Glasgow Senior Phase

Towards Better Futures

Next Steps to Further Education

College Prospectus 2026/27

Towards Better FUTURES

Glasgow
CITY COUNCIL

Welcome

I am delighted to introduce the 10th edition of Glasgow City Council's Senior Phase Prospectus and my fourth as the city convener for education and early years.

It has been an honour to represent our schools, children and young people at a local and national level and to engage and speak to pupils about what is important to them.

I know that there is nothing more important than having correct and concise information to hand to make an informed decision on courses available to young people out with their school learning environment.

This annual document has been used by thousands of our senior pupils, their families and school staff over the years - offering clear guidance, advice, and details in partnership with the three colleges in the city – Glasgow Clyde, City of Glasgow, and Glasgow Kelvin.

A one-stop guide to what's on offer to young people across the city to enhance and complement their school learning. The prospectus is again full of exciting opportunities open to all senior phase pupils and highlights the different pathways available.

There is no one size fits all in a city the size of Glasgow and that is what I love about our college collaboration. The flexibility to marry up the school timetable with the benefits of experiencing college life early and the advantages this gives to senior pupils to explore different subjects and skill sets.

Education officers have worked tirelessly with their college peers to offer bespoke packages that will enhance school subjects and national qualifications and widen access to further education and work-based experiences.
Young people continue to be supported by their schools to attend college courses which best suit their needs and where possible, proximity to their school.

Please use this guide and grab the opportunities on offer and I wish our learners every success in their endeavours and the chance to be the best they can be!

Councillor Christina Cannon
City Convener for Education,
Communities and Equalities

Contents

Contacts

College	Campus	Address	Postcode	Phone No.	Contact Email
City of Glasgow	City Campus	190 Cathedral St	G4 0RF	0141 375 5099	Ross.Baillie scp@cityofglasgowcollege.ac.uk
Glasgow Clyde College	Anniesland Campus	19 Hatfield Drive	G12 0YE	0141 272 9000	cmcgregor@glasgowclyde.ac.uk Level 4-7
	Cardonald Campus	690 Mosspark Drive	G52 3AY	0141 272 9000	Kimberly Cooper & Colette Sanders schoolsliaison@ glasgowclyde.ac.uk Level 4-7
	Langside Campus	50 Prospecthill Road	G42 9LB	0141 272 9000	jjoiner@glasgowclyde.ac.uk Level 1-3 Cardonald & Langside
					swilson@glasgowclyde.ac.uk Level 1-3 Anniesland
Glasgow Kelvin College	East End Campus	2 Haghill Road	G31 3SR	0141 630 5000	AShields@glasgowkelvin.ac.uk
	Easterhouse Campus	1200 Westerhouse Road	G34 9HZ	0141 630 5000	mhendry@glasgowkelvin.ac.uk Level 1-3
	Springburn Campus	123 Flemington St	G21 2TD	0141 630 5000	
RSBI Blindcraft	Atlas Industrial Estate	12 Edgefauld Avenue	G21 4BB	0141 287 0830	Steven McGurk - steven.mcgurk@citybuildingglasgow.co.uk
Towards Better Futures	Michelle Kershaw TBF Principal Officer	City Chambers East, 40 John St	G1 1JL	0141 287 6218	michelle.kershaw@ glasgow.gov.uk
	Jackie Quigley Partnerships Manager	City Chambers East, 40 John St	G1 1JL		Jacqueline.Quigley@glasgow.gov.uk
	Michael Harkins Citywide Programmes	City Chambers East, 40 John St	G1 1JL	0141 287 8044	michael.harkins@glasgow.gov.uk

SQA Qualification Chart

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.

SCQF Levels	SQA Qualifications				Qualifications of Higher Education Institutions		Apprenticeships & SVQs
12						Doctoral Degree	Professional Apprenticeship
11						Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10						Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9				Professional Development Award		Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8			Higher National Diploma			Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate		Higher National Certificate			Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher						Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5						Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award				SVQ
3	National 3, Awards, Skills for Work National 3						
2	National 2, Awards						
1	National 1, Awards						

Jobs of the Future

The largest employing industries in the region in 2025 (based on people) were estimated to be:

Human Health and Social Work Activities
168,300

Wholesale and Retail Trade
88,600

Education
83,800

Between 2025 and 2028, employment in the region is forecast to grow, however industries will have varying performance. The greatest employment growth is forecast in Administrative and Support Service Activities, with 5,100 more people by 2028. While Manufacturing is forecast to have the greatest employment contraction (-2,200 people) in the mid-term.
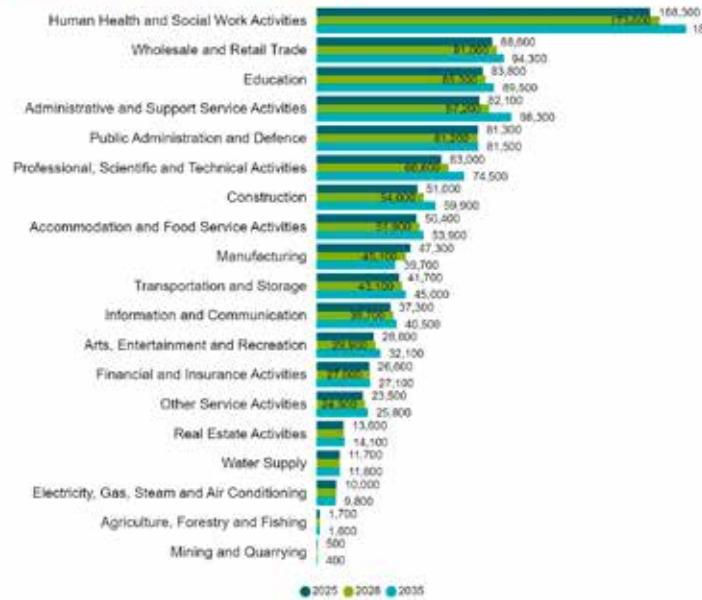
Over the long-term, between 2028 and 2035, the greatest employment growth is forecast in Human Health and Social Work Activities; with 13,400 more people by 2035. While Manufacturing is forecast to have the greatest employment contraction (-5,400 people) in the long-term.

In 2025, Motion Picture, Video and Television Programme Production, Sound Recording and Music Publishing Activities was estimated to be one of the region's greatest specialism, with the percentage of employment in this industry 1.8 times greater than the Scottish average.

Figures may not sum due to rounding.

Employment by Industry, Glasgow City Region

- Human Health and Social Work Activities — 168,300; 18...
- Wholesale and Retail Trade — 88,600; 94,300
- Education — 83,800; 89,500
- Administrative and Support Service Activities — 82,100; 98,300
- Public Administration and Defence — 81,300; 81,500
- Professional, Scientific and Technical Activities — 63,000; 74,500
- Construction — 51,600; 59,900
- Accommodation and Food Service Activities — 50,400; 53,900
- Manufacturing — 47,300; 59,700
- Transportation and Storage — 41,700; 45,000
- Information and Communication — 37,300; 40,500
- Arts, Entertainment and Recreation — 28,800; 32,100
- Financial and Insurance Activities — 26,600; 27,100
- Other Service Activities — 23,500; 25,800
- Real Estate Activities — 13,600; 14,100
- Water Supply — 11,700; 11,800
- Electricity, Gas, Steam and Air Conditioning — 10,000; 9,800
- Agriculture, Forestry and Fishing — 1,700; 1,600
- Mining and Quarrying — 500; 400

● 2025 ● 2028 ● 2035

1. SDS (2025) Oxford Economics Fo

Employment by Key Sector

The largest employing occupational groups in the region in 2025 (based on people) were estimated to be:

Elementary Occupations: Clerical and Services
90,200

Business and Public Service Associate Professionals
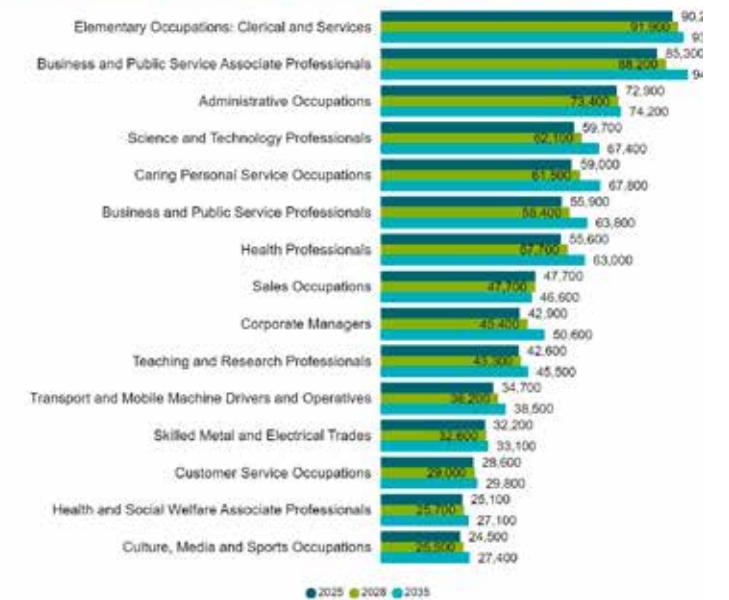85,300

Administrative Occupations
72,900

In 2025, 49.8% of employed people in the region were in 'higher-level' occupations*, which was a lower percentage of the workforce than Scotland (50.8%). 'Mid-level' occupations accounted for 25.8% of the workforce, which was a lower percentage of the workforce than Scotland (27.8%). Around 24.4% of people were employed in 'lower-level' occupations, which was a higher percentage of the workforce than Scotland (21.3%).

Between 2025 and 2028, the greatest growth is forecast to be in Business and Public Service Associate Professionals (2,900 people). While Protective Service Occupations is likely to experience the greatest contraction (-100 people).

Over the long-term, between 2028 and 2035, the greatest growth is forecast to be in Business and Public Service Associate Professionals (6,700 people). While Sales Occupations is likely to experience the greatest contraction (-1,100 people).

Figures may not sum due to rounding.

Employment in the 15 Largest Occupational Groups, Glasgow City Region

- Elementary Occupations: Clerical and Services — 90,2...; 9...
- Business and Public Service Associate Professionals — 85,300; 88,200; 9...
- Administrative Occupations — 72,900; 73,400; 74,200
- Science and Technology Professionals — 59,700; 62,100; 67,400
- Caring Personal Service Occupations — 59,000; 61,500; 67,800
- Business and Public Service Professionals — 55,900; 58,400; 63,800
- Health Professionals — 55,600; 57,700; 63,000
- Sales Occupations — 47,700; 47,700; 46,600
- Corporate Managers — 42,900; 45,400; 50,600
- Teaching and Research Professionals — 42,600; 43,300; 45,500
- Transport and Mobile Machine Drivers and Operatives — 34,700; 38,200; 38,500
- Skilled Metal and Electrical Trades — 32,200; 32,600; 33,100
- Customer Service Occupations — 28,600; 29,000; 29,800
- Health and Social Welfare Associate Professionals — 26,100; 26,700; 27,100
- Culture, Media and Sports Occupations — 24,500; 25,500; 27,400

● 2025 ● 2028 ● 2035

1. SDS (2025) Oxford Economics Fo
* See RSA Technical Note (2025) for an explanation of
defined as 'higher-level', 'mid-level' and 'lower-level' occup

The Glasgow Senior Phase (GSP) Prospectus for Levels 1 – 7 will also be available online at https://registration.goglasgow.org.uk/Register

Allocation of Places - Level 1 – 3 Courses
The Towards Better Futures (TBF) team will provide each school with a list of college programmes that we will be supporting for 2026/2027.

From the list provided schools will select how many places that they require on each course. The TBF team will then inform each school how many places that they have successfully received on each of the courses. **The schools will be responsible to ensure that they select the most appropriate students for each course per the course Entry Requirements.**

In the first instance places will be allocated on a geographical basis (encouraging the young people to attend the college nearest to their school) and also on a year group basis, in the first instance pupils moving into S6 will get the first places, then pupils in S5 then S4.

This will then be opened out to all schools on a citywide basis depending on student up take. If courses are oversubscribed the student's name will be added to a reserve list and they will be notified if a place becomes available.

Application Process
Anyone who is in their last year at school from S4-S6 can apply for a place on most courses, although there are some conditions. Students should carefully consider the most suitable SCQF level for their current stage of learning and should discuss their application with their Pastoral Care Teacher.

The Application Process has 3 main steps:
Step 1 Registration Level 1 - 3

Schools will complete and return the Allocation spreadsheet, requesting their spaces on their required courses. These should be returned by Friday 27th March.

The TBF Team will notify the school contacts with their given courses. Schools will notify the young person that they have been allocated a place on one of the TBF college courses. All Students then need to register and submit their course choice (s) on the college portal and complete the College Registration Form available at: **https://registration.goglasgow.org.uk/Register**

• Registrations for Levels 1 – 3 to be submitted by mid May

Step 2 Course Choices
- For Level 1 – 3 courses students can register up to 2 choices on the college portal.
- Students can now only attend a maximum of 2 college courses per week.
- Students can generate a copy of their college course choices for their own records.

Step 3 Acceptance Form & ASN Information
Once the students have accepted and registered for a college place on the college portal, the College Acceptance Form is required to be completed in order to secure their place. Teachers will have to complete the Teachers Section (ASN Information) on the Glasgow Senior Phase Registration Portal first, in order to generate a copy of their Acceptance Form. The ASN information must be fully completed and returned before the end of June 2024, to ensure that the colleges prepare for the needs of your pupils

The Acceptance Form to be issued to each student should be taken home and signed by their parent/carer/ guardian. This is available at:

https://registration. goglasgow.org.uk/account/logon

All Acceptance Forms for levels 1 – 3 to be sent directly to the TBF registration mailbox at GSCP@glasgow.gov.uk and MUST be in place by June prior to them starting the course in August. Once the students have registered and submitted their College Acceptance Form for their selected course(s) they will receive an automatic response such as: "Your College Acceptance Form has been received; you will be notified as soon as possible if this application for the course(s) has been successful." Interviews may be required for certain courses to confirm students have a genuine interest, meet entry requirements and are suitable for their chosen course.

Level 4 – 7 College Courses
Anyone who is in their last year at school from S4-S6 can apply for a place on all courses. Students should apply to their local college in the first instance to ensure a smooth transition to a full-time course. To register for a TBF Senior Phase Course students will apply directly to any of the 3 City colleges below on their weblinks to complete their registration process.

This will be co-ordinated by the School College Liaison contact situated in each of the colleges.
- **City College Senior Phase**
- **Glasgow Clyde College Senior Phase**
- **Kelvin College Senior Phase**

The colleges admissions procedures aim to treat everyone who applies fairly.
If you meet the entry qualifications for the course, and the colleges have places available, they will make the students a direct offer. Details of entry qualifications and selection criteria can be found in the TBF prospectus for 2026/2027.

Student Reference
Schools may be asked to provide a student reference for their students to secure their college place.
Personal Statement
Students may be asked to provide a personal statement to the college outlining why they are interested in taking part in the course.

Allocation of Courses
After the closing date the College Liaison Officer and the College lecturer will choose the successful candidate and notify the student, school and the Local Authority that they have been allocated a place on one of the TBF college courses.

Interviews
Student interviews may be required for some courses. Acceptance Form Once the students have accepted their place on their course the college will send out a Conditional Offer. Conditional Offers must be accepted within two weeks or they will be cancelled and the place will be offered out to someone else on the waiting list.

Delivery of Courses Levels
4 - 7 courses run for one academic year from August 2026 – April 2027. Most courses will be delivered over two school afternoons Tuesday and Thursday.

As courses run over a variety of days and time's please check the prospectus for further details.

- Levels 1 - 3 courses run from August 2026 until June 2027
- Level 1 – 3 courses are delivered on a daily basis.

General Information

Foundation Apprenticeships
Foundation Apprenticeship applications will be processed through a separate system, co-ordinated by the Foundation Apprenticeship Team situated in all 3 Glasgow Colleges.

- [City of Glasgow College](#)
- [Glasgow Clyde College](#)
- [Kelvin College](#)

Benefits to Me
All college courses are designed to help students progress in their chosen career path by developing skills recognised and associated with the world of work:

- Attendance
- Punctuality
- Problem Solving
- Working with others
- Independent Learning

On completion of the programme, you will see a range of progression routes in relation to each individual course to help students become aware of the related careers and routes available post school.

Students from previous years have shown an interest to enter Further/Higher Education or Apprenticeship Programmes based on the training that they have received. Failure to attend may result in students not achieving the full qualification and may result in being withdrawn from the course.

Students are expected to continue to attend college during their prelims where possible.

Registers will be available to schools each week on the college portals and any attendance issues should be actioned by the School Contact responsible for the programme as a matter of urgency.

On completion of their course's students may have the offer of a full-time course at college which is the next step in their further education pathway.

Attendances
Pupils are expected to maintain a high level of attendance and to inform their school if they will be unable to attend their chosen option on the day of the course due to sickness, prelims etc. It is the responsibility of the nominated staff member in schools to inform the college of any absences and to check the College Attendance Portals on a daily or weekly basis to monitor pupil attendance and to ensure that any absences are pickup up on.

Transport
The Young Persons Free Travel Scheme was implemented on the 1st February 2022 which provides FREE bus travel to and from college.

More information is provided on the following link Young Persons' Free Bus Travel Scheme (transport.gov.scot).

Please note: Please note: For pupils on the level 1-3 courses, pupils should be working on becoming independent travellers and taxis will be provided until the October Holiday. At that time all taxis will be cancelled and pupils will be expected to self-travel. A train pass can be provided for.

Please note: for level 4 – 7 students, there will be no taxi provision provided. Students will be expected to use their free bus pass, and, in some cases, students will be allocated a train pass if requested.

College Partners

Whatever your plans and careers aspirations the 3 City colleges are in a unique position to help you achieve your potential and realise your ambitions. Take a good look at the exciting range of learning opportunities listed in the Glasgow Senior Phase prospectus and think about how coming to College could set you on the road to success. At College you will be offered advice and support from the following members of staff.

Alan Shields
School Liaison
Glasgow Kelvin College

" *Studying at college, whilst still at school, is a unique opportunity for young people to develop the skills, qualifications and confidence that they will need in employment and education after school. The state of the art facilities and learning experience will make this an unforgettable experience for everyone who takes part. The Team at Glasgow Kelvin College, will help, guide and support you to have a meaningful, worthwhile college experience.*

Steve Wilson
Supported Education Curriculum Manager & Lecturer
Anniesland Campus

" *Within the Anniesland campus of Glasgow Clyde College our Supported Learning Senior Phase levels 1-3 courses aim to strengthen a pupil's skills and qualities, increase their confidence and help prepare them for the transitional change from school to college and beyond. All our courses encourage individuals to develop responsibility, commitment and resilience within an adult environment.* "

Michelle Hendry
Curriculum Manager
Glasgow Kelvin College

" *Our Support for Learning senior phase for level 1-4 runs across two campuses- Easterhouse and East End. We offer an exciting range of courses within the department and we enjoy having the opportunity to support the young people in their transition from school to college. Our team at Glasgow Kelvin College, will help, guide and support you to have a meaningful, worthwhile college experience.* "

Julie Joiner
Curricular Manager Supported Learning
Glasgow Clyde College

" *The Level 1-3 Senior Phase Programme at Glasgow Clyde offers an engaging transition from school to a more mature learning environment. Students can explore a variety of subjects beyond the standard school curriculum and consider various future options. This is a great opportunity to discover new interests and plan for the future.* "

College Partners

Catrina McGregor
Curriculum Manager Schools Liaison
Glasgow Clyde College

" *The Senior Phase Curriculum delivered through colleges offers a valuable and transformative experience for young people in S4 to S6. Attending college provides a unique opportunity to complement their school studies with greater variety and depth. It exposes pupils to a fresh learning environment, enabling them to explore career possibilities and develop a deeper understanding of further education and the world of work. This experience aims to ignite curiosity, foster ambition, and set young people on a meaningful vocational path, filled with opportunity and growth.* "

Ross Baillie
Schools Programme Co-ordinator
City of Glasgow College

" *Senior Phase presents a fantastic opportunity for young people. Whether it is the beginning of a Vocational Pathway or the bolstering of a UCAS application with a qualification they could not study otherwise, Senior Phase students have the chance to explore their options and make informed choices for their future. Former students tell us that Senior Phase courses at City of Glasgow College resulted in them feeling socially and academically prepared for the next step on their journey.* "

Leigh Pepin
Depute Headteacher
Parkhill Enterprise Academy

" *The Enterprise Academy at Parkhill has been running for 8 years now and provides a range of hospitality and horticulture courses aimed at young people who need support to make their next step. We offer a supportive and nurturing environment where pupils can develop skills and gain qualifications.*

" I've got a passion for music, and I like listening to podcasts, so I was looking for this sort of course. I was surprised at how easy it is to use the equipment and I have met people that I probably wouldn't have spoken to otherwise. I would highly recommend it. "

Colin McHugh
St Roch's Secondary School
NPA Radio & Podcasting

" I would highly recommend this course as you get the chance to learn and analyse real world issues such as reoffenders and why individuals commit crime. A few of the topics you may have a chance to look at are forensic psychology and how nature v nurture plays a role in defining a criminal or how crime has changed and varied across time and around the world. "

Dakota Sneddon
Bannerman High School
NPA Criminology

" This course helps you learn the fundamentals of filmmaking. You get to use professional equipment and software during a range of fun and creative projects. I'd recommend this course to anyone looking to develop their creative and practical skills with a view to working in this industry. "

Dylan Izzard
Shawlands Academy
NPA Television Production

" I have enjoyed this course because I have worked independently to create my own game and learned how to create all my own assets as well as developing my programming skills. "

Anna Cumbers
Hyndland Secondary School
Games Development Course

Admin and Financial
and Business Services

Level 4 - 7

Fashion Brand Retailing

Course Outline
This course will introduce you to the business side of retail fashion. This course is not design-orientated but helps develop an understanding of the creative processes of retail fashion and how they're managed.

You'll investigate the historical and environmental factors which have influenced fashion over the years. You'll explore the process of how a fashion concept seen on the catwalk becomes a high street fashion garment.

You'll consider merchandising approaches in the fashion industry researching how fashion is branded, displayed and promoted and the role of the marketing mix in fashion. You'll compare different approaches used in the industry and create your own merchandising ideas.

You'll discover what it takes to be a fashion buyer. You'll investigate different buying structures, the stages of the buying process and the factors involved in producing a retail buying plan.

You'll have the chance to create, design and implement your own fashion event, or show, to gain the relevant experience and skills.

Course Entry Requirements
This course is suitable for collaborative and creative, critical thinkers who have career aspirations within Fashion, Retail or Marketing who have achived three National 5's including English

Progression Pathways
On successful completion of this course with all credits, you can progress onto HNC/D Awards in Fashioin Business Business and Marketing Communications.

Employment Routes
With further study, you could move into the Retail Fashion Industry. This dynamic and varied sector offers many careers including Fashion Retail Management, Fashion Merchandising, and Fashion Buying.

City of Glasgow College

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
- Fashion: An Introduction
- Fashion Merchandising:
  An Introduction
- Branding:
  An Introduction
- Retail Buying

HOURS OF LEARNING
155

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
- Preparing Management Accounting Information
- Analysing Accounting Information
- Preparing Financial Accounting Information
- Professional Ethics for Accountants
- Recording Data in the Ledger

HOURS OF LEARNING
155

NPA Accounting

Course Outline
Every business needs to keep records of their finances. Effective accounting procedures can provide timely and relevant information to management, helping organisations perform successfully. During this introductory qualification you will gain knowledge and skills in gathering, preparing, presenting and recording management and financial accounting information.

You will develop an understanding of the use and importance of the accounting information on making decisions about planning, control and success on an organisation. You will learn to interpret and analyse accounting information and explore the ethical responsibilities of an accountant.

Studying accountancy will enable you to acquire the transferable skills and knowledge necessary for understanding and taking part in the world of business. This subject helps to improve your personal effectiveness by developing many transferable skills such as problem solving, numeracy, commercial awareness, communication, organisation, financial management, analytical, ICT skills and teamwork.

Course Entry Requirements
This course suits students who love a challenge, have an eye for detail and are good problem-solvers. Students should have passed three National 5's including Mathematics and English.

Progression Pathways
Following successful completion of the Higher you can progress through HNC & HND to degree level qualifications in Universities across Scotland.
Modern Apprenticeships are also available in Accounting.

Employment Routes
If you're interested in a career in accountancy, our senior phase courses in accountancy will give you the opportunity to gain a valuable accountancy qualification. In Scotland, around 86,000 people are employed in the financial services industry.

Many accountancy roles come with an excellent salary and benefits packages, as well as the offer of training to progress your career further.

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
- The Nature and Extent of Crime
- Forensic Psychology
- Crime Scenes

HOURS OF LEARNING
155

NPA Criminology

Course Outline
Criminology is the scientific study of crime and criminals. You will consider the causes of crime, how it is measured and methods to prevent crime from occurring.

You will learn about Forensic Psychology; developing an understanding of different psychological theories of criminal behaviour, including psychopathy and extraordinary criminal behaviour.

Through bite-sized chunks of learning you will discover the main principles involved in prosecution of crime in Scotland, and explore the effects of crime on the individual and the community.

Course Entry Requirements
This course would suit students who are interested in how society works. It is essential that Students have achieved 3 National 5 subjects at C or above, including English.

Progression Pathways
Successful completion of the NPA allows students to progress through HNC to HND in Social Sciences.

Employment Routes
Responding to the changing nature of crime makes Criminology a dynamic and challenging profession. With further study, you could access numerous different career options including: criminal profiling, community planning, advocacy, legal services and forensic science.

NPA Financial Services

Course Outline
This course is designed to equip you with skills and knowledge that will enhance your employment prospects in a wide variety of opportunities within the financial services industry.

You will have the chance to interact with industry partners from across the sector, gaining real-world experience through a series of guest speakers, site visits and workshops.

You will examine the structures, products and services of the main financial services providers, and consider the impact the sector has on society. You will explore how the sector is regulated, considering consumer protection, data protection and money laundering regulations.

As well as investigating the types and range of career opportunities within the sector, you'll develop transferable customer service skills, learning to assess and respond to the needs of others. You will learn how to create and maintain a personal budget, consider the issues surrounding borrowing and debt, and explore the concepts of paying and receiving interest.

Course Entry Requirements
This course would suit organised, logical and detail orientated students who are working towards Highers in relevant subject areas. It is essential that you have achieved or are working towards Higher (A-C) in any STEM subject or English.

Progression Pathways
Following successful completion of the NPA you can progress through HNC & HND to degree level qualifications in universities across Scotland.

Modern Apprenticeships are also available in the Financial Services Sector.

Employment Routes
The Financial Services sector currently employs approximately 157,000 people in Scotland and is expected to continue to grow. With further study, students can move into a variety of occupations including insurance, banking and business.

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
- The Regulatory Framework
- Communication
- Promoting Positive Customer Relationships
- Personal Finance Awareness

HOURS OF LEARNING
155

NPA Legal Studies

Course Outline
If you are passionate about addressing injustice, can argue your point and have an eye for detail, you may want to consider a career in law. This dynamic and interactive course is designed to give you an introduction on the main sources of Scots and Criminal Law,

You will have the opportunity to interact with professionals working within the legal sector. You'll gain real world experience through a series of guest speakers including Police Scotland, and may have the chance to visit the High Court and Sheriff Court.

You will investigate what constitutes a crime in Scotland and the main principles involved in prosecution of crime. You will consider the nature of crime and how it effects the individual and the community.

Through collaborative study, debates and mock trials you will develop knowledge and understanding of the system of criminal prosecution in Scotland, and explore the roles, and responsibilities within the legal profession.

Course Entry Requirements
This course is suitable for collaborative and creative, critical thinkers who have career aspirations within legal services. Students should be working towards achieving Higher English.

Progression Pathways
Successful completion of the NPA enables you to progress directly to our Legal Services HNC (Level 7). Alternatively, if you have the NPA alongside Higher English at level 'C' or above you have the opportunity to progress onto the HND Legal Services.

Employment Routes
There are a great number of opportunities in the Scottish Legal Profession. To meet future demand, the sector needs to recruit 7,000 new lawyers annually. This course could be your first step towards a career as a Paralegal, Solicitor or Advocate.

Graduates of our Legal Services HND have gone on to practice law, with some even managing their own law firms.

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
- Introduction to Scots Law
- Crime and Society

HOURS OF LEARNING
155

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 7
Credit Points 18

UNITS COVERED
- Criminology:
  The Accused's Journey
- Applying Sociological
  Theories to Sociological
  Topics
- Crime Scenes

HOURS OF LEARNING
160

PDA Criminology & Law

Course Outline
Glasgow Clyde College will provide you with the opportunity to gain a Personal Development Award in Criminology with Law.

The award aims to provide you with an understanding of the accused's journey through the Scottish Criminal Justice System.

You will be given the opportunity to compare the Scottish legal system with that of other countries and through this, discuss the efficacy of the Criminal Justice System, reoffending rates and noncustodial sentences.

In addition, you will cover sociological theories of crime and deviance with the topic of the mass media and its influence on public perception being analysed.

Course Entry Requirements
You must be in S5 or S6 and have a clear interest in the subject area along with a minimum of an A or B grade in one fo these subjects:
- Higher English, Higher Geography, Higher History, Higher Media Studies, Higher Modern Studies, Higher Psychology or Higher Sociology

Progression Pathways
On successful completion of the course along with good attendance and commitment to this course, you will be given the opportunity of internal progression on to:
- HNC Social Sciences or
- HND Social Sciences

The level you might enter would depend on the level and relevance of your other qualifications. For those interested in studying Law at university this provides an excellent introduction to the institutions, individuals and procedures involved in the Scottish Legal System.

Employment Routes
Responding to the changing nature of crime makes Criminology a dynamic and challenging profession.

With further study, you could access numerous different career options including: criminal profiling, community planning, advocacy, legal services and forensic science.

HNC Business

Course Outline
This course offers you a unique opportunity to complete an HNC in Business whilst in your 6th year at school. You will develop the essential knowledge and skills needed to succeed within the business sector, while also gaining a broader insight into specialist areas including marketing, communications and managing people and organisations.

With business roles being in high demand, particularly within the UK, studying the HNC in Business will provide a pathway into the industry for ambitious and committed students.

There are a number of significant advantages in choosing to complete this course, including:
- you won't pay any fees or require a student loan potentially saving you money.
- when you finish school, you can progress directly onto the second year of any of our HND Business options.
- you can continue your studies at school as normal.
- you will attend college for 2 days per week and complete study in your own time.

Course Entry Requirements
Students should have at least 3 National 5 qualifications at grades C or above plus two Highers at C or above. Relevant subjects include English, Administration, Business and Management, Economics, Geography, History, Modern Studies, Maths or Science subjects. Other subjects may be considered.

Progression Pathways
Successful students have the option to progress to further study at a higher level. For example progression to:
HND Business at City of Glasgow College – one year full-time to complete the HND Business; or Second year of most business-related degree programmes at a range of universities

Students who successfully complete HND Business can articulate to the third year of many degree programmes in business.

Employment Routes
The course helps develop a unique set of transferrable skills, knowledge and behaviours that can be applied to any business – no matter how big or small.

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
9.00pm - 5.00pm

COURSE AWARD
SCQF Level 7
Credit Points 32

UNITS COVERED
- Marketing: An Introduction
- Economic Issues:
  An Introduction
- Communication:
  Business Communication
- Managing People and
  Organisations
- Accounting for Business:
  An Introduction
- Information Technology in
  Business: Spreadsheets
- Business Fundamentals and
  Emergent Technologies
- Digital Marketing
  Communications:
  Content Development
- Business Graded Unit

HOURS OF LEARNING
185

Level 1 - 3

Creative and
Cultural Industries

Schools Link ICT Movies and Animation

GLASGOW CLYDE COLLEGE

Course Outline

This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning

This course requires a half day a week attendance throughout the duration of the academic year. The target audience is pupils in the Senior Phase who also have a learning disability.

The course is designed to examine the techniques of animation and film, the learner will recognise various aspects and tricks of the trade, while having the opportunity to create their own animation, learn how to navigate Photoshop, and produce work unique to each of them.

Course Entry Requirements
- Students should be working at Level 2 or 3
- They should have an interest in ICT and animation.
- Students will be asked to participate in an appropriate selection event

Progression Pathways
Supported Education courses such as:
- Learning for Independence - Level 2
- Skills for Life & Work at Level 3
- Moving On - Level 3 / 4
- DNF Project Search - Level 3 / 4

Employment Routes
- ICT or other

CAMPUS
Anniesland

ATTENDANCE PATTERN
Thursday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 2/3
Credit Points 6

UNITS COVERED
- Creating Media Products

HOURS OF LEARNING
90

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Thursday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 6

UNITS COVERED
• Creating materials for display

HOURS OF LEARNING
99

Creative Arts

Course Outline

This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning.

This course will give you the chance to try three subjects – art, photography and performance. You will have 12 weeks in each class where you will learn how to to capture, edit and create media presentations.

You will also experience and develop a range of creative techniques and activities and develop artwork from 'self-directed' resources and interests to a complete piece of artwork.

Students will participate in a variety of drama based activities including role play, mime, movement, improvisation and character building. These activities are used as a vehicle to develop confidence, self-esteem, creativity and skills in working with others.

Course Entry Requirements
• An interest in creative arts
• Be willing to participate in all three subject areas

Progression Pathways
Full time college courses

Employment Routes
Creative or performance industry.

Creative Comics

Course Outline

This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning

Have you ever fancied creating your own superhero or comic characters, inventing stories and creating your own comic using a computer?
If so, the Creative Comics course is for you.
You will be developing your own characters using computer programs.
The course will encourage you to write exciting stories using your imagination.
The skills you will develop include literacy, creative thinking, ICT and project working.

Course Entry Requirements
• Student must be working at National 2 in most subjects or at Nationals 3
• Students should have a good grasp of literacy and IT skills to attend this course.

Progression Pathways
This experience will give you a positive introduction to college, with the possibility of moving on to further college courses.

Employment Routes
Working in design and comic creation roles.

GLASGOW CLYDE COLLEGE

CAMPUS
Langside

ATTENDANCE PATTERN
Wednesday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 3
Credit Points 6

UNITS COVERED
• College design unit

HOURS OF LEARNING
99

www.glasgowclyde.ac.uk

www.glasgowclyde.ac.uk

Level 4 - 7

Current Trends in Hairdressing

NPA Computer Refurbishment

CAMPUS
Eastend

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 4

UNITS COVERED
- Shampooing
- Blow drying
- Curling Techniques
- Hair-up
- Current Creative Hair Trends

Transferable Skills:
- Digital skills: Microsoft Teams and One Note
- Introduction to Social Media for Hair/Beauty
- Health and Safety
- Customer Service
- Working as part of a Team

HOURS OF LEARNING
150

Course Outline
An introductory course designed for people with a passion for Hairdressing.

This course is for aspiring Hairdressers or those wishing to improve their skills and learn the basics of Hairdressing.

Through practical workshops you will be introduced to the basic skills and creative techniques used by professional Hairdressers to produce current looks inspired from Instagram Trends.

Additionally, the creation of an online Folio will provide the opportunity to develop your Digital Skills.

Course Entry Requirements
You must have a keen interest in the Hairdressing, you will be required to work on classmates so you must be prepared to carry out treatments and be a model for classmates.

Progression Pathways
• SVQ 2 Hairdressing

Employment Routes
Following completion of further training you can be employed in a Hair Salon, Cruise ship or you may wish to be self-employed.

Course Outline
Ever wondered what happens to your old computer when it's tossed aside for a newer model? What if you could bring those "outdated" systems back to life and make them run like new again? Or better yet, imagine building your own computer from scratch, choosing every part, assembling it, and watching it come to life!

Welcome to Computer Refurbishment, Setup, and Recycling, where you'll learn the skills to revive old machines, build powerful new systems, and reduce e-waste while saving money. Whether you're passionate about technology, looking to gain valuable hands-on skills, or just want to learn how to make your computer run better, this course has something for you.

Course Entry Requirements
You should be in S4, S5 or S6 and have a clear interest in the subject area along with:
- Basic IT Knowledge

Progression Pathways
On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course. You could progress on to one of the following full-time programmes:
- NQ Computer Fundamentals Level 5
- NC Software Development Level 6
- NC Cyber Security Level 6
- NC Web Development with Emerging Technologies Level 6
- NQ Computing and Esports Level 6

Employment Routes
TBC

CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 12

UNITS COVERED
Units you will study are:
- Refurbishing and Recycling a Computer
- Setting up a Computer

HOURS OF LEARNING
160

**GLASGOW
CLYDE
COLLEGE**

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points TBC

UNITS COVERED
- Surface patterning (Portfolio based)
- Garment Construction (Industrial) (Portfolio based)
- Pattern Construction (Portfolio based)
- Design principles in the fashion and textiles industry (Portfolio based)

HOURS OF LEARNING
155

BIIAB Award in Fashion and Textiles

Course Outline
This course will help you learn a wide range of textile and garment-making skills. You will explore different surface textile techniques and gain an understanding of how the design process works. Throughout the course, you will develop practical skills that meet industry standards for making and producing garments.

You will learn and practice basic printing and dyeing methods, as well as develop embroidery skills that can be used to decorate printed or dyed fabrics. As you progress, you will build your technical knowledge of garment construction, including how to safely and correctly use industrial sewing machines.

The course will also help you understand what makes a good manufacturing specification and the quality requirements needed in production. You will improve your abilities in machining and pressing a range of fabrics, and learn why choosing the right interfacing, needle, and thread is so important when making garments.

Finally, you will learn how to spot common machining faults, how to fix them, and how to work safely in a textile workshop.

Course Entry Requirements
There are no formal entry requirements for this qualification. However, learners must have a keen interest in developing Fashion and Textile skills to either complement other qualifications being undertaken or as stand-alone skills to enhance career opportunities within the Fashion and Textile Industry.
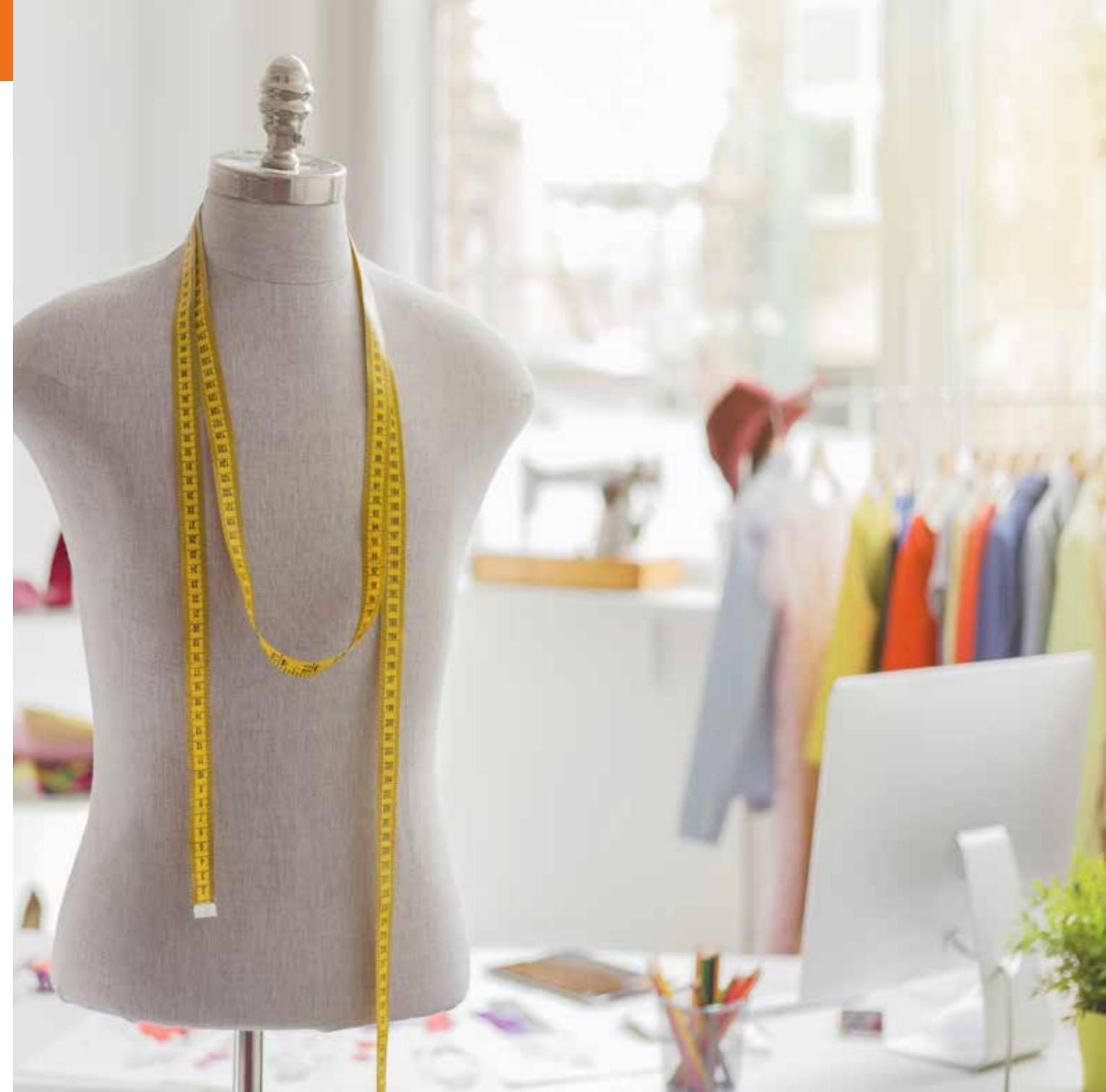
Progression Pathways
On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This means that should you wish to progress onto the next level you will not have to complete a formal application form.

The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes
TBC.

www.glasgowclyde.ac.uk

CiTY OF GLASGOW COLLEGE

Course Outline
This course allows you to explore the disciplines of Hairdressing, Beauty and Make-up Artistry whilst building real world skills in our state-of-the-art salon environment.

You'll learn how to perform professional shampooing and conditioning treatments, and how to effectively detangle, section, secure and control hair. As an introduction to the industry, you'll get to experience, consider the benefits of, and learn how to perform a variety of beauty therapy treatments.

You'll have the opportunity to express your creativity, build your confidence and develop transferable skills, such as customer service and teamwork, that are valued in the workplace.

You will discover how to create a variety of shapes and styles on hair using the appropriate tools and equipment. You'll explore and interpret your own individuality and style before planning and preparing a style on a mannequin head.

This course is enhanced by events and additional training opportunities with our key industry partners.

Course Entry Requirements
This course would suit creative, collaborative and communicative team players who are open to learning new skills and techniques. Students should hold two National 4's and have a genuine interest in the Hair, Beauty of Make-up Artistry sector. Students must be aged 16 the the 2nd September 2026.

Progression Pathways
Successful completion of this course will allow you to progress onto further qualifications at NQ Level 5 and 6, leading through to a Hairdressing HNC, a Beauty Therapy HND or an HND in Make-up Artistry for TV, Film and Theatre.

Employment Routes
This is a vibrant and popular sector of the economy. Prior to the pandemic, there were 45,000 salon business. Barbers, beauty salons and nail salons were the top three retail categories that saw the highest growth.

Modern Apprenticeships are available in Hairdressing and Barbering.

www.cityofglasgowcollege.ac.uk

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
- Hairdressing Practical Skills
- Beauty Therapy Practical Skills
- Make-up Artistry Practical Skills
- Product Awareness
- Health and Safety
- Creativity

HOURS OF LEARNING
155

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
- Hairdressing: Working in a Salon Environment
- Hairdressing: Salon Skills
- Hairdressing: Creative Trends
- Hairdressing: An Introduction to Colour
- Hairdressing: Introduction to Colouring Processes

HOURS OF LEARNING
150

Course Outline
This course develops skills, knowledge and attitudes, required to progress onto either further study, and or seek employment working within the hairdressing industry.

You will be given a broad introduction to hairdressing, with practical experience of general salon duties, reception skills, communication and customer care within the salon environment. This will develop your vocational skills, knowledge and understanding.

You will develop skills in; shampooing, conditioning, basic scalp massage, hair styling, along with an introduction to hair colouring. You will learn about current fashion trends, with the opportunity to experiment and produce an image that reflects these.

At SCQF level 5, you will be expected to be able to work independently and with others on straight forward tasks with support.

Course Entry Requirements
You must be16 or over commencing start date of course.
You must have:
- Have minimum of three National 4's, one which must be English
- Have a strong interest in all aspects of hairdressing
- Enjoy working as part of a team and have a caring, mature approach

Progression Pathways
On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This means that should you wish to progress onto the next level you will not have to complete a formal application form. Please note; unconditional place offers within Glasgow Clyde College is subject to timekeeping, attendance, effort and commitment

The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes
Following completion of further training you can be employed in a Hair Salon, Cruise ship or you may wish to be self-employed.

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 18

UNITS COVERED
NPA Esports at SCQF Level 5
- The Esports Industry
- Game Performance
- Organising & Promoting Events

HOURS OF LEARNING
155

Course Outline
Esports continues to evolve as one of the fastest-growing sectors in digital entertainment, with the UK market projected to reach over £340 million by 2030, growing at a 24.3% annual growth rate.

This NPA in Esports provides learners with foundational knowledge and practical skills across several key areas. Students will explore the history and structure of the esports industry, examine various roles and career pathways, and develop skills in game performance and analysis. The course also covers event organisation and promotion, as well as live broadcasting and digital media, offering a comprehensive introduction to the esports ecosystem.

In 2024, Glasgow Clyde College invested £40,000 to upgrade its Esports Suite at the Cardonald Campus, creating a state-of-the-art learning environment tailored to the needs of aspiring esports professionals. The facility now features high-spec gaming PCs, a dedicated commentary booth, a redesigned ergonomic layout, industry-standard peripherals such as Stream Decks and racing cockpits, and a custom-built retro arcade machine. This enhanced space supports both individual and team-based learning, with a strong emphasis on real-world esports scenarios and practical skill development.

Course Entry Requirements
You must be in S4, S5 or S6 and have:
- Enthusiasm for the Esports industry
- Core ICT Skills
- Nat 4 English and Maths

Progression Pathways
On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course. You could progress on to the following full-time programme at Glasgow Clyde College:
- NQ Computing and Esports (Level 6)
- Entry into the esports industry
The entry point (level you would study) would be dependent on the level and relevance of your other qualifications.

Employment Routes
- Business Development
- Event Management
- Media
- Entry into some aspects of the esports
- Marketing & Branding

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
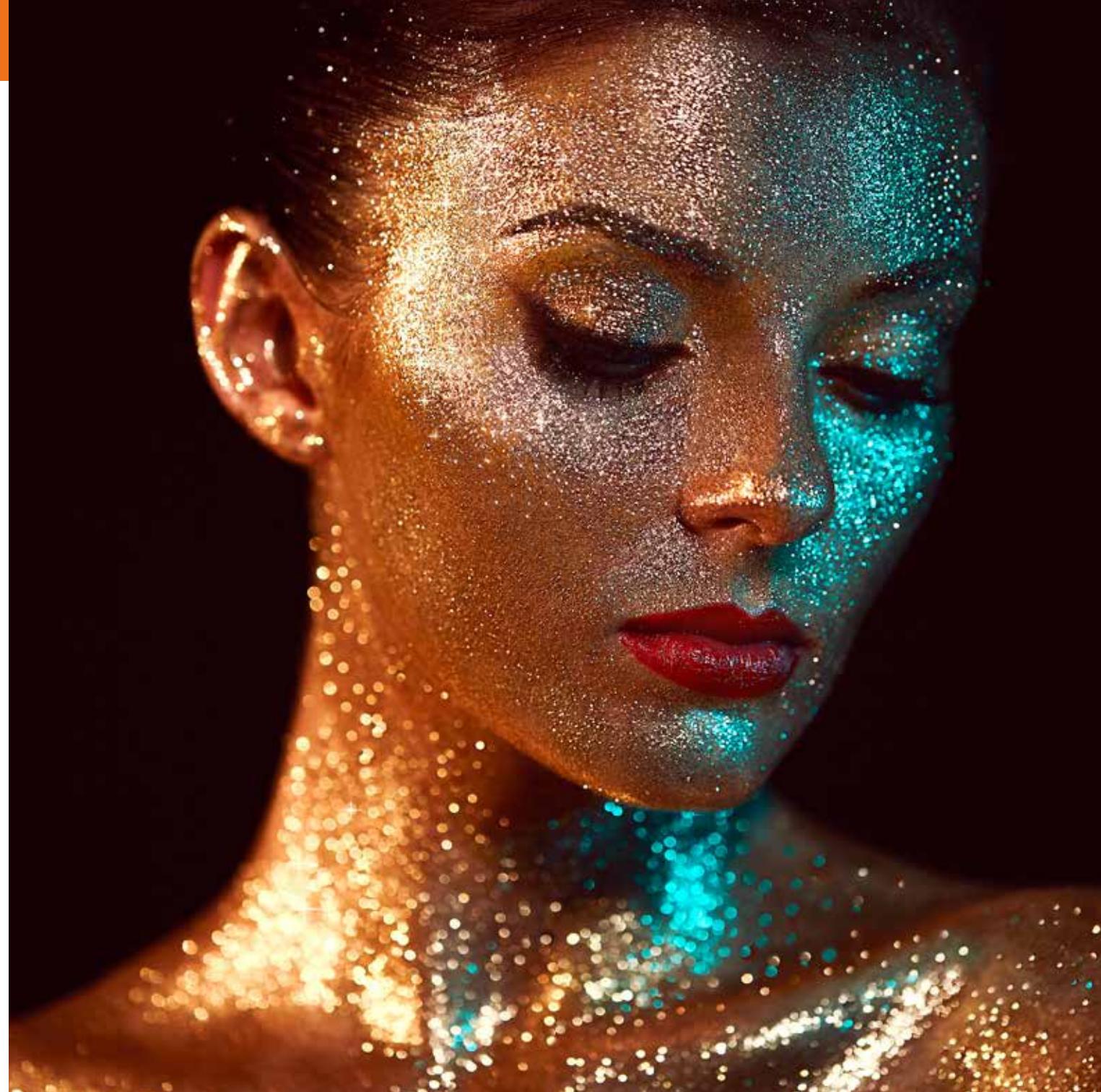1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 36

UNITS COVERED
• Manufacturing Techniques:
  An Introduction
• Marking Out
• Piercing
• Soldering
• Working with Wire
• Polishing

HOURS OF LEARNING
155

Introduction to Jewellery Arts & Technology

Course Outline
This course will teach you a comprehensive range of skills in Jewellery Design, with a design-led focus.
You will be encouraged to develop your own creative ideas and will be taught how to translate these ideas into finished, 3D pieces of jewellery.

Students will learn the basic creative and technical skills needed by jewellers, including introductory manufacturing techniques in a variety of materials.

There is a strong ethos of ethical making and sustainability, which will be embedded into your learning.

The qualification also meets the National Occupation Standards for employers.

Course Entry Requirements
This course would suit students who are interested in Art and Design and who wish to work in an exciting medium. Students should have or be working towards National 5 English and an Art or Craft/Design subject.

Progression Pathways
Graduates of this course can progress through a variety of Design programmes at City including Jewellery Arts and Technology NQ (Level 6), HNC and HND Applied Arts

Employment Routes
This course could lead to a career in Jewellery production including Bench Jeweller, Jewellery Designer and self-employed artist. The qualification also meets the National Occupation Standards for employers

www.cityofglasgowcollege.ac.uk

NPA Radio & Podcasting

CiTY OF GLASGOW COLLEGE

Course Outline
Studying in our industry standard studios, this course gives you the opportunity to explore the skills in radio and podcasting production.

Whether you want to be a presenter or a producer, you will develop skills in programme development, preparing content for online and broadcast distribution and microphone presentation skills. You will have the chance to broadcast live on our dedicated CityRadio station.

Working collaboratively, you will create podcasts and programmes that showcase your skills and detail your experience.

As more podcasts are appearing on YouTube, our new robotic cameras will capture your podcasts as you make them, ready to be published on video and audio platforms.

Course Entry Requirements
This course would suit imaginative, technically minded, and inventive students who are keen to expand their skills and have a genuine interest in radio or podcast production.

Students are expected to have, or be working towards, National 5 English.

Progression Pathways
Graduates of this course can progress onto programmes within the Creative Industries faculty including Radio, Television, Journalism and Media.

Employment Routes
Over the past decade, podcasts have become one of the most popular forms of audio entertainment in the UK. Podcasts are still most widespread among young audiences, with close to 40 percent of UK listeners aged 26 to 35 listening to podcasts on a weekly basis.

With further qualifications and experience you could work in radio or podcasting as a Presenter, Producer or Engineer.

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
- Radio Journalism
- Radio Interviewing
- Presenting for Radio and Television
- Making a Radio Programme

HOURS OF LEARNING
155

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
- Sound Recording for Single Camera
- Directing a Single Camera Production
- Basic Video Editing
- Basic Video Camera Operations

HOURS OF LEARNING
155

Course Outline
This practical, hands-on course is designed to introduce you to the skills of Television Production and to provide a pathway to further study.

Working with experienced industry professionals who are keen to share their expertise with the next generation of screen talent, you'll gain experience in camera operations, sound, directing and editing.
Using industry standard equipment and resources you will learn to produce and create your own short television programme.

Due to collaborative and creative nature of this course, you will develop skills in in working with others, problem solving and communication.

Course Entry Requirements
This course would suit imaginative, technically minded, and inventive students who are keen to expand their skills and have a genuine interest in Television production. Students are expected to have or be working towards National 5 English.

Progression Pathways
Successful completion of the NPA enables students to progress to a host of courses within the Creative Industries faculty including Television, Radio, Journalism and Media.

Employment Routes
Television Production in Scotland is booming with spending figures for film and TV creation having risen to the highest level since records began. Studios have recently opened in Leith, Cumbernauld and Bathgate, and Glasgow's Kelvin Hall.

With further qualifications you could work in this exciting and expanding sector in roles such as Camera Operator, Editor, Sound, Design and Production.

Course Outline
Graphic Design combines Art, Communication and Technology. Through this introductory course you will explore Graphic Design across a series of practical and creative projects. The emphasis will be experimentation and creativity, introducing you to working with images and letterforms in a fun and engaging way.

You will follow several design briefs covering subjects including: researching styles and trends, exploration of different ideas and media, branding through logos, advertising, layout and typography. As well as working in your sketchbook, you'll be creating work on Adobe software, specifically Photoshop and Illustrator.

Course Entry Requirements
This course would suit imaginative and creative students who hold National 5 English and Art & Design, or other relevant national qualifications at SCQF Level 5.

Progression Pathways
At the end of the course you will have built a small folio of highly creative graphic design work and may apply for full-time study at either NQ or HN level. This folio might also support applicants applying to art school or University.

Employment Routes
With further qualifications in Graphic Design, you'll have multiple options open to you. You could work as a Design Assistant, Photo Editor or Graphic Designer in innovative and evolving industries like Television, Advertising & Marketing, Social Media or Web Design.

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 18

UNITS COVERED
- Art and Design: Software Skills
- Art and Design: Introduction to Graphic Design
- Two-Dimensional Design - The Design Process
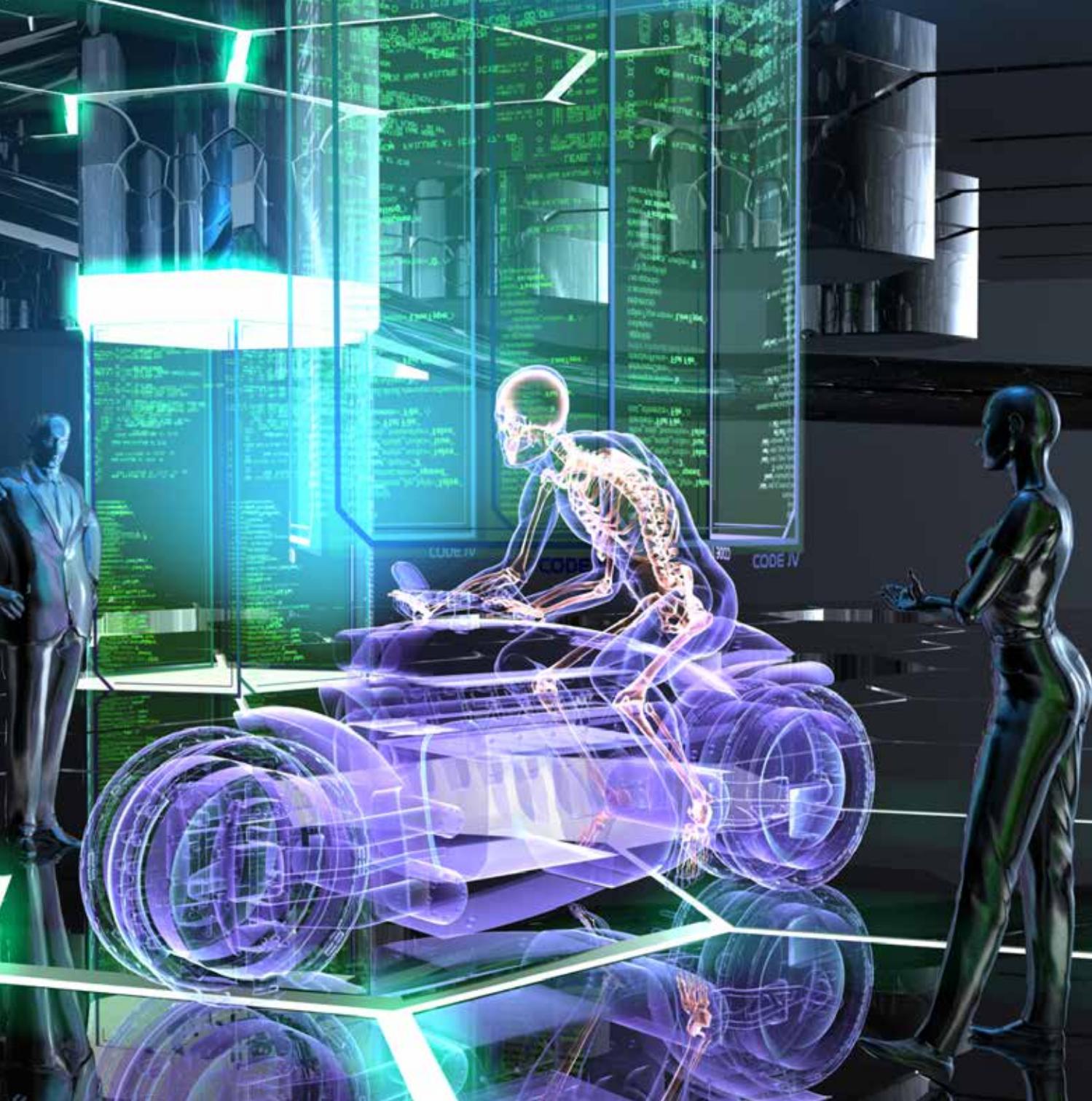
HOURS OF LEARNING
155

Computer Games Development

Course Outline
This course will introduce you to the genres, trends and emerging technologies at the cutting edge of the computer games industry.

You will explore about core concepts such as design, media assets and development. Working with the latest software programs, you'll learn about digital planning & design, creation of media assets, and development & testing, which are important techniques for working in Games Development.

As well as improving your computational thinking skills, the course will also help you to develop employability skills and core skills through collaborative enterprise activities.

Course Entry Requirements
This course would suit anyone interested in the design and development of games. We are particularly keen to receive applications from students who can code to at least an introductory level although these skills will be developed throughout the course.

Students wishing to progress further in Games Development would preferably have maths and computing qualifications at Nat 5 level or above.

Progression Pathways
Studying the Computer Games Development NPA will give you access to multiple progression pathways. Depending on your skills and other qualifications, you can choose to progress in Computer Games Development, Web Design or 3D Computer Animation

Employment Routes
Scotland has a world renowned and growing computer games industry, with almost 100 companies working in this sector in 2021. The pandemic has resulted in increased demand for new games and tech roles are currently in high demand.

With appropriate additional qualifications and/or University study you could work in Games Development, Software or Web Development.

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
Computer Games:
- Design
- Media Assets
- Development

HOURS OF LEARNING
155

GLASGOW CLYDE COLLEGE

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 12

UNITS COVERED
- Customised Make-Up
- Eyelash and Eyebrow Treatments

HOURS OF LEARNING
150

Customised Make-Up and Eye Treatments

Course Outline
You will learn about different skin types, tones, and principles of colour correction. You'll explore how skin deteriorates with age, and how pigmentation changes over time. You'll also examine why make-up may not be suitable for certain individuals, such as those with skin conditions or allergies. Through skin analysis, you'll identify a client's skin type and tone, then apply make-up using safe and hygienic practices. To further elevate the look, you'll be trained in the application of cluster and strip lashes to complement various eye shapes.

You'll learn how to spot different face, eye, and eyebrow shapes, and understand when it's safe or not safe to carry out eyelash and eyebrow treatments. You'll develop practical skills in eyelash lifting, eyebrow lamination, tinting of both eyelashes and eyebrows, and eyebrow shaping. After completing treatments, you'll learn how to provide aftercare and home care advice. You will work as part of a salon team, focusing on meeting client needs, treatment timing, personal presentation, and hygiene control.

Course Entry Requirements
You must be 16 or over at the start of the course and have a keen interest in the beauty industry. You must also enjoy working as part of a team and have a caring / mature approach. You are required to have 3 National 5's one of which must be English.
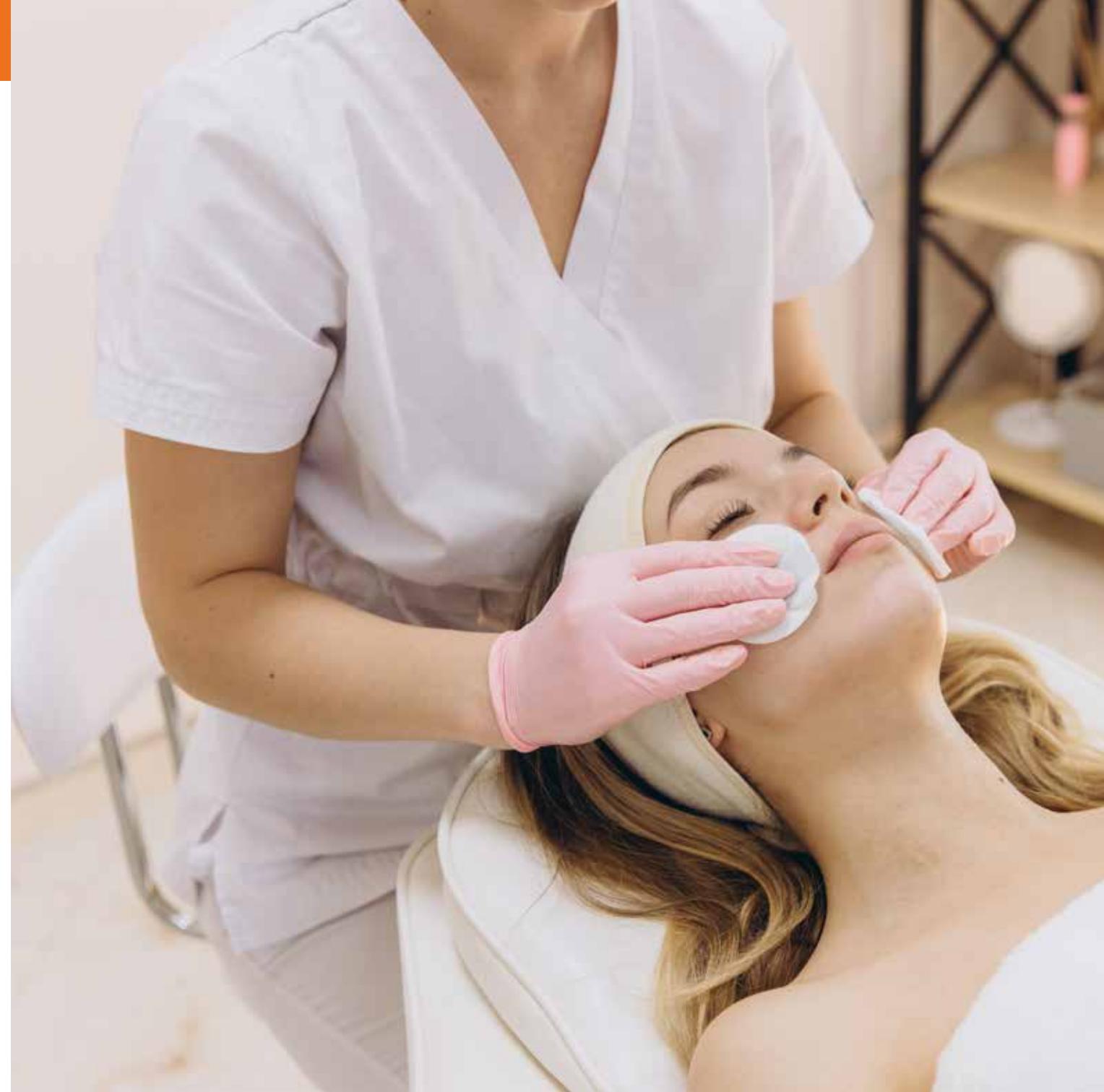
Progression Pathways
On successful completion of the course along with good attendance and commitment, you will be given the opportunity of internal progression on to one of the following courses:
- NQ level 6 Beauty
- Higher National Certificate & Higher National Diploma in Beauty Therapy.

The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes
TBC

www.glasgowclyde.ac.uk

Cyber Security

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
National Progression Award in
Cyber Security SCQF level 6:
• Data Security
• Ethical Hacking
• Digital Forensics

HOURS OF LEARNING
155

Course Outline
The National Progression Award in Cyber Security provides foundation knowledge and skills in data security, digital forensics, and ethical hacking – providing a skills pipeline into the Cyber Security industry.

This course is designed to raise awareness of Cyber Security and highlight the current skills gap in this field.

You will learn how to improve your cyber hygiene and resilience, and enable you to identify security vulnerabilities safely, legally, and ethically.
It will also help you to contribute more safely to virtual communities. This course will prepare you for further studies and future employment in this area.

Course Entry Requirements
You must be in S5 or S6 and have a clear interest in the subject area along with:
• 3 passes at National 5, one of which should be Maths

Progression Pathways
On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course. You could progress on to the following full-time programme at Glasgow Clyde College:
• Higher National Certificate/Diploma (HNC/D) Software Engineering with Emerging Technologies,
• Higher National Certificate/Diploma (HNC/D) Infrastructure with Cyber Security
The entry point (level you would study) would be dependent on the level and relevance of your other qualifications.
After studying the HND (Higher National Diploma) Cyber & HND Infrastructure, Glasgow Clyde has a pathways programme to BSc Year 3 Entry to Glasgow Caledonian University for Cyber & Networking.

Employment Routes
Entry level jobs and training, including Modern Apprenticeships in the computing industry.

Course Outline
Esports is one of the world's fastest-growing industries, with hundreds of millions of people streaming events globally. This exciting course introduces you to the esports sector, exploring its development, future potential, and the wide range of careers available. You'll build a strong foundation in professional practice while developing industry-relevant skills.

Working in specialist computer labs, you'll examine hardware and software and learn how to optimise performance for competitive gaming. You'll also plan, promote, and deliver your own esports event, including venue selection, budgeting, sponsorship, branding, marketing, and live streaming.
This course is an ideal first step into a dynamic and rapidly expanding industry.

Course Entry Requirements
This course would suit creative, collaborative and computer-savvy individuals who have a genuine interest in working in this industry.

You should hold 3 National 5's in relevant subjects.

Previous knowledge relating to planning, preparing, hosting and evaluating events is advantageous but not essential.

Progression Pathways
Studying the Esports NPA will give you access to multiple progression pathways. Depending on your skills and other qualifications, you can choose to progress in a range of areas, including Computer Games Development, Marketing Communications or International Events.

Employment Routes
There are many job roles in the e-sports sector including: Professional player, coach or manager; Event Host, Referee or Observer; Journalist, Broadcast producer or Social Media Manager; Influencer, Streamer or Content Creator.

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
• Esports: The Esports Industry
• Esports: Game Performance
• Esports: Organising & Promoting

HOURS OF LEARNING
155

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 30

UNITS COVERED
- Creative Industries: An Introduction – Scotland
- Creative Industries: Understanding a Creative Brief
- Media: Understanding the Creative Process
- Storytelling for the Creative Industries

HOURS OF LEARNING
155

Journalism, Media and Content Production

Course Outline
This exciting and practical course will prepare you for a role in the media industry.

You will learn how to:
- create a podcast,
- produce short videos for various platforms,
- learn how to create still and animated adverts to post on websites and social media platforms,
- write short news stories.

You will also start to explore the media industry in Scotland and gain an introduction into the various companies which produce content in the country.

This course is designed to be very practical, which means there will be a hands-on approach to learning. Tasks will be created around briefs set by lecturers (who work or have worked in the sector) to provide a realistic representation of what it is like to work in the media industry.

Course Entry Requirements
You must be in S5 or S6 and have:
- Achieved 4 National 5s (grade A-C) one of which must be English.
- Be capable of working at SCQF Level 6 (Higher) English

Having previous experience of subjects related to creative industries e.g. art and design or media would be advantageous but not necessary.

Progression Pathways
Successful completion of this course will lead to an unconditional place on the HND Media and Communication, HND Digital Film and Television or HND Journalism and Content Production course.

Employment Routes
The first level jobs across Scotland's Creative Industries that you can work toward include Production Assistant, Content Assistant, Junior Creative Assistant, Junior Copywriter, Research Assistant, Camera Assistant, Creative Tech Assistant, Marketing Assistant, Digital Design Assistant, Graphic Design Assistant, Assistant UX Developer and others.

Musical Theatre

Course Outline
This course takes account of the knowledge and skills required by people who have a real interest in musical theatre and wish to enter future employment in that area or; continue to study performance in further and higher education.

In this course you will learn about and develop techniques in expression and communication to an audience, and about theatre arts and performance.

Course Entry Requirements
This course will be of particular interest and benefit to students who already have successfully achieved a pass in National 5 Drama and who have a keen interest in developing their skills in singing, acting and performance.

An informal audition will take place during the first week which will take the form of a performance of one short age-appropriate monologue and song.

Progression Pathways
Along with relevant National 5 passes (C grade or better), this could lead to the full-time NC Acting and Performance. Along with relevant Higher passes (C grade or better) this could lead to the full-time HND Acting and Performance.

Employment Routes
- Professional performer
- Teaching
- PR
- Events

Glasgow Kelvin College

CAMPUS
Easterhouse

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
- Acting through song
- Solo or group singing skills
- Group dance performance

HOURS OF LEARNING
150

GLASGOW CLYDE COLLEGE

CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
Computer Games:
• Computer Games: Design
• Computer Games: Media Assets
• Computer Games: Development

HOURS OF LEARNING
155

NPA Computer Games Development

Course Outline
Do you have an interest in the games industry?

This qualification is designed to teach you how to create computer games from scratch. You will study three topics: design, media assets, and development.

Design focuses on planning every aspect of your game from the plot and the gameplay to characters and sound effects.

Media assets will teach you to find and create sounds, images and animations you can use within your game. Development will help you write the code to bring your game to life.

Course Entry Requirements
You must be in S4, S5 or S6 and have a clear interest in the subject area along with:
• National 4 Maths and/or English
• Or if S4 working towards National 4 Maths and/or English

Progression Pathways
On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course. You could progress on to one of the following full-time programmes:
• HNC Computing
• HND Software Engineering with Emerging Technologies
• HND Web Development
• HND Cyber Security
• HND Infrastructure with Cyber Security

Employment Routes
Foundation or Modern apprenticeships or any job requiring basic IT skills.

NPA Cyber Security

Course Outline
This introductory course in Cyber Security will provide you with base knowledge and skills in data security, digital forensics and ethical hacking.

Taking ethical, legal and professional considerations into account, you will create a data security policy for a professional organisation, and justify your policy decisions based on best practice.

You will learn how to conduct a digital forensics examination. You will investigate digital devices and media to secure evidence, before reconstructing, analysing and interpreting the data and create an investigative report.

You will examine the tools and techniques used by both ethical and malicious hackers. You will consider the potential threats and mechanisms that can be leveraged by malicious hackers to target individuals and organisations. You will explore how ethical hacking can help identify and mitigate these threats, and try out some of the techniques and technologies used to defend systems from attack.

Course Entry Requirements
This course would suit inquisitive, systematic and computer savvy students who are keen to develop their problem-solving skills. Students are expected to have English and Computing Science at National 5 (or National 5 Mathematics\Physics).

Progression Pathways
Following successful completion of the NPA you can progress through HNC & HND to degree level qualifications in Universities across Scotland.

Technical Apprenticeships in Information Security are also available.

Employment Routes
Cyber security is one of the fastest evolving areas within business and government today as online systems make up the foundations of the digitally enabled economy.

Employment opportunities in Cyber security are predicted to increase fivefold in the next two years and there is already a shortage of people who can work in this field

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
• Data Security
• Digital Forensics
• Ethical Hacking

HOURS OF LEARNING
155

www.glasgowclyde.ac.uk

www.cityofglasgowcollege.ac.uk

NPA Professional Theatre Preparation

Course Outline
The National Progression Award (NPA) in Professional Theatre Preparation offers you the opportunity to develop your skills in acting. This course will provide the knowledge and skills and resources that may be called upon when preparing for interviews and auditions, for entry to drama courses and/or the theatre or performing arts profession

Course Entry Requirements
You must be in S5 or S6 and have a clear interest in the subject area along with:
- English Nat 5

It would be advantageous to have had previous experience of drama, theatre groups, acting clubs or equivalent

Progression Pathways
On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course. You could progress on to the following full-time programmes:
- NC Acting and Performance (Level 6)
- Higher National Certificate (HNC), Higher National Diploma (HND)

The level you might enter would depend on the level and relevance of your other qualifications

Employment Routes
Employment opportunities after training such as, lighting technician, actor, prop maker, scenic artist, set designer, stage manager, stage hand, or wardrobe assistant

GLASGOW CLYDE COLLEGE

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
National Progression Award in Professional Theatre Preparation SCQF Level 6:
- Preparation for Audition
- Drama: Acting Skills
- Creative Project
- Preparation for Audition

HOURS OF LEARNING
155

Set Design, Prop & Model Making for Film & TV

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 4

UNITS COVERED
- Technical Theatre Workshop Skills
- Theatre Stage Model Set Construction
- Theatrical Prop Making

HOURS OF LEARNING
155

Course Outline
Film and Television production in Scotland is booming with production spend figures rising to their highest ever levels - now is the perfect time to consider a career in this thriving industry.

This course will introduce you to the world of production design for film and television.
Working collaboratively to a given brief, you'll learn how to interpret and produce scale plans, before building a scale model of the set.

Having had the opportunity to research methods and designs, you will will use a range of materials and construction methods to create props. This course will be enhanced with visits from industry professionals and opportunities to visit television studios and production facilities.

Course Entry Requirements
This course would suit artistic, creative and collaborative students with National 5 Qualifications including English and Art & Design.

This course requires a high level of commitment from students with a genuine interest in pursuing a career in design, film or television.

Progression Pathways
By the end of this course you will have developed an understanding of the design and construction process and could progress into courses across the design department including Model Making for TV & Film, Product Design or Furniture design.

Alternatively, you could progress onto courses within the Creative Industries faculty including Television, Radio and Media.

Employment Routes
Completion of this course could be your first step towards a career in television production and design. With further study you could work in a wide variety of roles including Film and TV Model or Prop Making, Set Dressing or Set Design.

Software Development

Course Outline
Through studying this course, you will learn the fundamental concepts behind the software development and design process, from initial concept to the scoping of functional requirements, design and code, and user testing and refinement. Additionally, you will gain an insight into key industry sectors such as web development, application development, and software development lifecycle.

By the end of the course you will understand the software development process, be able to write routine computer programs and gain awareness of commercial software development practices. You will also improve computational thinking and problem-solving skills.
.

Course Entry Requirements
You must be in S5 or S6 and have:
- Achieved 2 National 5's (grade A-C) in relevant subject area e.g., Information Technology, Maths, Computing Science.
- Be working towards one or more Highers (grade A-C) in relevant subject areas e.g., Information Technology, Computing Science.
- You must be completing Higher Maths.

Progression Pathways
On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course. You could progress on to the following full-time programmes:

- Higher National Certificate (HNC), Higher National Diploma (HND)

The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes
The IT industry covers a wide range of job roles such as:
IT Technical Support, Software Developer (including Apps and Games), Web Developer, Database Administrator
Information (including Cyber) Security

GLASGOW CLYDE COLLEGE

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 21

UNITS COVERED
- Computing: Applications Development
- Computing: Authoring a Website
- Software Design and Development

HOURS OF LEARNING
155

Acting & Performance

Course Outline

On this practical programme, you will train with our industry experienced performing arts faculty. Our faculty will work with you to develop your Acting, Voice and Movement disciplines prepare you for transition into into the industry in a variety of capacities. If you are passionate about working as a Stage Actor, Film/TV Actor, Physical Theatre Actor, Voiceover Artist, Teacher/Educator, Professional & Community Theatre practitioner.

The Performing Arts faculty at Kelvin work closely with Platform Theatre, where some of our bi-annual productions are staged. Furthermore, we collaborate with industry professionals who will deliver industry relevant workshops, providing you with current industry insights and connections.

Our graduates articulate on some of the most renowned Schools and Conservatoire programs in the U.K. Our graduates also go on to work in a variety of professional capacities ranging from Community Arts through to Performing in West End productions.

This course is highly practical and physically demanding, with activities such as conditioning work, partnering, contact based work, lifting, supporting and intensive movement work integral to the curriculum.

Course Entry Requirements

Students must have a minimum of 1 Higher preferably in English or Drama. Alternatively, successful completion of an NC or NQ Acting program will also be considered.

Entry onto the course is by audition. The audition process will require you to take part in a group workshop session, which will involve a selection of Acting, Voice and Movement exercises. Please note, this program is highly physical by nature.

Progression Pathways

You can progress onto further study at HND and BA level, with UHI Perth, at Kelvin or a wide range of other Universities

Employment Routes

You can transition into the Acting industry in a range of capacities including, but not exclusively; Stage Acting, Production, Film/TV Acting, Writing, Directing, Physical Theatre, Community Theatre, Education and Arts Facilitator.

CAMPUS
Easterhouse

ATTENDANCE PATTERN
Tuesday and Wednesday
9.00am - 4.00pm

COURSE AWARD
SCQF Level 7
Credit Points 24

UNITS COVERED
- Stage Acting studies.
- Movement studies
- Voice studies
- Film & TV Acting studies
- Production & Performance studies
- Devising Theatre studies.
- Professional Development & Etiquette
- Live Performance

HOURS OF LEARNING
270

Food, Drink, Tourism and Leisure Industries

Level 1 - 3

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Thursday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2
Credit Points 9

UNITS COVERED
• REHIS Introduction to Food

HOURS OF LEARNING
90

Baking

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/ autism and require additional support with their learning *

Are you a budding baker interested in developing your knowledge and skills to work in the food industry or bake at home?

Students will learn to produce a range of bakery products including cakes, brownies, muffins, cookies, scones and biscuits, while practicing skills and developing knowledge required for the food industry:
• Good food safety and hygiene practices
• Working as part of a team
• Presentation of food
• Employability skills
• Food and customer service

Course Entry Requirements
Students need to be working at at a minimum of national 2 in a variety of subjects, with the potential of working at national 3. All students should be in Senior Phase in school and have a keen interest in practical cookery and baking.

Student's personal hygiene must be of high standard, and they must be prepared to follow guidance in the kitchen
Students will be asked to participate in an appropriate selection event.

Progression Pathways
• Skills for Life & Work at Level 2 or 3

Employment Routes
Future employment in a foodservice setting, for example: cafes, bistros, restaurants and bakeries.

www.glasgowclyde.ac.uk

Schools Link Working in the Café

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning *

This course is designed to give students a realistic experience of working in a café.

Set within the School of Additional Support for Learning students work in a café in the college.

Students get to develop and practice a range of skills required to gain future employment in the hospitality sector - such as the presentation of food for sale, customer service skills, setting-up and cleaning down a café, the practical application of food hygiene, working as part of a team and other activities associated with running a café.

Course Entry Requirements
- Students need to be working at national 2 in a variety of subjects, with the potential of working at national 3.
- They must have an interest in working in the hospitality industry and it would also be an advantage to have completed some food preparation units.
- Students will be asked to participate in an appropriate selection activity.

Progression Pathways
- Skills for Life & work at Level 2 or 3

Employment Routes
- Working in a hospitality setting - café, restaurant

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 9

UNITS COVERED
- Business in Practice: Customer Care

HOURS OF LEARNING
90

GLASGOW CLYDE COLLEGE

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Friday
9.30am - 2.30pm

COURSE AWARD
SCQF Level 3
Credit Points 24

UNITS COVERED
- Food Hygiene for the Hospitality Industry
- Organisation of Practical Skills (OPS)
- Craft Baking; An Introduction
- Introduction to Food Preparation Techniques
- Introduction to Cookery Processes

HOURS OF LEARNING
155

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

This collaborative course is the perfect opportunity to learn the basics from experienced chefs in our industry standard Kitchens.

You'll discover how to prepare, cook and serve a variety of dishes. You'll practice using a range of kitchen equipment and be introduced to a variety of cookery processes and develop an understanding of how to cook different foods to create your own delicious dishes.

All activities will be carried out in purpose built professional kitchens and students will be expected to comply fully with all health & safety and food hygiene legislation.

Course Entry Requirements
No formal entry requirements however all students should be in Senior Phase in School and have a keen interest in the subject area.

Students should be aware that classes are conducted in a Kitchen environment where safety is a key priority.

Progression Pathways
This course offers multiple progression routes, either towards employment or for further study. You can continue to study Professional Cookery or Bakery at City, from a Level 4 Senior Phase course through NQ at Level 5 through to Professional Cookery HND at Level 8.

Employment Routes
Recent events have resulted in increased opportunities in the Hospitality and Tourism Sectors. This course is an ideal first step towards a career in a professional kitchen, be it in a Pub, Hotel or Restaurant.

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The course is designed to introduce students to how to prepare, cook and serve different foods. Students will be taught how to prepare a number of sweet and savoury dishes. Students will be taught a number of skills including: slicing, grating, chopping, blending, etc...

Students will work in a friendly and supportive environment. Students will be guided to understand the functioning of a safe and hygienic kitchen environment.

The course is aimed at Students who have an interest in cooking. Students will be expected to follow basic instructions and food hygiene in the kitchen.

Students will also gain REHIS Food Hygiene Certification.

Course Entry Requirements
Students should show a keen interest in cooking. No formal qualifications are necessary but students should be enthusiastic about working with food and be prepared to follow guidance in the kitchen.

Students should be working at Level 3 in Literacy and Numeracy (there are some written elements to the course)

Progression Pathways
Students will be well suited for applying for NPA Bakery course in the Enterprise Academy at Parkhill.

Employment Routes
- Working in a Professional kitchen
- Hospitality Industry

ENTERPRISE ACADEMY PARKHILL
your future's in your hands

CAMPUS
Parkhill School

ATTENDANCE PATTERN
Tuesday
8.55am - 10.45am
Thursday
9.15am - 10.45am

COURSE AWARD
SCQF Level 3
Credit Points 24

UNITS COVERED
- Food Preparation Techniques: An Introduction
- Cookery Processes: An Introduction
- Food Hygiene for the Hospitality Industry
- Hospitality: Organisation of Practical Skills
- Understanding and using ingredients
- REHIS food hygiene

HOURS OF LEARNING
160

Glasgow Kelvin College

Outdoor & Coach of Tomorrow

Course Outline

This course is predominately aimed at students from non-mainstream educational establishments and specialist units

The objective of this one-day programme is to provide students who are set to leave school this year and are working at SCQF Level 3 with the opportunity to experience a variety of vocational units. The programme will take place at Easterhouse Campus in the morning, followed by sessions at sports centres, Loading Bay and football coaching in partnership with Partick Thistle in the afternoon. The focus is on facilitating experiential learning through participation in the following vocational areas:

Forest School (The Conservation Volunteers)
Science - Environmental Studies (Community Garden)
NM Sports

This engaging programme offers pupils the chance to collaborate with staff from Glasgow Kelvin College, as well as coaching personnel from Partick Thistle and Loading Bay cycling coaches. Participants will learn about urban sports and outdoor education, as well as the importance of health and fitness. Additionally, the programme aims to develop skills in managing pressure, fostering respect and values, and setting new personal goals, with support from the Glasgow Kelvin College Learning Support Department.

Course Entry Requirements
Students must be working at SCQF Level 3

Progression Pathways
Pathways, Platform to Employment, Steps to Employment or Working towards Independence.

Employment Routes
Supported employment or progression through Pathways.

Introduction to Food Service Skills

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

This course is designed for pupils who have additional support needs for learning. Students will develop a range of employability skills for the Hospitality Industry. As well as food and drink service skills practice, students will develop their confidence and team working skills and an awareness of the size and opportunities for employment within the Hospitality Industry.

Students will also have the opportunity to train within our training environments such as City Bistro and Scholars Restaurant.

Course Entry Requirements
No formal entry requirements however all students should be in Senior Phase in School and have a keen interest in all subject areas.

Progression Pathways
Students could progress to:

• Senior Phase Hospitality/Events/Travel & Tourism
• NQ Events/Hospitality at City of Glasgow College

Employment Routes
On completion of the course students may apply for employment within Front of House entry level, operative positions within hotels, restaurants and contact catering sector.

CITY OF GLASGOW COLLEGE

Level 4 - 7

NPA Bakery

Course Outline
This course will guide you through the basic skills and requirements needed to start you on an exciting career path. Working with highly qualified lecturers who have a wealth of professional experience, you'll practise Bread Making, Cake Decoration, Pastry and Craft Baking.

You'll learn to produce a range of bakery products in one of our specialist bakeries. You'll explore the bread making processes that are currently in use within the craft baking industry and will use a variety of equipment and techniques to bake a range of breads.

You'll practise decorative techniques and discover how to use them to produce the desired effect on a cake. You'll develop introductory knowledge and practical skills in pastry work. You'll consider the ingredients and techniques used to produce a range of simple pastry items. You'll investigate common faults that can occur when making different types of pastry and how to remedy these.

Course Entry Requirements
Students should have some experience of the Home Economics Curriculum gained during S1 to S4, have an enthusiasm for food and/or baking and have literacy and numeracy skills at SCQF Level 4.

Progression Pathways
This course offers multiple progression routes, either towards employment or for further study. Following successful completion of this course, you can continue to study Bakery at City, from a NQ at Level 5 through to Professional Cookery HND at Level 8.

Employment Routes
Recent events have resulted in increased opportunities in the Hospitality and Tourism Sectors. This course is an ideal first step towards a career in: Hotel Kitchens, Restaurants, or retail bakeries.

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
An Introduction to:
- Craft Baking
- Bread Making
- Cake Decoration
- Pastry

HOURS OF LEARNING
155

Games & Sport

Course Outline
This exciting new introductory course is designed for people who are interested in the world of Adventure, Games and Sport.

This course will be facilitated at various locations such as Pinkston Watersports, Mugdock country park, Pollok Country Park as well as Springburn Campus.

Students will be transported via minibus to the different locations. There will be a rotation of activities with some taking preference during colder or warmer weather.

Course Aim: develop a range of movement and performance skills in Adventure, Games and Sport activities.

Course Entry Requirements
Students must have a strong interest in fitness and be willing to participate in a variety of activities. Water confidence is essential.

Progression Pathways
- NQ Sports and Fitness

Employment Routes
Successful completion of this course will provide opportunities to pathways for a Career within the Health and Fitness sector.

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points TBC

UNITS COVERED
- Personal Fitness and Nutrition
- Outdoor Activities
- Physical Education: Performance Skills

HOURS OF LEARNING
160

Hotel School Scotland

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

Hotel School Scotland is a programme for young people who are thinking of leaving school and have an interest in moving into the Hospitality Industry. Through a collaborative effort with Hub International and partner organizations Glasgow Hilton and Double Tree Hilton Glasgow, this course, which is additionally supported by a job coach, seeks to assist pupils in advancing towards full-time or part time employment.

The coursed is split across 3 days. Monday is a full day supported by Hub International using the Enterprise Academy facilities including the Hotel room, Café and professional kitchen.
On Tuesday AM pupils visit hospitality venues and organisations to develop their understanding of the industry. On Wednesday PM pupils will study the hospitality industry through the National 4 Skills for Work course.

Pupils will be attending work experience in a range of hotel/hospitality settings between Feb-June. Pupils must be old enough to do work experience so should be at least 15 years old when they begin the course.

Course Entry Requirements
Keen interest in hospitality and hotel industry.

Progression Pathways
It is hoped that on completing the course pupils will move on to employment.

Employment Routes
Full or Part time employment in hotel industry.

ENTERPRISE ACADEMY PARKHILL
your future's in your hands

CAMPUS
Enterprise Academy

ATTENDANCE PATTERN
Monday
9.15am - 3.00pm -
Hub International

Tuesday - 9.30am - 12.00pm -
visits and DYW input

Wednesday 10.00am - 12.30pm -
Skills for work

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
- National 4 Skills for Work Hospitality Course
- Working in the Hospitality Industry
- Working in the Hospitality Industry – Scotland
- Working in the Professional Kitchen
- Working Front of House
- Introduction to Events

HOURS OF LEARNING
360

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
- Food Hygiene for the Hospitality Industry
- Organisation of Practical Skills (OPS)
- Craft Baking; An Introduction
- Introduction to Food Preparation Techniques
- Introduction to Cookery Processes

HOURS OF LEARNING
155

NPA Professional Cookery

Course Outline
Are you a budding chef, you can develop your skills in our industry standard facilities, working alongside chefs with years of kitchen experience.

You'll use a range of professional equipment, to produce and present a variety of delicious dishes.
Working collaboratively, you'll develop the capability to plan your time in the kitchen as part of a team, gathering ingredients, negotiating use of equipment and communicating with your team to complete your tasks on time.

You'll learn to produce a range of baked goods whilst following industry standard health & safety and hygiene measures. You'll practise decorative cake techniques, preparing and applying a range of coatings and practise how to produce a variety of effects on a cake.

As "the proof of the pudding is in the eating", you will have the chance to taste your food to better understand the importance of flavour and texture in your dishes.

Dress Code – You will be provided with PPE (Bakery whites) in practical classes. Students cannot wear fake nails or jewellery in class.

Course Entry Requirements
This course would suit students with some experience of the Home Economics Curriculum gained during S1 to S4, most likely you will have attained or working towards a National 4 Qualification in Home Economics, Food & Health or Food Technology.

Progression Pathways
Following successful completion of this course, you can continue to study Professional Cookery or Bakery at City, from a NQ at Level 5 through to Professional Cookery HND at Level 8.

Employment Routes
Recent events have resulted in increased opportunities in the Hospitality and Tourism Sectors. This course is an ideal first step towards a career in a professional kitchen, be it in a Pub, Hotel or Restaurant.

Award in Barista skills

Course Outline
* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

Students will learn about how to make a range of coffees as well as other hot drinks in our bespoke Café area and using our professional coffee machine.

This unit is designed to enable learners to develop basic knowledge, understanding and technical skills required for the role of a barista. The unit covers how to operate specialist equipment to prepare and serve coffee and a variety of other drinks.

Course Entry Requirements
Students should be working at a minimum of National 4 level in English and Maths. An enthusiasm and interest in working in the hospitality industry.

Progression Pathways
Possible Barista courses/employment in a cafe, restaurant, hotel or bar. Hospitality courses at colleges.

Employment Routes
This qualification and course would allow pupils to develop their skills and understanding for the hospitality industry and would therefore be perfect for pupils who wish to work in a café, restaurant, hotel or bar.
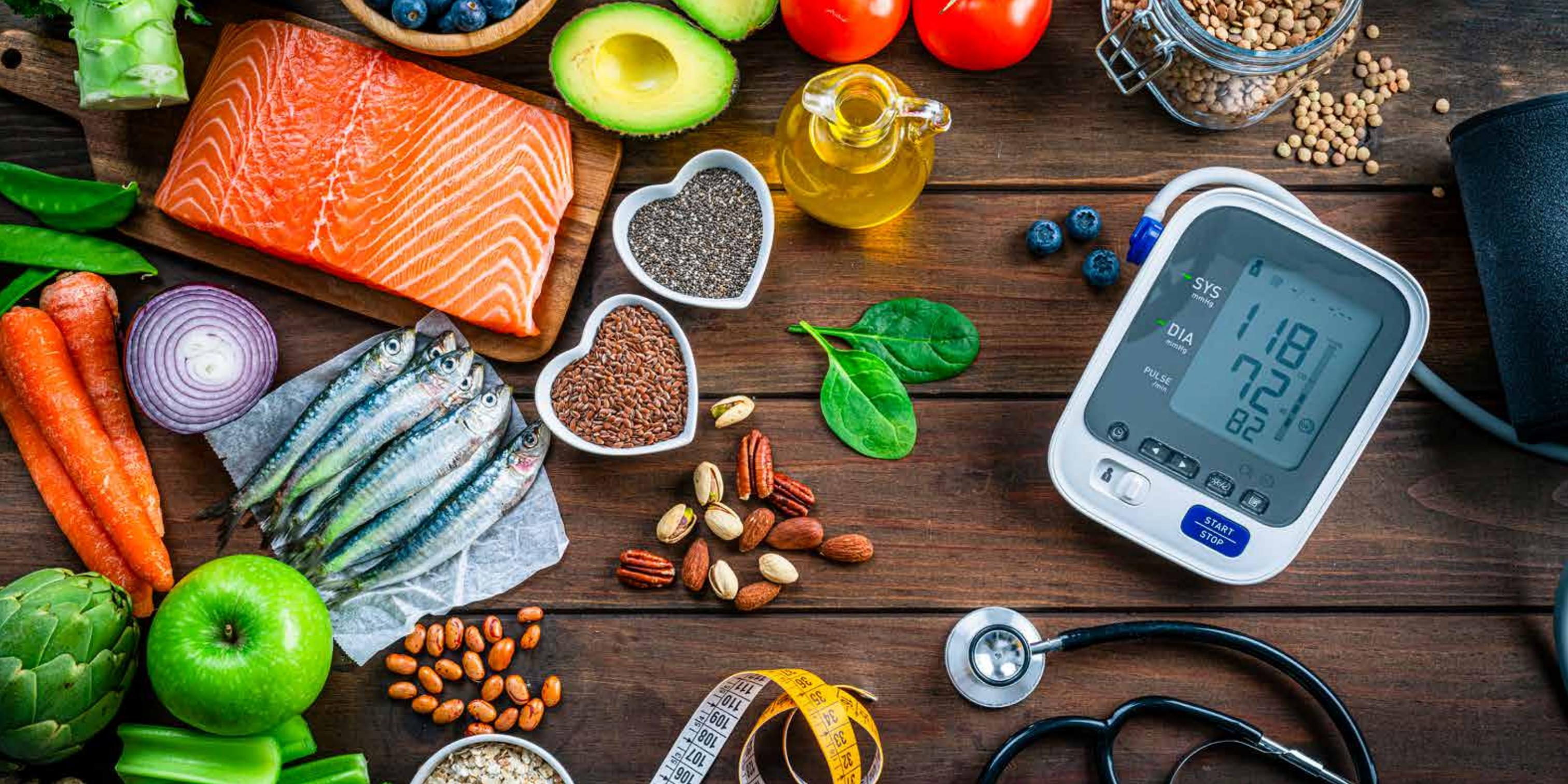
ENTERPRISE ACADEMY PARKHILL
your future's in your hands

CAMPUS
Enterprise Academy

ATTENDANCE PATTERN
Thursday
9.15am - 10.45am

COURSE AWARD
SCQF Level 5
Credit Points 6

UNITS COVERED
Award in Barista skills Level 5
- Course assessment:
- Students will be assessed on their understanding and practical skills.

HOURS OF LEARNING
50

Course Outline
This exciting collaborative course brings together this world of Travel, Events and Hospitality in an innovative and inspirational way.

Learning within our simulated aircraft cabin and purpose-built Airline Check-in desks, you'll develop knowledge of the aviation industry and practise the skills required to work as a member of Cabin Crew. You'll explore different types of airport check-in work, following the customer journey through the airport from check-in to security to boarding the aircraft for their flight.

You'll develop a range of food and drink service skills; barista training to providing food and drinks service at your own events. You'll explore a wide variety of beverages such as speciality coffee/tea's, mocktails, bubble teas and other on trend drinks. You'll learn about effective events management. Working collaboratively, you'll plan, organise and stage an event within our training restaurants Scholars and City Bistro.

Guest speakers from industry partners, practical experience and the opportunity for site visits will ensure that you'll develop a clear understanding of the vibrant career paths available in this sector.

Course Entry Requirements
This course would suit personable, outgoing and enthusiastic students who hold three National 4 Qualifications (including English and Maths) and who have a genuine desire to work in the Travel, Events or Hospitality sector.

Progression Pathways
Combined with other qualifications, successful completion of this course puts you on a progression pathway through NQ at Level 6 to HND at Level 8 in either Hospitality Management, Travel & Tourism or Events Management.

Employment Routes
Recent events have resulted in increased opportunities in the Events, Hospitality, Tourism and Travel Sectors. This course is an ideal first step towards a career in: Events Assistant, Events Planner, Hotel Front of House, Cabin Crew, Tour Guide or Working in a Travel Agency.

This course will provide you with a multitude of transferable skills you could use in any job.

www.cityofglasgowcollege.ac.uk

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
- Non-Alcoholic Beverages
- Assist with an Event
- Working as Air Cabin Crew: An Introduction
- Airport Ground Operations

HOURS OF LEARNING
155

Glasgow Kelvin College

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 5

UNITS COVERED
• Personal Fitness and Nutrition
• Outdoor Activities
• Physical Education: Performance Skills

HOURS OF LEARNING
160

Introduction to Sport & Fitness

Course Outline

This exciting new introductory course is designed for students who have a genuine interest in fitness. This course is aimed at those who wish to understand and learn about personal fitness and human anatomy.

Senior students to understand how to programme and plan their own fitness journey. You will also gain the skills to plan and design a circuit class and a weight training session. Students will learn about planning a fitness programme designed for their individual needs, using the principles of fitness training.

Students will investigate and participate in different types of fitness training, including the importance of warm ups, cool downs and effective personal preparation. This course will be facilitated at various locations such as Pinkston Watersports, Mugdock country park, Pollok Country Park as well as Springburn Campus. Students will be transported via minibus to the different locations.

There will be a rotation of activities with some taking preference during colder or warmer weather.

Course Entry Requirements
Students must have a strong interest in fitness and be willing to participate in a variety of activities. Water confidence is essential.

Progression Pathways
Students can progress onto courses in:
• Fitness, Health & Exercise
• Adventure Sports
• Sports Coaching

Employment Routes
Successful completion of this course will provide opportunities to pathways or a Career within the Health and Fitness sector.

88

CITY OF GLASGOW COLLEGE

Course Outline
During this engaging and exciting course, you will not only learn the skills and event industry knowledge necessary to run a successful event, but will have the opportunity to put these skills into practice by organising events across the year.

Working collaboratively, you'll explore all aspects of event planning, from conception to execution. You'll consider event organisation, event costing, marketing and evaluation. You'll learn how to create a budget for an event, carrying out a range of costings and calculations, operate a petty cash system and consider profit and loss.

Across this course you will enhance your employability skills. Working within a team: you will use your written and spoken communication skills; you will explore approaches to planning and problem-solving; you will monitor and evaluate your progress, both individually and as a team. These are valuable transferable skills that that are valued in a wide range of careers.

Course Entry Requirements
This course would suit inventive, imaginative and inquiring individuals who work well as part of a team. Whilst there are no formal entry requirements, students should be interested in a career in the events industry and studying other subjects at level SCQF Level 5 particularly in English, History or Business Administration.

Progression Pathways
Successful completion of this course combined with at least one additional Level 5 qualification will allow you to progress onto an HND in Hospitality Management or HND in Events Management. Alternatively, you could pursue a Travel and Tourism path through HNC and HND. You could also progress to a degree programme at Universities across Scotland.

Employment Routes
Scotland is widely recognised to be a global leader in the events industry. This course could be the first step to a wide and varied career within this vibrant sector: Management, from Wedding Planning to Venue Management, Fundraising to Festival Management. This course will provide you with a multitude of transferable skills you could use in any job.

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
• Event Organisation
• Events Costing:
  An Introduction
• Corporate Events:
  An Introduction

HOURS OF LEARNING
155

Health Care and Education

Level 4 - 7

GLASGOW CLYDE COLLEGE

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
Mandatory Units:
- Child Development
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Students also study one optional Unit which will be chosen by the college:
- Care of Children
- Maintenance of a Safe Environment
- Contemporary Families

HOURS OF LEARNING
155

SFW Early Learning and Childcare

Course Outline
This course is designed as an introduction to Early Learning and Childcare and will help you to begin to understand some of the demands and responsibilities of working in this sector.

The Early Learning and Childcare course offers opportunities for you to acquire critical generic employability skills through a variety of practical experiences that are linked to this particular vocational area, early learning, childcare and play work.

Please note there is no placement attached to this course.

Course Entry Requirements
You must be in S5 or S6 and have a clear interest in the subject area along with:
- Nat 4 Maths and/or English

Progression Pathways
After successful completion of this course, you will be offered the opportunity of internal progression. This will depend on your attendance and commitment to this course. You would potentially gain a place on:

- National Certificate (NC) or National Qualification (NQ) course in Early Education and Childcare

You might also go on to do:
- Higher National Certificate (HNC) in Early Education and Childcare.

The entry point (level you would study) would be dependent on the level and relevance of your other qualifications.

Employment Routes
- You may be able to progress to a Nursery Manager post once you have achieved a degree or equivalent in Childhood Practice
- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Children's Care, Learning and Development

www.glasgowclyde.ac.uk

CiTY OF GLASGOW COLLEGE

Uniformed and Emergency Services

Course Outline
During this introductory qualification, you'll develop the skills, knowledge and attitudes needed for work in the uniformed and emergency services (UES).

You'll investigate the different services, learning about the roles and responsibilities of those working in a specific service team. You'll examine the importance of health, safety, fitness and wellbeing when working in the UES. You'll participate in practical physical fitness activities both at the services facilities and in the College's state of the art gym halls.

You'll develop effective team-working skills through interactive group work and explore the qualities of effective leadership and followership.

Throughout the course you will interact with members of different services, including external site visits and guest lecturers. This will include sessions with the police, the army, the RAF and many more!

Course Entry Requirements
Students should have an interest in the subject and potential career paths. Participation in PE or Sport is advantageous. You should be working at level National 4 English.

Progression Pathways
When combined with other qualifications, successful completion of this course opens up a variety of progress pathways including Criminology, Legal Services and Health, Fitness & Sport Performance.

Employment Routes
This course will provide you with a sound understanding of the career paths, entry requirements and working conditions within the emergency and uniformed services. You can use this knowledge to pursue a career in the Army, Merchant Navy, Royal Air Force, Royal Navy and Royal Marines; and the Ambulance Service, Coastguard, Fire and Rescue and Police.

This course will provide you with a multitude of transferable skills you could use in any job.

www.cityofglasgowcollege.ac.uk

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4/5
Credit Points 24

UNITS COVERED
An Introduction to Midwifery and Children's Nursing is a suite of SQA units at SCQF level 4 and 5 as well as a College Certificate. It is not a full award.

Units you will study are:
- Introduction to Midwifery and Children's Nursing (College Certificate)
- Care of Children (SQA Unit)
- Basic Healthcare Needs (SQA Unit)
- Prevention of Infection
- Care Values and Principles

HOURS OF LEARNING
155

Introduction to Midwifery and Children's Nursing

Course Outline
This introductory course will introduce you to the Midwifery and Children's Nursing profession and allow you to examine a career in nursing or health care.

The course consists of practical sessions within the college skills lab, carrying out basic healthcare skills such as bathing babies and undertaking clinical observations.

You will also explore how to care for children and the responsibilities and values of a health care professional will be addressed. You will also examine risks to health care staff and how to improve health & wellbeing.

We will introduce you to speakers from the health care sector and the course tutors will all be from a professional healthcare background and will share their own experiences and advice on career options.

Course Entry Requirements
You must be in S5 or S6 and have a clear interest in the subject area along with:
- Two passes at National 5, one of which must be English
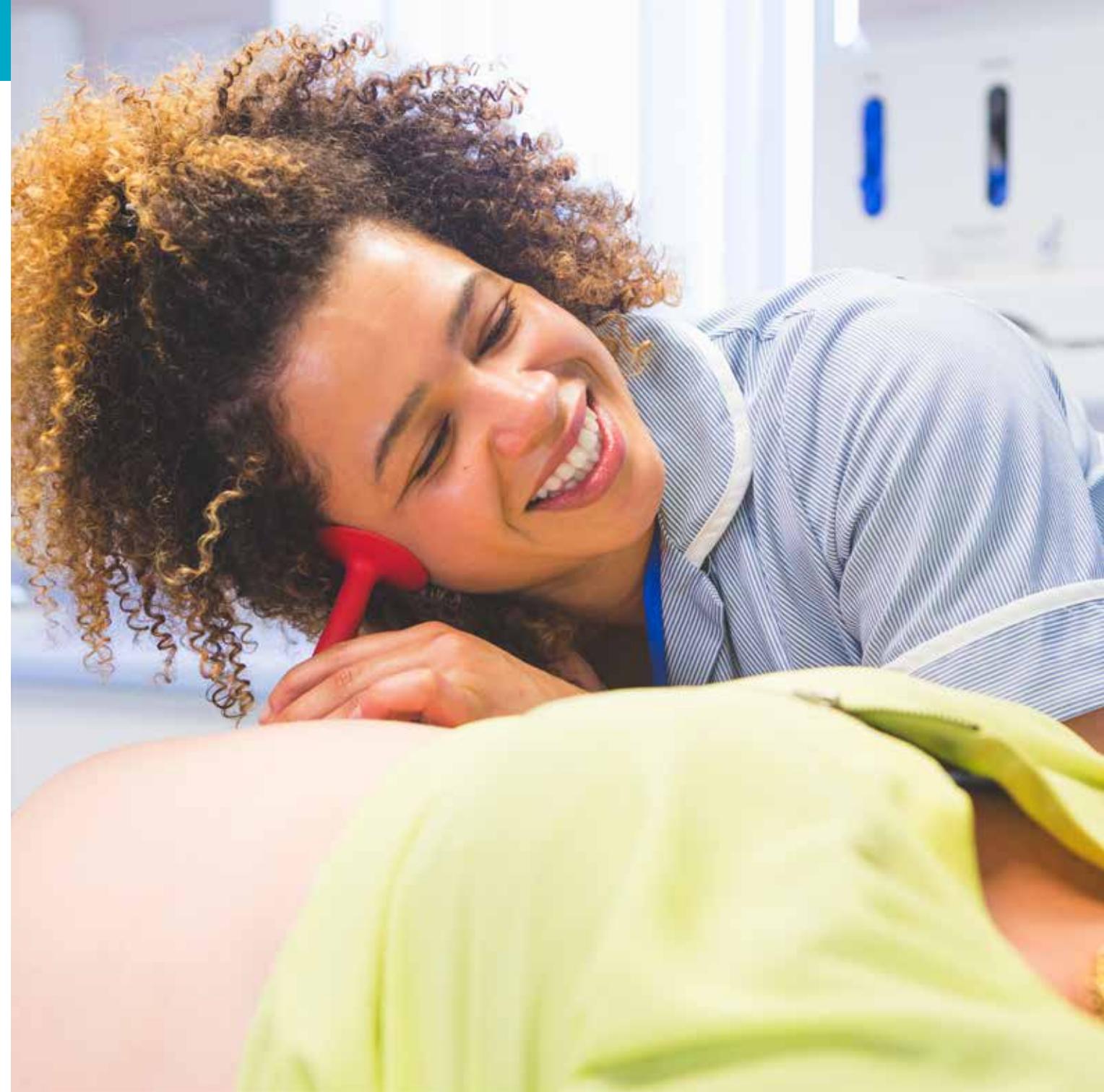
Progression Pathways
On successful completion of the course along with good attendance and commitment, you will be given the opportunity of internal progression on to one of the following courses:
- NC Level 6 Health Care (pre-Nursing course with clinical placement)
- HNC Healthcare Practice (equivalent to First Year Nursing) in addition to completing the level 6 qualification you will need TWO Highers for access to this HNC course, one Higher should be English

Employment Routes
Entry level jobs and training, including Modern Apprenticeships in the Health and Social care industry.

Glasgow Kelvin College

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 18

UNITS COVERED
- Influences on Mental Health and Wellbeing (Level 4)
- Mental Health Issues: An Introduction (Level 5)
- Criminology: Crime in the Community (level 5)

HOURS OF LEARNING
160

Course Outline
This gives you a taster of Mental Health and Criminology units, which can lead to higher-level courses in the care sector and eventually care work with focus on Mental Health; also, higher-level courses in Criminology or Humanities. This course will assist you in developing transferable skills such as: employability, wellbeing and personal growth.

Course Entry Requirements
You should be working toward National 5 English and have a genuine interest in Mental Health Care and/or Criminology. Looking at careers in Social Work, Mental Health Care and/or the field of Criminology and Criminal Justice.

Progression Pathways
- Mental Health Nursing
- Social work
- Criminal Justice
- Criminology

Employment Routes
- Mental Health Nursing
- Social Work
- Justice System

Course Outline
The main purpose of the course is to enable students to develop an understanding of the human mind and behaviour and to enhance their interest in psychology.

The course is suitable for all students with an interest in finding out more about the human mind and behaviour.

Course Entry Requirements
There are no pre-entry requirements. Students will probably have little or no prior experience of studying psychology, but an interest in human behaviour and life experience will provide a good foundation for them to progress to this qualification.

Students should have or be working towards National 5 English.

Progression Pathways
This Course or its Units may provide progression to:
- Higher Psychology Course or relevant component Units
- Other qualifications in social studies, social sciences or related areas
- Further study, employment and/or training

Employment Routes
Career options related to:
- Psychology
- Sociology
- Health and Social Care

Glasgow Kelvin College

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
Psychology:
- Research
- Individual Behaviour
- Social Behaviour

HOURS OF LEARNING
160

SFW Early Learning and Childcare

Glasgow Kelvin College

Course Outline
National 5 Skills for Work: Early Education and Childcare is an introductory qualification that develops the skills, knowledge, and attitudes needed for work in early education and childcare sector.

At National 5, students begin to prepare for working in the sector. They also develop transferable employability skills, including:

- an understanding of the workplace and the employee's responsibilities (eg time-keeping, appearance, customer care)
- self-evaluation skills
- positive attitude to learning
- flexible approaches to solving problems
- adaptability and positive attitude to change
- confidence to set goals, reflect and learn from experience
- skills to become effective job-seekers and employees

The course provides students with the opportunity to further develop transferable skills for employability in the ever expanding field of Early Education and Childcare. This includes developing and analysing the skills required to work with children and young people.

Course Entry Requirements
This is an excellent opportunity for young people on the SfW level 4 Early Education and Childcare to progress, whilst still at School. Internal progression would depend on completion of the level 4, progress reports and genuine interest in this career pathway
Other students should have gained a minimum of three subjects at National 4 or above. They must have, or be working towards, English at National 5.

Progression Pathways
On successful completion of the course, a guaranteed interview for NC Early Education and Childcare (Higher) at Glasgow Kelvin College

Employment Routes
Possible progression to an appropriate full time NC college course or a Modern Apprenticeship; leading to a Scottish Vocational Qualification (SVQ) level 3 in Social Services: Children and Young PeopleSocial Services: Children and Young People.

www.glasgowkelvin.ac.uk

CAMPUS
Eastend

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 18

UNITS COVERED
Mandatory Units (all 3 included)
- Development and Wellbeing of Children and Young People
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Optional Units (1 will be selected):
- Care and Feeding of Children and Young People
- Contemporary Families
- Introduction to First Aid
- Children and Young people: Rights and Protection

HOURS OF LEARNING
160

Higher Italian

Higher Psychology

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday & Wednesday Evening
5.00pm - 7.30pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
You will learn to develop:
- reading, listening, talking and writing skills in Italian
- application of knowledge and understanding of Italian
- the skill of translation
- literacy skills.

HOURS OF LEARNING
155

Course Outline
Please note this is an Online Delivered Course.

Italian is rich in history and culture, as well as being a beautiful language to listen to, and speak. It is spoken in Switzerland, San Marino and parts of Croatia and Slovenia, as well as Italy itself.

Italy is a major economy in the world, and the seventh largest global market for British exports. So, there are plenty of opportunities to use Italian in a wide range of industries and organisations. It is one of the top five business languages currently in demand in the UK.

This course aims to help you develop your reading, listening, talking and writing skills in Italian, in a variety of contexts. You will encounter a wide range of different types of texts in different media. In addition, the course also provides you with knowledge of Italy and the customs and way of life of the Italian people.

Course Entry Requirements
Ideally applicants will have National 5 Italian, though we would accept National 4 or equivalent. Students with qualifications in Spanish may also apply.

Progression Pathways
With Higher Italian, you can study Travel and Tourism or Business with Languages at both HNC and HND.

Employment Routes
Jobs that use Italian language skills include positions like teachers, translators, and interpreters. However, with further study, you could use your language skills to work in business services, marketing, advertising, management, banking, communications, or the civil service.

Course Outline
Psychology is the scientific study of the human mind and behaviour. This course develops your ability to analyse explanations for individual and social behaviour. You will learn about how thoughts and emotions can affect how we feel and behave.

You'll gain an understanding of different psychological approaches through the study of stress and sleep. You'll study social behaviour, examining prejudice, conformity and obedience.

As Psychology is a research-based subject, you will gain an understanding of research methods and skills, including experimental and non-experimental research methods, research designs and analysis. You will conduct practical research, working with human participants, in accordance with ethical standards.
.

Course Entry Requirements
This course would suit curious and analytical students with good attention to detail who are interested in the human mind and behaviour. It is essential that students have achieved 3 National 5 subjects at C or above, including one literary subject.

Progression Pathways
Successful completion of Higher Psychology allows students to progress through HNC to HND in Social Sciences.

Employment Routes
Further study of Psychology will equip you with many transferable skills and qualities valued within the public, private and third sector including research and data analysis, critical thinking and relationship building.

Psychology graduates work in many settings, such as health and social care, education, charity, commerce, human resources, marketing or data analytics.

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
Psychology:
- Research Methods
- Individual Behaviour
- Social Behaviour

HOURS OF LEARNING
155

GLASGOW CLYDE COLLEGE

CAMPUS
Anniesland and Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5 and 6
Credit Points 30

UNITS COVERED
Introduction to Nursing SCQF
Level 5/6.
Units you will study are:
- Essential written and verbal skills for Healthcare Practice
- Introduction to Mental Health
- Foundations of Care Practice
- First Aid

HOURS OF LEARNING
155

Introduction to Nursing

Course Outline
The Introduction to Nursing programme will provide you with an introduction to the nursing profession which will allow you to examine a career in nursing or health care. The course consists of practical sessions within the college skills lab carrying out foundation nursing skills and prevention of infection. An introduction to mental health and first aid will be included. You will investigate professional standards and accountability in effective care practice and gain academic skills that will prepare you for future university study.

Course Entry Requirements
You must be in S5 or S6 and have:
- National 5 Maths or Application of Maths.

Progression Pathways
On successful completion of this course, you will have the opportunity to be treated as an internal applicant or progress to Glasgow Caledonian University directly. This will also be dependent on your attendance and commitment to this course.

To progress to Glasgow Caledonian University adult or learning disability BSc Nursing studies degrees, you **must** have the entry requirements of two Highers at a B Grade (one Higher must be an essay/written subject). You must also pass this Introduction to Nursing Programme and be highly recommended by the college.

If you do not qualify for the Glasgow Caledonian progression, you might go on to do:
- National Certificate Level 6 Health Care (Pre-Nursing course with clinical placement on average one day per week).
- Higher National Certificate Healthcare Practice (Equivalent to First Year Nursing). You will be required to have successfully completed the Intro to Nursing plus have one additional Highers, one of which must be essay/written subject.

Employment Routes
Employment opportunities after training as an Adult Nurse, Children and Young People's Nurse, Health play specialist, Health Visitor, Mental Health Nurse, Learning Disability Nurse, Midwife or Paramedic. If the Occupational Therapy route is followed opportunities exist to progress to study on a degree programme to become a Registered Occupational Therapist.

PDA Community Involvement

Course Outline
Glasgow Clyde College provides you with the opportunity to gain a Professional Development Award (PDA) in Community Involvement. This course is perfect if you are interested in working with people, volunteering, or helping communities grow and improve.

You will dive into the real-world skills needed for Community Learning and Development (CLD). Instead of just sitting in a classroom, you will explore how to bring people together to make positive changes—known as "Community Capacity Building".

You will learn how to identify what a community needs, understand the policies that shape our society, and develop the professional values required to work in this rewarding sector.

Course Entry Requirements
You must be in S5 or S6
You must have a clear interest in the subject area along with a minimum of an A, B or C grade in National 5 English.

Progression Pathways
On successful completion of this award along with good attendance and commitment to this course, you will be given the opportunity of internal progression on to:
- PDA in Youth Work (SCQF Level 6).
- HNC in Working with Communities (SCQF Level 7).
- BA (Hons) in Community Education (Direct entry into degree programmes depending on other Highers).
The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes
- This award is recognised by employers in the CLD sector and can support you in finding employment or volunteer roles in youth work, adult learning, or community development.
- Achieving this qualification may also qualify you for membership of the Scottish CLD Standards Council.

GLASGOW CLYDE COLLEGE

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
TBC

UNITS COVERED
- Working with Communities: Community Capacity Building
- Working with Communities: Values and Principles
- Working with Community Groups: An Introduction

HOURS OF LEARNING
160

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
- Understanding Brain Health
- Influences on Mental Health and Wellbeing
- Promoting Mental Health and Wellbeing
- The Impact of the Digital Society and the Information Age on Mental Health and Wellbeing

HOURS OF LEARNING
155

Course Outline
Mental Health and Wellbeing has a massive impact on the quality of our lives. This course is designed to help you explore these issues and to empower you to develop healthy coping strategies, so you are well equipped to live a positive and healthy life.

You'll consider biological, psychological, sociological and cultural perspectives which influence how we understand mental health and wellbeing and consider how these different models and approaches inform public health responses.

You'll discuss stigma around mental health and wellbeing and gain an insight into psychological theory and knowledge that inform strategies on how you can support yourself and others.
You'll consider how we think, feel, and behave has been impacted by the evolution of the digital society, and explore how these changes have affected our physical and mental wellbeing as the use of technology and social media has increased.

This is an interactive and engaging class linking and developing knowledge through learning development and project work.

Course Entry Requirements
This course would particularly suit students who are looking to make a positive impact on their individual mental health and wellbeing. It is essential that you have achieved Nat 5 English at Grade C or above, and are working towards a Higher qualification

Progression Pathways
Whilst this course can be studied for personal development, it also acts as an entry point into qualifications in Health and Social Care.
You can progress directly to courses in Early Years, Counselling or Social Care, which open up access to degree programmes.

Employment Routes
This course could be the first step into a varied and engaging career sector; from Youth Work to Paramedic Science, Occupational Health to Counselling. Education, Health Workers and Social Services are all within the top five employing occupations in Scotland, and this is projected to continue to be the case for the foreseeable future.

Course Outline
Please note that this course is Delivered online only.

German is one of the most influential languages in Europe, spoken not only in Germany but also in Austria, Switzerland, and Luxemburg. Learning German offers access to a rich cultural and historical heritage. In the world of business, German is a strategic asset: Germany is Europe's largest economy, known for its strong industrial sector and global trade partnerships. Speaking German can greatly facilitate professional communication, negotiations, and employment opportunities.

The language is also valuable in tourism. Millions of people travel to German-speaking countries each year, and understanding the language improves both the visitor experience and the quality of service offered by tourism professionals. Finally, German plays a significant role in engineering and technology. German-speaking countries are recognised for their innovation, particularly in automotive, manufacturing, and robotics fields, making it a key advantage for engineers and scientists.

This course aims to help you develop your reading, listening, talking and writing skills in German, in a variety of contexts. You will encounter a wide range of different types of texts in different media. The course also provides you with knowledge of Germany and the customs and way of life of the German people.

Course Entry Requirements
Ideally applicants will have National 5 German, though we would accept National 4 or equivalent.

Students with qualifications in French may also apply.

Progression Pathways
With Higher German, you can study Travel and Tourism or Business with Languages at both HNC and HND.

Employment Routes
Jobs that use German language skills include positions like teachers, translators, and interpreters. However, with further study, you could use your language skills to work in business services, marketing, advertising, management, banking, communications, or the civil service.

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Wednesday Evening
5.00pm - 7.30pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
You will learn to develop:
- reading, listening, talking and writing skills in German
- application of knowledge and understanding of German
- the skill of translation
- literacy skills.

HOURS OF LEARNING
155

NPA Social Services, Children & Young People

CiTY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
• Communication with Children & Young People
• Safeguarding of Children & Young People
• Promote the Wellbeing & Safety of Children & Young People
• Development of Children & Young People
• Play for Children & Young People

HOURS OF LEARNING
155

Course Outline
This introductory course will provide you with real life skills, opportunities for career planning and the enhancement of employment prospects within children and young people's services.

You will learn about the perspectives of child development a variety of influences and circumstances may affect their development. You'll consider the importance and benefits of play and develop your understanding of how adults can support play.

You will investigate different methods of communication with children and young people. You'll identify barriers to communication and ways they can be overcome.

You will examine the wellbeing and safety of children and young people and the adult's role in ensuring their safety. You will consider different types of risk, harm and exploitation, together with signs and symptoms that might indicate they are occurring. The qualification also meets the National Occupation Standards for employers.

Course Entry Requirements
This course would suit caring, considerate and compassionate students with a genuine desire to work in the childcare sector.
It is essential that you have achieved Nat 5 English and are working towards a Higher qualification.

Progression Pathways
Successful completion of this National Progression Award allows you access to a varied progression path. If you have additional Highers including English you may be able undertake an HNC in Childhood Practice, Healthcare Practice or Social Services. You can also progress into a diverse range of University degrees

Employment Routes
Education, Health Workers and Social Services are all within the top five employing occupations in Scotland, and this is projected to continue to be the case for the foreseeable future. This course could prove to be the first step to many careers within this sector including Early Learning and Childcare Practitioner, Primary School Teacher or working with parents and families.

www.cityofglasgowcollege.ac.uk

Youth Work

PDA Psychology

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 12

UNITS COVERED
- Youth Work: Engaging with Young People
- Working with Communities: Youth Work
- Community Impact and Teamwork

HOURS OF LEARNING
155

Course Outline
Embark on an enriching journey with our NPA Level 6 Youth Work programme, featuring embedded King's Trust SCQF Level 5 units. This course is designed to provide you with vital community engagement and teamwork skills through a blend of theoretical learning and practical application.

Participants will engage in an interactive and hands-on youth work programme, acquiring skills and knowledge to become a youth/community worker. You will have the chance to work directly from a youth work centre, tackling real-world challenges and scenarios. The course culminates in a youth work and community project, allowing you to apply your newfound skills in a meaningful and impactful way.

Ideal for those passionate about community engagement and supporting others, this programme offers a unique opportunity to develop your abilities, gain valuable experience, and make a positive difference in the lives of young people. Join us and become a catalyst for change in your community.

Course Entry Requirements
This course would suit empathetic, adaptable and resilient students who want to make a difference in their communities. It is essential that students have achieved National 5 English at Grade C or above and are working towards a Higher qualification.

Progression Pathways
Successful completion of this NPA enables students to progress on to progress in either Early Education & Childcare or Health & Social Care before continuing on to study at HNC.

Employment Routes
Scotland has a wealth of organisations focussed on improving the lives and outcomes of young people. A bill is currently working its way through the Scottish Parliament which aims to provide universal youth work, that offer a range of activities designed to build confidence, life skills, and social inclusion.

Course Outline
Glasgow Clyde College will provide you with the opportunity to gain a Personal Development Award in Psychology.

The Psychology award aims to provide you with an understanding of psychology and will look at the historical development of psychology since the 19th Century.

The major schools of thought that have influenced the development of psychology will be considered (behaviourist, cognitive, psychoanalytic and biological) as well as the contributions of famous psychologists.

Course Entry Requirements
You must be in S5 or S6 and have a clear interest in the subject area along with:
- A minimum of an A or B grade in one fo these subjects: Higher English, Higher Geography, Higher History, Higher Media Studies, Higher Modern Studies, Higher Psychology or Higher Sociology

Progression Pathways
On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course. You could progress on to the following full-time programmes:
- HNC Social Sciences or
- HND Social Sciences

Employment Routes
With further study Employment in psychology, social sciences, sciences, criminology or business.

GLASGOW CLYDE COLLEGE

CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 7
Credit Points 24

UNITS COVERED
Units you will study are:
- History and Development of Psychology
- Explanation and Research of Psychological Topics

This course is demanding in terms of written work, study at home and group work.

HOURS OF LEARNING
160

Level 1 - 3

Land Based
Industries

Course Outline

This course is predominately aimed at students from non-mainstream educational establishments and specialist units

This course is aimed at young people in the senior phase who wish to gain practical skills in Horticulture and gardening and enjoy working outdoors.

This course gives learners an opportunity to learn the basics of gardening from tool recognition and use for the care of plants.

Students should show a keen interest in horticulture and working outdoors.

Course Entry Requirements

Students should show a keen interest in horticulture and working outdoors. No formal qualifications are necessary but students should be enthusiastic about working with plants and working outdoors. Students should be working at Level 3 in literacy and numeracy.

Progression Pathways

Students successfully completing this course will be well placed to apply for NPA Horticulture Level 1 at the Enterprise Academy @ Parkhill.

Employment Routes

- Land services
- Housing Associations
- Horticulture apprenticeships
- Nursery placements

ENTERPRISE ACADEMY PARKHILL
your future's in your hands

CAMPUS
Enterprise Academy

ATTENDANCE PATTERN
Tuesday and Thursday
9.15am - 10.45am

COURSE AWARD
SCQF Level 3/4
Credit Points 12- 18

UNITS COVERED
- Employability Skills for Land-based Industries
- Land-based Industries: An Introduction
- Crop production: An introduction

HOURS OF LEARNING
100

NPA Horticulture

Course Outline
This course is predominately aimed at students from non-mainstream educational establishments and specialist units

Our National Progression Award (NPA) in Horticulture provides hands-on experience and practical skills for working with plants, gardens, and green spaces. Learners will explore topics such as plant growth, soil management, and sustainable practices, while developing confidence in using tools and equipment safely.

This course is ideal for those interested in careers in landscaping, gardening, or environmental work, and offers a strong foundation for further study or employment in the horticulture sector.

Course Entry Requirements
Students should show a keen interest in horticulture and working outdoors. No formal qualifications are necessary but students should be enthusiastic about working with plants and working outdoors. Students should be working at level 3 literacy and numeracy.

Progression Pathways
Students successfully completing this course will be well placed to apply for a full time NC Horticulture course or to enter employment or an apprenticeship.

Employment Routes
- Housing Associations
- Horticulture apprenticeships
- Nursery placements

ENTERPRISE ACADEMY PARKHILL
your future's in your hands

CAMPUS
Enterprise Academy

ATTENDANCE PATTERN
Tuesday and Thursday
1.55pm - 3.25pm

COURSE AWARD
SCQF Level 3/4
Credit Points 15

UNITS COVERED
Mandatory units - Students must complete all of the three mandatory units:
- Maintain Safe and Effective Working Practices
- Assist with Planting and Establishing Plants
- Assist with Maintaining Plants

Optional units - Candidates must also complete 3 optional units, in addition to the mandatory units.

HOURS OF LEARNING
100

Level 4 - 7

Horticulture

Course Outline

The National Progression Award (NPA) in Horticulture is a practical course and will provide you with the opportunity to develop the basic skills necessary to work in the Horticulture industry. The course covers areas such as allotment gardening and plant propagation.

Glasgow Clyde College will offer you the opportunity to learn skills in Horticulture, whilst working in the purpose-built Horticulture Centre in their Langside Campus. This will provide you with the necessary skills to help you progress within the horticulture and landscaping sector.

Course Entry Requirements

You should be in S5 or S6 and have a genuine interest in horticulture.

You must have:
• National 4 English and Maths

Progression Pathways

On successful completion of the course along with good attendance and commitment, you will be given the opportunity of internal progression.

You might go on to do:
• NQ Introduction to Horticulture with Landscaping Skills – Level 4
• NQ Introduction to Horticulture with Gardening Skills – Level 4
• NC Horticulture with Horticultural Therapy – Level 5
• NC Landscape Design and Construction - Level 5

The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes

Employment opportunities after training such as, landscaper, gardener, botanist or arborist.

GLASGOW CLYDE COLLEGE

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 18

UNITS COVERED
• Allotment Gardening
• Plant Propagation
• Soft Landscaping

HOURS OF LEARNING
150

Transition and
Supported Learning

Level 1 - 3

Glasgow Kelvin College

CAMPUS
Eastend

ATTENDANCE PATTERN
Wednesday
10.00am - 3.00pm

COURSE AWARD
SCQF Level 1
Credit Points 3

UNITS COVERED
• Working with Materials
• Drama Skills

HOURS OF LEARNING
120

Drama & Art Schools Link

Course Outline
This is an introduction to college at SCQF Level 1 for students will require to have school support to take part in Art and Drama.

This one day programme enables students in their last year of school with support needs to experience college and take part in experiential learning activities.

Course Entry Requirements
None required

Progression Pathways
• Skills for Learning Life and Work level 1 Full time
• General Education Full time

Employment Routes
Supported Employment

Drama & Cookery Schools Link

Course Outline
This is an introduction to college at SCQF Level 1 for students will require to have school support to take part in Homeskills and Drama.

This one day programme enables students in their last year of school with support needs to experience college and take part in experiential learning activities.

Course Entry Requirements
None Required

Progression Pathways
• Skills for Learning Life and Work level 1 Full time
• General Education Full time

Employment Routes
• Supported Employment

Glasgow Kelvin College

CAMPUS
Eastend

ATTENDANCE PATTERN
Wednesday
10.00am - 3.00pm

COURSE AWARD
SCQF Level 1
Credit Points 3

UNITS COVERED
• Food Preparation:
  Making a Healthy Basic Meal
• Drama Skills

HOURS OF LEARNING
120

Glasgow Kelvin College

CAMPUS
Eastend

ATTENDANCE PATTERN
Monday
10.00am - 3.00pm

COURSE AWARD
SCQF Level 2
Credit Points 6

UNITS COVERED
- Capturing Digital Images
- NM Art

HOURS OF LEARNING
120

Photography & Art

Course Outline
This course is predominately aimed at students from non-mainstream educational establishments and specialist units

The aim and focus of this One day programme is to give students working at SCQF Level 2 the opportunity to experience various units. The course is based in the East End campus and focuses on providing opportunities for experiential learning.

Course Entry Requirements
Working at SCQF Level 2

Progression Pathways
- Skills for Learning Life and work (Level 2)
- Intro to Outdoor (Level 2)

Employment Routes
- Supported Employment

Be Passionate and Prepared

Schools Link Travel Skills

Course Outline
This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/ autism and require additional support with their learning.

This course aims to develop the skills needed for students to become independent travellers. These skills include numeracy, communication, problem solving and citizenship. Each week students will be involved in planning, carrying out and reviewing journeys.

As the students' confidence increases, lower levels of support will be required.

They will be accompanied by a member of staff at all times.

Course Entry Requirements
- Students should be working at National 2 or 3
Students must have a valid bus pass prior to the course starting

Progression Pathways
- Skills for Life & Work at Level 2 or 3

Employment Routes
This course will enable students to improve their independence.

Glasgow Clyde College

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday
9.30am - 2.45pm

COURSE AWARD
SCQF Level 2
Credit Points 9

UNITS COVERED
- Travel in the Community

HOURS OF LEARNING
162

ESOL

**GLASGOW
CLYDE
COLLEGE**

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday & Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 24

UNITS COVERED
On successful completion of the course, you will achieve an ESOL Unit at SCQF level 2 or 3.

SCQF level 2 may be an SQA National 2 Unit:
• ESOL: An Introduction to Beginner English Literacies 2
• ESOL for Everyday Life: Listening and Speaking
• ESOL for Everyday Life: Reading and Writing

SCQF level 3 may be:
• SQA National 3 Unit: ESOL for Everyday Life, or
• SCQF Level 3 Units Grammar in Action / Vocabulary in Action

HOURS OF LEARNING
155

Course Outline
ESOL (English for Speakers of Other Languages) is aimed at students who have a first language other than English. There will be a focus on improving general English as well as raising literacy levels to better enable students to manage their studies.

Lecturers will use a variety of teaching methods such as individual work, group work and games to improve your speaking, listening, reading and writing skills. These skills will increase your confidence in everyday life and will help you manage your studies.

Course Entry Requirements
You must:
• Have basic literacy in English; be able to produce the alphabet orally and written.
• Understand the alphabet and be able to sound out simple words.

You will be required to attend a level placement test in June before commencement of the course so that we can place you in the most appropriate level.

Progression Pathways
On successful completion of this course, depending on your stage in school, you will have the opportunity to progress to the next level of ESOL, either as a part-time or full-time student. This means that should you wish to progress onto the next level you will not have to complete a formal application form.
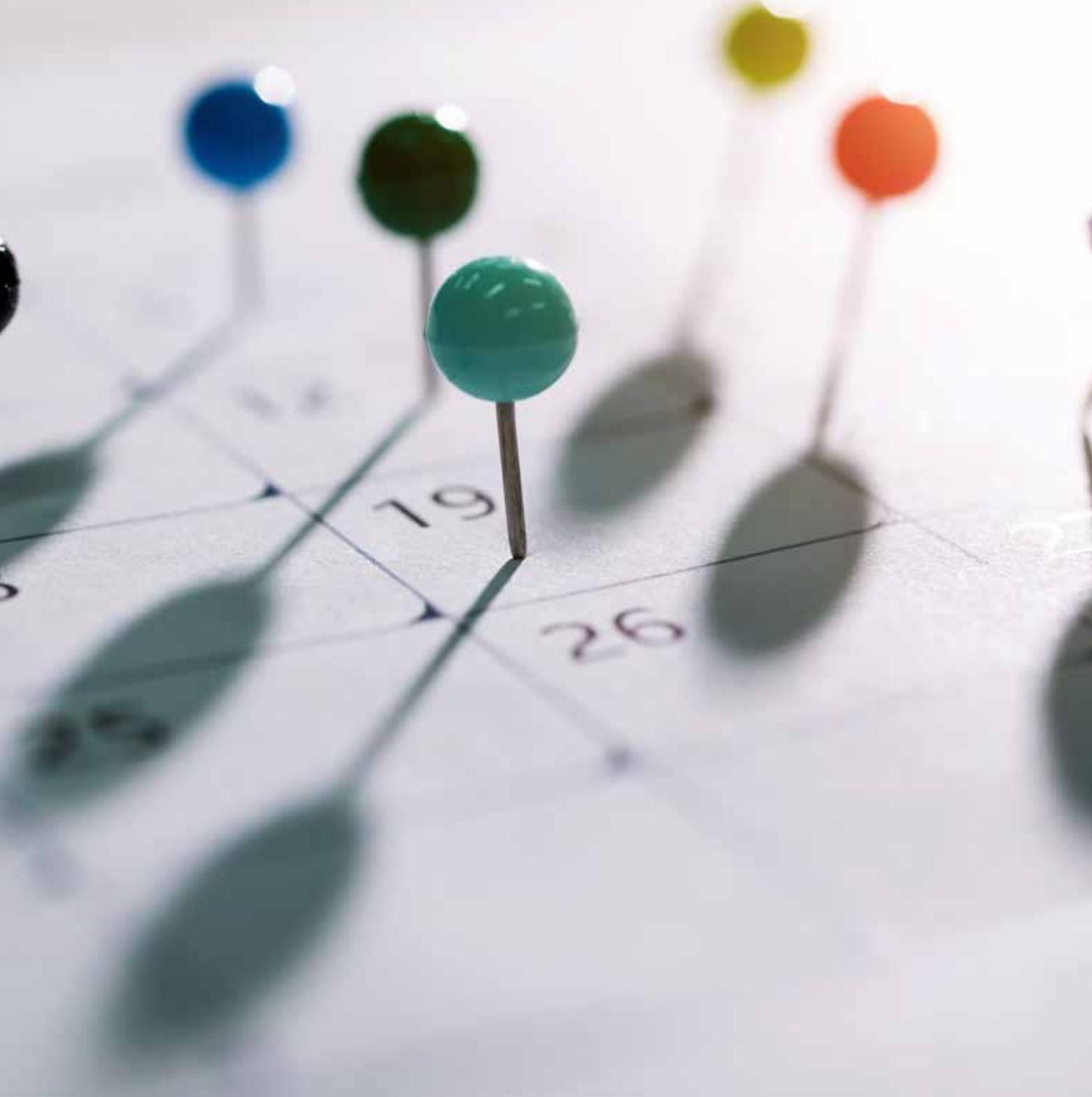You might go on to do:

• National 2
• National 3
• National 4 (entry test may apply)

The level you might enter would depend on the level achieved and level which you are able to work at.

Employment Routes
You will be given support with Guidance, CVs, job searches and interviews for progression into employment is part of every course at GCC.

www.glasgowclyde.ac.uk

Schools Link Towards my Future

Course Outline
**This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning

This course will cover a variety of subjects relevant to an individual planning to make the often stressful transition from school to college.

The subject areas covered in the course may include; building relationships, Drugs & Alcohol, , Health & Wellbeing, An introduction to college online learning platforms (Canvas).

The course will incorporate internal and external learning locations.

Course Entry Requirements
- The course will be suited to those students working at National Level 2 / 3
- The course is aimed at those students in their final year of school

Progression Pathways
- Further School Senior Phase Courses
- Full Time ASL courses

Employment Routes
- Training / Apprenticeship Programmes
- Project Search

GLASGOW CLYDE COLLEGE

CAMPUS
Langside

ATTENDANCE PATTERN
Wednesday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 9

UNITS COVERED
- Personal Achievement: Safety and Security

HOURS OF LEARNING
99

**GLASGOW
CLYDE
COLLEGE**

CAMPUS
Anniesland

ATTENDANCE PATTERN
Thursday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 3
Credit Points 6

UNITS COVERED
Developing Skills in Creative Arts

HOURS OF LEARNING
90

Expressive Arts

Course Outline
This course is predominately aimed at students from non-mainstream educational establishments and specialist units who have a learning disability/autism and require additional support with their learning
Expressive Arts offers exciting and rewarding activities to help develop skills and knowledge through all forms of expressive arts.

The Expressive Arts Course will enable students to:

Learn and demonstrate techniques in different forms of expressive arts (e.g. visual arts, performing arts, music, crafts, writing)

Develop an awareness of how creative expression and enjoyment of the arts can have a positive impact on mental health and wellbeing

Develop their own creative voice and produce their own original work

Gain an understanding of the importance of arts and creativity in society and industry

Students will be given the opportunity to plan and present individual and group projects

Course Entry Requirements
Pupils should be working at National 2 / 3 and have a learning disability
- Students should be working at Level 2 / 3
- They should have an interest in Media
- Students will be asked to participate in an appropriate selection event

Progression Pathways
Supported Education courses such as;
- Learning for Independence - Level 2
- Skills for Life & Work at Level 3
- Moving On - Level 3 / 4
- DNF Project Search - Level 3 / 4

Employment Routes
Various

134

Personal & Social Development

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Friday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 3
Credit Points 18

UNITS COVERED
- Core Skills
- Communication
- Personal & Social
  Development
- Skills for Life and Work

HOURS OF LEARNING
150

Course Outline
This course is predominately aimed at students from non-mainstream educational establishments and specialist units**

The aim of this course is to assist students with additional learning needs to make a successful transition from school to Further Education.

The experienced and qualified staff team have a range of generic and subject specific expertise enabling them to provide them to provide a broad curriculum which meets the needs of a wide range of individuals and ensures that students are fully prepared for their next step.

The group will develop communication skills, social skills, and confidence during activities which may include art, cooking, personal social development activities, and a range of volunteering opportunities specific to the group.

Course Entry Requirements
- Students must be working towards SCQF level 3 in English/Numeracy and want to continue their studies in further education
- Students must be working towards independence

Progression Pathways
- Full Time Cityworks Programme
- Full Time Development Programme
- Mainstream college courses in vocational areas of choice

Employment Routes
Generally, this course encourages students to apply to a range of Further Education mainstream courses.

Course Outline
This course is predominantly aimed at students from non-mainstream educational establishments and specialist units**

The aim of this course is to assist students with ASD to make a successful transition from school to Further Education and training.

The experienced and qualified staff have a range of generic and subject specific expertise enabling them to provide a broad curriculum which meets the needs of a wide range of individuals and ensures that students are fully prepared for their next step.

The group will develop communication skills, social skills, negotiation skills and confidence.

Activities during the course will include communication, critical thinking, problem solving and creative skills. This may include Expressive Arts, Film & Media and a range of community projects designed to suit the group.

Course Entry Requirements
Students must have a diagnosis of ASD, working at or towards Level 4 in English and Maths and want to continue their studies in Further Education.

Progression Pathways
- Application for full time transition course
- Mainstream college courses in vocational areas of choice

Employment Routes
- Generally this course encourages students to apply to a range of Further Education mainstream courses.

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 3
Credit Points 18

UNITS COVERED
- Core Skills
- Communication
- Personal & Social
  Development
- Skills for Life and Work

HOURS OF LEARNING
150

Glasgow Kelvin College

CAMPUS
Easterhouse

ATTENDANCE PATTERN
Wednesday
9.30am - 3.30pm

COURSE AWARD
SCQF Level 3/4
Credit Points 3

UNITS COVERED
- Capturing Digital Images
- Music Technology in Context

HOURS OF LEARNING
120

Sound Engineering & Photography

Course Outline
This course is predominately aimed at students from non-mainstream educational establishments and specialist units

The aim and focus of this one-day programme is to give students who are leaving school this year and are working at SCQF Level 3 /4, the opportunity to experience various units. The course is based in Easterhouse Campus/ Platform recording studios in the morning and afternoon and focuses on providing opportunities for experiential learning.

This exciting programme allows young pupils the opportunity to work with staff from Glasgow Kelvin College mainstream Music department within neighbouring Platform recording studios. You will have the opportunity to develop and record your own music and have musicians guide you on how to edit using the Macs and software. In the afternoon you will plan journeys, navigating the community and documenting this for your photography portfolio. You will have the opportunity to explore the colleges 3D printers and VR headsets.

Course Entry Requirements
Students must be working at Level 3/4

Progression Pathways
FT Courses -

- Pathways
- Platform to Employment
- Steps to Employment or Working towards Independence

Employment Routes
Explore jobs in the music industry through supported employment or progression through Pathways.

ESOL

Course Outline

ESOL (English for Speakers of Other Languages) is aimed at students who have a first language other than English. There will be an intensive focus on improving English for work and study.

Lecturers will use a variety of teaching methods such as role play and group work to enable you to improve your understanding of English and your speaking and writing. These skills will increase your confidence in everyday life and will help you communicate in the home, with your family, in social situations, and at work.

We will introduce opportunities in different vocational areas of the college like Sport, Hospitality, Engineering, Care, Business, IT, etc.

Course Entry Requirements
You must:
- Be working at National 4/5 level

Ideal students will be in S5 or 6

Progression Pathways
Dependent on your attendance, behaviour, and achievement, you will be guaranteed a place on a full-time or part-time college ESOL course.

You will also have the option on being guaranteed a place on one of our wide range of ESOL Transitions courses which offer subjects like Beauty, Automotive, Early Years, Social Care, alongside ESOL classes.

Employment Routes
You will be given support with Guidance, CVs, job searches and interviews for progression into employment is part of every course at GCC.

GLASGOW CLYDE COLLEGE

CAMPUS
Anniesland and Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4/5
Credit Points 24

UNITS COVERED
On successful completion of the course, you will achieve ESOL for Everyday Life at National 4 or 5. Optional Units (chosen by the college)

- Living in Scotland at National 4/5
- Digital Skills at National 4/5
- ESOL for Employability at National 4/5

HOURS OF LEARNING
155

Level 4 - 7

**ENTERPRISE
ACADEMY
PARKHILL**
your future's in your hands

CAMPUS
Enterprise Academy

ATTENDANCE PATTERN
Tuesday
9.15am - 10.45am

COURSE AWARD
SCQF Level 4/5
Credit Points 16

UNITS COVERED
This is not a Full Award
• Accommodation Operations
• Basic Customer Service Skills
• Enterprise Activity
• Introduction to Hospitality

HOURS OF LEARNING
80

Introduction to Hotel & Cafe Skills

Course Outline
This course is predominately aimed at students from non-mainstream educational establishments and specialist units

Introduction to Hotel and Cafe Skills offers young people with an interest in Hospitality the opportunity to develop their understanding of this particular area. By using the innovative Bedroom, Café and Office areas, students will be introduced to 3 of the main areas of a working Hotel and learn about how to run a café.

Classes will focus on a fuller understanding of the hospitality industry and the hotel trade in particular. During the course there will be a number of visits to different hotels and cafés to develop a fuller, realistic understanding of the different roles of staff in the hospitality industry.

Course Entry Requirements
Students should show a keen interest in working in the Hospitality industry. No formal qualifications are necessary. Students should be working at National 4 in literacy and numeracy as there will be written elements of the course.

Progression Pathways
Students will be well suited for applying for the Barista course in the Enterprise Academy at Parkhill.

Employment Routes
• SVQ Food Preparation
• Working in a Professional kitchen
• Hospitality Industry

142

www.parkhill-sec.glasgow.sch.uk

Energy, Engineering, Construction & Manufacturing

Level 1 - 3

GCK/RSBi School Link

CAMPUS
Blindcraft Industries

ATTENDANCE PATTERN
Monday to Friday
9.00am - 12.00pm
One group of 5 per day

COURSE AWARD
College Certificate

UNITS COVERED
Students are given genuine work experience alongside a College certificate and comprehensive achievement report.

The course is tailored to each young person's individual capabilities, enabling them to gain recognition for their strengths while still challenging them to progress. The course covers three key areas:

- Practical Skills and Assembly – building on our furniture assembly expertise.
- Employability – developing transferable skills for the workplace.
- Health and Safety – ensuring a strong grounding in safe working practices.

HOURS OF LEARNING
108

Course Outline
This course is predominately aimed at students from non-mainstream educational establishments and specialist units

Students follow this option for one morning per week over the academic year and all delivery takes place in a "real life" factory environment. Students will use a variety of manual hand tools and drills to contribute to the making of furniture for customers across the business. Groups contain five students and are well supervised within the factory.

Course Entry Requirements
- An enthusiasm for practical skills
- The ability to work with tools
- Work in a safe manner

Progression Pathways
TBC

Employment Routes
Previous students will be favourably considered by RSBi when vacancies arise within the business.

Painting and Decorating

Course Outline
This course is predominately aimed at students from non-mainstream educational establishments and specialist units

This course offers students with Learning Disabilities the chance to work in a Trade specific workshop area alongside Trade apprentices.

Students will be offered a realistic learning experience of the skills below:

- Surface preparation
- Application of paint by roller and brush
- Sign work
- Stencilling
- Basic paperhanging
- Broken colour
- Health and Safety

Course Entry Requirements
Students must have a learning disability, be able to cope in a busy adult / workshop environment, be willing to work with others and on their own, have good manual dexterity and hand / eye co-ordination.

Progression Pathways
Further Supported Education college courses leading to mainstream or employability options.

Employment Routes
Employability courses such as Project Search or other college pathways or training / apprenticeship options.

CAMPUS
Anniesland

ATTENDANCE PATTERN
Friday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 3
Credit Points 9

UNITS COVERED
- Preparing and Painting Surfaces
- Decorative Painting

HOURS OF LEARNING
90

CAMPUS
Anniesland

ATTENDANCE PATTERN
Thursday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 3
Credit Points 6

UNITS COVERED
• Making an Item

HOURS OF LEARNING
80

Creative Wood Working

Course Outline
This course is predominately aimed at students from non-mainstream educational establishments and specialist units

On this course students will develop the skills required to produce and finish a range of wooden items.

Students will have the opportunity to safely use a variety of hand and / or power tools.

Health and safety will also be covered as part of the course.

Students will be issued with PPE such as a dustcoat, protective footwear and eye protection.

Students will be based within the busy joinery workshop section of the college and will regularly interact with mainstream students, apprentices and staff.
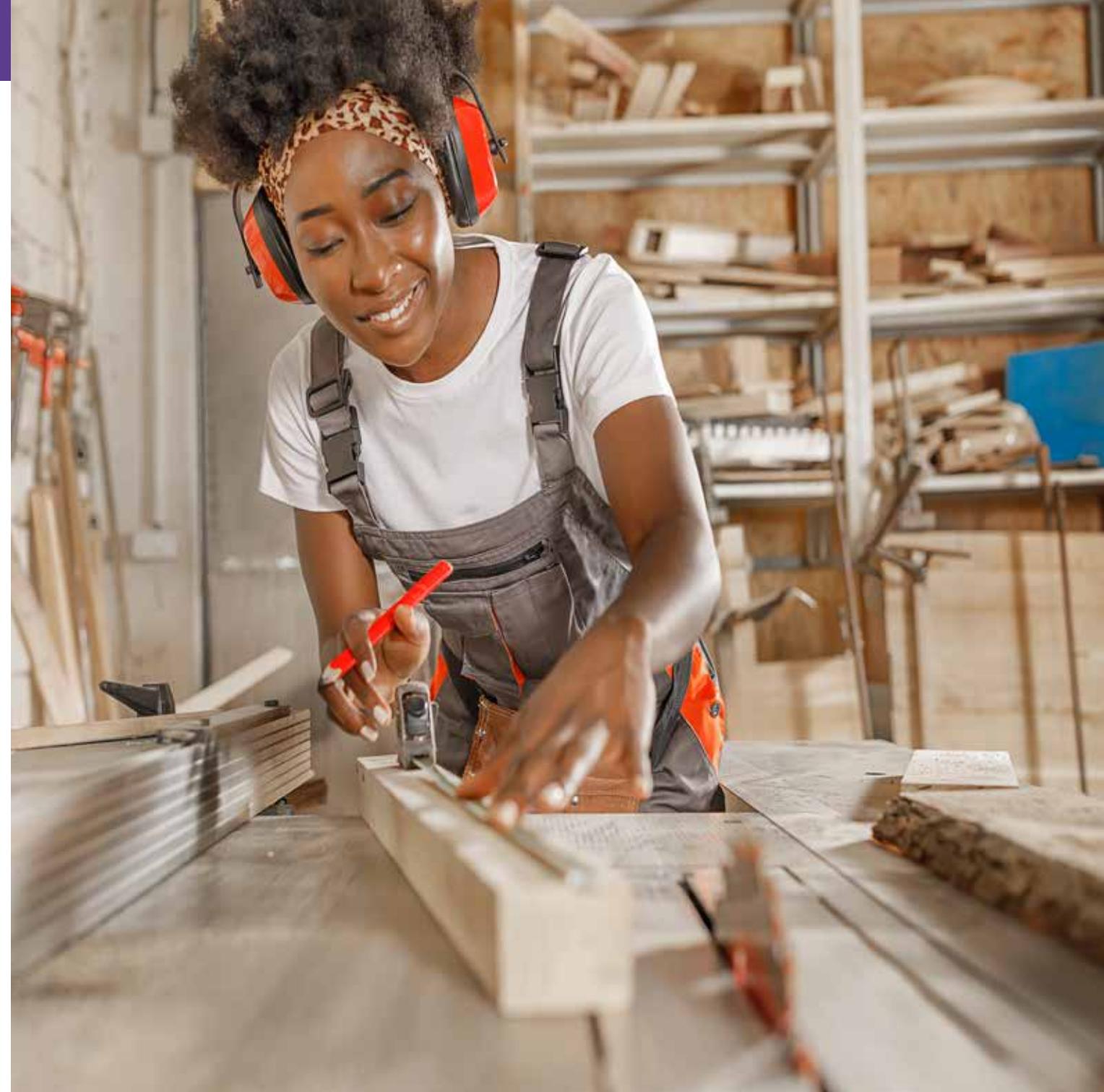
Course Entry Requirements
Students must have a learning disability, be able to cope in a busy adult / workshop environment, be willing to work with others and on their own, have good manual dexterity and hand / eye co-ordination.

Progression Pathways
Further Supported Education college courses leading to mainstream or employability options

Employment Routes
Employability courses such as Project Search or other college pathways or training / apprenticeship options.

www.glasgowclyde.co.uk

Level 4 - 7

Energy, Engineering, Construction & Manufacturing

**GLASGOW
CLYDE
COLLEGE**

CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 30

UNITS COVERED
Automotive Skills:
- The Garage
- The Car
- The Technician
- Vehicle Modification Project
- Work Based Skills Challenge

HOURS OF LEARNING
155

Automotive Skills

Course Outline
This course aims to introduce you to the Automotive industry and is an ideal introduction programme if you are considering further studies or a career within this sector.

Completion of this course offers progression into further education or the potential of moving directly into employment within the automotive sector.

You will develop the knowledge, understanding and practical skills which are required within the industry, as well as acquiring transferable skills such as health and safety.

Course Entry Requirements
You should be in S5 or S6 and have a clear interest in the subject area.
You must have:
- Nat 4 Math's and/or English

The course is predominantly workshop based involving problem-solving skills there will be a selection process for entry on to the course. You will be required to undertake practical dexterity and mechanical aptitude tests along with a short interview to ensure that you are suited for the programme.

Progression Pathways
On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your achievement along with attendance and commitment to this course.

You may progress onto Further education on the following full-time programme at the Anniesland Campus
- City and Guilds Diploma in Introduction to Vehicle System Maintenance

Employment Routes
There may be opportunities to progress into a Modern Apprenticeship in the Automotive Sector. This course also introduces you to the skills for a career as motor vehicle technician, auto electrical technician, roadside assistance engineer and part distribution operative.

CAMPUS
Eastend

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points TBC

UNITS COVERED
- Work-Based Skills: Construction
- Construction Craft and Technician
- Work-Based Skills Challenge
- Understanding Industry
- Personal Development: Self and Work

You will also undertake three introductory practical units which will be selected to suit a project identified by a partner industry employer. The trade areas for selection are: Joinery, Brickwork, Painting & Decorating or Roof Slating & Tiling.

HOURS OF LEARNING
150

Construction

Course Outline
The Course includes practical construction crafts units in 5 trade areas. It is a suitable level of entry for candidates with an aptitude for practical crafts work who can cope with demands at National 4. You will learn a variety of skills in the trade specific units.

In addition, you will develop skills and attitudes that enhance employability, not just in the Construction industry but in employment generally.

Included in the course is the Work-Based Challenge Unit which will require you to draw on technical skills developed through the course and apply these in a work based situation.

The course will have the involvement of an Industry partner in developing and evaluating the challenge.

Course Entry Requirements
There are no entry criteria for this award.
Students must have a genuine interest in construction when applying.

Progression Pathways
A one year full time NPA in a specific trade career path e.g. NPA in:
- Joinery
- Painting
- Roofing
- Bricklaying.
- SVQ3 Craft Occupation (requires employment)

Employment Routes
Career progression to Pre-Apprenticeship courses in Bricklaying, Joinery, Roof Slating and Tiling, and Painting.

NPA Building Services Engineering

Course Outline
The National Progression Award (NPA) in Building Service Engineering will provide you with the knowledge and understanding of building services engineering and the course will allow you to develop transferable skills such as problem solving, planning, organisational and communication skills.

Course Entry Requirements
Students would normally be expected to have attained Maths/English at SCQF level 3 or equivalent

Progression Pathways
A National Certificate in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering

Employment Routes
- Modern Apprenticeships in Heating and Ventilation Service and Maintenance
- Refrigeration and Air Conditioning
- General employment in the engineering or construction industry.

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
- Introduction to Safe Working Practices
- Introduction to Energy
- Introduction to Science
- An Introduction Employability Skills

HOURS OF LEARNING
160

Construction Skills

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
You will be studying for the City
and Guilds Level 1 Award in
Construction Skills 6219-04
- Constructing halving joints –
  Entry 3 - 6219-001
- Introduction to health and
  safety in construction – Level
  1 - 6219-101
- Constructing housing joints –
  Entry 3 - 6219-002
- Fixing architraves and
  skirtings – Level 1 - 6219-108
- Construction Project
Course assessment:
Assessment for this course is
on-going throughout the year and
there is no end of course exam.

HOURS OF LEARNING
160

Course Outline

The City and Guilds Level 1 Award in Construction Skills course will develop your practical skills and enable you to demonstrate your ability to complete common tasks within the construction industry. It will help you gain an understand of the construction industry and will assist you to make informed choices regarding a career in construction.

This course will also provide you with the opportunity to develop your personal development within the industry and participate in project work, which will help to prepare you for the workplace. You are required to work independently and in a team.

Course Entry Requirements

You should be in S5 or S6 and must have:
- An interest in working in the construction industry
- 3 passes at National 4, which should include Maths and a Technical subject
- Some aptitude for graphical forms of communication, as you will be required to read basic drawings

You are required to work independently and in a team.

Progression Pathways

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This means that should you wish to progress onto the next level you will not have to complete a formal application form. You might go on to do:
- NPA in Carpentry and Joinery SCQF 5
- NC Built Environment
- Pre apprentice electrician
- Pre apprentice plumbing
The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes

A Modern Apprenticeship in construction such as bricklaying or joinery. You would train on the job, on a building site or workshop, and off the job at college. Apprenticeships usually last for three years

Painting and Decorating

Course Outline

This course will introduce you to the painting & decorating trade and give you hands-on experience of real industry tasks. You will develop practical skills in areas including painting techniques, and decorative finishes while building your confidence in using tools and materials safely.

You will gain a broad understanding of the construction industry, including health and safety, and how different trades work together. The course will assist you to make informed choices regarding a career in construction. Throughout the course, you will work both independently and as part of a team, developing your communication, problem-solving, and employability skills.

Course Entry Requirements

You should be in S5 or S6. You must have:
- An interest in working in the construction industry
- 3 passes at National 4, which should include Maths and a Technical subject
- Some aptitude for graphical forms of communication, as you will be required to read basic drawings

You are required to work independently and in a team.

Progression Pathways

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This means that should you wish to progress onto the next level you will not have to complete a formal application form. You might go on to do:
- NQ Introduction to Skills in Construction
- NPA in Painting & Decorating SCQF 5

The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes
- TBC

GLASGOW CLYDE COLLEGE

CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points TBC

UNITS COVERED
You will be studying for the City
and Guilds Level 1 Award in
Construction Skills 6219-04
- Introduction to Health and
  Safety in Construction
- Painting Techniques
- Applying Decorative Effects
- Painting a Panel Door

HOURS OF LEARNING
150

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 9

UNITS COVERED
City & Guilds Entry Level 1 Award
in Construction Skills (6219-04)

- Introduction to health and safety in construction
- Bending and jointing copper pipes
- Working with low carbon steel pipes and fittings
- Constructing combined frames

Assessment for this course is on-going throughout the year and there is no end of course exam.

HOURS OF LEARNING
150

Construction Skills Plumbing

Course Outline
By completing this course, you will gain understanding and some practical experience of the variety of trades in the Construction industry (Plumbing). You will gain an understanding of health and safety in construction environments whilst gaining practical skills in basic plumbing tasks.

This course will help develop your confidence in using hand tools and materials safely. Additionally, you will have the opportunity It will help you gain an understand of the construction industry and will assist you to make informed choices regarding a career in construction.

Course Entry Requirements
You must be ion S5 or S6 and have:

- An interest in working in the construction industry
- 3 passes at National 4, which should include Maths and a Technical subject
- Some aptitude for graphical forms of communication, as you will be required to read basic drawings

You are required to work independently and in a team.

Progression Pathways
On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This means that should you wish to progress onto the next level you will not have to complete a formal application form.
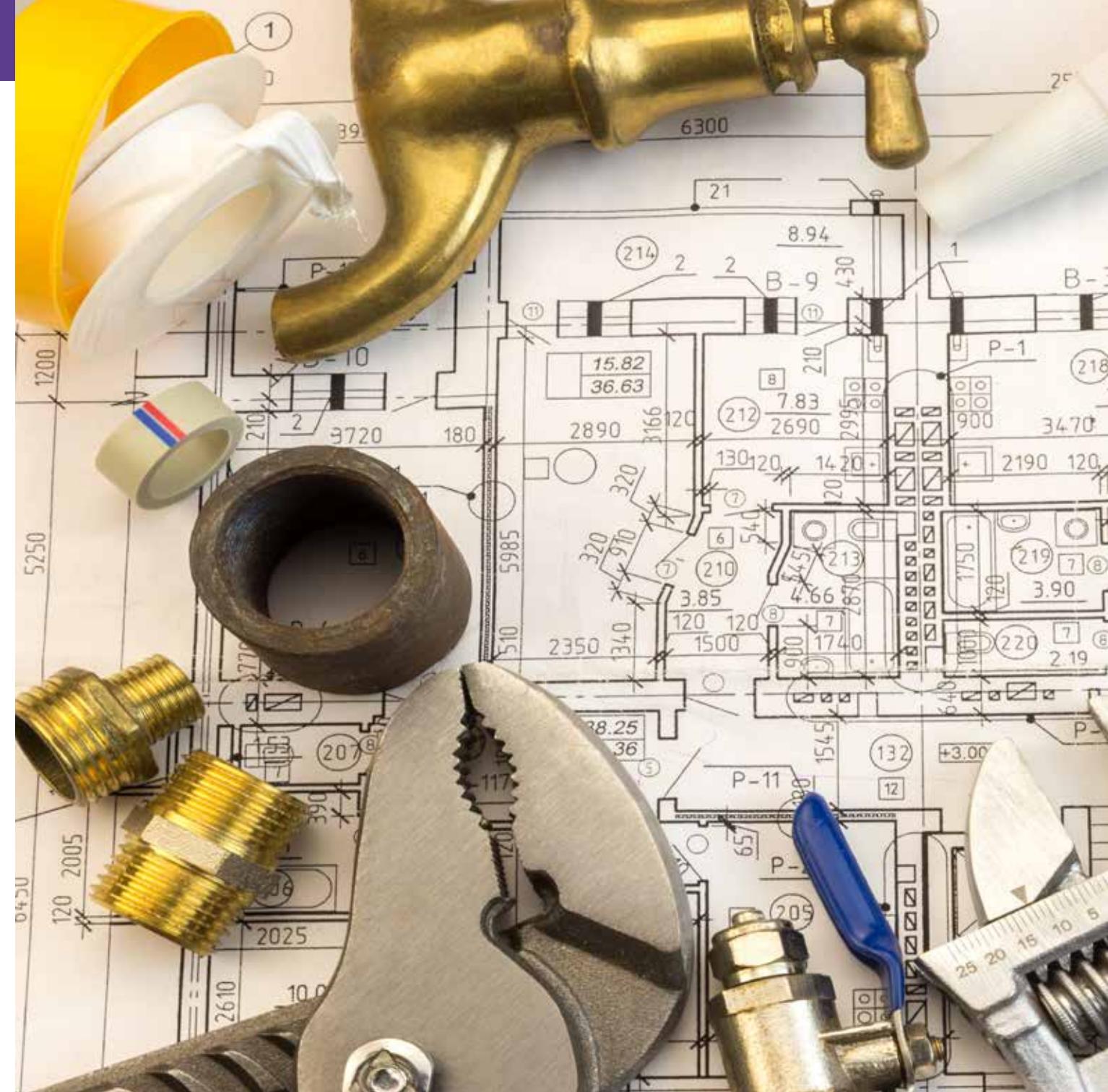
You might go on to do:
- Pre apprentice plumbing

The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes
Work in the plumbing trade.

BAE Systems Customised Engineering Award

GLASGOW CLYDE COLLEGE

CAMPUS
Anniesland

ATTENDANCE PATTERN
Wednesday and Thursday
9.00am - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 48

UNITS COVERED
- Engineering Work Based Challenge
- Understanding Industry
- Maths Craft 1
- Health and Safety: Engineering
- Engineering Project
- Pipework Skills
- Ship Construction Skills
- Engineering Workshop Skills

HOURS OF LEARNING
160

Course Outline
Are you passionate about engineering and looking for hands-on experience in the exciting field of shipbuilding? The NPA Engineering course, developed in partnership with BAE Systems, offers you the chance to work on real-world engineering projects with a focus on shipbuilding. This course will provide you with a broad, practical introduction to engineering concepts while laying a solid foundation for further study or a career in the shipbuilding industry and related engineering fields. What you'll Gain:
- Practical Projects in Shipbuilding: Dive into shipbuilding projects, where you'll apply engineering principles to solve real challenges.
- Key Engineering Skills: Develop crucial skills in analysis, problem-solving, and the safe use of tools and equipment in an engineering context.
- Hands-On Learning: Learn through doing—get direct experience working on engineering tasks that prepare you for industry.
- Complementary Knowledge: This course pairs perfectly with subjects like Engineering Science, Physics, and other science courses, enriching your understanding through practical application.

Why This Course?
- Exclusive Industry Insight: Gain invaluable insight into the shipbuilding industry, visiting BAE Systems and gaining expert guidance.
- Career Boost: Upon completing this course, you'll receive a guaranteed interview with BAE Systems, positioning you one step closer to a future in engineering.

Course Entry Requirements
You must have a clear interest in the subject area along with:
- Nat 4 Maths and English

We may also consider your application if you have Nat 4 Application of Maths
Ideal students will be in S5/6

Progression Pathways
On successful completion of the course along with good attendance and commitment to this course, you will be given the opportunity of internal progression on to one of the following courses:
- NC or HNC/HND in an engineering or related subject or discipline
- You will also be a guaranteed an interview with BAE Systems, positioning you one step closer to a future in engineering.

Employment Routes
Variety of careers in the engineering industry.

Course Outline
Are you are in S4-S6 and are interested in a career within Engineering or Shipbuilding but not sure where to start? Why not join us on a bespoke NPA programme which has been designed to give you an insight into the Fabrication and Welding sector while working towards a Level 5 National Progression Award.

This programme, delivered over one academic year will help:
- Raise awareness of shipbuilding and the careers you can have within this sector
- Provide work-based learning offer with taster sessions and work experience opportunities directly with BAE Systems
- Embed contextualised learning to enhance outcomes in relevant subject areas
- Provide work-based learning projects to develop meta skills

Course Entry Requirements
Must be working towards or hold 5 National 4s which must include English, Maths (Applications of Maths will be accepted), Science or Technical Subject.

Places on this programme will be offered following an interview

Progression Pathways
Graduates from of this course can progress directly onto a variety of Mechanical Engineering Programmes within City.

Employment Routes
On successful completion of the course, you will be guaranteed an interview for one of BAE Systems Steelwork Apprenticeship roles, commencing August 2027.

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
9.00am - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 48

UNITS COVERED
- Engineering Project
- Fabrication Processes
- Health and Safety: Engineering
- Manual Metal Arc (MMA) Welding Skills
- Mathematics: Craft 1
- Ship Construction Skills
- Understanding Industry

HOURS OF LEARNING
366

www.glasgowclyde.co.uk

www.cityofglasgowcollege.ac.uk

GLASGOW CLYDE COLLEGE

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday & Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
You will be studying a National 5 award in metalworking skills. Unit you will study are:
- Bench skills
- Machine processes
- Fabrication and Thermal Welding

Course assessment:
Assessment for this course is on-going throughout the year and there is no end of course exam. You will complete a practical activity which will allow you to demonstrate your knowledge and application of skills.

HOURS OF LEARNING
150

Metalworking

Course Outline
The Practical Metalworking course will develop your practical skills and enable you to demonstrate your ability to complete common tasks within an engineering workshop. It will help you gain an understanding of metalwork practices including bench skills, machine processes, fabrication and thermal jointing.

This course will provide you with the opportunity to personally develop and assist you in making informed choices regarding a career in engineering. You will participate in project work, which will help to prepare you for the workplace. You are required to work independently and in a team.

Course Entry Requirements
You should be in S5 or S6. You must have:
- An interest in working in Engineering or technical based industry
- 3 passes at National 4, which should include Maths and a Technical subject
- Some aptitude for graphical forms of communication, as you will be required to read basic drawings

Progression Pathways
On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This means that should you wish to progress onto the next level you will not have to complete a formal application form.

You might go on to do:
- NPA in Carpentry and Joinery SCQF 5
- NC Built Environment
- Pre apprentice electrician
- Pre apprentice plumbing

The level you might enter would depend on the level and relevance of your other qualifications.

Employment Routes
Employment opportunities after training such as Welder, Fabricator, Machinist, Sheet-Metal Worker, Model Maker, CNC/Machining Technician, Core/Die Maker, Maintenance Technician.

www.glasgowclyde.co.uk

Glasgow Kelvin College

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30am - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 40

UNITS COVERED
- Producing Mechanical Engineering Drawings Using a CAD System
- Producing CAD Models (Drawings) Using a CAD System
- Complying with Statutory Regs and Organisational Safety Requirements
- Producing Components Using Hand Fitting Techniques
- Working Efficiently and Effectively in Engineering
- Preparing and Using Lathes for Turning Operations
- Using and Interpreting Engineering Data and Documentation
- Preparing and Using Milling Machines

HOURS OF LEARNING
160

Performing Engineering Operations

Course Outline
The Scottish Vocational Qualification (SVQ) in Performing Engineering Operations (PEO) at SCQF level 5 allows candidates to demonstrate competence in job related skills in their particular area of work and expertise. The qualification is based on the National Occupational Standards set and published by Enginuity, the sector skills council for the sector.

Upon successful completion, students will gain an internationally recognised qualification which guarantees that they have the skills, knowledge and abilities required to carry out their role successfully.

A rolling program model, allowing first-year students to join sessions with returning second-year students. Units could be completed in any sequence based on available resources, ensuring flexibility and continuity for all learners.

The PEO in Engineering will take 2 years to complete attending 2 half days per week.

Course Entry Requirements
Three National 4 qualifications. For this course, if English is not your first language:
- you need to have SQA ESOL National 5 (or equivalent, (click here to see equivalent qualifications)
- f you do not have a formal ESOL qualification but your language skills meet this level, you should apply for your course and then contact our Admissions team to organise an internal language assessment here at the College.

Progression Pathways
- NC in Mechanical Engineering/ Engineering related subjects
- Modern Apprenticeship in Engineering Disciplines

Employment Routes
- Engineering Related Industries

Practical Electronics

Course Outline
The National 5 Practical Electronics course will provide you with the opportunity to complete practical projects and investigative tasks.
You will gain a broad practical introduction to electronics and a solid foundation for further study or a career in electronics, electrical engineering and related disciplines.

You will develop knowledge and understanding of key concepts in electronics and apply these in a range of contexts.
In addition, you will learn a range of practical skills in electronics, including skills in analysis, problem-solving, design skills, the safe use of tools and equipment, and evaluating products and systems.

The Practical Electronics course provides a valuable complementary practical experience if you are already studying engineering science, physics or other science courses.

Course Entry Requirements
You must have a clear interest in the subject area along with:
- Nat 5 Maths and English

We may also consider your application if you have Nat 5 Application of Maths

Progression Pathways
On successful completion of the course along with good attendance and commitment to this course, you will be given the opportunity of internal progression on to one of the following courses:
- National Certificate (NC) Level 6
- HND Electronics (this would require you to have your National 5 maths or physics).

Employment Routes
This course provides a solid foundation for those considering a career in electronics, electrical engineering, and related disciplines. It contributes not only to manufacturing, but to other sectors such as finance, telecommunications, weather forecasting and renewable energy.

Glasgow Clyde College

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30am - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
- Circuit design
- Circuit simulation
- Circuit construction

Course assessment:
The course assessment has two components: Question Paper & Practical Activity.

HOURS OF LEARNING
155

CiTY OF GLASGOW COLLEGE

Course Outline
This course provides an insight to the technical and professional side of the construction sector. You'll gain an appreciation of a different aspect of this highly rewarding industry.

You'll explore the range of work carried out in the construction industry and the roles which contribute to a sustainable built environment. You'll investigate the diverse architectural styles found in the UK and consider the principals involved in building design. You'll consider what influences building design. Working collaboratively, you'll produce a project plan and use a variety of digital tools and processes, to create concept ideas to meet a client's brief.

You'll explore sustainability in global, national and local communities. You'll investigate the basic techniques and methods commonly adopted in sustainable building design and construction.

You'll focus on employability skills to enhance your job prospects including good timekeeping, team working, quality checks and health & safety awareness.

Course Entry Requirements
This course will suit students who hold Maths and English at National 4 and either a technical subject e.g. Graphics (preferred) or a Science

You will be expected to exhibit good communication skills and be willing to work well as part of a team. You should be able to act on instructions and be committed to working in a manner which supports health and safety at work.

Progression Pathways
This course will allow students to make a more informed choice of progression within this highly rewarding industry. Graduates of this course will be able to progress onto Built Environment NPA at Level 6, before progressing onto HNC and HND.

Employment Routes
This course can provide an ideal foundation for a diverse range of carers out with the usual trades route in the Construction sector. With further qualifications you could embark on a career in Construction Management, Architectural Technology or Building and Civil Engineering.

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30am - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
- Computer Aided Drafting: An Introduction
- Construction Materials: An Introduction
- Construction Technology: Groundworks and Substructure
- Sustainability in the Built Environment
- Sustainable Design for Architecture

HOURS OF LEARNING
155

Building Services Engineering

Glasgow Kelvin College

HNC Electronic Engineering

Glasgow Kelvin College

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Wednesday
9.00am - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 12

UNITS COVERED
Building Services:
- Engineering Science
- Engineering Technology
- Engineering Design Project
- Construction Technology and Design
- Heating & Plumbing Technology

Introduction to:
- Ventilation System Design
- Basic Electrical Technology
- Industry Software
- Introduction to CAD
- Health, Safety and Welfare in the Building Services Engineering Industry
- Air Conditioning systems
- Understanding Refrigeration systems
- Mathematics: Technician 1
- Engineering Software in BSe

HOURS OF LEARNING
270

Course Outline
The National Certificate is aimed at providing learners with an introductory level of knowledge in the basic principles of Building Services Engineering. The course is 1 year Full-Time.

The course focus is on the design, installation, maintenance and management of a building services systems i.e. Heating, Ventilating and Air Conditioning, Electrical & Plumbing.

Course Entry Requirements
Three National 5 qualifications at grade C to include Maths or Physics.
Or suitable construction qualifications and/or experience.
NQ L5 courses in related subjects.

Progression Pathways
Upon successful completion the student receives a National Certificate in Building Services Engineering and possible progression route to the Higher National Certificate in Building Services Engineering.

Employment Routes
- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air Conditioning
- General employment in the engineering or construction industry.

Course Outline
The Higher National Certificate (HNC) in Electronic Engineering is a unique opportunity to complete a recognised qualification within 1 year and providing you with the opportunity to progress to HND Level or University.

This course can enhance your potential prospects for employment in engineering and create opportunities for aspiring engineers and technicians. You will study the fundamental concepts of electronic engineering including AC and DC Principles, Analogue Electronic Principles, Combinational and Sequential Logic, Electronic Testing Skills and programming.

You will gain skills in subjects such as electronic measuring and diagnosis, PCB design and programming and other industry essential subjects.

Learning will take place within the classroom and purpose-built engineering laboratories.

Course Entry Requirements
You must have, or are studying:
- Higher Maths or Higher Physics

Progression Pathways
You might go on to do:
- Higher National Diploma (HND) Electronic Engineering
- University (Subject to university entry criteria)

Employment Routes
- Employment as a junior technician or engineering apprentice

---

CAMPUS
Springburn

ATTENDANCE PATTERN
Monday and Tuesday
9.00am - 4.00pm

COURSE AWARD
SCQF Level 7
Credit Points TBC

UNITS COVERED
- DC/AC Principles
- Analogue Electronic Principles
- Combinational Logic
- Sequential Logic
- Electronic Testing Skills
- Engineering Mathematics 1
- Communication: Practical Skills
- High Level Engineering Software
- Electrical Networks and Resonance
- Power Electronics
- Graded Unit

HOURS OF LEARNING
160

Building Services Engineering

HNC Mechanical Engineering

Glasgow Kelvin College

CAMPUS
Springburn

ATTENDANCE PATTERN
Monday and Tuesday
9.00am - 4.00pm

COURSE AWARD
SCQF Level 7
Credit Points 12

UNITS COVERED
- Design Principles and Application
- Analytical Methods
- Health and Safety in the Building Services Industry
- Building Services Engineering Science
- Building Services Engineering Project Management
- Building Services Engineering: Graded Unit 1

HOURS OF LEARNING
270

Course Outline
This HNC course leads to a qualification recognised by employers and professional bodies within the building services engineering sector.

The course prepares the learner for a range of technical, professional and management careers in Building Services Engineering.

The learner will become knowledgeable with methods relating to the design, installation, maintenance and management of HVAC systems within buildings and understand the roles and responsibilities such a profession places on the consumption and management of both existing and future energy sources.

Course Entry Requirements
A pass in Higher Maths or Physics. Or pass in any Higher subject (grade C or above) with National 5 Maths.
A suitable SVQ qualifications and/or experience.
NQ L6 in related subject or successful achievement of an Foundation Apprentice Engineering award.

Progression Pathways
Upon successful completion the student receives the Higher National Certificate in Building Services Engineering and the opportunity to articulate to year 2 of an appropriate degree course.

The qualification entitles the learner to apply for membership of professional bodies, such as CIBSE, who are registered with The Engineering Council, for the designated title of 'Engineering Technician' (Eng.Tech.).

Employment Routes
- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air Conditioning
- General employment in the engineering or construction industry.

Course Outline
The Higher National Certificate (HNC) in Mechanical Engineering is a unique opportunity to complete a recognised qualification within 1 year and providing you with the opportunity to progress to HND Level or University. This course can enhance your potential prospects for employment in engineering and create opportunities for aspiring engineers and technicians.

You will study the fundamental concepts of mechanical engineering including dynamics, statics, thermodynamics and fluid mechanics. You will gain skills in subjects such as CAD, engineering drawing and other industry essential subjects and you will learn within the classroom, CAD laboratory and a purpose built engineering laboratory.

Course Entry Requirements
You must have, or are studying:
- Higher Maths or Higher Physics

Progression Pathways
You might go on to do:
- Higher National Diploma (HND) Mechanical Engineering
- University (Subject to university entry criteria)

Employment Routes
- Employment as a junior technician or engineering apprentice

Glasgow Kelvin College

CAMPUS
Springburn

ATTENDANCE PATTERN
Monday and Tuesday
9.00am - 4.00pm

August to June
(continuous attendance)

COURSE AWARD
SCQF Level 7
Credit Points 96

UNITS COVERED
- Dynamics
- Thermofluids
- Pneumatics & Hydraulics
- Statics and Strength of Materials
- Materials Selection
- Engineering Mathematics 1
- Communication : Practical Skills
- Quality Management: An Introduction
- Engineering Principles
- Computer Aided Design
- Engineering Drawing
- Graded Unit 1

HOURS OF LEARNING
432

Foundation Apprenticeships

What is a Foundation Apprenticeship?

Foundation Apprenticeships are a work-based learning opportunity for senior-phase secondary school students. Typically lasting two years, students begin their Foundation Apprenticeship in S5, however, there are some options to complete over 1 year starting in S6.

Young people spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects like National 5s and Highers. It's a chance to get valuable work experience and gain an industry recognised qualification. It also lets you try out a career you are interested in while you're still at school.

Who is it for?
Foundation Apprenticeships are for students entering 5th year and 6th year. You must have the ability to study at SCQF level 6 (Higher equivalent) in a vocational setting, and meet the entry requirements of the course. Attainment is measured by ongoing assessment in college and in the workplace.

What qualifications will I gain?
On successful completion of the course, you will achieve a Joint Qualification Certificate for the Foundation Apprenticeship in your chosen subject. This is a group Award at SCQF level 6, which comprises a National Progression Award (NPA) or National Certificate (NC) and a Scottish Vocational Qualification (SVQ).

Glasgow's three colleges, Glasgow Kelvin College, Glasgow Clyde College and City of Glasgow College have formed a partnership to deliver Foundation Apprenticeships to students across Greater Glasgow.

Where can it take me?
You can use your Foundation Apprenticeship to get in to a Modern Apprenticeship, Graduate Apprenticeship, or straight to work. It also counts as one of your entry qualifications in to all colleges and Universities in Scotland.

> " *The Foundation Apprenticeship Programme is a key part of Network Rail's commitment to Engineering Engagement.*
>
> *It provides us with a unique opportunity to share our experience with young engineers of the future, and give them an insight into the breadth of skills we employ in the rail industry.*
>
> *In addition to technical demonstrations and site visits, we also get to provide guidance and information about opportunities at Network Rail, like our award winning apprentice and graduate schemes, to ensure we have the best talent pipeline possible.* "
>
> *Paul Murphy*
> *Engineering Engagement Rep*
> *Network Rail*

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points TBC

UNITS COVERED
• The Car
• The Garage
• The Technician
• Vehicle modification Project
• Using tools and machinery

HOURS OF LEARNING
160

Automotive

Course Outline
The Course has been has been designed to provide an introduction to the automotive industry and a progression route into further education or for moving directly into training or employment within the automotive industry. The overall purpose of the Course is to ensure that students develop practical skills, knowledge and understanding and employability skills needed within the automotive industry as well as developing generic transferable employability skills contributing to good workplace housekeeping, such as:

• awareness of Health and Safety procedures
• developing basic practical skills
• removal and replacement of vehicle components
• understanding how components work
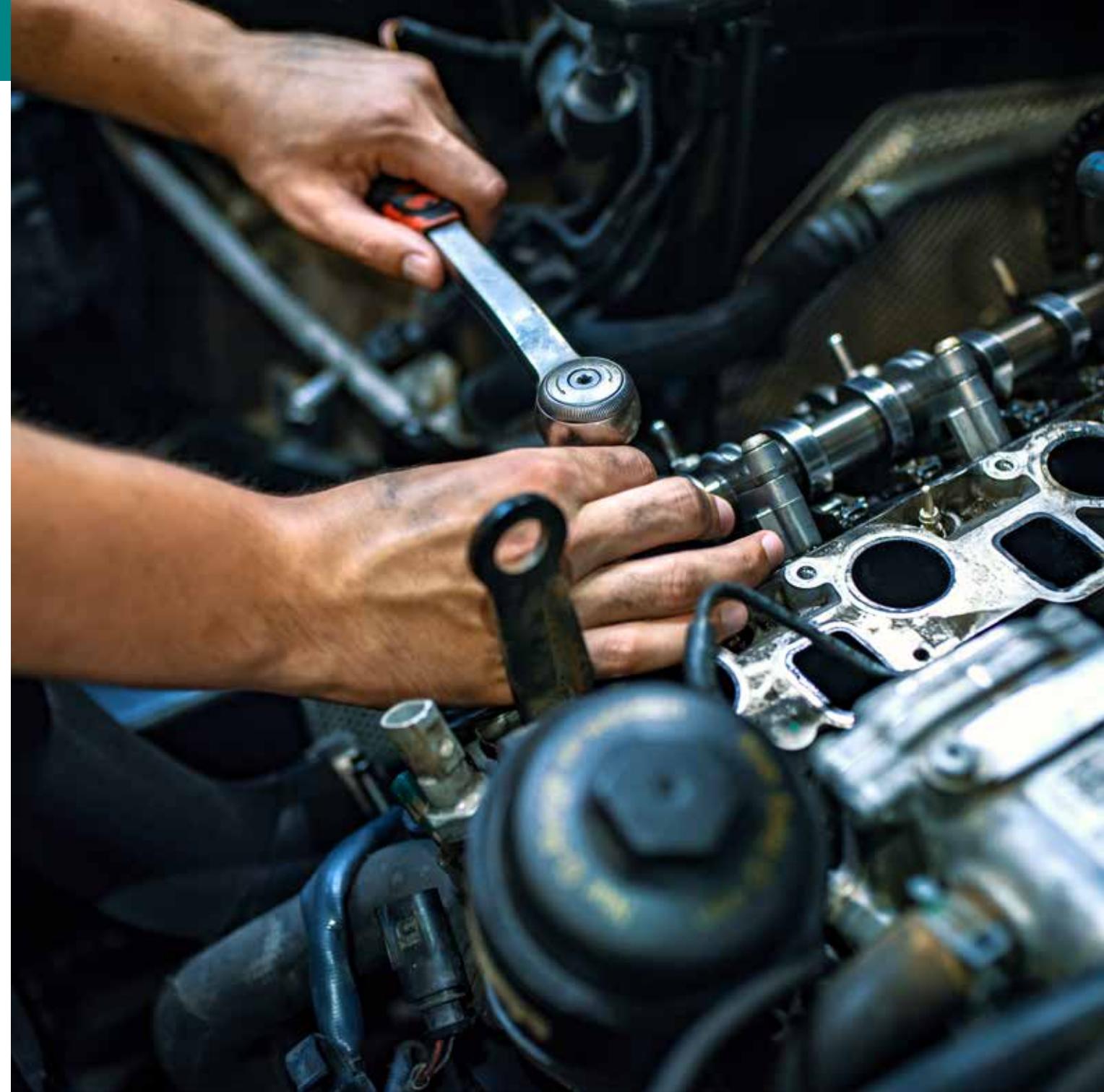
Course Entry Requirements
There is no entry criteria for this other than a genuine interest in the subject.

Progression Pathways
Links with Industry employers through the college links, as well as progression to Automotive industries within the Automotive Department.

Employment Routes
• Some employers of apprenticeships in Glasgow include Ford, Audi and Arnold Clark
• Jobs in Engineering are expected to rise around 2,500 jobs per year in Scotland until 2026
• GTG – Glasgow Training Group (the Arnold Clark Group) carry out interview and entry testing throughout the year.

www.glasgowkelvin.ac.uk

Construction

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
1 Year: Tuesday or Thursday
1.30pm - 4.00pm

Winter Leaver:
Monday or Wednesday
9.30am - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 27

UNITS COVERED
- Understanding Industry
- Personal Development: Self and Work
- Construction Crafts: Site Carpentry and Bench Joinery
- Construction Crafts: Employability Skills
- Construction Crafts: Decorative Painting
- Construction Theory
- Construction Practical
- Work-based Skills Challenge

HOURS OF LEARNING
270

Course Outline
The Foundation Apprenticeship in Construction combines a mixture of classroom, practical and employability-focused learning.
This course will help you understand more about the industry, the various jobs available, and how to work safely within a construction environment.

You will learn alongside like-minded students and gain skills in confidence, communication, time management and problem solving

You will get to use our state-of-the-art workshop facilities to gain the technical and practical skills necessary to move closer to a career in construction
Throughout the year you will work with industry-leading companies where you will get to visit their sites, work on real-life projects and gain vital employability skills for the future.

Course Entry Requirements
- Students should want to learn more about the construction industry and/or be considering a career in the sector.
- It is essential that you have achieved or are currently working towards National 4 Literacy and Numeracy
- This course is open to S4 - S6 students

Students intending to leave school early can apply for our Winter Leavers programme studied over half of the year. Achievers will be guaranteed an offer for Construction courses starting in January 2027.

Progression Pathways
Upon completion of this course, you could:
- Progress on to a specific trade programme at college
- Earn as you learn with a Modern Apprenticeship
- Use your qualification and skills to go straight into a job

Employment Routes
This course will provide you with a sound understanding of the career paths, entry requirements and working conditions featured within the construction industry.

With further specialised training, you can pursue a variety of careers in areas such as bricklaying, painting and decorating, plastering and carpentry and joinery

www.cityofglasgowcollege.ac.uk

Construction Crafts

Course Outline
Students will work with TIGERS; learning about all aspects of construction. The course will explore practical tasks such as, joinery, bricklaying, painting and decorating and groundworks.

Students will also learn about the importance of health and safety.

Students will also learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind.

The Foundation Apprenticeship (FA) in Construction Skills is for pupils in S3, S4, S5 and S6 and typically takes one year to complete.

Course Entry Requirements
Interested students must be have an interest in Construction and working at a good level in English and Maths. Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways
- Foundation Apprenticeship at SCQF Levels 5 or 6
- National Qualifications available in school and college
- Modern Apprenticeship
- Further Education
- Employment/Training opportunities

Employment Routes
- Groundworks
- Civil engineering
- Bricklaying
- Site Manager
- Building Surveyor

Course Outline

Across this Foundation Apprenticeship, you will explore elements that are essential to the success of any business. During this course, you will learn how to:

- Become an inspiring leader – someone who sets the tone, culture and direction of an organisation.
- Develop your leadership style – being able to understand how a business runs and how to influence decisions, one of the key assets to any organisation.
- Develop administration IT skills – the vital support that allows any company to function effectively.

You will:
- Develop a unique set of transferrable skills, knowledge and behaviours that can be applied to any business – no matter how big or small.
- Study areas that will help you appreciate business priorities such as Business structures, Business Strategy, Enterprise, Human Resources and Finance.
- Have the opportunity to put your skills into practice during a work placement with a local employer

This course can be studied over one or two years depending on individual circumstances and timetable requirements.

Course Entry Requirements

This course would suit students who have an interest and enthusiasm for business, administration and IT. It is essential that you have achieved two National 5's including English. You should be able to work towards a Higher qualification. This course is open to S5 and S6 students.

Progression Pathways

Following completion of the Foundation Apprenticeship, you could progress directly onto a variety of HNC & HND programmes at City of Glasgow College. Modern and Graduate Apprenticeships are also available for this sector, and degree programmes are available at universities across Scotland.

Employment Routes

Should you wish to progress directly to employment you can apply for a range of entry-level jobs available in a variety of business areas including – business development, supply chain management, marketing, HR and administration. Upon completion of a Foundation Apprenticeship, you may gain advanced entry onto an associated Modern Apprenticeship.

www.cityofglasgowcollege.ac.uk

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
(Fast-track)
Tuesday and Thursday
9.30am - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 54

UNITS COVERED
Please refer to
**www.cityofglasgowcollege.ac.uk/
senior-phase/
foundation-apprenticeships**
for unit breakdown

HOURS OF LEARNING
440

Business Skills

tigers

CAMPUS
TIGERS Training Academy

ATTENDANCE PATTERN
1 full day: 9.00am to 3.30/4.00pm
2 half days: Morning
9.00am to 12.00/12.30 or
 Afternoon
12.30pm to 3.30/4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 51

UNITS COVERED
Please refer to
www.tigersltd.co.uk
for unit breakdown and
further information.

HOURS OF LEARNING
510

Course Outline
Business Skills is a 1 year delivery model tailored around students school timetable throughout S5 or S6. The course will cover the following topics;
- Differences between Management and Leadership and the impact of Human Leadership Approaches
- Digital Media and Marketing
- Company Culture, Vision and Values
- Business Operations and Strategic planning
- Wellbeing - healthy body and healthy mind
- Practical workplace skills within a business
- Contribute to Company Goals and work as part of a team to achieve business objectives

Course Entry Requirements
Interested students must be going into S5 or S6 and have achieved or working towards National 5 in English or other subjects at this level Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways
- University
- Modern Apprenticeship
- Graduate Apprenticeship

Employment Routes
- Law
- HR
- Finance
- Marketing
- Management
- Learning and Development
- PR
- Media
- Advertising

Course Outline
This Foundation Apprenticeship is tailored to equip you with the real-world skills needed to succeed in financial services. Through hands-on learning, industry-relevant teaching, and high-quality work experience, you will uncover the diverse institutions shaping the sector and understand its pivotal role in the economy. From banking and investment management to insurance and financial analysis, you will delve into the various career paths and roles available within the industry.

Building your network and elevating your expertise, you'll collaborate with industry professionals during your work placement. Covering some of the common units of the Modern Apprenticeship framework, achieving this qualification will support you in developing your communication, customer service, and employability skills.

This course can be studied over one or two years depending on individual circumstances and timetable requirements.

Course Entry Requirements
This course would suit organised, logical and detail orientated students.
 It is essential that you have achieved two National 5's including English You should also be able to work towards a Higher qualification.

This course is open to S5 and S6 students.

Progression Pathways
Following successful completion of the Foundation Apprenticeship you can progress through HNC & HND to degree level qualifications in Universities across Scotland.

Modern and Graduate Apprenticeships are also available in the Financial Services Sector

Employment Routes
The Financial Services sector currently employs approximately 157,000 people in Scotland and is expected to continue to grow. This course prepares learners by developing key employment skills such as customer care. With further study, students can move into occupations including insurance, banking and business.

CITY OF GLASGOW COLLEGE

CAMPUS
City

ATTENDANCE PATTERN
SDDM (Fast-track)
- Tuesday 9.30am – 4pm (College)
- Thursday 9.30am – 4pm (Work placement)

COURSE AWARD
SCQF Level 6
Credit Points 52

UNITS COVERED
Please refer to
**www.cityofglasgowcollege.
ac.uk/senior-phase/
foundation-apprenticeships**
for unit breakdown and further information.

HOURS OF LEARNING
440

Social Services - Children and Young People

CAMPUS
City

ATTENDANCE PATTERN
Fast Track
Tuesday and Thursday
9.30am - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 61

UNITS COVERED
Please refer to
**www.cityofglasgowcollege.
ac.uk/senior-phase/foundation-
apprenticeships** for unit
breakdown and further information

HOURS OF LEARNING
440

Course Outline
During this course, you will develop an understanding of how children develop, learn and play. You will also complete part of the SVQ qualification whilst on work placement.

You will learn about the perspectives of child development; consider the importance and benefits of play; investigate different methods of communication with children and young people; identify barriers to communication and how these can be overcome; examine the wellbeing and safety of children and young people and the adult's role in ensuring their safety; consider different types of risk, harm and exploitation, together with signs and symptoms that might indicate they are occurring.

The teaching and learning takes a student-centred approach, where you are encouraged to develop a critical approach to your studies. Your practical skills will be developed during your work placement.

Course Entry Requirements
This course would suit caring, considerate and compassionate students with a genuine desire to work in the childcare sector.

It is essential that you have achieved Nat 5 English and are able to work towards a Higher qualification.

Due to the nature of the work placement students will be subject to a Protection of Vulnerable Groups (PVG) check.

Progression Pathways
Successful completion of this Foundation Apprenticeship allows you access to a varied progression path. You can undertake an HNC in Childhood Practice, Healthcare practice or Social Service, gain advanced entry onto an associated Modern Apprenticeship programme, or progress on to a diverse range of University degrees

Employment Routes
Education, Health Workers and Social Services are all within the top five employing occupations in Scotland, and this is projected to continue to be the case for the foreseeable future. This course could be the first step to many careers within this sector including Early Learning and Childcare Practitioner, Primary School Teacher or working with parents and families.

www.cityofglasgowcollege.ac.uk

tigers

CAMPUS
TIGERS Training Academy

ATTENDANCE PATTERN
This qualification can be delivered in school – as a Hub approach – 1 full day, 2 half days (flexibility is available across different days and times to suit school timetables)

COURSE AWARD
SCQF Level 6
Credit Points 61

UNITS COVERED
National Progression Award (NPA) in Social Services
(Children and Young People)

Safeguarding, Play, Development, Promote the Wellbeing and Safety.

SVQ in Social Services
Children and Young People)

Support:
Effective communication.
Health and safety of yourself and individuals.
Safeguarding of children.
Develop your own knowledge and practice.

HOURS OF LEARNING
610

186

Social Services - Children and Young People

Course Outline
Students will work with Tigers Early Years Academy and work towards completion of Social Services Children and Young People SCQF Level 6, regardless of the delivery model, Social Services (Children and Young People) framework includes two core elements –
1. National Progression Award in Social Services (Children and Young People)
2. Work Based Learning units

Students will also gain some knowledge on early brain development and the importance of healthy, secure relationships to support children and young people's development. Learners will learn about the theory of attachment, and begin to understand how we all have different Attachment styles, which fundamentally shape how we respond in different situations – this is the same for children. Students will gain an understanding about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind, with our Health and Wellness Co-Ordinator.

This Foundation Apprenticeship is suitable for anyone looking for a career in the following sectors – Teaching, Medicine, Social Work, Early Years, Sports Coaching. Social service workers can work with a variety of people from all different backgrounds and of all abilities. Students will also have the opportunity to undertake some work experience within the sector and put their learning into practice. During this time learners will be visited by Tigers early years assessors within the workplace to confirm learning and knowledge gained during this time. You will be assigned tasks to be completed in line with workplace requirements.

Course Entry Requirements
Interested students must be going into S5 OR S6 and be working at National 5 in English or other subjects at this level. Students will then submit an application form to Tigers and be invited in to meet staff at our Academy.

Progression Pathways
• University
• Modern Apprenticeship
• Graduate Apprenticeship
• College

Employment Routes
Psychology, Nursing/ Health Profession, Law, Early Years, Teaching, Social Work, Counselling, Police Force/Prison Service.

www.learnwithtigers.co.uk

Glasgow Kelvin College

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Wednesday
9.00pm - 4.00pm

COURSE AWARD
SCQF Level 7
Credit Points 84

UNITS COVERED
- Technology, Materials & Testing
- Contract & Project Management
- Specialisms
- Graded Units
- Site Surveying
- Substructure
- Technical Communication

Structural:
- Mechanics
- Geotechnics
- CAD
- Highways
- Mathematics

HOURS OF LEARNING
840

Civil Engineering

Course Outline
This course is intended to provide students with the technical education requirements for the position of Technician Engineer.

The syllabus is broad-based to allow for future employment with Civil Engineering contractors, consulting engineers, local authorities or possible progression with their current employer.

Course Entry Requirements
Higher qualification in Maths or Physics - Grade C or above. OR Technological Higher subject (Grade C or above) with National 5 Maths.

Progression Pathways
- Modern Apprenticeship
- Employment
- College
- University

Employment Routes
- Civil Engineering

INDEX

www.glasgowkelvin.ac.uk

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Admin, Financial and Business Services							
Fashion Brand Retailing	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	21
Higher Accounting	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	22
NPA Criminology	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	24
NPA Financial Services	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	26
NPA Legal Studies	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	27
PDA Criminology & Law	7	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	18	28
HNC Business	7	City of Glasgow College	City Campus	Tuesday and Thursday 9.00am - 5.00pm	185	32	29
Creative and Cultural Industries							
School Link ICT Movies and Animation	2/3	Glasgow Clyde College	Anniesland Campus	Thursday 1.00pm - 3.30pm	90	6	33
Creative Arts	2/3	Glasgow Clyde College	Cardonald Campus	Thursday 9.30am - 12.00pm	99	6	34
Creative Comics	3	Glasgow Clyde College	Langside Campus	Wednesday 9.30am - 12pm	99	6	35
Current trends in Hairdressing	4	Glasgow Kelvin College	East End Campus	Tuesday and Thursday 1.30pm - 4.00pm	150	4	38
NPA Computer Refurbishment	4	Glasgow Clyde College	Anniesland Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	12	39
BIIAB Award in Fashion & Textiles	4	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	TBC	40
Introduction to Hairdressing, Beauty & Make-up Artistry	4	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	43
Hairdressing	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	150	24	44

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Esports	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	45
Introduction to Jewellery Arts & Technology	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	36	46
NPA Radio & Podcasting	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	49
NPA Television Production	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	50
Graphic Design	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	51
Computer Games Development	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	53
Customised Make-Up and Eye Treatments	6	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4.00pm	150	12	54
Cyber Security	6	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	56
Esports	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	57
Journalism, Media & Content Production	6	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	30	58
Musical Theatre	6	Glasgow Kelvin College	Easterhouse Campus	Tuesday and Thursday 1.30pm - 4.00pm	150	24	59
NPA Computer Games Development	6	Glasgow Clyde College	Anniesland Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	60
NPA Cyber Security	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	61
NPA Professional Theatre Preparation	6	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	63
Set Design, Prop & Model Making for Film & TV	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	4	64
Software Development	6	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	21	65
Acting & Performance	7	Glasgow Kelvin College	Easterhouse Campus	Tuesday & Wednesday 9.am - 4pm	270	24	67

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Food, Drink, Tourism and Leisure Industries							
Schools Link Baking	2	Glasgow Clyde College	Cardonald Campus	Thursday 9.30am - 12.00pm	90	9	70
Schools Link Working in the Café	2/3	Glasgow Clyde College	Cardonald Campus	Tuesday 9.30am - 12.00pm	90	9	73
NPA Professional Cookery	3	City of Glasgow College	City Campus	Friday 9.30am - 2.30pm	155	24	74
NPA Professional Cookery	3	Enterprise Academy	Parkhill School	Tuesday 8.55am - 10.45am & Thursday 9.15am - 10.45am	160	24	75
Outdoor & Coach for Tomorrow	3	Glasgow Kelvin College	Easterhouse Campus	Tuesday 9.30am - 3.30pm	120	6	76
Introduction to Food Service Skills	3/4	City of Glasgow College	City Campus	Friday 9.30am - 2.30pm	155	5	77
NPA in Bakery	4	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm		24	79
Games & Sport	4	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	TBC	80
Hotel Schools Scotland	4	Parkhill Seocndary	Enterprise Academy	Monday 9.15am - 3pm & Tuesday 9.30am - 12pm & Wednesday 1pm - 3pm	360	24	81
NPA Professional Cookery	4	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	82
Award in Barista Skills	5	Enterprise Academy	Parkhill School	Thursday 9.15am - 10.45am	50	6	83
Up in the Air and on the Ground	5	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	87
Intro to Sport & Fitness	6	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	5	88
NPA International Events and Enterprise	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	91

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Health, Care and Education							
SFW Early Learning and Childcare	4	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4pm	155	24	94
Uniformed and Emergency Services	4	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4pm	155	24	96
Introduction to Midwifery & Childrens Nursing	4/5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4pm	155	24	98
Mental Health & Criminology	5	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4pm	160	18	102
Nat 5 Psychology	5	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4pm	160	24	103
SFW Early Learning and Childcare	5	Glasgow Kelvin College	East End Campus	Tuesday and Thursday 1.30pm - 4pm	160	18	105
Higher Italian	6	City of Glasgow College	City Campus	Tuesday and Wednesday 5pm - 7.30pm	155	24	106
Higher Psychology	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4pm	155	24	107
Introduction to Nursing	6	Glasgow Clyde College	Anniesland Campus	Tuesday and Thursday 1.30pm - 4pm	155	30	108
PDA Community Involvement	6	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4pm	160	18	109
Mental Health & Wellbeing	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4pm	155	24	110
Higher German	6	City of Glasgow College	City Campus	Tuesday and Wednesday 5pm - 7.30pm	155	24	111
NPA Social Services, Children & Young People	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4pm	155	24	112
Youth Work	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4pm	155	12	114
Psychology	7	Glagsow Clyde College	Anniesland Campus	Tuesday and Thursday 1.30pm - 4pm	160	24	115

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Land Based Industries							
Introduction to Horticulture	3/4	Enterprise Academy	Parkhill School	Tuesday and Thursdays 9.15am - 10.45am	100	12-18	119
NPA Horticulture	3/4	Enterprise Academy	Parkhill School	Tuesday and Thursdays 1.55pm - 3.25pm	100	15	121
Horticulture	4	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1,30pm - 4pm	150	18	123
Transition and Supported Learning							
Drama & Art Schools Link	1	Glasgow Kelvin College	East End Campus	Wednesday 10.00am - 3.00pm	120	3	126
Drama & Cookery Schools Link	1	Glasgow Kelvin College	East End Campus	Wednesday 10.00am - 3.00pm	120	3	127
Photography & Art	2	Glasgow Kelvin College	East End Campus	Monday 10.00am - 3.00pm	120	6	128
Schools Link Travel Skills	2	Glasgow Clyde College	Langside Campus	Tuesday 9.30am - 2.45pm	162	9	129
ESOL	2/3	Glasgow Clyde College	Langside Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	130
Schools Link Towards my Future	2/3	Glasgow Clyde College	Langside Campus	Wednesday 9.30am - 12.00pm	99	9	133
Expressive Arts	3	Glasgow Clyde College	Anniesland Campus	Thursday 9.30am - 12.00pm	90	6	134
Personal & Social Development	3	City of Glasgow College	City Campus	Friday 9.30am - 12.00pm	150	18	136
Transitions	3	City of Glasgow College	City Campus	Tuesday 9.30am - 12.00pm	150	18	137
Sound Engineering & Photography	3/4	Glasgow Kelvin College	Easterhouse Campus	Wednesday 9.30am - 3.30pm	120	3	138
ESOL - Intermediate	4/5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	141
Introduction to Hotel & Café Skills	4/5	Enterprise Academy	Parkhill Secondary	Tuesday 9.15am - 10.45am	80	16	142

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Energy, Engineering, Construction and Manufacturing							
GCK RSBi School Link	3/4	RSBI	Blindcraft Industries	This programme consist of one class every day per week 9.00am - 12.00pm	108	College Certificate	146
Painting & Decorating	3	Glasgow Clyde College	Anniesland Campus	Friday 9.30am - 12.00pm	90	9	147
Creative Wood Working	3	Glasgow Clyde College	Anniesland Campus	Thursday 1.00pm - 3.30pm	80	6	148
Automotive Skills	4	Glasgow Clyde College	Anniesland Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	30	152
Construction	4	Glasgow Kelvin College	East End Campus	Tuesday and Thursday 1.30pm - 4.00pm	150	24	154
NPA Building Services Engineering	4	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	155
Construction Skills	4	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	156
Painting & Decorating	4	Glasgow Clyde College	Anniesland Campus	Tuesday and Thursday 1.30pm - 4.00pm	150	TBC	157
Construction Skills Plumbing	4	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	150	9	158
BAE Systems Customised Engineering Award	5	Glasgow Clyde College	Anniesland Campus	Wednesday and Thursday 9am - 4.00pm	160	48	160
Mechanical Engineering BAE Pre-Apprenticeship Programme	5	City of Glasgow College	City Campus	Tuesday and Thursday 9.00am - 4.00pm	366	48	161
Metalworking	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Wednesday 1.30pm - 4.00pm	150	24	162
Performing Engineering Options	5	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	40	164
Practical Electronics	5	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	24	165

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Introduction to Building Design & Civil Engineering	6	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm	155	18	167
Building Services Engineering	6	Glasgow Kelvin College	Springburn Campus	Tuesday & Wednesday 9.00am-4.00pm	270	12	168
HNC Electronic Engineering	7	Glasgow Kelvin College	Springburn Campus	Monday and Tuesday 9.00am - 4.00pm	160	TBC	169
NPA Building Services Engineering	7	Glasgow Kelvin College	Springburn Campus	Monday & Tuesday 9.00am-4.00pm	270	12	170
HNC Mechanical Engineering	7	Glasgow Kelvin College	Springburn Campus	Monday & Tuesday - 9.00am - 4.00pm	432	96	171
Foundation Apprenticeships							
Automotive	4	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4.00pm	160	24	174
Construction	4	City of Glasgow College	City Campus	Tuesday and Thursday 1.30pm - 4.00pm / Winter Leaver Monday or Wednesday 9.30am - 4.00pm	270	27	176
Tigers - Construction Crafts	4/5	Tigers Training	Tigers Training Academy	Days & times to suit	510	51	178
Business Skills	6	City of Glasgow College	City Campus	SDDM (Fast Track) Tuesday and Thursday 9.30am - 4.00pm	440	54	181
Tigers - Business Skills	6	Tigers Training	Tigers Training Academy	Flexible Delivery Pattern	510	51	182
Financial Services	6	City of Glasgow College	City Campus	SDDM (Fast Track) Tuesday and Thursday 9.30am - 4pm (Tuesday in College, Thursday in Work Placement)	500	52	183

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Social Services: Children & Young People	6	City of Glasgow College	City Campus	Fast Track Tuesday and Thursday 9.30am - 4.00pm	160	61	184
Tigers - Social Services Children & Young People	6	Tigers Training	Tigers Training Academy	Flexible Delivery Pattern	610	61	186
Civil Engineering	7	Glasgow Kelvin College	Springburn Campus	Tuesday and Wednesday 9.00am - 4.00pm	840	84	188

" All three Glasgow colleges work in close partnership with Glasgow City Council and Glasgow's schools to give young people access to a Senior Phase programme that prepares them for the world beyond the classroom.

Together, we offer a wide range of courses that develop the technological, academic and employability skills that today's industries are looking for - helping pupils to explore their interests, build confidence and make informed choices about their future.

For many learners, Senior Phase is their first experience of college life. It allows them to study in professional, industry-standard environments, work with expert lecturers and gain a real understanding of the pathways available to them, whether that is further study, an apprenticeship or employment.

By working collaboratively across the city's college sector, we ensure that every young person in Glasgow can access high-quality opportunities that reflect their ambitions and support their next steps. **"**

Professor Paul GK Little CBE DL
Principal & Chief Executive Officer
City of Glasgow College

Glasgow Kelvin College

GLASGOW CLYDE COLLEGE

CITY OF GLASGOW COLLEGE

tigers

ENTERPRISE ACADEMY PARKHILL
your future's in your hands

Disclaimer:
Glasgow City Council will endeavour to deliver courses in accordance with the descriptions set out in this booklet. Glasgow City Council reserves the right to make variations to the contents or methods of delivery of courses, to discontinue courses and to merge or combine course if such action is reasonably considered to be necessary by Education Services. The information given in this booklet is believed correct at the time of publication. Education Services reserves the right at its discretion at any time and for any reason to make changes to the services offered set out in this booklet without prior notice including, but not limited to the following:

- *To withdraw the offer of a course which fails to recruit the minimum number of required by regulation*
- *To make changes to syllabuses and courses for reasons including meeting technological or academic developments or employers requirements particularly in specialist options*