



Course Planning Information Event

Evaluation Form

King's Park Secondary School

Senior Phase

Course Planning Information Event

January 2025



Welcome to our Senior Phase Course Planning Information event. Within this booklet you will find important information to help your child to plan their pathway through the Senior Phase at King's Park Secondary School.

KPSS Curricular Pathways Website

Accessing our KPSS Curricular Pathways website will allow you to find all the information you should need to support your child through their curricular choices, including how the options process works, the column structure for S4 and S5/6, detailed outlines of all courses offered in King's Park Secondary within each curriculum subject area and information on Career Pathways including modern apprenticeships and college options. You will also find a list of useful websites which you may wish to visit.



<https://blogs.glowscotland.org.uk/gc/kpsscurricularpathways>

Curriculum Subject Areas

There are eight curriculum areas. Click on the links below to find out about the various courses on offer within each curriculum area.

- [Expressive arts](#)
- [Health and wellbeing](#)
- [Languages](#) (including English and modern languages)
- [Mathematics](#)
- [Religious and moral education](#)
- [Sciences](#)
- [Social studies](#)
- [Technologies](#)

In addition to these curricular area, King's Park Secondary School offers lots of [flexible pathways](#) and [personal development awards](#) to allow young people to develop their skills for learning, life and work.

Senior Phase Options Timeline

- **24/01/25** Senior Phase Assessment Tracking issued to parents/carers
- **31/01/25** S3 into S4 Options Interviews
- **05/02/25** S4 into S5 Options Interviews
- **06/02/25** SP Parent/Carers' Meeting (Lewis & Mull) 3:30pm-5:30pm (in school)
- **07/02/25** S5 into S6 Options Interviews
- **11/02/25** SP Parent/Carers' Meeting (Arran & Skye) 4:00pm-6:00pm (in school)
- **21/02/25** Senior Phase Options Process Completed - All forms and interviews completed

The Course Planning Process

Before the SQA exam period you will meet with your Pupil Support Teacher to talk about your new courses. To be prepared for this interview, you should think about the following:

- Your expectations/aspiration of what you can achieve in S4, S5 or S6. Try to set realistic goals for yourself.
- The next step you might take and the steps after that.
- Talking to people who know about the courses in which you are interested in. Listen to their advice.
- Asking your teachers to tell you about subjects offered in their department.
- Asking your Pupil Support Teacher to talk over your ideas with you during your interview.
- Explaining your ideas to your parents and ask them to think it through with you. If appropriate, they may want to meet with your Pupil Support Teacher at the interview
- Referring to the careers literature associated with your plan. If possible, talk to Linda Bisset or Dawn McLachlan - Careers Advisers for our school.

Careers and Subject Choice

It is important for all young people to develop good Career Management Skills, understanding who they are, what strengths they have gained in and out with school, who can help them with careers decisions and learn about the opportunities around them. For more information about particular career paths, subjects choices and learning opportunities, you can go to the following website:

www.myworldofwork.co.uk

This site provides information on careers and courses, backed up by career planning activities and online career support services. It is most important that career options are kept as open as possible by careful course choice selection. To help with career choice, careers guidance is built into the Personal Social Education programme of all pupils.

Gateway has a National Qualifications (NQ) area on Planit which can really help with Options Choices. The design and structure make it easy for teachers, pupils and parents/carers to explore information on NQ subjects and courses.

Each course description includes links to potential progression routes in: school, further study, training and employment. Two new features mean that:

- pupils can link directly to the Subject/Careers lists for each subject
- parents can link to the relevant Nationals in a Nutshell leaflet produced by the National Parent Forum (NPF5).

Visit the 'Nationals' at www.planitplus.net/Nationals to see what's on offer.

Important Information

It is important to note that recommended entry requirements refer, in the main, to pupils who have continued their studies progressively within that subject. For pupils who have not continued a subject from S4 to S5 or S6 other factors will be taken into consideration. These are:

- Overall attainment levels in other subjects
- Attainment levels in subjects that require a similar skill set
- Attainment levels at the end of S3
- Staff, pupil and parental discussions

SCQF Framework

SCQF stands for the Scottish Credit and Qualification Framework which allocates a level of difficulty to each type of National Qualification. It is important for you to be aware that Level 5 courses equates to National 5 and Level 6 courses equates to Higher when looking at the options form to choose your subjects. We are increasing the number of SCQF courses we are offering at KPSS to provide more pathways for our young people.

SCQF Level	Current Qualifications
12	Doctorate
11	Masters
10	Honours Degree
9	Ordinary Degree
8	Higher National Diploma
7	Advanced Higher/Level 7
6	Higher/Level 6
5	National 5/Level 5
4	National 4/Level 4
3	National 3/Level 3
2	Access 2
1	Access 1

Options Process

The school will do all it can to give you your first choice of subjects. However, it may not be possible to do so if:

- the demand for a course is too low to make a viable section
- a course is over-subscribed
- you are late in handing in your Subject Choice Form, or if you do not keep the interview appointment with your Pupil Support Teacher, or any interviews after that
- your attendance is poor and you are late in enrolling for the course.