

Lochend Community High School 20 Cairnbrook Road Glasgow, G34 0NZ Phone 0141 582 0170

Head Teacher Mr David McArthur BEd

4th February 2022

Dear Parent/Carer,

SQA Exams

The Scottish Qualifications Authority (SQA) has confirmed that a package of support services – **including some further help with exam revision** – will be available for learners who are taking National 5, Higher, and Advanced Higher courses in 2022. It is still the clear intention for SQA exams to take place during April to June.

SQA is now moving to 'Scenario 2'. This means that some revision support will be published for learners during week beginning 7th March to help them with their revision in the final run up to their exams.

SQA will **provide revision support for all courses that have an exam**. This will be tailored to reflect different types of question papers, any modifications to the question papers that are already in place, and the type and volume of content that is assessed in each question paper.

In recognition of the disruption that learners have faced over the last two years, and the different approaches to assessment, this year, the SQA are prepared to be more generous in their approach to grading than in a normal year to factor in the impact of the pandemic on learners. In line with the approach being taken across the rest of the UK, SQA therefore expects that the overall outcomes in 2022 will represent an intermediary position between 2021 and pre-pandemic years.

SQA's approach to grading the exams in 2022 will be based on its established awarding processes. Using 'grade boundaries' – the marks needed to achieve an A, B or C grade in each course – SQA will check that each assessment was set at the right standard or level of difficulty, making sure learners are treated fairly and that their grades accurately reflect what they know and can do.

During the grade boundary setting process, SQA appointees – practising teachers and lecturers who are subject experts in each course – will determine the 2022 grade boundaries by looking at all the available assessment evidence and course information, including the impact disruption has had on how learners have performed in the assessments.

Should you require further information, please do not hesitate to get in touch.

Yours Sincerely,

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Mr D McArthur Head Teacher



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