



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our School Improvement Plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

There have been many great achievements and successes during this session, however, one the highlights of last session was to receive our UNICEF Bronze Rights Respecting School Award. This award recognised the commitment that the school has in ensuring that all Children's Rights are being upheld and that we continue the journey to embedding an ethos where these are respected. Staff and young people were consulted on the developments in relation to the schools Promoting Positive Relationships Policy. The school was successful in achieving the SCQF Gold Status Award which recognised the commitment to providing a wide and varied curriculum which strives to meet the needs of all learners. Our young people were supported to win the Glasgow and National Young Enterprise Company of the Year Award. We are very proud of our young people and the supports they are provided with to sustain a 100% positive destination outcome for the third consecutive year. We made considerable progress with some of our improvement priorities and we would like to highlight the following improvements/achievements. Last session we had a key focus on the following areas:

Learning, Teaching & Assessment

We continued to embed our new Learning and Teaching Policy and Lesson Evaluation Toolkit which is bringing about a greater consistency to classroom experience for young people. All staff engaged in collaborative improvement sessions which focussed upon Effective Feedback. This included a focus on digital feedback. All staff selected an aspect of this to develop within their classroom. The Learning and Teaching Strategy Group and Leadership Team collaborated to create a Pupil Evaluation Toolkit which is used to gather the views of young people on their learning experiences. We continued to develop our approaches to pupil tracking so that we can ensure that all young people are making progress with their learning and have appropriate supports when this is not the case. Social Subjects and Science teaching staff benefitted from engaging in a Validated Self Evaluation with partner schools.

Improving wellbeing, equality & inclusion

We continued to develop our Promoting Positive Behaviour Policy through use of data and consultation leading to a greater consistency across the school. As part of this, we reviewed our Bullying, Equalities and Child Protection and Safeguarding Policies to ensure they were in line with changes to legislation. We recognise that some young people have barriers to attending school regularly and we consulted all stakeholders in order to devise an action plan for next session. To support this, we continue to work with partners to provide a range of internal and community based supports. These supports have increased attendance, engagement and outcomes for young people. We continued to develop our Equalities supports and Policy and all staff engaged in Anti Racism training to raise awareness of the supports we can provide. Our new pupil-led school reporting mechanism empowered young people to report and share their views regarding bullying and equalities related incidents.

Raising attainment and achievement

During last session we continued to embed our literacy and numeracy interventions to support young people who have gaps in their learning helping them to access the curriculum. These include our Lexion, Glasgow Counts and Paired Reading. Our young people tell us that they benefit from these programmes.

We aim to raise the attainment and achievement of all young people and there are details of this further on.

Curriculum

We are always striving to have the best experience for our young people and continued to develop and embed the S1-3 BGE Interdisciplinary Learning Programme. Staff developed consistent programmes of learning focussing on the development of meta skills and relevant experiences and outcomes. Young people were empowered to select a programme of learning from four which met their needs and interests. Young people also completed a meta skills passport to reflect on their learning. We supported Glasgow University and Quality Improvement colleagues to engage in research in relation this in our school.

We continued to develop our Senior Phase curricular offer in response to pupil needs, aspirations and interests and continue to deliver a broad range of qualifications including Psychology, Photography, Criminology, Travel & Tourism as well as Business and IT. Working with partners enabled us to offer a wide range of qualifications such as Barista, Health & Safety at Work, Personal Development Award, Construction Skills and Childcare in conjunction with Tigers and Hub International, by working with Easterhouse Sports Centre we were able to provide Wellbeing and Lifeskills activities for targeted groups.

Transitions

We work closely with our associated primary schools. We have provided additional transition sessions to support our learners including Community Football Partnership sessions, STEM Harry Potter events, P7 team Building afternoon and a P6/7 Sports Day. Our S1 young people had the opportunity to participate in Team Building activities at Auchengillan with their classmates. This was a very positive experience where our young people were able to build new relationships with new class mates. We have also had a key focus on supporting young people with Additional Support Needs at the time of transition. This has included an Enhanced Transition programme involving additional visits to the secondary school. Pastoral Care and Support for Learning visited P7 Parents Evenings and an additional P7 Information session was provided for our families. Our Enhanced Nurture Provision led a bespoke Enhanced Transition Programme to support new S1 pupils to get to know staff and the supports offered.

We are in the very fortunate position to be in receipt of a substantial PEF Funding.

This funding has allowed us to develop strong partnerships with third sector community organisations and have allowed us to recruit a Youth Worker through FARE and provide additional staffing to support the delivery of a broader Senior Phase curriculum. In addition to our partnership with the Glenburn Centre and Easterhouse Sports Centre, our DYW Coordinator and PEF PT Senior Phase Transitions work alongside SDS colleagues to support 100% of young people into a positive destinations with almost all young people sustaining this at follow up.

Our funding has also allowed us to increase the counselling service available to young people which has been invaluable in supporting the health and wellbeing of our young people 2 days a week. It has also enabled us to have a Campus Police Officer on site which has resulted in a partnership with Police Scotland. Tigers and Hub International also provide invaluable opportunities for wider curricular opportunities and skills development.

Wellbeing, equality and inclusion

Our Pupil Support Staff Team demonstrate a high level of commitment when supporting of all young people including those with Additional Support Needs. Our Support for Learning Team provide targeted Nurture, literacy and numeracy group supports which include Glasgow counts, GDSS, Lexion, and post-dyslexia assessment support as well as providing in-class support.

Our LCHS Inclusion and Intervention Team and Learning Community Joint Support Team meet regularly to engage the support of other agencies in meeting the needs of vulnerable young people and those in danger of missing out, while the school youth workers and counsellors provide support to individual and groups of pupils.

Progress in improving outcomes for children in attainment and achievement

At present the majority of the young people in S1-3 are broadening and deepening their educational experience through courses built around the Experiences and Outcomes at Level 3 within the Curriculum for Excellence framework.

Attainment by the end of S4 (A-D/SCQF LEVELS)	Attainment by the end of S5 (BASED ON S5 ROLL/SCQF LEVELS)	Attainment by the end of S6 (BASED ON S6 ROLL/SCQF LEVELS)
64% achieved five or more Level 3 Awards 31% achieved five or more Level 4 Awards 10% achieved five or more Level 5 Awards	39% achieved 5 Level 5 awards or better 42% achieved one or more Level 6 22% achieved three or more Level 6 9% achieved five or more Level 6	60% achieved 3 or more Level 6 50% achieved 5 or more Level 6 25% achieved 1 or more Level 7

Although we are very pleased with the improvements in performance, this still remains a priority for the coming session. We also worked with Easterhouse Sports Centre to deliver First Aid at Work and Manual Handling qualifications.

Leaver Destinations

100% of school leavers progressed to a positive destination in 2023/24. The breakdown of destinations was:

20% of students went on to Higher Education	45% of students went on to Further Education
11.25% of students went on to Training	21.25% of students went on to employment.
2.5% Personal Skills Development	

Young people were also given the opportunity to engage in Careers and Pathways events with various College and University partners, Career Ready Programmes, Live n Learn and Tree of Knowledge Workshops, FARE Work Aware programme and Focus West supports with Strathclyde University.

Wider Achievements

We continue to offer a wide range of extra-curricular activities. Our Duke of Edinburgh programme is very well established and many of our young people benefit greatly from this gaining Bronze and Silver Awards. There are many opportunities for leadership with in the school. Young people make positive contributions to the life of the school through a variety of opportunities including Mental Health Ambassadors, BGE Pupil Council, our Captaincy Team, DYW Ambassadors, SCQF Ambassadors and Equalities and Rights Respecting Schools Group. We continue to offer a wide range of Wider Achievement opportunities during curricular time. These include Youth Philanthropy Initiative, Duke of Edinburgh, Save a Life, a range of college experiences and Sports Leaders.

The Enhanced Nurture Provision is delivering Dynamic Youth Awards in partnership with FARE to raise attainment through skills based learning. Our partnership with "Paws for Progress", an emotional wellbeing programme utilising animal care, supported the personal development of young people. iDEA (Inspiring Digital Enterprise Award) Bronze award has been launched this year helping develop digital enterprise and employability skills. Delivery of the Playmaker Sports Leader Award, Young Leaders and Sports Leaders Award are supporting the development of leadership skills through sport. We are very proud of our young people who showcased their musical talents through the "It's a Musical Mashup" performance.

Here is what we plan to improve next year.

Grand Challenge To provide an inclusive education meeting the needs of all learners

Mission 1: Improve attendance of the 19% (S2-6 Aug – Mar figures) of young people with <75%

Mission 2: Fully embed our Promoting Positive Behaviour and Equality Policy in the life of the school

Grand Challenge All young people experience high quality learning, teaching & assessment

Mission 1: To fully embed our Learning & Teaching policy in all classrooms in our school providing a consistent experience for all young people

Mission 2: To develop curriculum to provide challenge

Grand Challenge Raising attainment and achievement for all learners

Mission 1: increase attainment in Literacy & Numeracy in the BGE and refine approaches to tracking attainment

Mission 2: Increase attainment in Senior Phase

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: Headteacher@knightswood-sec.glasgow.sch.uk Our telephone number is: 0141 582 0160

Our school address is: 60 Knightswood Rd, G13 2XD Further information is available in: newsletters, the school website, and the school handbook