

Dear Parents and Carers,

As we return from the October Break, I would like to thank you for your support throughout this first term.

As you are aware we have had a considerable turnover of staff in our Senior Leadership Team, Pastoral Care Team, Heads of Faculty and amongst our teaching staff over the last 2 sessions and I can assure you that we have been collaborating with young people and staff to ensure our improvement plan is clear and specific to our needs. I can also assure you that all staff are committed to this improvement journey and we are making strong progress towards our goals through their hard work and dedication. This improvement journey very much includes listening to the voices of young people and working with our parents, partners and staff to make all of this happen. Please continue to work with us as much as you can.

I wanted to share with you some of the phenomenal successes our young people have had this session in terms of improved attainment. This does not happen without the hard work and resilience of young people, the relentless hard work of staff and we do not underestimate the impact of your support in this process.

SCHOOL ATTENDANCE

Our school attendance is currently 82%. This is a 6% improvement in comparison to this time last session. Thanks for your support with this.

QUALIFICATIONS SCOTLAND RESULTS

QS Results

S4 Headline Figures (All Awards)

Number of Qualifications	2026	2025
1+ L5	72%	66%
3+ L5	51%	29%
5+ L5	18%	14%



Honesty Equity Ambition Responsibility Respect Determination



The number of young people achieving Level 5 Awards in S4 rose significantly last year from 2025.
 The percentage of young people achieving 1 or more Level 5 qualification rose from 66%-72%.
 The percentage of young people achieving 3 or more Level 5 qualification rose from 29%-51%.
 The percentage of young people achieving 5 or more Level 5 qualification rose from 14%-18%.

QS Results

S5 Headline Figures (All Awards)

Number of Qualifications	2026	2025
1+ L6	53%	29%
3+ L6	25%	15%
5+ L6	14%	3%



Honesty

Equity

Ambition

Responsibility

Respect

Determination

A similar pattern of improvement was seen amongst our S5 young people.

The number of young people achieving Level 6 Awards in S5 also rose significantly last year from 2025.

The percentage of young people achieving 1 or more Level 6 qualification rose from 29%-53%

The percentage of young people achieving 3 or more Level 6 qualification rose from 15- 25%.

The percentage of young people achieving 5 or more Level 6 qualification rose from 3-14%



QS Results

S6 Headline Figures Including prior attainment

Number of Qualifications	2026 (21)		2025 (32)	
3+ L6	11	52%	13	41%
5+ L6	10	48%	12	38%
1+ L7	6	29%	5	16%



Honesty Equity Ambition Responsibility Respect Determination

Our S6 young people also showed improvements

The percentage of young people achieving 3 or more Level 6 qualification rose from 29- 53%.

The percentage of young people achieving 5 or more Level 6 qualification rose from 15-25%

The percentage of young people achieving 1 or more Level 7 (advanced higher) qualification rose from 3-14%.

KEY QUALIFICATIONS SCOTLAND DATES

Our Senior Phase young people are aware that there are 6 weeks until the prelims start on week beginning 30th November and 28th weeks until the start of Qualifications Scotland final exams. Your support in keeping your young person motivated to attend, be on time and do personal study is greatly appreciated and key in their success!

Continuing to improve on this attainment and attendance and positive timekeeping is now firmly on our radar. We are really trying to get our young people into the positive habits for the workplace in the future so they can sustain the jobs or destination they deserve and absolutely live their best life.

I love my job here at Lochend. We all want the best for our young people and want to work with you all to ensure the best experiences for all of them.

Thank you again for your continued support and I look forward to working with you next term,

Katy Anderson
Head Teacher



