



## Modern Languages – Senior Phase Course Overview

### French

Why study French?

French is the only language other than English spoken on five continents. French, along with English, is the official working language of: The United Nations; The International Olympic Committee; the European Community and the International Red Cross. France is a major world leader in medical research, electronics manufacturing, telecommunications and aircraft and car production. The purpose of all courses is to develop the skills of listening, talking, reading, writing, to understand and use French to communicate

#### National 3 & National 4 French (SCQF Levels 3&4)

**Entry Requirements:** None needed but S3 French learning is beneficial.

**Course Summary and Assessment:** Two units: Using Language and Understanding Language – units are internally assessed. To achieve National 4, pupils must complete an Added Value Unit, in order to complete the course.

**Progression:** A pass at National 3 French can lead to National 4 French. A pass at National 4 French can lead to National 5 French. National 5 Travel and Tourism or Level 5 Modern Languages for Life and Work would be recommended if studying National 3 or 4 French.

#### Modern Languages for Life and Work Award – French (SCQF Levels 4 or 5)

This course has 3 units – Modern Languages for Work Purposes; Modern Languages for Life; Building Own Employability Skills. Units are internally assessed. It could be considered as an alternative to National 3 or National 4.

#### National 5 French (SCQF Level 5)

**Entry Requirements:** Working at Fourth Level in S3 French is preferred or a National 4 French pass.

**Course Summary and Assessment:** Two units: Using Language and Understanding Language – units are internally assessed. In addition, there is a dual purpose Added Value assessment – talking, worth 30%. Pupils sit external exams in reading, listening and writing.

**Progression:** A pass at National 5 French can lead to Higher French.

#### Higher French (SCQF Level 6)

**Entry Requirements:** National 5 pass in French – consideration given to other results on an individual basis.

**Course Summary and Assessment:** This course comprises two units – Understanding Language & Using Language. The units build on the contexts covered in the National 5 Course: Society, Learning, Employability and Culture. To gain a course award, pupils must pass both units as well as their external course assessments.

**Progression:** Advanced Higher French – This course may be available to students who have passed Higher French and can successfully demonstrate the ability to work independently.

A study of job adverts will show an increasing requirement for competence in foreign languages. Colleges and Universities offer courses, including the Sciences and Engineering, Law and Accountancy, which now include a European language option and the chance to study abroad for a year. This link will give you more information – real people, real jobs, ALL using languages: <http://www.scilt.org.uk/Business/Jobprofilesandcareers/tabid/2867/Default.aspx>

Possible careers include hospitality; retail; interpreting; teaching; translating; finance; journalism; local government; customs and immigration; law; civil service; airline cabin crew; publishing; transport and distribution; broadcasting; travel and tourism; diplomatic service; catering; importing and exporting; call centre work; marketing and sales.

## German

### Why study German?

In the modern world, languages and communication skills have become increasingly important in the workplace, where global trade, business, travel and ICT are part of everyday life. German is the most wanted foreign language by UK companies and is the second most commonly used scientific language. Any employer will be impressed with a knowledge of German –stand out from the crowd! Learn how to communicate in this cool language and find out about their culture and rich history. The purpose of all courses is to develop the skills of listening, talking, reading, writing, to understand and use Spanish to communicate.

### National 3 & National 4 German (SCQF Levels 3&4)

**Entry Requirements:** None needed but S3 German learning is beneficial.

**Course Summary and Assessment:** Two units: Using Language and Understanding Language – units are internally assessed. To achieve National 4, pupils must complete an Added Value Unit, in order to complete the course.

**Progression:** A pass at National 3 German can lead to National 4 German. A pass at National 4 German can lead to National 5 German. National 5 Travel and Tourism or Level 5 Modern Languages for Life and Work would be recommended if studying National 3 or 4 German.

## **Modern Languages for Life and Work Award – German (SCQF Levels 4 & 5)**

This course has 3 units – Modern Languages for Work Purposes; Modern Languages for Life; Building Own Employability Skills. Units are internally assessed. It could be considered as an alternative to National 3 or National 4.

### **National 5 German (SCQF Level 5)**

**Entry Requirements:** Working at Fourth Level in S3 German is preferred or a National 4 German pass.

**Course Summary and Assessment:** Two units: Using Language and Understanding Language – units are internally assessed. In addition, there is a dual purpose Added Value assessment – talking, worth 30%. Pupils sit external exams in reading, listening and writing.

**Progression:** A pass at National 5 German can lead to Higher German.

### **Higher German (SCQF Level 6)**

**Entry Requirements:**

- Pass National 5 level – consideration given to other results on an individual basis.

**Course Summary and Assessment:** This course comprises two units – Understanding Language & Using Language. The units build on the contexts covered in the National 5 Course: Society, Learning, Employability and Culture. To gain a course award, pupils must pass both units as well as their external course assessments.

### **Progression**

A study of job adverts will show an increasing requirement for competence in foreign languages. Colleges and Universities offer courses, including the Sciences and Engineering, Law and Accountancy, which now include a European language option and the chance to study abroad for a year. This link will give you more information – real people, real jobs, ALL using languages: <http://www.scilt.org.uk/Business/Jobprofilesandcareers/tabid/2867/Default.aspx> Possible careers include hospitality; retail; interpreting; teaching; translating; finance; journalism; local government; customs and immigration; law; civil service; airline cabin crew; publishing; transport and distribution; broadcasting; travel and tourism; diplomatic service; catering; importing and exporting; call centre work; marketing and sales.

## **Spanish**

Why study Spanish?

In the modern world, languages and communication skills have become increasingly important in the workplace, where global trade, business, travel and ICT are part of everyday life. Spanish speakers form 7% of the world's population. Spanish is the official

language of 21 countries and is spoken by over 8% of the US population (30 million people). Spain plays an important role as one of Britain's most important trading partners. The purpose of all courses is to develop the skills of listening, talking, reading, writing, to understand and use Spanish to communicate.

### **National 3 & National 4 Spanish (SCQF Levels 3 & 4)**

**Entry Requirements:** None needed but S3 Spanish learning is beneficial.

**Course Summary and Assessment:** Two units: Using Language and Understanding Language – units are internally assessed. To achieve National 4, pupils must complete an Added Value Unit, in order to complete the course.

**Progression:** A pass at National 3 Spanish can lead to National 4 Spanish. A pass at National 4 Spanish can lead to National 5 Spanish. National 5 Travel and Tourism or Level 5 Modern Languages for Life and Work would be recommended if studying National 3 or 4 Spanish.

### **Modern Languages for Life and Work Award – Spanish**

This course has 3 units – Modern Languages for Work Purposes; Modern Languages for Life; Building Own Employability Skills. Units are internally assessed. It could be considered as an alternative to National 3 or National 4.

### **National 5 Spanish (SCQF Level 5)**

**Entry Requirements:** Working at Fourth Level in S3 Spanish is preferred or a National 4 Spanish pass.

**Course Summary and Assessment:** Two units: Using Language and Understanding Language – units are internally assessed. In addition, there is a dual purpose Added Value assessment – talking, worth 30%. Pupils sit external exams in reading, listening and writing.

**Progression:** A pass at National 5 Spanish can lead to Higher Spanish.

### **Higher Spanish (SCQF Level 6)**

**Entry Requirements:**

- Pass National 5 level – consideration given to other results on an individual basis.

**Course Summary and Assessment:** This course comprises two units – Understanding Language & Using Language. The units build on the contexts covered in the National 5 Course: Society, Learning, Employability and Culture. To gain a course award, pupils must pass both units as well as their external course assessments.

**Progression:** Advanced Higher Spanish – This course may be available to students who have passed Higher Spanish and can successfully demonstrate the ability to work independently.

## Advanced Higher Spanish

**Entry Requirements:** Pass at Higher Spanish level

**Course Summary and Assessment:** This course comprises two units plus a Portfolio– Understanding Language & Using Language. It builds on Higher skills, focusing on complex language, analysis, and cultural understanding through four key areas: Reading & Translation, Listening & Discursive Writing, a Portfolio (literary/media analysis in English), and an oral Performance (talking/presentation). To gain a course award, pupils must pass both units as well as their external course assessments.

**Progression:** Advanced Higher permits further study of Spanish at university-level either as a single module alongside another subject (Business, Humanities or Law, for example) or would permit entry to a stand-alone language undergraduate programme.

Advanced Higher also opens doors to careers in business, diplomacy, education, interpreting, law, media, tourism, and translation.

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## Modern Languages for Life and Work Award

### Modern Languages for Life and Work Award (SCQF Level 5)

**Entry Requirements:** National 3 or National 4 pass in a Modern Language is beneficial but not essential.

**Course Summary:** The SCQF Level 5 (equivalent to a National 5 qualification) Award in Life and Work (with a languages focus) is a nationally recognised qualification that enables successful learners to develop skills for life and work and alongside learn a language to a competent level.

This qualification allows the candidate to:

– Develop their language skills in combination with leadership skills

- Follow their own interests in a cultural context
- Gain a greater understanding of their own culture by comparing aspects of life in different countries

Who does the qualification suit?

This award may appeal to a wide range of candidates:

- Candidates who already have a basic grounding in Spanish/French/German
- Candidates who have an interest in learning a completely new language
- Candidates who would like to develop their skills for future careers and gain a further Level 5 qualification.

**Assessment:**

Mandatory Units:

Modern Languages for Life

Modern Languages for work purposes

Leadership: An introduction

**Progression:**

The award is available at SCQF Level 6.

## **Travel and Tourism**

Travel and Tourism develops the skills, knowledge and attitudes, needed for work in the travel and tourism industry. This course is ideal for improving employability skills in young people in terms of communication, decision making skills and enhancing a young person's knowledge of the world around them.

### **National 4 & National 5 Travel & Tourism (SCQF Levels 4 & 5)**

**Entry Requirements:** Pupils simply need to be keen to learn about Travel & Tourism. This class suits a range of abilities.

**Course Summary:** There are four main units contained within the course. The Employability unit aims to teach pupils to become effective job seekers and employees in the travel and tourism industry. Secondly, the Customer Service unit allows pupils to learn the skills which are required to work in that industry. For example, they will develop their communication skills and learn how to handle complaints. The Scotland unit allows pupils to enhance their knowledge of Scottish tourism, whereas in the final unit, UK and Worldwide, pupils develop an understanding of international tourism.

**Assessment:** Pupils must successfully complete and pass all four units to pass the course. There is no final examination.

**Progression:** There are college courses that specialise further in Travel and Tourism. Possible careers that this course would be suited to include the expanding tourism trade as well as environmental, retail and service industries– the biggest employers in Scotland. All Social Subjects courses will be accessible for those who have passed the

Travel & Tourism course. You may also want to progress to the Level 6 Leadership Award – Diversity Ambassadors.

### **Leadership Awards (Diversity Ambassadors)**

#### **Leadership Award (SCQF Levels 5&6)**

**Entry Requirements:** No prior attainment needed but a desire to celebrate diversity and promote inclusion across the school is beneficial.

**Course Summary and Assessment:** The SCQF Level 5 or 6 Awards in Leadership are nationally recognised qualifications that enables learners to lead groups of people and helps develop their leadership skills, styles and interpersonal qualities.

The award is designed for learners who are interested in using their own personal skills and qualities to take forward inclusion across the school. You would work in collaboration with the Languages department to promote culture, diversity and influence language across our whole school community, including working with our partners and feeder primary schools.

Who does the qualification suit?

This award will appeal to a wide range of candidates, including:

- S5 and S6 pupils who would like to add to their CV by using transferable skills required for the workplace
- S5 and S6 pupils who have an interest in languages and culture and who would like to become part of the Language Ambassador team.

### **Leadership Award**

#### **Leadership: An Introduction (20 hours)**

In this Unit, candidates carry out research to find out about leadership styles and the skills and qualities found in effective leaders. Candidates are required to produce a report on their findings and evaluate their own potential for leadership.

#### **Leadership in Practice (40 hours)**

In this Unit, candidates take a leading role in an activity. They will prepare to carry out the activity by considering the factors involved, such as resources, people, time and potential risks.

Candidates then carry out the activity, monitoring progress and making changes as needed. At the end, candidates review their experience, drawing conclusions about themselves as a leader.

There is no external exam for the Level 5 or Level 6 courses. All assessment evidence is assessed internally.

#### **Progression:**

The leadership award is also available at SCQF Level 6 for those who achieve a pass at Level 5.

Watch the video below to find out more about the Leadership Award from our Diversity Ambassadors.

[https://glowscotland.sharepoint.com/sites/KPSSModernLanguages/\\_layouts/15/stream.aspx?id=%2Fsites%2FKPSSModernLanguages%2FShared%20Documents%2FPromotion%20video%20Diversity%20Ambassadors%202024%2D25%2FFullSizeRender%2EMOV&fromShare=true&ga=1&referrer=StreamWebApp%2EWeb&referrerScenario=AddressBarCopied%2Eview](https://glowscotland.sharepoint.com/sites/KPSSModernLanguages/_layouts/15/stream.aspx?id=%2Fsites%2FKPSSModernLanguages%2FShared%20Documents%2FPromotion%20video%20Diversity%20Ambassadors%202024%2D25%2FFullSizeRender%2EMOV&fromShare=true&ga=1&referrer=StreamWebApp%2EWeb&referrerScenario=AddressBarCopied%2Eview)