**football**

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| **Significant Aspects of Learning**Balance and Control Communication**How will you be assessed?**Self-reflection – Video AnalysisTeacher observationEnd of block assessment Comparison to the Benchmarks below | **Health and Wellbeing Outcomes****3-21a, 3-22a, 3-23a, 3-24a, 3-25a****What Practical Skills will you learn?**Basic control - top of the foot, thigh, and chest.Passing - instep. top and outside of foot.Dribbling - inside and outside of the foot and tricks, Ronaldo turn, step overs.Heading - feet on the ground and in the air.Basic tactics, (man to man marking) Roles and responsibilities.**Preparation for National 5**Video analysisPractical Performance Grade (S3) | **How will you learn in class?**Individual practice Cooperative practiceTeacher demonstrationPeer demonstrationConditioned Games**How will teachers differentiate so all learners can achieve?**Repetition practiceCombination practice1 v 1 practice2 v1 practiceAbility grouped gamesSkills based and Games based options  |
| **Second Level Benchmarks**Moves into position to perform skills with some balance and control.Listen to and follow instructions.Work collaboratively to feed partner when developing skills. |  **Third Level Benchmarks**Moves into position early to perform skills with balance and control.Demonstrate verbal and non-verbal communication skills. | **Fourth Level Benchmarks**Anticipates ball to arrive early in a controlled balance stance.Understand how to communicate within the game in relation to roles and tactics.  |

In PE from S1 to S3, these are the key skills you will be learning…