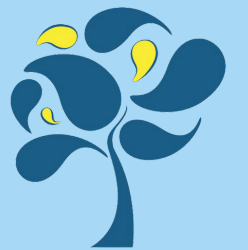


CHALLENGE 1: MEETING THE NEEDS OF ALL LEARNERS



Develop consistent approaches to Inclusion that are individual, creative and supportive both universally and individually

Mission 1

Introduction of a new whole-school Health and Wellbeing approach known as Emotion Works

Mission 2

Work together across the school to further improve our systems and build consistent approaches to interventions and support for learning

Actions

- Staff training
- Introduction of the COG model across P1-7
- Revised planning and use of resources
- Revised approach at supporting regulation and resolution

Actions

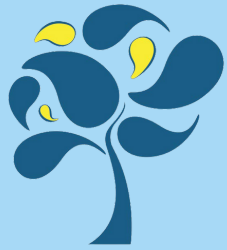
- Targeted Intervention Groups
- HWB Teacher for Session 25/26
- Raising Attainment teacher for Session 25/26
- Interrogate data and identify trends

How will we know?

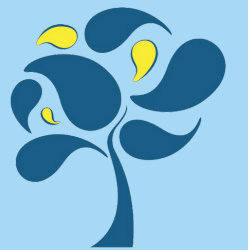
- Staff and pupil feedback
- Increase dialogue from learners
- Development of ASL School Strategy including Staged Intervention Framework

**ALL LEARNERS
ALL ACHIEVING**





CHALLENGE 2: LEARNING AND TEACHING



Using an enquiry approach, improve our learner experience through effective implementation of well researched teaching/learning tools in line with Glasgow's Pedagogy

Mission 1

Teachers will engage in a Collaborative enquiry project (CEP) focussing firstly on Effective Questioning.

Mission 2

Development of creative approaches to learning, teaching and assessment at P4 and P5, building on the learners experiences in P1-P3.

Actions

- Staff will engage with research and deliver a project in their class focussing on a specific aspect of questioning.
- Development and implementation of school policy on questioning, leading to a focus on effective feedback.

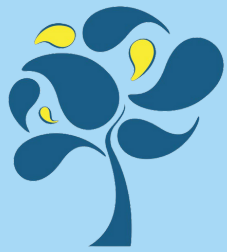
Actions

- Further develop collaborative approach to planning.
- Using research to inform environmental influence with focus on social development, creativity and discovery.
- Differentiation and looking and support and challenge for learners.

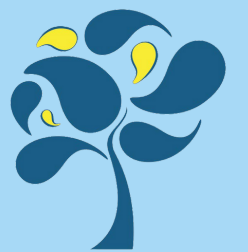
How will I know?

- Pupil Forums
- Tracking discussions with DHT and Class Teacher
- Classroom visits
- Development of new school policies





CHALLENGE 3: CONTINUE TO BUILD ON 24/25 PRIORITIES



Raising attainment in Numeracy and developing creative approaches at Early and Second level

Mission 1

Continue to raise attainment in Numeracy through highly effective teaching, learning and assessment.

Mission 2

Further development of play across P1-P2 and Creative approaches across P5-P7 focussing on environment and inclusion.

Actions

- Further develop Chat that Counts
- Develop and embed the Numeracy and Maths Policy
- Resource Overview
- Highly effective assessment

Actions

- Develop a definition of creativity to support implementation
- Moderation of practice across P1-3, P4-5 and P6-7
- Learning Environment walks and evaluations
- Further development of Learning Lounge, Pantry & Disc Zone

How will we know?

- Assessment will be high quality and be used to inform planning.
- Resource overview used to support planning for Teach & Learn.
- Pupil Feedback
- Teacher Moderation highlighting strengths and next steps

