

Ibrox Primary School and Nursery Class

Standards and Qualities Report



A Standards and Quality Report looks back at the year to show what our school has done well, what we have achieved and the areas we want to improve. It gives families an overview of the quality of learning, teaching and wider school life, and helps us plan for continued improvement.

2025-2026

Review & Improve Our Curriculum

Our mission:

We aimed to create learning pathways that met the needs of all learners and developed assessments of skills in literacy, numeracy, health and wellbeing, creativity, digital learning and employability.

Why was this important?

We wanted to make sure that children's skills were clearly identified, developed and assessed across their learning, so that we could recognise their progress and ensure they were developing the skills they needed for learning, life and work.

What did we achieve?

- Staff increased their confidence in differentiating learning, particularly in numeracy, maths and reading.
- Assessment and tracking approaches were strengthened across the curriculum.
- Staff used a wider range of assessment evidence to identify progress and next steps.
- Learning was increasingly connected to children's interests, the local area and the wider world.
- Children developed skills through PE, science, digital learning and themed weeks.
- Almost all children were enthusiastic and engaged in their learning.
- Staff and pupils took on leadership roles to support curriculum development and school improvement.
- Our Learning Community partnership provided opportunities for staff and pupils to learn from and with others.



Family Learning

Our mission:

We aimed to build on our family engagement and improve opportunities for family learning.

Why was this important?

We wanted to strengthen the partnership between home and school and work with families to create positive learning opportunities that supported children's learning and development

What did we achieve?

- Parents continued to play an active role in school improvement.
- Parent leadership supported fundraising, external funding and community partnerships.
- Partnerships created additional learning opportunities and support for children and families.
- Four holiday camps were delivered in partnership with the Rangers Charity Foundation.
- A cycling programme was delivered in partnership with Women on Wheels.
- Parent Council fundraising enhanced resources and opportunities for learners.
- Pupil and parent voice was included in support planning.
- Our partnerships with families and the wider community continued to strengthen children's learning and experiences.

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Raise Attainment in Literacy.

Our mission:

We aimed to raise attainment in literacy by developing children's writing skills, including through the National Improving Writing Programme and improving writing skills in P1 and P2.

Why was this important?

We wanted children to become confident and successful writers, with regular opportunities to develop their writing skills, apply their learning and make progress.

What did we achieve?

- Overall attainment in literacy was good, with most children on track to achieve their Curriculum for Excellence levels.
- Teachers undertook professional learning on the National Improving Writing Programme, developing approaches to improve the teaching of writing.
- We strengthened our assessment and tracking approaches in writing.
- Targeted support helped children who required additional support to make progress.
- Almost all children with additional support needs made progress at their own level.
- Staff increased their confidence in differentiating reading and literacy learning.

Meeting the Needs of Learners

Our mission:

We aimed to build on our universal support and approaches to differentiation to ensure we met the needs of all our learners.

Why was this important?

We wanted every child to receive the right level of support and challenge to help them make progress, understand their own learning and achieve their potential.

What did we achieve?

- Most children experienced learning that was well matched to their individual needs.
- Staff increased their confidence in differentiation and supporting learners with additional needs.
- Assessment information was used to identify children requiring additional support and targeted interventions.
- Pupil and parent voice was included in support planning.
- Nurturing relationships and targeted wellbeing support strengthened children's wellbeing, engagement and inclusion.
- Care Experienced learners were identified for additional consideration and support.
- We strengthened our approaches to attendance, transitions, bullying, equalities and safeguarding



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2025-2026

Want to find out more?

If you would like to read our full Standards and Quality Report for 2025-26, please [click here](#).

Our full report provides more detail about our school's progress, achievements and the impact of our improvement work over the past year.

