

Ibrox Primary School and Nursery Class

School Improvement Plan



A School Improvement Plan sets out the key things our school will focus on each year to make learning, teaching and school life even better for all our children and families.



Raise Attainment in Numeracy

Our mission:

We aim to raise attainment in numeracy by developing a consistent approach to teaching, learning and assessment across the school.

Why this is important?

We want every child to develop strong numeracy and maths skills and have the confidence to use these skills in their learning and everyday life.

What we plan to achieve?

- Review and update numeracy learning pathways at all stages.
- Review and update our Numeracy Strategy and Policy.
- Create a clear Numeracy Rationale and Numeracy Feedback Policy.
- Develop assessments which clearly link learning intentions, success criteria, benchmarks and children's learning.
- Increase staff confidence in understanding and assessing children's numeracy and maths skills.
- Improve staff confidence in using assessment information to identify progress and next steps.
- Develop a consistent whole-school approach to recording and giving feedback on numeracy and maths learning.
- Improve consistency and standards in children's numeracy and maths jotter work.

2026-2027



Health & Wellbeing

Our mission:

We aim to design and implement a progressive and structured Health and Wellbeing curriculum across the school.

Why this is important?

We want every child to understand how to look after their physical and emotional wellbeing, develop resilience and feel confident talking about their health and wellbeing.

What we plan to achieve?

- Review our current Health and Wellbeing curriculum and resources.
- Create and pilot new progressive HWB plans across Early, First and Second Levels.
- Support children to develop a stronger understanding of the Wellbeing Indicators.
- Aim for 90% of pupils to confidently discuss their learning in relation to the Wellbeing Indicators.
- Review our additional wellbeing support across Ibrox.
- Consult with pupils, staff and parents/carers about wellbeing provision.
- Develop an updated approach to additional wellbeing support, including nurture.
- Improve resilience for children receiving targeted support.
- Review and improve our PE planning.
- Create an annual PE overview with additional PEPASS opportunities.

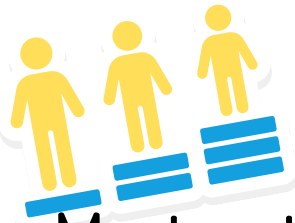


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Meeting the Needs of All Learners

Our mission:

We aim to enhance staff knowledge and improve our approaches and processes so that we meet the needs of all our learners.

Why was this important?

Every child learns differently. We want staff to have the knowledge, skills and information they need to provide the right support and challenge, helping every child to make progress and achieve their potential.

What we plan to achieve?

- Increase staff knowledge and confidence in staged intervention and supporting children with additional needs.
- Ensure our approaches to supporting learners are clear, consistent and responsive to children's changing needs.
- Ensure children who require additional support have appropriate WAPs, individual targets or IHPs.
- Strengthen the involvement of children and parents/carers in planning and reviewing support.
- Ensure pupil and parent voice is reflected in support plans and targets.
- Strengthen communication between teachers, support staff and families about children's needs.
- Develop personalised learning pathways which clearly identify the support and challenge children require.
- Provide professional learning to increase staff knowledge and confidence in supporting learners with additional needs.
- Strengthen our quality assurance processes for Additional Support for Learning.

Improving Attendance

Our mission:

We aimed to build on our universal support and approaches to differentiation to ensure we met the needs of all our learners.

Why was this important?

We wanted every child to receive the right level of support and challenge to help them make progress, understand their own learning and achieve their potential.

What we plan to achieve?

- Review and improve our Attendance Policy, to include pupil voice.
- Introduce trusted adult conversations with children who have attendance plans.
- Strengthen support for families moving from emergency or temporary accommodation.
- Ensure children leaving Ibrox from emergency or temporary accommodation are enrolled in a new school within four weeks.
- Strengthen monitoring of attendance, particularly for children who leave during the school year.
- Review and improve attendance and registration procedures.
- Hold monthly meetings to support consistent implementation of our attendance procedures.
- Review and improve our extended leave paperwork and processes.
- Improve children's and parents' understanding of the impact extended leave can have on attainment and achievement.

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Our Ongoing Priorities



We will also continue to:

Time for Inclusive Education

Continue to build on our LGBT-inclusive curriculum and put learning from our 2025-26 TIE professional learning into practice.



Transitions

Work with our Learning Community to develop more effective Nursery to PI transition arrangements.



Moderation

Strengthen Learning Community moderation, including using smaller level-based groups to support professional dialogue.



Attendance

Continue our Learning Community work on attendance, including learning from our practitioner enquiry into the impact of extended leave.



Curriculum Improvement

Continue our Curriculum Improvement Cycle and use this to support ongoing improvement in achievement and progress.

Want to find out more?

If you would like to read our full School Improvement Plan for 2026-27, please [click here](#).

Our full plan provides more detail about the actions we will take, how we will measure our progress and the difference this will make for our children and families.

