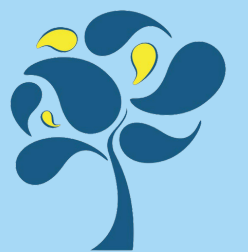


CHALLENGE 1: ACHIEVEMENT & PROGRESS

To develop consistent high-quality learning and teaching in Numeracy.



Mission 1

Develop a coherent and progressive approach to Numeracy with appropriate assessment and challenge.

Mission 2

To raise attainment in Numeracy across the school.

Actions

- Staff training
- Refreshed Numeracy strategy
- Moderation and verification
- Revised planning and use of resources

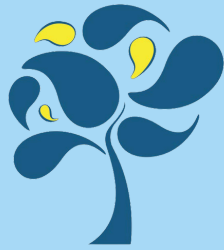
Actions

- CLOL
- Targeted Intervention Groups
- Interrogate data and identify trends
- Individualised target setting

How will we know?

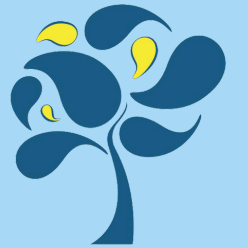
- Attainment data
- Quality Assurance visits
- Learner conversations
- Staff evaluations





CHALLENGE 2: ASSESSMENT & MODERATION

Develop effective practice in relation to assessment, moderation and supporting teacher judgements.



MISSION 1

To develop data informed practice which leads to improved outcomes for learners.

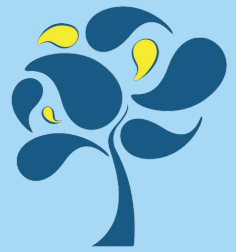
ACTIONS

- Creation of School and Pupil profiles
- Identify school and class trends
- implement action plans/ interventions (based on data)
- Further develop CPJ groups and practice
- Plan moderation events

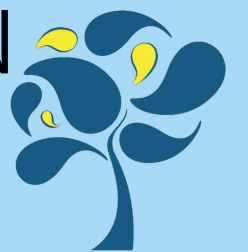
HOW WILL WE KNOW?

- Staff surveys
- Tracking meetings
- Robust data analysis procedures in place
- Coherent approach to identifying and planning targeted interventions





CHALLENGE 3: ENGAGEMENT, PARTICIPATION & INCLUSION



Embed and promote creative approaches and pedagogy in every classroom .

MISSION 1

To develop creative pedagogy which considers progression of skills.

ACTIONS

- Implementation of CLPL
- Plan Family Learning and Engagement events
- Review and implement LCFE Action Plan
- CLPL and planning of Meta-skills

HOW WILL WE KNOW?

- Staff questionnaires
- LCFE Accreditation
- Learner conversations
- Parent/ Carer feedback

