**Table Tennis**

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| **Significant Aspects of Learning**Gross and fine motor skills Focus and concentration**How will you be assessed?**Self-reflectionPeer observationTeacher observationComparison to the Benchmarks below | **Health and Wellbeing Outcomes****3-21a, 3-22a, 3-23a, 3-24a, 3-25a****What Practical Skills will you learn?**Backhand pushForehand pushServeBackhand topspinForehand topspinBackhand slice (S3)Forehand slice (S3)Player positioningSingles rules | **How will you learn in class?**Individual practice Cooperative practiceTeacher demonstrationPeer demonstrationGuided DiscoveryConditioned Games**How will teachers differentiate so all learners can achieve?**Self-feed practicePlaying against the wallHand or Bat feeds from a partnerAbility grouped gamesSpin or no spin |
| **Second Level Benchmarks**Perform skills with confidence and demonstrate hand/eye coordination to execute skills.Manage to stay on task and filter out distractions. |  **Third Level Benchmarks**Perform skills with precision and use hand/eye coordination as part of a skilful performance.Switches concentration from one task to another fluently by filtering out distractions.  | **Fourth Level Benchmarks**Perform skills consistently with precision and use hand/eye coordination consistently as part of a skilful performance.Pays attention to task consistently and is able to switch from one task to another and filter out distractions.  |

In PE from S1 to S3, these are the key skills you will be learning…