**Table Tennis**

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| **Significant Aspects of Learning**  Gross and fine motor skills  Focus and concentration  **How will you be assessed?**  Self-reflection  Peer observation  Teacher observation  Comparison to the Benchmarks below | **Health and Wellbeing Outcomes**  **3-21a, 3-22a, 3-23a, 3-24a, 3-25a**  **What Practical Skills will you learn?**  Backhand push  Forehand push  Serve  Backhand topspin  Forehand topspin  Backhand slice (S3)  Forehand slice (S3)  Player positioning  Singles rules | **How will you learn in class?**  Individual practice  Cooperative practice  Teacher demonstration  Peer demonstration  Guided Discovery  Conditioned Games  **How will teachers differentiate so all learners can achieve?**  Self-feed practice  Playing against the wall  Hand or Bat feeds from a partner  Ability grouped games  Spin or no spin |
| **Second Level Benchmarks**  Perform skills with confidence and demonstrate hand/eye coordination to execute skills.  Manage to stay on task and filter out distractions. | **Third Level Benchmarks**  Perform skills with precision and use hand/eye coordination as part of a skilful performance.  Switches concentration from one task to another fluently by filtering out distractions. | **Fourth Level Benchmarks**  Perform skills consistently with precision and use hand/eye coordination consistently as part of a skilful performance.  Pays attention to task consistently and is able to switch from one task to another and filter out distractions. |

In PE from S1 to S3, these are the key skills you will be learning…