**NETBALL**

|  |  |  |
| --- | --- | --- |
| **Significant Aspects of Learning**Kinaesthetic Awareness (understanding of space) Decision Making**How will you be assessed?**Self-reflectionPeer observationTeacher observationComparison to the Benchmarks below | **Health and Wellbeing Outcomes****3-21a, 3-22a, 3-23a, 3-24a, 3-25a****What Practical Skills will you learn?**Footwork/PivotingCatchingPassing – bounce, javelin, chestShooting Rules of the GameEffective tactics/strategy | **How will you learn in class?**Cooperative practiceTeacher demonstrationPeer demonstrationConditioned Games**How will teachers differentiate so all learners can achieve?**Ability grouped games/teamsThrowing and catching practice (level 2)You must pass to all players before shootingConditions on the gameSofter ball  |
| **Second Level Benchmarks**Moves efficiently in personal and shared space. Performs and refines movement with a focus on quality. Is internally aware of body parts and adopts body positions effectively in a variety of challenging situations. Plans a series of three or more actions in order to address simple movement challenges.  |  **Third Level Benchmarks**Demonstrates an awareness of self, others and safe working consistently. Performs, adapts and refines a variety of movements with a focus on quality. Is internally aware when co-ordinating hand-eye movements to control pieces of equipment.Plans, performs and reviews a series of actions to address movement challenges, for example, triple jump.  | **Fourth Level Benchmarks**Adapts transfers and improvises movement effectively. Is internally aware when creating and adapting movement sequences in new and challenging situations.Selects, applies and justifies a series of actions that contribute to a successful performance.  |