**NETBALL**

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| **Significant Aspects of Learning**  Kinaesthetic Awareness  (understanding of space)  Decision Making  **How will you be assessed?**  Self-reflection  Peer observation  Teacher observation  Comparison to the Benchmarks below | **Health and Wellbeing Outcomes**  **3-21a, 3-22a, 3-23a, 3-24a, 3-25a**  **What Practical Skills will you learn?**  Footwork/Pivoting  Catching  Passing – bounce, javelin, chest  Shooting  Rules of the Game  Effective tactics/strategy | **How will you learn in class?**  Cooperative practice  Teacher demonstration  Peer demonstration  Conditioned Games  **How will teachers differentiate so all learners can achieve?**  Ability grouped games/teams  Throwing and catching practice (level 2)  You must pass to all players before shooting  Conditions on the game  Softer ball |
| **Second Level Benchmarks**  Moves efficiently in personal and shared space.  Performs and refines movement with a focus on quality. Is internally aware of body parts and adopts body positions effectively in a variety of challenging situations.  Plans a series of three or more actions in order to address simple movement challenges. | **Third Level Benchmarks**  Demonstrates an awareness of self, others and safe working consistently. Performs, adapts and refines a variety of movements with a focus on quality. Is internally aware when co-ordinating hand-eye movements to control pieces of equipment.  Plans, performs and reviews a series of actions to address movement challenges, for example, triple jump. | **Fourth Level Benchmarks**  Adapts transfers and improvises movement effectively. Is internally aware when creating and adapting movement sequences in new and challenging situations.  Selects, applies and justifies a series of actions that contribute to a successful performance. |