

King's Park Secondary School



≡Welcome≡

We hope that this P7 transition handbook gives you helpful information about our school as you look forward to joining us in August.

You might also find it helpful to visit our transitions website:

<https://blogs.glowscotland.org.uk/gc/p7transition>

In King's Park Secondary, we are committed to building on the good work which takes place in the primary schools. In fact, we work with many partners: pupils, parents, staff in King's Park Secondary, staff in the other schools in King's Park Learning Community, partner agencies and other services.

Our purpose is to make sure that our pupils achieve the highest possible success, be that academically or through wider school achievements.

Above all, we have high standards and high expectations in all areas of our school: work ethic, behaviour, attendance, uniform and timekeeping.

I look forward to meeting you all in August!

Kind Regards

K Ayed

Mrs Kirsty Ayed

Head Teacher



SCHOOL VISION AND VALUES



Our staff and pupils worked to create a motto for our school. Pupils and staff decided together that it would be:

“Believe, Achieve.”

We revisited this motto with young people and staff recently and agreed our vision remains to continue to further raise expectations for all and to raise attainment and achievement. We are keen to develop pupils' skills and resilience to ensure that you are well prepared for the demands of living in the 21st Century.

We want King's Park Secondary to thrive as an ambitious, vibrant, caring community of learners and responsible citizens, always working in partnership with others to improve and to meet the needs of every learner. We want it to be a place where resources, knowledge and skills are shared and used wisely, and achievements are shared and celebrated.

Pupils in S1-S6 are awarded Believe, Achieve merits. This helps to promote our positive approach to relationships and behaviour and gives pupils an opportunity to be rewarded for different successes, both inside and outside of school.

SCHOOL STAFF



Senior Leadership Team

Mrs Kelly		Depute Head Teacher	Arran House
Mrs Thyne		Depute Head Teacher	Lewis House
Mrs Cook		Depute Head Teacher	Mull House
Mrs Preston		Depute Head Teacher (Child Protection Coordinator)	Skye House







Pupil Support Team

Our Pupil Support Team provide personal support for pupils throughout their school career. The Pupil Support Principal Teachers monitor pupils' attendance, timekeeping and progress,

and act as parents' first point of contact with the school. They also have a holistic view of pupils' progress and attainment. This means that they understand how every pupil is progressing in every subject.

The Principal Teachers of Pupil Support are happy to meet with parents by appointment, or to discuss any issues by phone. Because of the teaching commitments of the Pupil Support staff, parents are asked to contact them to make a suitable appointment to visit.

We have an Additional Learning Needs department at King's Park Secondary School. Mrs Ogilvie is the Principal Teacher and she, six classroom teachers, and six Support for Learning Workers, work closely with the young people in their care.

Miss McGugan		Pupil Support Principal Teacher	Arran House
Miss McTaggart		Pupil Support Principal Teacher	Lewis House
Ms Gibson		Pupil Support Principal Teacher	Mull House
Mr Samson		Pupil Support Principal Teacher	Skye House
Mrs Bertolini		Pupil Support Principal Teacher	Various Houses
Mrs Ogilvie		Additional Learning Needs Principal Teacher	Various Houses

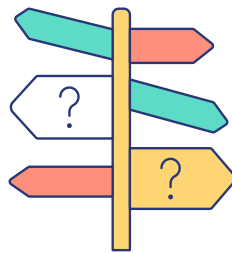
Extended Pupil Support Team

Our extended Pupil Support Team provides targeted support for young people based on their individual needs. These needs are met by targeted classwork or by input from Pupil Support or English as an Additional Language teachers.

<p>PC O'Neill</p>		<p>Campus Police Officer</p>	
<p>Dawn Cook</p>		<p>FARE Family Liaison Worker</p>	
<p>Denise Doherty</p>		<p>MCR Pathways Mentor</p>	
<p>Mrs Wakkaf</p>		<p>EAL Teacher</p>	
<p>Mrs Watkins</p>		<p>Support for Learning Teacher</p>	



MOVING FROM PRIMARY TO SECONDARY



We recognise that the move from primary to secondary is a very important event for young people. We have a close and effective partnership with each of the primary schools within our Learning Community: Croftfoot Primary, King's Park Primary, Mount Florida Primary and Toryglen Primary. This ensures that the move from primary to secondary is as smooth as possible for young people. We also welcome families from outwith our area.

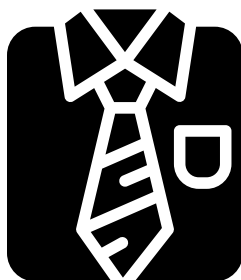
THE SCHOOL DAY



The school operates the timetable as a 33-period week, with six or seven teaching periods each day. Mondays, Tuesdays and Wednesdays are 7-period days with a 15.35 finish. Thursdays and Fridays are 6-period days, with a 14.45 finish. The timing of these periods is as follows:

	Monday	Tuesday	Wednesday	Thursday	Friday
	8.50 am	8.50 am	8.50 am	8.50 am	8.50 am
8.50–9.40	P1	P1	P1	P1	P1
9.40–10.30	P2	P2	P2	P2	P2
	INTERVAL: 10.30 – 10.45				
10.45–11.35	P3	P3	P3	P3	P3
11.35–12.25	P4	P4	P4	P4	P4
	LUNCH: 12.25 – 13.05				
13.05–13.55	P5	P5	P5	P5	P5
13.55–14.45	P6	P6	P6	P6	P6
14.45–15.35	P7	P7	P7		

SCHOOL UNIFORM



Pupils at King’s Park Secondary are expected to wear school uniform as this helps to create an ethos of belonging to and pride in the school, and promote the identity of the school in the local community. In addition, the wearing of a uniform helps to strengthen security as pupils are easily identifiable, enabling staff to identify and approach visitors more readily.

Following a recent consultation, the uniform is black and white and consists of:

- Black blazer (optional)
- White school shirt, school blouse or polo shirt
- School tie (available from the School Office), which must be tied properly and visible at all times
- Black cardigan, black jumper or black sweatshirt/hoodie – either with school logo or unbranded
- Black school trousers, leggings, joggers, skirt or smart shorts (unbranded)
- Black footwear

Pupils will be asked to remove items of clothing advertising brand names or which conceal

the school tie.



The recommended kit for Physical Education is:

- White, black or navy t-shirt/top
- Shorts or track suit bottoms and socks.
- Trainers

There are forms of dress that are unacceptable in school, such as items of clothing which:

- Potentially encourage factions (such as football colours)
- Could cause offence (such as anti-religious symbolism or political slogans)
- Could cause health and safety difficulties (such as loose fitting clothing, jewellery)
- Could cause damage to flooring.

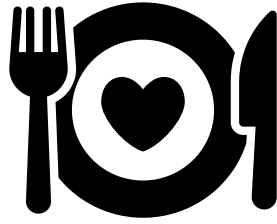
CLOTHING AND FOOTWEAR GRANTS

SUPPORT

Parents/Carers receiving Income Support, Job Seekers Allowance (Income Based), Working Tax Credit (with a total annual income of less than £16,105*), Housing Benefit, Council Tax Benefit or Universal Credit (where the total income is less than £15,050) will normally be entitled to monetary grants for footwear and clothing for their children. Information and application forms may be obtained from schools and at:

<https://www.glasgow.gov.uk/index.aspx?articleid=17885>

SCHOOL MEALS



The Fuel Zone offers various hot and cold meals/snacks at morning interval and lunch time. Pupils may eat packed lunches in the designated areas: Fuel Zone, Social Space or outside at our picnic tables, but may not bring in food that has been purchased at local fast food shops into the Fuel Zone.

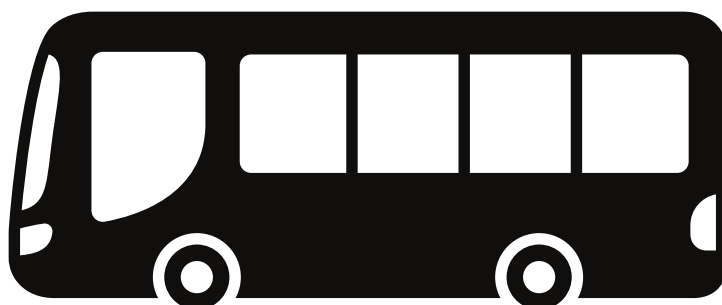
In addition, our FARE worker, alongside some of our S3 Humanutopia Heroes, runs a free Magic Breakfast club between 8.15am to 8.45am in our school canteen. This is available to all of our pupils.

Young people who have a free school meal entitlement are allowed use their free lunch meal allowance at interval or lunchtime to buy hot or cold snacks, as an alternative to a main meal. We strongly encourage families who are entitled to a free school meal to claim this allowance. Applications can be obtained from the Grants Section at Education Services headquarters, or from the school.

You may be eligible for Free School Meals if you receive any of the following benefits: Income Support, Job Seekers Allowance, or Employment & Support Allowance, Working Tax Credit with an annual income of less than £8,717, Universal Credit with a monthly take-home pay figure of £726 or less, Child Tax Credit, but not Working Tax Credit, with an annual income of less than £18,72, Asylum Seeker, receiving support under part VI of the Immigration and Asylum Act 1. Information and application forms for free school meals may be obtained from schools and at: <https://www.glasgow.gov.uk/index.aspx?articleid=17885>

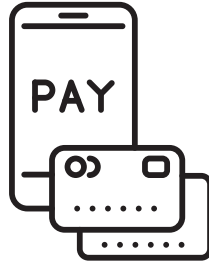
Special dietary needs can be accommodated by contacting the School Office.

TRANSPORT



All children and young people aged 5-21 can now travel by bus free by applying for a National Entitlement Card (NEC Card). You can apply online at getyournec.scot or, if you don't have all the proofs required, you can collect an application form from our School Office. Please speak with your child's Pupil Support teacher for more information.

PARENTPAY



Glasgow City Council has introduced an online payment platform called ParentPay into all primary and secondary schools across the city. ParentPay is used to pay for all food/drink purchases in our canteen, school trips, concert tickets, school ties, etc, and has enabled us to remove all cash and cheques from schools.

How do I get started?

All parents/carers have been issued with an activation letter containing personal activation details to enable you to set up your ParentPay account. If you require an additional copy of this, please contact our school office.

If you have more than one child at a ParentPay school/s you can add them to a single account, providing one login for all children at ParentPay schools. Please activate your account as soon as possible.

More information can be found on the ParentPay website at www.parentpay.com.

COMMUNICATION WITH PARENTS/CARERS



At King's Park Secondary School, we strongly encourage all parents to become involved in the education of their children. We are always ready to listen to suggestions for new ways of stimulating parental interest. We contact and involve parents in many ways. For example:

- *Letters* – Further information which requires a response may be sent out in letter form. These will also be sent out via groupcall
- *Text messaging/email* – You may also receive text/email reminders about events/school closures/ letters issued, etc.
- *X (Twitter)* – We update our X (formerly Twitter) account regularly with information about what’s happening in our school.
- *Meetings* - Parents and carers are welcome to contact the school to make arrangements to discuss any aspect of their child's progress, usually through their child's Pupil Support Teacher. Details and arrangements of parent/carer meetings to discuss subject-specific progress will be shared through the parental school calendar and parents and carers are encouraged to attend these where possible. We currently offer a mixture of face-to-face and virtual parent/carer meetings.
- *School website* – Will contain a great deal of information about the school. It is a good idea to check this regularly.
- *Family Engagement* - We have a FARE worker who has a specific remit of engaging with families within our community and linking in with external agencies and organisations for support. She works closely with young people and their families, helping to develop stronger relationships with the school and enabling them to fully access their Education. FARE provide youth work, group work, community outreach, our breakfast club and successful Holiday Programmes, and much more. Further details of events will be shared with young people and parents/carers.



WHAT WE EXPECT OF ALL OUR PUPILS



Our ‘*Ready, Respectful, Safe*’ strategy is an approach to learning which supports the school community and gives everyone clear expectations of our high aspirations of learning, behaviour and relationships.

- *Ready* – Our expectation is that pupils will be in full school uniform, have their iPad charged and available for use and a focused and engaged attitude. Our expectation is that staff provide a positive

welcome at the door, a clear purpose of learning and effective class routines and engaging activities for all.

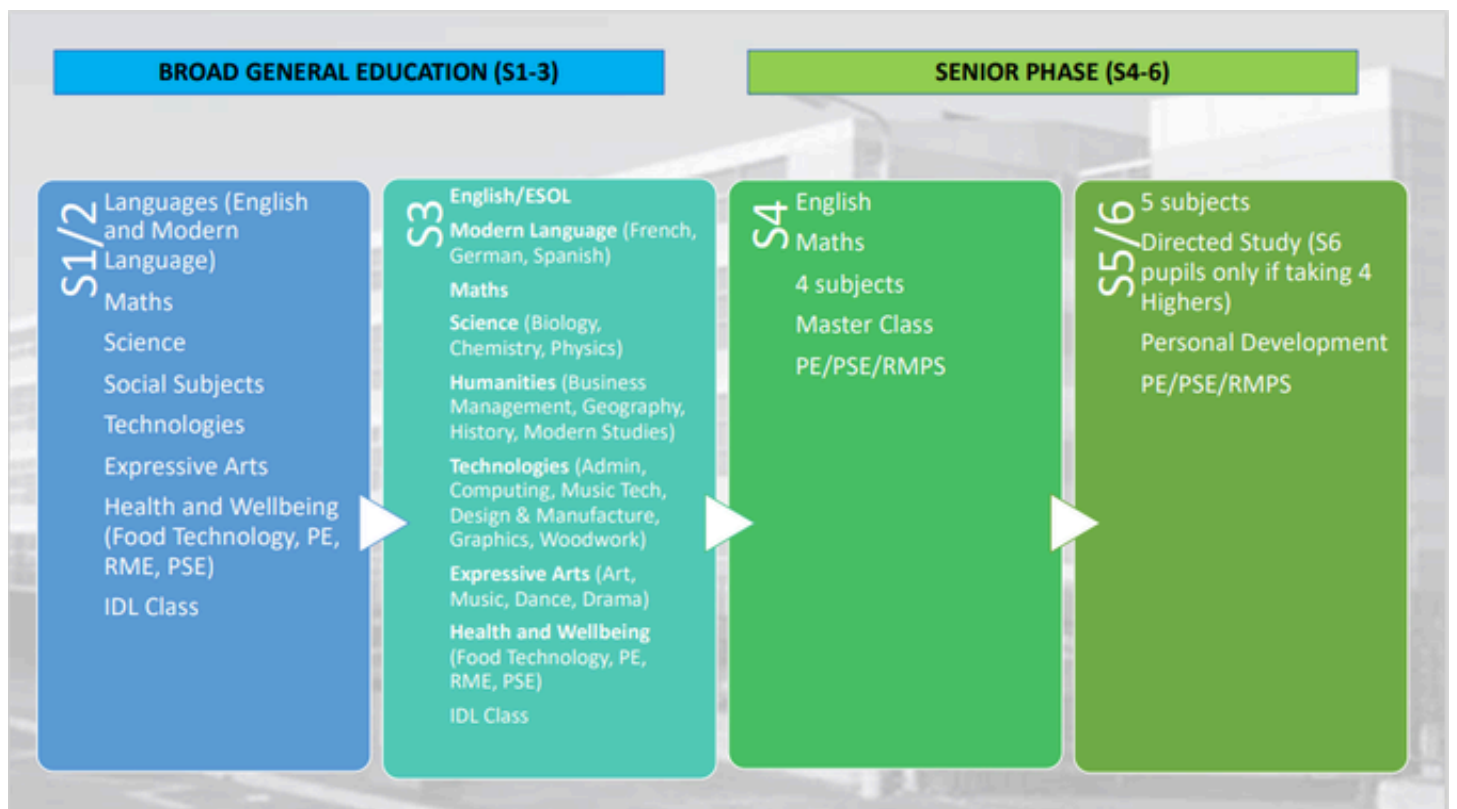
- *Respectful* – Our expectation is that pupils and staff are polite and kind, active listeners and inclusive.
- *Safe* - Our expectation is that pupils and staff create a nurturing classroom, and maintain positive relationships and remain calm.





CURRICULUM DESIGN AND PLAN

Our curriculum includes a three-year Broad General Education (S1-S3) and a three-year Senior Phase (S4-S6). Throughout the Broad General Education (BGE) years all pupils study all 8 curricular areas as outlined by the Scottish Curriculum for Excellence: Expressive arts, Health and wellbeing, Languages, Mathematics, Religious and moral education, Sciences, Social studies and Technologies.



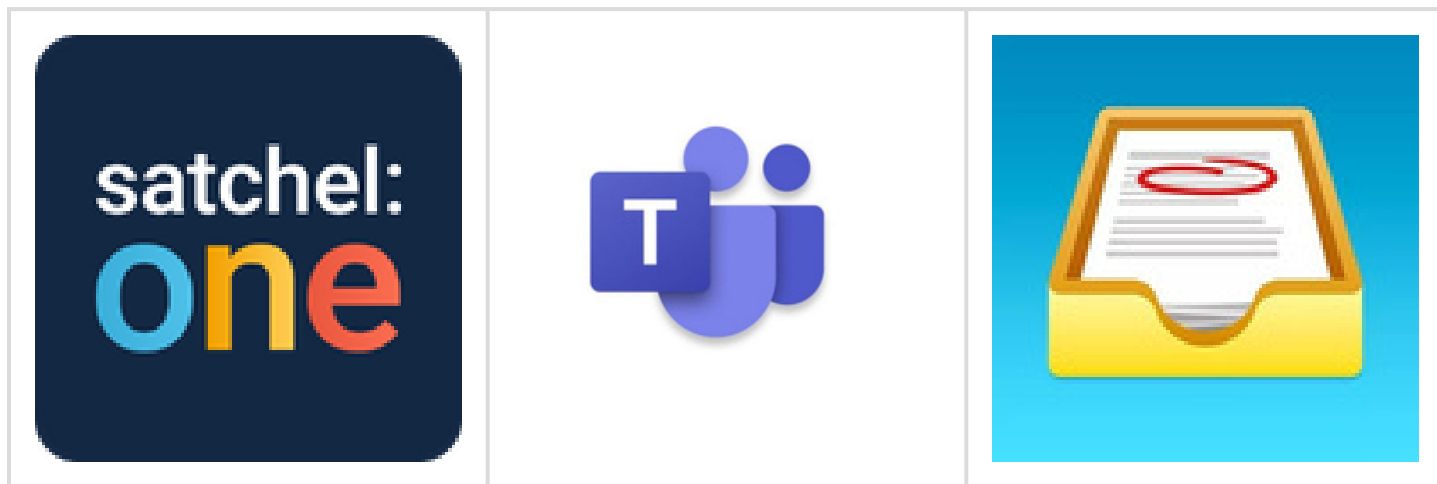
HOMEWORK



Regular, effective homework is an important part of the school day. We use 'Satchel: One', which is an online homework facility where teachers issue homework while pupils and parents can access the details through a PC or suitable device. Parents are asked to check this on a regular basis. Homework has many advantages:

- It reinforces work done in class.
- It develops good study habits and a sense of personal discipline.
- It develops areas of interest that can be followed up later in life and become a leisure pursuit.
- It allows parents to see, help and become involved in their child's work.

The amount of homework varies in length, nature and frequency depending on the subject. The amount of homework will increase as your child progresses through the school. Pupils should access their tasks through the appropriate platforms including 'Microsoft Teams' and 'Showbie' as directed by their class teacher.



English



When you first come into S1, you will spend some time writing about yourself. This helps us get to know you a little bit better and gives you the chance to show how well you can write. One of the things you will write is a letter to yourself that you will then get back in S4.

You will also study novels, plays, write creative stories, and even make up your own product that you will create an advert for.

We want you to have fun while you are learning, and we will give you lots of opportunities to show us what you already know.

Maths



Our S1 course is planned to provide pupils with a broad coverage of Curriculum for Excellence Level 2/3 with extension to Level 4.

Pupils will study the following topics:

- Number and number processes
- Ideas of chance and uncertainty
- Fractions, decimal fractions and percentages
- Estimation and rounding
- Data and analysis
- Properties of 2D shapes and 3D objects
- Expressions and equations
- Patterns and relationships
- Angle, symmetry and transformation
- Multiples, factors and primes
- Powers and roots

- Measurement and money

We use a wide variety of teaching approaches and resources to engage pupils fully in the learning experience. Individual-, paired- and group-work are encouraged through the use of:

- iPads in lessons eg. One Note, Teams, Numeracy Workout, Maths Workout.
- Various resources with a whole class or in teams eg. Treasure hunts, relay races
- Practical resources for teaching Fractions, Time, Money, Measurement and Shape eg. Fraction tiles, coins.

Pupils are assessed continuously throughout the course using various formative assessment methods including teacher-, self- and peer-assessment. Individual pupil mini-whiteboards are used regularly. Assessment for Learning methodologies are used on a daily basis, including clear Learning Intentions and Success Criteria. Lesson Revision Starters are used regularly to enable pupils to recognise areas that may require further attention.

In addition to formative assessment, there are two formal written assessments during the session. These take place in December and April.

Modern Languages



Welcome to KPSS Modern Languages Department!

Bonjour! ¡Hola! Gutentag!

In KPSS, you will learn French, Spanish and German. There are 5 teachers in the department: Mrs Lyons, Mrs Bateman, Mrs Grondin, Ms Anderson-Aziz and Mr Pégard.

Learning a language is fun and you will get to work with the teacher as a class to practice new words, with other pupils for games and group work, and sometimes on your I-Pad for interactive quizzes and practice activities.

You will not only learn the language, you will also learn about the culture of the countries where French, German and Spanish are spoken and we also like to take you on day trips when we can to do just that, for example to the cinema or to try French and Spanish food in a restaurant!

We're looking forward to welcoming you!

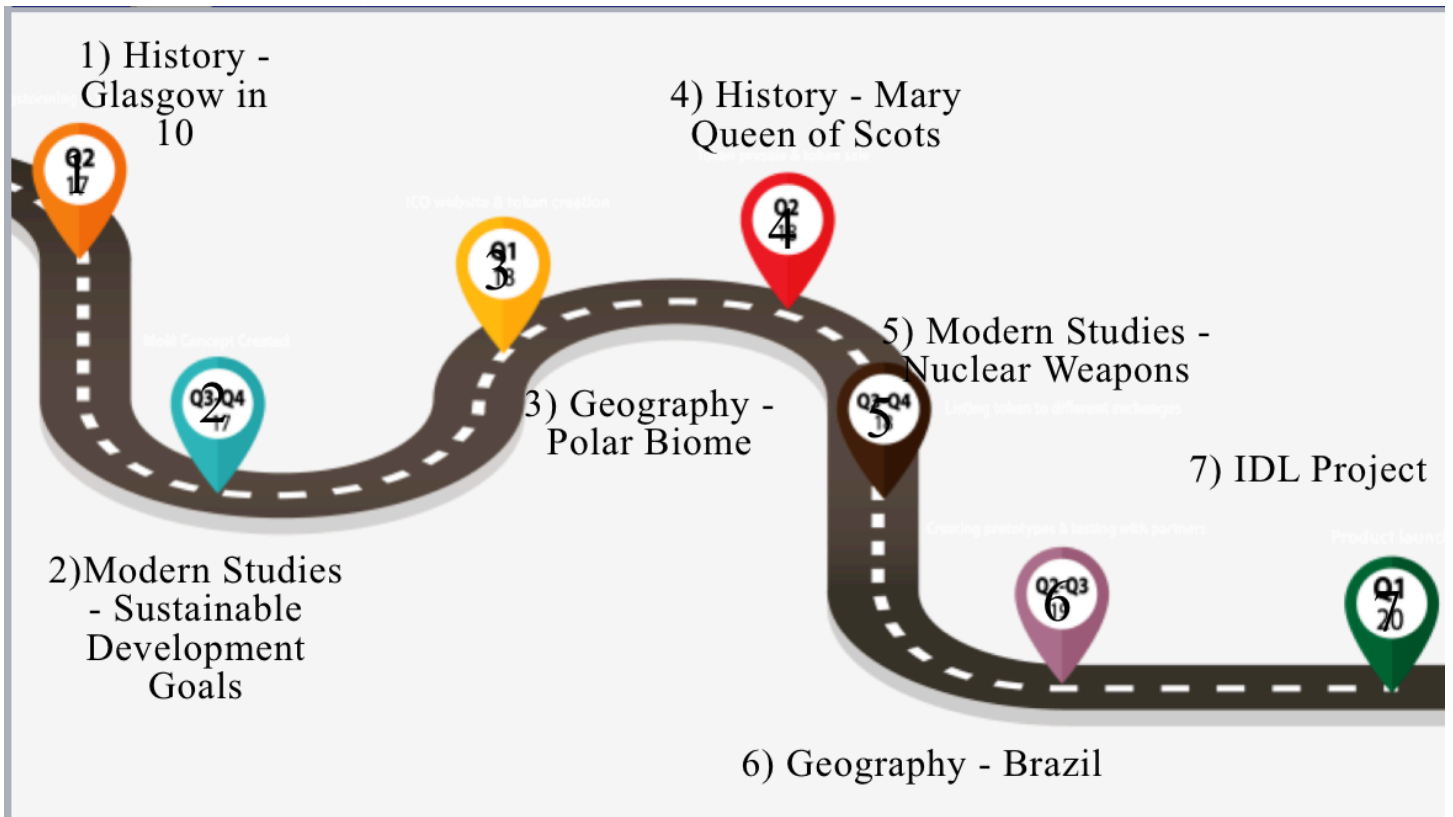
A bientôt ! ;Hasta pronto! Auf wieder sehen!



Social Subjects



In social subjects you will cover topics from History, Modern Studies and Geography as well as taking part in an interdisciplinary learning (IDL) project.



Religious & Moral Education (RME)



Unit 1: Beliefs

Why do we all see things differently?

Where do our beliefs come from?

Are other people's beliefs as important as our own?

Unit 2: Symbols

Why are symbols important?

We look at past and present religious and non-religious symbols and where they came from

and the importance of symbols in everyday life.

Unit 3: Festivals of Light

Ramadan - Eid

Christmas

Hanukkah

Diwali

Why are these festivals celebrated and why are they so important for followers of religions?

Unit 4 Life After Death

What do different religions believe happens after we die?

We look at heaven and hell, reincarnation, Greek Gods and what ancient Egyptians believed about an afterlife.

Science



Pupils will study a mix of science topics, covering biology, chemistry and physics. This means that over the course of the year S1 pupils will experience all aspects of Science. Topics covered in S1 are:

Cells and Infection (Biology)

Biology is the study of living things and plays a vital role in our everyday existence and is an important subject in the modern world. Biologists try to understand the natural world and the things that live in it. Biology affects everyone and aims to find solutions to many of the world's problems. In S1 you learn what cells are and look at these using a microscope. You will also learn how your body fights infections to keep you healthy.

Chemical techniques and Matter (Chemistry)

Chemistry has transformed our lives with materials which have revolutionised food preparation, clothing, energy use, hair and beauty products, communication and transport. Have you ever wondered what makes a firework sparkle? Or what you will do when petrol runs out?

These are just a couple of the questions Chemistry can help answer. In S1 you will learn how to carry out experiments and explain how particles make up everything in the world around us.

Energy and Forces (Physics)

Physics is the study of matter and its motion through space and time. Albert Einstein was one of the most famous physicists. Physics gives learners an insight into our world and its place in the universe. From the sources of power we use to the exploration of space, it covers a range of applications of the relationships that have been discovered through experiment and calculation. In S1 you will learn about the different types of energy, how forces are in our everyday lives and the difference between mass and weight.

Business and Computing



In S1 Business & Computing, we cover things like money management, using computers for work, and making cool computer games! We cover topics that will help you understand what you could study in senior school.

We spend time learning how to use programs like Word, Excel, and PowerPoint, which are super handy for school projects. We even get to make our own games using Scratch!

We also talk about the internet - how to use it safely, and why it's important to be careful online. Plus, we learn about Scottish business people who started their own companies and what they did to succeed.

We talk all about understanding how money works and making smart choices.

Art, Design & Photography



Unit 1

All students will develop their drawing skills using a variety of media.

Line: This includes the introduction of pupil's to the use of sketch and 'pure' line for outline structure work.

Tone: This includes the use of a variety of tonal shading styles and the use of five tonal values to increase the use of visual realism in drawing.

Unit 2

Students will develop their collage (and enhance their drawing) skills in a variety of media.

Symmetry: Pupils learn the process of the use of symmetry in drawing and how to accurately do this by means of measure and shape.

Ellipse: Students develop their understanding and use of ellipse in drawing to accurately represent round objects to enhance the visual illusion of realism on paper.

Unit 3

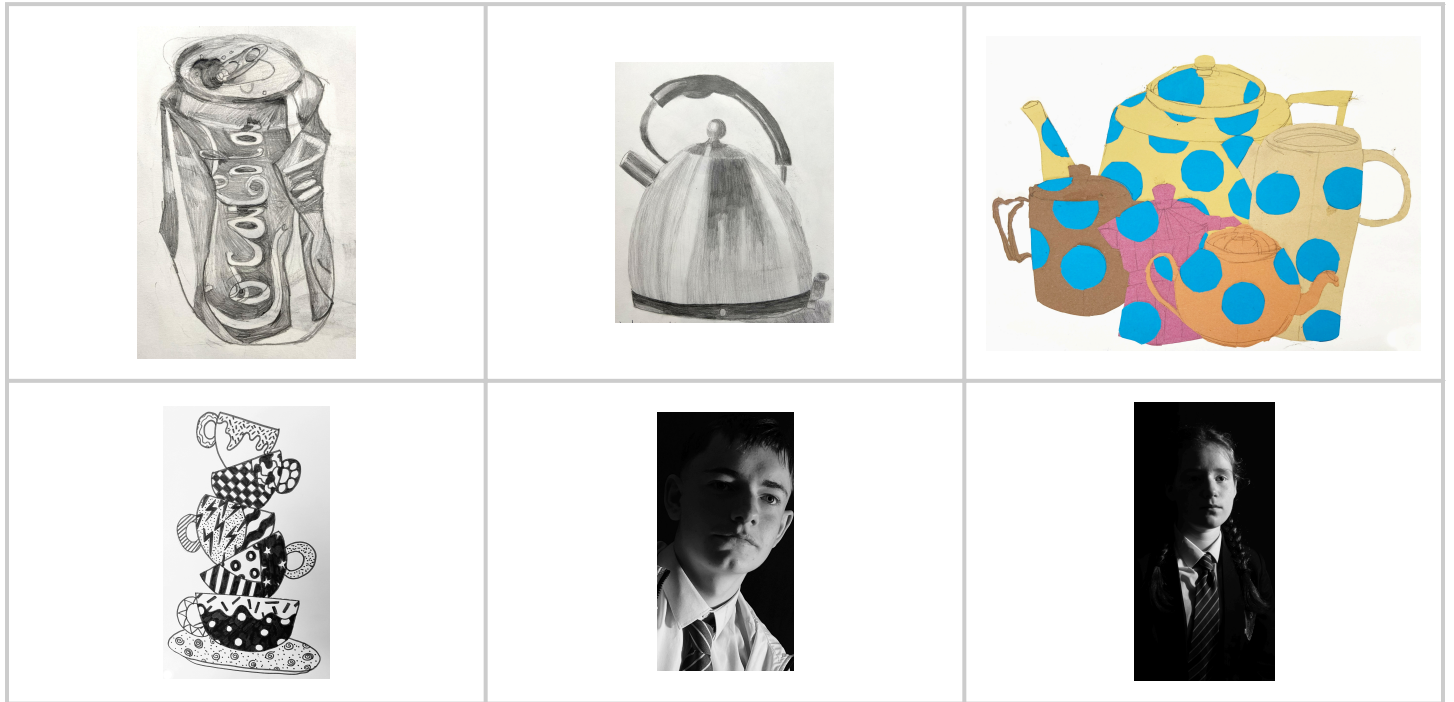
Pattern: Students are taught to use investigative and research approaches to gain enhanced knowledge of the use of pattern in their work.

Unit 4

Photography: Students are given an introduction to the enhanced use of photographic effects.

Pupils have access to the department YouTube site in order to reflect on their learning in the department.

<https://www.youtube.com/watch?v=sGdeltym240&t=604s>



Drama



In S1 Drama we focus on the key Drama skills of Creating, Presenting and Evaluating.

We start the year with a Mime unit where pupils learn about how we can communicate and create characters through movement techniques such as facial expression, posture and hand gestures. We then move on to our Voice unit, where we explore our use of voice techniques like accent, volume, pitch and tone, and how we can use these to present and create characters. S1s will then explore the skill of Improvisation through our Sci-Fi unit.

Throughout S1, we work on learning and understanding new vocabulary to help us analyse and evaluate our own and others' work. In every element of the subject, pupil will be developing skills for learning, life and work such as creating, communication, team work and problem solving as well as developing confidence and performance skills.

Music



In S1 music you will learn:

- How to **play 5 different instruments**: glockenspiel, keyboard, drum kit, bass guitar and guitar.
- How to **read music**.
- How to **write your own music**.
- How to be **good listeners** by listening to lots of different types of music, including the orchestra and musicals.

Physical Education (PE)



S1 pupils participate in 6-week blocks of two activities per week. The activities covered include:

Area	Gym 2	Gym 1	Middle Gym	Outside/ Fitness Room	October and Christmas	Summer Term
S1	Table Tennis	Gymnastics	Basketball	Football	Cross Country	Athletics
	Volleyball	Netball	Badminton	Fitness	Scottish Dancing	Summer Games

We also have a number of extra curricular sports clubs for S1 pupils to enjoy.

Every lunchtime except Friday we have Fitness (Fitness Room), Football (outside cages), Badminton (middle gym), Table Tennis/Basketball (Gym 2) and Volleyball (Gym 1).

Our after-school clubs include Fitness, Volleyball and Netball

Our School Sports Teams usually include: Football Teams, Netball Teams and Volleyball Teams.

Health and Food Technology



In S1 we cover 3 units. These are:

Ready, Steady, Cook - pupils become familiar with the kitchen and the kitchen routine. They learn how to work safely and hygienically. They cook a range of dishes including Hummus, Fried Rice and Scones.



Foods of the Future - pupils learn about new and exciting sustainable foods such as Fairtrade, Genetic Modification and Food Miles. They cook a range of dishes including Banana Muffins, Pasta Salad, Fruit Kebabs.

Eat well for Life - pupils learn how to follow and maintain a healthy, balanced diet which, will allow them to make informed choices. They cook a range of dishes including Cornflake Chicken Crunch Wraps, Macaroni Cheese, Vegetable Soup.



Design and Technology



There are three main areas which you will study within Design and Technology department:

Practical Woodworking - workshop based activities.

Graphic Communication - 3D modelling, desk top publishing and sketching.

Design and Manufacture - modelling and creating a folio.

Personal and Social Education (PSE)



- Getting to know your Pastoral Care Teacher and a welcome to KPSS
- Wellbeing Checks
- Anti-Bullying
- LGBTQI+
- Mental Health and managing emotions
- Relationships Sexual Health and Parenthood education
- Road Safety
- Substance misuse – Smoking and Vaping
- Careers input
- Firework Safety
- Cyberbullying input from Campus Police Officer



CHILD PROTECTION AND SAFEGUARDING



At King’s Park Secondary School, we recognise that all staff have a crucial role in the support and protection of young people, as well as the development of their wellbeing. All staff know that they are expected to identify and consider the young person’s needs and share information and concerns with other agencies to improve outcomes for the young person. We strive to create and maintain a positive ethos and climate which actively promotes child welfare and a safe environment. Our Child Protection Coordinator is Mrs Preston (DHT Skye House), should be contacted immediately if you have any concerns regarding Child Protection and Safeguarding.

At King’s Park Secondary School, it is the responsibility of every member of staff, partner and visitor to help ensure all our young people are safe.

This includes:

- Protection from any form of abuse
- Spotting signs of poor wellbeing and neglect

If you have any concerns please report them to Mrs Preston, our Child Protection Coordinator immediately. If Mrs Preston is not available please contact Mrs Ayed.

<p>Mrs A Preston Depute Head Teacher</p>		<p>Mrs K Ayed Head Teacher</p>	
<p>Child Protection Coordinator</p>		<p>Deputy CP Coordinator</p>	

MEDICAL AND HEALTHCARE



Should a child become ill during the school day, a parent or designated person will be contacted and asked to collect them to take them home. It is therefore essential that the school be given an emergency contact number. If a pupil requires hospital treatment and a parent/designated person cannot be contacted, then the pupil will be taken there in the care of a member of staff.

Parents and Carers should inform the school of any medical requirements relating to their child. If a young person requires medication during the school day, parents and carers must complete the appropriate medical form. This is available, on request, from the School Office.

PUPIL ABSENCE



Within King's Park Secondary School, good attendance is encouraged at all times to ensure pupil success. Parents and carers are asked to advise if their child is going to be absent as early as possible on the first day of absence. If the young person is going to be absent for some time, it would be helpful to know at the earliest opportunity. The school uses daily text messaging to inform parents and carers of a young person's absence if no contact has been made. All unexplained absence is investigated by our PT Pupil Support Team and appropriate action is taken. All calls must be made to the Pupil Absence Reporting Line on 0141 287 0039. The line is open between 08:00 – 15:30 Monday to Friday. Alternatively, you can use the online form on the Glasgow City Council website at <https://www.glasgow.gov.uk/index.aspx?articleid=18832>

APPOINTMENTS DURING SCHOOL



If your child has an unavoidable appointment, please give them a letter for their Pupil Support teacher or phone the school absence line to ensure that they have permission be absent from class.

RELIGIOUS OBSERVANCE



Our school is fortunate to have a close link with our local churches, including Croftfoot, Cathcart Old Parish and Clincarthill Parish Church. The ministers assist with the Christianity element of Religious and Moral Education and provide opportunities for religious observance. Parents have the right to withdraw their child from religious observance and should inform the school in writing.

In addition, parents and carers from religions other than Christianity may request that their children are permitted to be absent from school in order to celebrate recognised religious events. Only written requests detailing the proposed arrangements will be considered. Appropriate requests will be granted on up to 3 occasions in any one school session.

PROMOTING POSITIVE BEHAVIOUR AND RELATIONSHIPS



As a Rights Respecting Silver Award School, Children's Rights, as outlined in the UNCRC (United Nations Convention on the Rights of the Child), are fundamental to our school ethos. Adults in King's Park Secondary will work with young people to ensure that they are aware of their rights and fully respect the rights of others.

As a school community we embrace Restorative Approaches as a means of empowering teachers to be successful and effective practitioners within their classroom, raising standards and achievement across the school and developing aspirational, motivated and responsible pupils. All staff across the school are currently trained in the key principles of Restorative Approaches and we understand the importance of modelling positive language and behaviour. We take time to develop positive and meaningful relationships with colleagues and

pupils. When positive relationships are developed and deep connections are made, individuals are less likely to cause harm to others or choose to damage relationships.

For occasions when unwanted behaviours arise, we use restorative approaches to help pupils understand the impact of their actions and behaviour. This method provides the opportunity for pupils and staff members to openly and respectfully discuss their perspectives around the concern, before coming to a resolution and a plan for moving forward. We believe that by using this restorative approach, we are giving pupils the skills to independently make better, more responsible and more informed choices in the future.

Where a pupil regularly presents challenging behaviour, interventions will be put in place, including;

- Support from the pupil's Pupil Support Teacher
- Parent/carer being informed
- Parent/carer being invited to school for a meeting with Pupil Support and/or DHT
- The opportunity to reflect and identify more positive approaches to learning

If the interventions of support are not adequate to bring about a positive change in the pupil's behaviour, a pupil might be placed into NEST (New Expectations, Setting Targets). This allows for some further reflection and time out of classes to continue with their class work, supervised in our NEST room.



SCHOOL INFORMATION

King's Park Secondary School is a six-year non-denominational school for boys and girls.

The address of the school is as follows:

King's Park Secondary

14 Fetlar Drive

Glasgow

G44 5BL

Tel: 0141 582 0150

Email: headteacher@kingspark-sec.glasgow.sch.uk

Website: www.kingspark-sec.glasgow.sch.uk

Twitter: KPSS@KingsParkSec