

Linburn Academy

Standards & Quality Report: Session 2024 – 2025

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2024 - 2025 and to share our improvement priorities for 2025 - 2026. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.



The context of the school

Linburn Academy is a Glasgow secondary school for students aged 12-18 with complex additional support needs. We are currently in a temporary home at Linn in Castlemilk in the southside of Glasgow while our “home” in Penilee is being redesigned and refurbished. Our capacity is 50 students and we currently have 48 students on the school roll. Our students usually come from the South West of Glasgow. We aim to develop our students’ communication, independence, self-regulation and skills for life through a curriculum appropriate to their individual needs while providing a wide range of opportunities to apply their skills both within school and across the wider community. Students are grouped together in classes to provide the most appropriate peer group with similar needs, while there are opportunities for choice throughout the week to allow for the development of skills and relationships beyond their class group.

Our achievements and improvements 2024 – 2025

Improved pupil access to robust and appropriate communication systems:

- Staff member trained and qualified as a Makaton Trainer to provide initial and refresher training for staff, quality assurance and promote use throughout the school.
- Most teachers have undertaken ELKLAN Training in communication support for learners with complex needs. Support staff have had training in Total Communication approaches.
- A communication profile has been created to understand pupils’ communication needs and identify strategies to support individuals and identify next steps.
- Linburn is currently contributing to a short research project with CALL Scotland and Edinburgh University on the use of 3D symbols for communication, which will continue in the autumn term.
- We have acquired an EyeGaze communication device, staff have attended training, and pupils are developing their use of it to participate in activities and control games.

Develop tracking of pupil progress from Milestones across the BGE and into the Senior Cycle:

- Linburn tracking and planning tool for Literacy is complete; the tool for Numeracy has been piloted by several teachers and is ready to be rolled out across the school.
- Met with other ASL establishments to explore potential for a shared tracking document; due to increased understanding of the diverse needs of individual schools, this will now be pursued on an individual school basis.

Other significant events this year include:

- Pupils participated and won medals in a range of local and national sporting activities, including Sport Star Challenge, Cross Country running events and the Disability Sport Scottish National Junior Track & Field event at Grangemouth.
- Charity fundraising events, including a Water Fun Day in aid of a Children’s Centre in Tanzania, and Makaton Choir performances in aid of the Royal Hospital for Sick Children, Glasgow.
- Several school events were very well attended by parents and other partners, including our School BBQ, Christmas Fayre, Glasgow 850 Celebrations, and Graduation Assembly.
- Pupils accessed a wider variety of PE and sporting activities, including Auchengillan Residential, Judo, Fencing, Dance, and new Sensory PE sessions created in collaboration with our school physiotherapist, resulting in increased engagement and improved wellbeing.
- Pupils successfully led and organised whole school events, including Prom, Sports Day and Christmas and Hallowe’en parties.
- All pupils achieved and attained across the curriculum, including SQA Awards and Units, High 5 Awards and Arts Awards.

Attendance and Exclusion data

Our average attendance for the year was 79%
We have had no exclusions at Linburn Academy.



Our improvement plan priorities 2025 – 2026

- Develop progressive personalised approaches to communication for individual pupils.
- Improve pupil access to robust communication systems through standardised AAC vocabulary, enhanced staff modelling, and increased access to AAC.
- Improve pupil access to high and medium tech communication supports.
- Develop tracking of pupil progress over time from Milestones across the BGE.
- Refresh Linburn Curriculum Rationale, Vision, Values and Aims to align with pupil priorities identified while working on tracking documents



How Good Is Our School 4 Quality Indicator (QI)

Evaluation

Leadership of Change (QI 1.3)

Good

Learning Teaching and Assessment (QI 2.3)

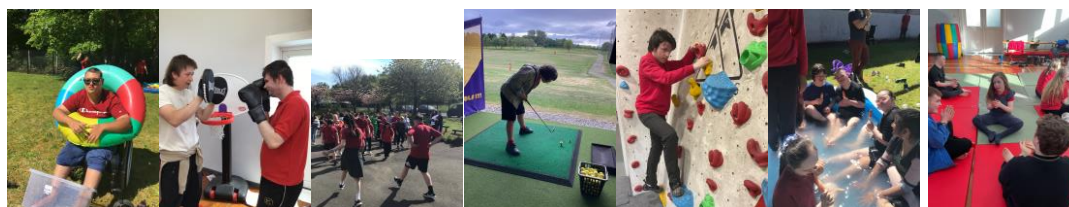
Good

Ensuring Wellbeing Equality and Inclusion (QI 3.1)

Very Good

Raising Attainment and Achievement (QI 3.2)

Good



How to find out more about our school

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: headteacher@linburn-sec.glasgow.sch.uk

Our telephone number is: 0141 883 2082.

Our temporary school address is: Linburn Academy, 384 Drakemire Drive, Glasgow G45 9SR.

Further information is available in newsletters, the school website, "X" and the school handbook

