification)**
* Say what is being compared to what
* Say what they have in common- **just as…so too**

Word Choice Questions

* Identify the word or phrase.
* Explain the meaning (denotation) - **“\_\_\_\_ means…”**
* Explain the connotations and effect of word; what the writer thinks- **“this suggests…”**

Sentence Structure Questions

* Identify the Technique-punctuation or sentence type
* State what it is used for
* Explain why it has been used in this context

Tone Questions

* (Consider the author’s attitude throughout the text. Decide first whether it is positive of negative.)
* State the tone (humorous, persuasive, informal etc.)
* Give **evidence** for your answer-look for tonal markers.-**T.W.I.ST** (**T**one is established through: **W**ord choice, **I**magery, **S**entence structure and **T**ypography)

Linking Question

* Quote the part of the linking phrase which refers back- **“Quote Linking Phrase (QLP)”…**
* Explain what topic/ idea/ argument it refers back to- **…refers back to when the writer discusses...**
* Quote the part of the linking phrase which refers forward-“QLP”…
* Explain what topic/ idea/ argument it refers forward to**-… refers forward to when the writer goes on to discuss...**

Effectiveness Question

* **CONSIDER** no. of marks -2 marks=1 example + explanation
* **LOCATE**-(find the relevant info)
* **IDENTIFY**-aspects of **style** (how the writer writes)-imagery, sentence structure, tone, word choice
* **EXPLAIN**- in your own words, describe the effect this aspect has on the reader
* **EVALUATE**-how effective is this aspect in getting the writer’s point across?